

Purpose: Submit **Transylvania County Schools** Improvement Plans to the TCS Board of Education and Superintendent for a first read on November 20th, 2023.

Next Steps: The TCS BOE will vote to approve these plans on December 4th, 2023

Quick Glance at TCS School Improvement Plans

Below is a snapshot of the goals that schools plan to focus on for the 2023-2024.

PISGAH FOREST ELEMENTARY

Goal:	Actions:	Measure:
<p>A1.07: All teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.</p>	<ul style="list-style-type: none"> ● Behavior Matrices ● Coaching. ● Formal and Informal Observations ● Classroom Guidance Lessons by school counselor ● Calm down corners ● Behavior Trackers ● School Based BT Meetings 	<ul style="list-style-type: none"> ● Office referrals will decrease 10% from August 2023 to June 2024. ● Observation data will be used to determine growth of implemented classroom management strategies. All teachers are at least proficient in observations..
<p>A4.01; The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.</p>	<ul style="list-style-type: none"> ● Data Driven PLCs ● All pull out for EC/MLL/Tier Interventions/AIG will be during math or reading I&E time. ● Maximize exposure to core instruction. ● MTSS Meetings ● EC Referral Meetings ● Communication to Parents with MTSS letters ● Behavior Trackers 	<ul style="list-style-type: none"> ● Increase EOG Proficiency by 10% from the 2022-2023 School year. ● SWD will go from an F to D ● Progress monitoring of student growth ● MLL growth based on WIDA test scores ● MClass

BREVARD ELEMENTARY

Goal:	Actions:	Measure:
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<p>Goal: All students will be exposed to high-quality instruction.</p> <p>A3.05 A4.01</p>	<p>Actions: Use of CKLA and enVision curriculums.</p> <ul style="list-style-type: none"> ● Use of Reading and Math Interventionists including programs such as Sunday, Heggerty, UFLI, and enVision Black Box. ● Training for CKLA and LETRS ● Use of SoR practices into ALL Instruction during core and I/E instruction ● NCEES observations per schedule. ● Instructional walkthroughs to be completed monthly 	<p>Measure:</p> <ul style="list-style-type: none"> - <u>95% of Students will participate in EOG/EOY Testing.</u> - 100% of teachers will meet expected growth in EVAAS by November 2024. - 70% of students will be proficient on the Reading EOG in June 2023, currently we are at 64% proficiency per the 2023 EOG. - 65% of students will be proficient on the Math EOG in June 2024, currently we are at 60% proficiency per the 2023 EOG.
<p>Goal: All students will be exposed to social emotional strategies to educate the whole child.</p> <p>A4.06</p>	<p>Actions:</p> <ul style="list-style-type: none"> ● <u>Targeted support of ED to improve achievement and growth via EC, SELF, Core Curriculum and Emotional ABC's.</u> ● Daily morning meetings to build relationships ● Ongoing SMH/SEL training ● Use of calm corners for emotional regulation ● Use positive office referrals ● A review of what is teacher managed and what is office managed. 	<p>Measure:</p> <ul style="list-style-type: none"> - 100% of classrooms will have a calm corner - Positive office referrals will increase by 5 quarterly. - 100% of staff will complete required SMH/SEL Training - Office referrals will decrease by 25 quarterly.
<p>Goal: The LEA/School offers an induction program to support new teachers in their first years of teaching.</p> <p>CI.06</p>	<p>Actions:</p> <ul style="list-style-type: none"> - Monthly touch-base meetings with BT's and new to BES Staff. These would be forward focused and include mentors. - Quarterly TCS BT Meetings. - Observation opportunities for BT's 	<p>Measure:</p> <ul style="list-style-type: none"> - Each BT will have at least two opportunities per year to observe peers. - TWCS for BT's at BES will improve by at least 20% regarding supportive structures. - One BES BT Meeting per month.
<p>Goal: <u>The "ongoing</u></p>	<p>Actions:</p>	<p>Measure:</p>

