Stakeholder Satisfaction: 2009 Report Card Composites

2.2 The system employs processes to ensure the high student performance of teachers, administrators, and staff.

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Elementary	97.6	97.6	97.5	98.3	98.0	99.4	98.0	97.8	98.5	98.3
Secondary	90.8	91.2	91.6	92.0	93.1	93.7	91.6	90.8	89.6	92.7
System	93.5	95.7	94.4	95.2	95.3	96.0	94.3	93.5	93.8	94.9

2.3 Every education professional will have 21st Century preparation and access to ongoing high quality professional development aligned with district priorities.

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Elementary	93.5	89.5	88.0	94.0	94.0	93.5	87.5	88.0	86.0	91.5
Secondary	93.0	91.5	87.0	84.5	86.5	86.0	78.5	74.5	74.0	79.0
System	93.3	90.4	87.5	89.5	90.5	89.5	83.0	81.5	81.0	85.5

3.1 Learning environments are inviting and supportive of high student performance.

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Elementary	94.5	93.6	95.4	96.2	95.9	96.5	96.8	95.8	95.7	95.7
Secondary	86.0	88.4	88.5	87.4	88.9	88.9	89.4	87.2	86.2	89.7
System	90.0	90.8	90.9	90.7	91.5	91.4	91.7	90.1	90.1	91.7

3.2 Every school promotes a healthy, active lifestyle where students are encouraged to make responsible choices.

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Elementary	95.4	89.3	87.3	88.9	88.4	89.8	89.4	89.4	88.5	89.5
Secondary	82.6	79.8	78.5	78.8	78.3	78.4	76.4	74.3	74.1	77.9
System	88.8	84.4	82.2	83.5	82.7	83.3	81.4	80.9	80.8	82.9

3.3 Students, teachers, administrators, and parents demonstrate mutual respect.

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Elementary	90.2	87.4	84.8	85.6	86.0	88.0	87.7	88.6	87.6	88.5
Secondary	75.2	78.0	76.9	74.5	74.4	73.5	72.4	71.4	70.2	74.7
System	81.9	82.2	80.2	79.1	78.8	78.9	78.0	78.2	77.7	79.9

Stakeholder Satisfaction: 2009 Report Card Composites

4.1 The system's education priorites are responsive to the needs of family, community, and business customers.

		2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
	Elementary	94.0	94.0	91.4	91.8	92.3	93.2	92.7	91.4	91.9	92.5
	Secondary	85.7	86.8	84.6	84.1	85.9	87.7	85.2	83.7	83.7	85.3
	System	90.0	90.6	87.9	88.5	89.2	90.6	88.9	87.6	88.4	88.9
4.2	? The system em	ploys proce	sses to create	e, respond to,	and sustain r	meaningful p	artnerships				
		2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
	Elementary	91.3	91.5	91.2	93.1	93.5	93.5	93.9	92.6	93.0	93.3
	Secondary	74.0	74.6	74.2	72.3	75.9	76.0	73.9	70.8	68.1	72.9
	System	82.3	83.2	82.2	82.6	83.9	83.7	82.0	81.0	80.6	81.8
4.3	B Decision-makir	ng authority a	and control wi	II reside at the	e most approp	oriate level o	losest to the	e classroom).		
		2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
	Elementary	87.0	88.0	87.0	88.0	92.7	91.0	86.7	82.3	81.7	82.7
	Secondary	78.0	80.3	84.7	85.7	85.0	85.0	74.0	70.7	70.3	70.3
	System	83.0	84.7	86.0	86.7	89.0	88.0	81.0	77.0	76.7	76.7
5.1	Adequate, safe	education fa	acilities suppo	ort high studer	nt performand	ce.					
		2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
	Elementary	92.4	94.5	91.8	93.1	90.1	90.8	91.6	92.7	88.0	92.5
	Secondary	71.3	88.0	86.3	85.1	83.9	82.4	81.6	79.6	76.1	79.5
	System	81.5	91.2	88.4	89.0	86.8	85.9	84.8	84.6	81.3	84.7
5.2	Support proces	ses within th	ne education s	system are ali	gned to achie	eve high per	formance.				
		2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
	Elementary	86.3	85.3	88.8	89.0	89.0	94.0	84.0	94.8	94.4	94.6
	Secondary	79.3	83.0	85.9	90.0	92.0	86.0	75.0	84.6	82.5	85.8
	System	83.3	84.3	87.1	89.0	91.0	90.0	80.0	89.1	88.9	89.6