



# Transylvania County PreK Program- Where the Journey Begins...

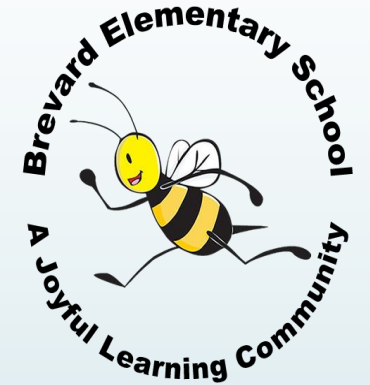
Board Retreat February 7, 2022

# 4 Pre-K Classrooms

**The Ranger Station at PFES- 18**



**The Bee Hive Learning Center at BES- 12**



**The Cub House at RES- 18**



**The Cubs Den at TC Henderson - 16**





**All four centers are:**

**Licensed - 4 and 5 star programs**

**Inclusive with 3 and 4 year old's**

**Hands on active learning**

**1:6 Ratio**

**We are preparing our youngest learners for success throughout their educational careers.**







# Standards, Curriculum And Resources

## Phonemic Awareness

30 Weeks of Daily Explicit and Systematic Phonological and Phonemic Awareness Lessons with Teacher Modeling

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With Revisions By Alicia Vachon, M.Ed.

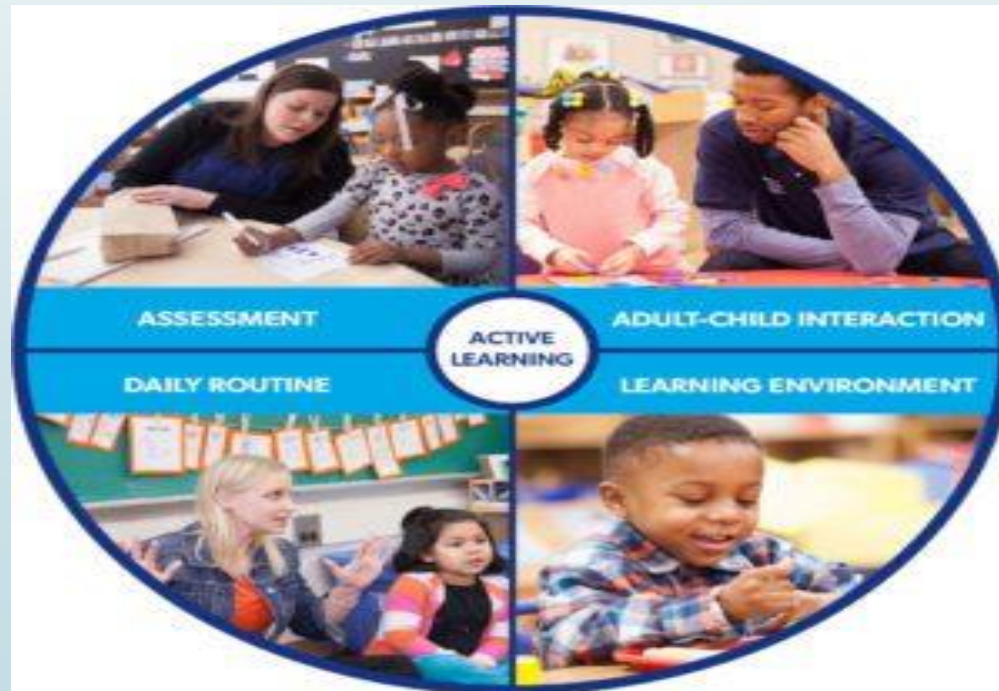
## High Scopes-

High Scope's educational approach emphasizes "active participatory learning." Active learning means students have direct, hands-on experiences with people, objects, events, and ideas. Children's interests and choices are at the heart of High Scope programs.

## North Carolina Foundations for Early Learning and Development



North Carolina Foundations Task Force



Preschool Progress Report		1 2 3		Q1 Q2 Q3 Q4		Notes	
<b>Communication Skills</b>		Q1	Q2	Q3	Q4	Notes	
Speaks clearly							
Responds to direct questions							
Follows routines							
Understands requests							
<b>Social/Emotional Skills</b>		Q1	Q2	Q3	Q4	Notes	
Stands, sits, walks, and runs							
Throws ball							
Follows directions							
Shares and plays with others							
Lines up							
<b>Reading/Writing Skills</b>		Q1	Q2	Q3	Q4	Notes	
Recognizes ABCs							
Can print four name							
Can print last name							
<b>Colors and Shapes</b>		Q1	Q2	Q3	Q4	Notes	
Knows primary colors							
Knows shapes							
Understands same/different							
<b>Numbers</b>		Q1	Q2	Q3	Q4	Notes	
Recognizes numbers one to ten							
Understands empty and full							
Understands more or less							
<b>Motor Skills</b>		Q1	Q2	Q3	Q4	Notes	
Can hold and use a pencil							
Can hold and use a crayon							
Can hold and use scissors							
Can hold and use a glue stick							
Can hold and use a paint brush							
Can stack a ball							
Can kick a ball							
Can jump up and down							
Can throw a ball							
Can swing without help							
Can skip							
Can huff/puff							
Can tie shoes							







## We follow all requirements:

**DCDEE**- Division of Child Development and Early Education

**DHHS**- Department of Health and Human Services

**ECERS**- Early Childhood Environmental Rating Scale

**NC PreK**- Partnership/Audit

**DPI- OEL** (Office of Early Learning)

**LETRS Training**- Professional Development for teachers









## Looking Forward:

**We need additional classrooms!**

**Waiting lists as of today:**

**PFES - 30**

**BES - 30**

**RES - 12**

**TC - 12**

**The more students we can provide quality learning opportunities, the better!**



# Department of Education

A robust body of research shows that children who participate in high-quality preschool programs have **better health, social-emotional, and cognitive outcomes** than those who do not participate. The gains are particularly powerful for children from low-income families and those at risk for academic failure who, on average, start kindergarten 12 to 14 months behind their peers in pre-literacy and language skills.

Studies also reveal that participating in quality early learning **can boost children's educational attainment and earnings later in life**. These children are more likely to graduate from high school, go on to college, and succeed in their careers compared to children who do not attend preschool. Research also suggest that expanding early learning-including high quality **preschool-provides society with a return on investment of \$8.60 for every \$1.00 spent**. About half of the return on investment originates from increased earnings for children when they grow up.

<https://www2.ed.gov/documents/early-learning/matter-equity-preschool-america.pdf>