<p><u>conversation” between school personnel and parents/guardians is candid, supportive and flows in both directions.</u></p> <p><u>EI.05</u></p>	<ul style="list-style-type: none"> - Weekly Newsletter - Fall and Spring Parent Conferences - Dojo (Schoolwide) - Facebook - Title One Family Events - BES Organization of Parents and Teachers - Parent Portal 	<ul style="list-style-type: none"> - Parent Survey regarding parent communication with the goal of 80% or greater of a satisfactory rating. - Parent access to S'More Newsletter will increase 10% throughout the school year.
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ROSMAN ELEMENTARY

Goal:	Actions:	Measure:
<p>Instructional Teams develop standards-aligned units of instruction for each subject and grade level.</p> <p>A2.04</p>	<ul style="list-style-type: none"> -Designated I/E time 30 minutes a day, 5 days a week. -EC cluster in the reg. Ed 3rd-5th room supported by an assistant Data Analysis after check-ins and MOY data -Assign ESSR tutors to help with math interventions -Utilize Core Problem Solving to identify changes in whole group instruction 	<ul style="list-style-type: none"> -EOGs 3rd-5th -MClass K-5th -Envision Assessments -NC Check-Ins 3rd-5th
<p>The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.</p> <p>A4.01</p>	<ul style="list-style-type: none"> -Utilize CKLA and Envision materials to fidelity -Designated I/E time 30 minutes a day, 5 days a week. Data Analysis after check-ins and MOY data -Assign ESSR tutors to help with math interventions -Utilize Core Problem Solving to identify changes in whole group instruction 	<ul style="list-style-type: none"> -EOGs 3rd-5th -MClass K-5th -Envision Assessments -NC Check-Ins 3rd-5th
<p>Continue actions to keep parents involved and aware of school and students.</p> <p>EI.06</p>	<ul style="list-style-type: none"> - Parent Surveys annually - Social Media posts -Parent conferences in fall -Student conferences in spring -Weekly newsletters by school and regular newsletters by classrooms -Weekly phone calls from school to parents 	<ul style="list-style-type: none"> -Parent Survey results -Newsletter views -Conference Logs
<p>Develop a growth mindset with students</p>	<ul style="list-style-type: none"> -Students keep track of their data demonstrating progress -Rock climbing trips for 2nd and 	<ul style="list-style-type: none"> -Student Led Conferences -Increases in EOG and MClass scores

A4.06	3rd -Student-Led Conferences -Morning Meetings establishing classroom community and purposeful character stories	-Decrease in suspensions by 10% from 22-23
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TC HENDERSON SCHOOL OF SCIENCE & TECHNOLOGY

Goal:	Actions:	Measure:
<p>The school will use student data, standards aligned units of instruction, and peer & administration generated feedback from monitoring curriculum and classroom instruction in order to improve student academic performance and growth.</p> <p>A2.04</p>	<ul style="list-style-type: none"> • The principal, instructional coach, or peer observers will monitor curriculum and classroom instruction at least once per week and provide timely feedback to teachers accordingly. • Student Data Wall will be created and used to inform data based decision making on student interventions and instruction by grade level teams and PLC groups. • North Carolina Standard Course of Study standards will be covered through teaching CKLA and enVision math programs with fidelity. 	<ul style="list-style-type: none"> • When a minimum of 95% of the students are tested, at least 90% of those students will reach proficiency on the end-of-year reading assessments. • One hundred percent of students will meet expected growth in reading over the course of the academic year (1+ year growth for all students). • When a minimum of 95% of the students are tested, at least 90% of those students will reach proficiency on the end-of-year math assessments. • When a minimum of 95% of the students are tested, at least 90% of 5th grade students will reach proficiency on the end-of-year reading assessments.

<p>We will improve parent attendance, communication, and participation in all aspects of our school.</p> <p>(E1.06)</p>	<ul style="list-style-type: none"> • The school will regularly communicate with parents about its expectations of them, the importance of what parents can do at home to support their children's learning, announce Title I events, and announce other opportunities for community engagement regularly through weekly newsletters provided to 100% of families. (E1.06) (E2.02) • We will increase family/parent attendance at events from our current baseline levels. 	<ul style="list-style-type: none"> • Sign in sheets and attendance records from school wide events will track family involvement percentages to create a baseline for 2023-2024. • Target percentages for family involvement are increased and listed for following years. • Weekly newsletters will be provided to 100% of families.
<p>Student behavior will be improved using PBIS and Growth Mindset strategies.</p> <p>A4.06</p>	<ul style="list-style-type: none"> • Increase school-wide "positive shout-outs" to 10 per quarter. • 100% of teachers employ effective classroom management and reinforce classroom and school rules as expressed in our P.A.W.S. system by displaying and teaching them. 	<ul style="list-style-type: none"> • We will collect and track the number of positive shout-outs per quarter. • All classrooms will participate in the school's established PBIS reward system to reinforce positive behaviors.

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BREVARD MIDDLE

Goal:	Actions:	Measure:
<p>BMS will focus on family engagement and parent/guardian communication.</p> <p>E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).</p>	<ul style="list-style-type: none"> -BMS Family Edition Newsletter -Schoolwide use of Agenda/Handbook -Admin & Teacher Log Entry in PowerSchool -Learning League (Volunteer Group created by Career Development Coordinator) -Monthly PTO meetings -Social Media -School creation of Parent Nights <p>Examples includes: Curriculum Night, Parent Education/Speakers</p> <ul style="list-style-type: none"> -Student led conferences 	<ul style="list-style-type: none"> -School Messenger Reports -Agenda/Meeting Notes, Sign Logs from PTO meeting -Support Documentation from Career Coordinator -Parent Sign In -Posts on Social Media -Teacher Communication Logs
<p>BMS will have a 95% participation rate for the 2023-2024 school year.</p>	<ul style="list-style-type: none"> -Weekly Care Team Meetings (Admin, Social Worker, SRO) -Student Attendance Agreement 	<ul style="list-style-type: none"> -Attendance All Calls -Attendance Communication Log
<p>BMS will increase student EOG proficiency scores from 60.5% to 65%</p> <p>A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence based instruction aligned with the individual needs of students across all tiers.</p>	<ul style="list-style-type: none"> -Quarterly Data Dives -Monthly PLC meetings -County wide Pacing Guides -Standards Based Instruction -Required Weekly Lesson Plans -New Schedule that incorporates time for small group instruction (Tier II and Inclusion) -Reading Interventionist that serves Tier III students -New tutor positions (1 reading, 1 Math) -Monthly grade level Tier 	<ul style="list-style-type: none"> -Quarterly NC Check-ins -Common Summative Assessments -Progress Monitoring -EOG's

	meetings	
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ROSMAN MIDDLE

Goal:	Actions:	Measure:
<p>Goal: Increase proficiency on Math EOG from 44.59% to 47% and increase the percentage of students who show growth from 87.8% to 90% by the end of the school year.</p> <p>Goal: Increase proficiency on Reading EOG from 46.47% to 50% and increase the percentage of students who show growth from 78% to 80% by the end of the school year.</p> <p>Goal: Increase the percentage of students in the SWD subgroup who showed growth from 79.5% to 85% and increase proficiency of the SWD subgroup on the EOGs from 19% to 22% by June 2024.</p>	<p>Indicator A1.07</p> <ul style="list-style-type: none"> • Common Behavior Matrix • Create Guidelines for AAA • Organize Reward Time <p>Indicator A4.01</p> <ul style="list-style-type: none"> • Establish Resource Room • Assess student abilities • Intervention Groups • Realign Intervention Groups • Utilize IXL • Data Notebooks • Data Notebook PD • Teacher/Student Check-in • Student Led Conference • Utilize tutors as funds are available <p>Indicator B2.03</p> <ul style="list-style-type: none"> • Select MTSS members • Vote on SIT members • Select Leadership Team • Planning • Create Duty Roster <p>Indicator C2.01</p> <ul style="list-style-type: none"> • Assess student abilities • Utilize IXL • Data Notebook PD • Student Progress toward goals. • PD on finding and analyzing data 	<p>Rosman Middle School will use the following data to see if we have met our goals:</p> <ol style="list-style-type: none"> 1. NC Check-Ins done quarterly to check student progress toward growth and proficiency. 2. IXL Snapshots to help align Enrichment/Remediation groups 3. EOG Data will be the final check to see if students met growth according to EVAAS data. 4. EOG Data to see the number of students who are proficient in reading and math. 5. EOG Data will be the final check to see if students in the SWD subgroup met growth according to EVAAS data. 6. EOG Data to see if the number of students in the SWD subgroup are proficient in reading and math.
<p>Goal: Increase parent contact and involvement for community and family events from 25% to 40%. The teachers will increase the number of parents contacted from 85% to 90%. We will increase the number of people who interact with social media accounts from 1324 to 1500. All of these performance</p>	<p>Indicator A1.07</p> <ul style="list-style-type: none"> • Develop behavior matrix • Update matrix yearly • Parent Contact Log • All teachers use PC log • Student of the Month Template • Announce Student of the Month • Quarterly Breakfast • Host and Invite Parents 	<p>Rosman Middle School will use the following data to see if we meet this goal:</p> <ol style="list-style-type: none"> 1. Percentage of parents who attend community nights. 2. Percentage of parents who check and open weekly school emails/newsletters. 3. Parent Contact recorded

<p>measures will be met by June 2024.</p>	<p>Indicator A4.16</p> <ul style="list-style-type: none"> ● Annual 6th Grade Cookout/Orientation ● Open House ● 5th Grade Visits ● EC Transition Meetings ● Freshmen Orientation ● High School Scheduling ● Move-Up Day ● Student Transition Plan Written ● Written Plan for parent involvement ● Weekly Phone Call <p>Indicator E1.06</p> <ul style="list-style-type: none"> ● Weekly Phone Call ● Track percentage of parents who access weekly email ● Admin Attendance Meetings ● Parent Contact Log ● Teacher Website ● BOY Newsletter (teacher) ● Weekly Newsletter (school) ● Quarterly Community Nights ● Midterms & Report Cards ● Parent Portal Student and Parent Access Data 	<p>on the parent contact log.</p>

BREVARD HIGH

Goal:	Actions:	Measure:
<p>E1.06 The School regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children’s learning)</p>	<ul style="list-style-type: none"> ● BHS Weekly Newsletter Updates via Smore ● Back to School Bash/Open House ● Parental Contact logs ● PTSO ● SIT parent involvement ● Social Media Platforms (BHS Senior Center) 	<ul style="list-style-type: none"> ● Newsletter analytics/feedback ● Teacher/parent contact digital logs ● PTSO and VOS parental involvement ● ADM increases

<p>A4.16 The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade to grade and level to level.</p>	<ul style="list-style-type: none"> ● Admin Plus meetings weekly ● Attendance Parties weekly ● Guidance builds 4 year plans ● Attendance contracts/conferences 	<ul style="list-style-type: none"> ● Increase graduation rate from 91.1% to 95% ● Increase achievement and growth scores by 2% ● Reduce dropout rate ● Increase testing population to 95% +
<p>A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence based instruction aligned with the individual needs of students across all tiers.</p>	<ul style="list-style-type: none"> ● MTSS and Admin Plus meetings/discussions ● PD on Differentiation of instruction ● Involve community agencies (CARE Coalition, SparkPoint) to leverage resources for student and parental needs ● Increase EC inclusion staff for additional support ● Leverage I & E for small group instruction ● SMART Pass system to maximize instructional time and engagement 	<ul style="list-style-type: none"> ● Increase student achievement score from 74.6% to 77% and growth score from 88% to 90% ● SWD growth from 66.9% to 70%

DAVIDSON RIVER

Goal:	Actions:	Measure:
<p>DRS will focus on family engagement and parent/guardian communication. E1.06: The school regularly communicates</p>	<ul style="list-style-type: none"> ● Admin meets with every new family entering DRS. ● DRS Weekly Newsletter ● Back to School 	<p>Admin will extend the opportunity to meet with every new family. 75% of parents will open the weekly Newsletter. An Open House will be</p>

<p>with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).</p>	<p>Open House</p> <ul style="list-style-type: none"> ● Parental Contact logs ● SIT parent involvement ● Social Media Platforms ● Safe Space Community Cookout 	<p>held prior to the beginning of school. All teachers will keep parent contact logs. Admin team will make weekly posts to social media sites. There will be at least one parent on the SIT team.</p>
<p>DRS will focus on consistent transitions from outside programs and as they enter the school from another program.</p> <p>A4.16: The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade to grade and level to level. (5134)</p>	<ul style="list-style-type: none"> ● Create a transition plan for students coming to DRS mid-year ● Beginning and mid year rotations will occur for students to fully understand all important information. ● Create an orientation visit for current 8th grade students who will be entering their freshman year here at Davidson River School. ● Establish a summer orientation day for rising 9th graders during the summer. ● Create a team of students to become student ambassadors who can lead tours of the school and answer questions concerning student life here. These students will act as a mentor to the incoming students. ● Create and 	<p>100% of our students will meet with the counselor within one week of arriving on campus.</p> <p>100% of our students will be matched with a caring staff member</p> <p>Beginning and mid year rotations will be held.</p> <p>An 8th grade and/or 9th grade orientation will be held.</p> <p>A system for establishing student ambassadors will be developed.</p>

	<p>implement a plan for re-entry for students returning to school from long-term suspension, hospitalization, or any other facility when their absence has been prolonged. Parents will be required to attend the meeting for re-entry.</p>	
<p>DRS will focus on individualized instruction to ensure student success.</p> <p>Standard: A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)</p>	<p>MTSS team collects data from all core content teachers on concerns for students. MTSS will take that information to support core teachers with appropriate interventions.</p> <ul style="list-style-type: none"> • Each student who is identified as needing interventions will have a champion, who is a member of MTSS or staff member. The champion will review the student's obstacles and will bring ideas to the MTSS meeting for review. The team will help to determine appropriate intervention strategies. 	<ul style="list-style-type: none"> • Increase graduation rate by 5% • Increase passing rate on the EOC by 5% • Reduce dropout rate by 5% • Reduce chronic absenteeism by 5%

ROSMAN HIGH

Goal:	Actions:	Measure:
<p>Goal: The school will have a Tier Instructional System for all teachers to utilize</p> <p>Standard: A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)</p>	<ul style="list-style-type: none"> ● MTSS ● Monthly planning period meetings ● Behavior index ● Mentor program 	<p>100% of teachers are able to provide 2 examples of interventions or modifications from each tier they have used this year by June 2024</p> <p>100% of teachers have a tier system in place on google drive where they reference, edit, and adjust teaching as needed for students by May 2024</p> <p>50% of students will be assigned a mentor that are identified in MTSS by May 2024</p>
<p>E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)</p>	<ul style="list-style-type: none"> ● Rosman High School weekly newsletter ● Parent contact log ● Social Media ● Volunteer Opportunities ● SIT Parent Involvement Plan 	<p>100% of teachers contact parents at least twice a semester to provide updates on grades, behavior, or updates from the school</p> <p>Provide a weekly newsletter with updates at the high school from curriculum, events, sports, field trips, or any other activities.</p> <p>Have a volunteer list for parents to be more involved in school activities including guest speaking, extracurricular activities, SIT, or other school</p>

		functions. Obtaining 20% of parents by June 2024.
<p>A1.04 ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results. (5085)</p>	<ul style="list-style-type: none"> ● Assessments on standards ● EOC teachers checkups ● Wednesdays last 30 minutes review 	<p>Get our overall report card numeric grade up by 4% by January 2025</p> <p>Have a 2% improvement in achievement overall by June 2024. We are at 71.9%. We want to get to 73.9%.</p> <p>Gain 1% School growth by June 2024. We are at 91.5%. The goal is be at 92.5%</p> <p>We are a 89.1% graduation rate. We want this to be 95% this June.</p> <p>EDS overall was a B. We want to grow to 74%.</p> <p>SWD overall was a F. We want to grow by 20% in proficiency by June 2024.</p>

Transylvania County Schools