

**School  
Proficiency &  
Growth  
2023-2024  
School Year**

**Carrie Norris - Chief  
Academic Officer**

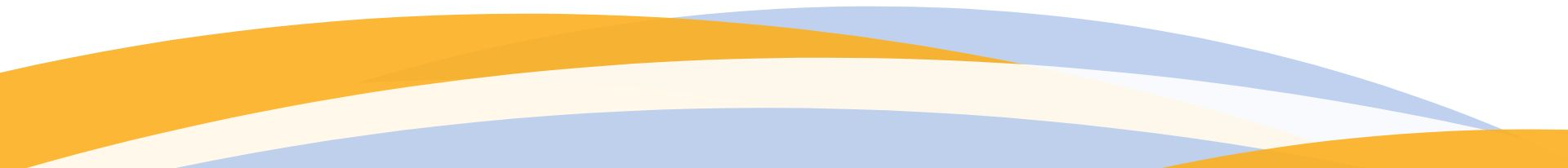
**Tom Sweet - Testing and  
Accountability**



**Transylvania  
County Schools**

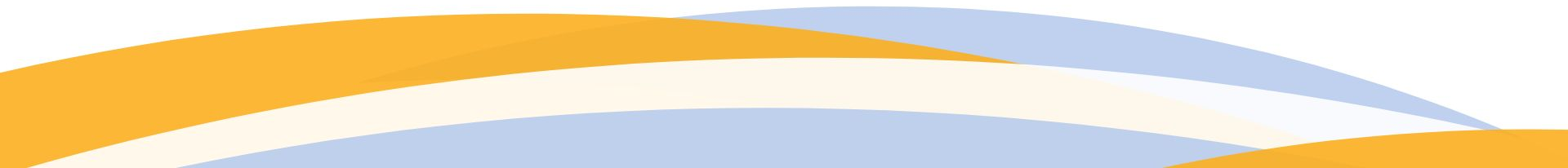


**Transylvania  
County Schools**





# What will the NC Report Card results tell us?





# What will the NC Report Card results NOT tell us?



# How are the NC Report Cards calculated?

In North Carolina, **school grades are based on** each school's achievement score, weighted 80%, and on students' academic growth, weighted 20%.

\*HS report card grade also includes Graduation Rate, Math Course Rigor, and ACT scores.



# Overall School “Grades”

BES: C PFES: C RES: C TCH: C	BMS: C RMS: C	BHS: B RHS: B DRS: Option B (Alternative School Model)
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# Growth Measure

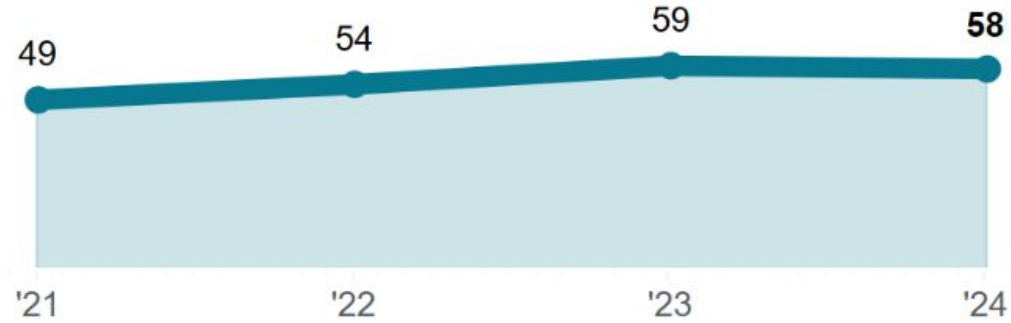
BES: Not Met  
PFES: Met  
RES: Met  
TCH: Not Met

BMS: Met  
RMS: Exceeds

BHS: Exceeds  
RHS: Exceeds  
DRS: \*Maintaining



# TCS -Grade Level Proficiency



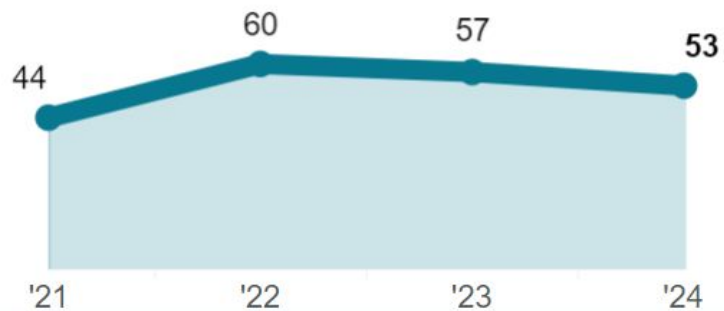
...and change in percentage points from baseline year.



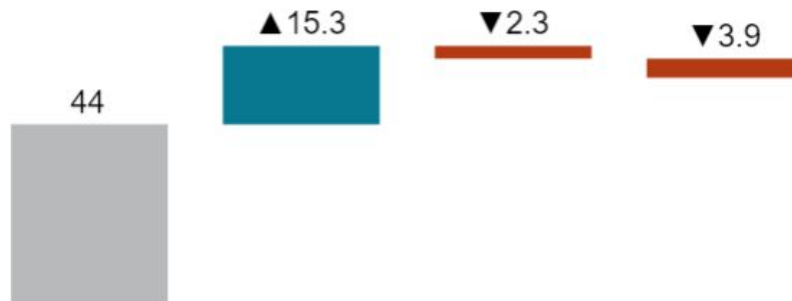


## Brevard Elementary

Percentage GLP proficient by year...

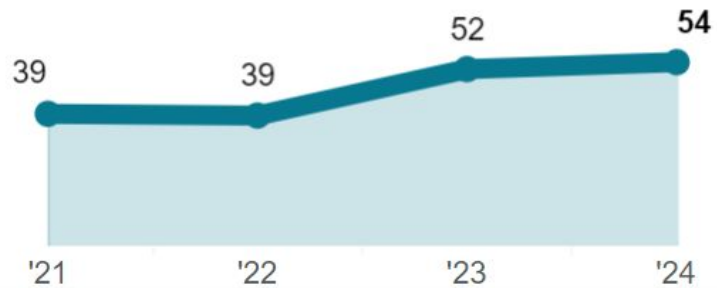


...and change in percentage points from baseline year.

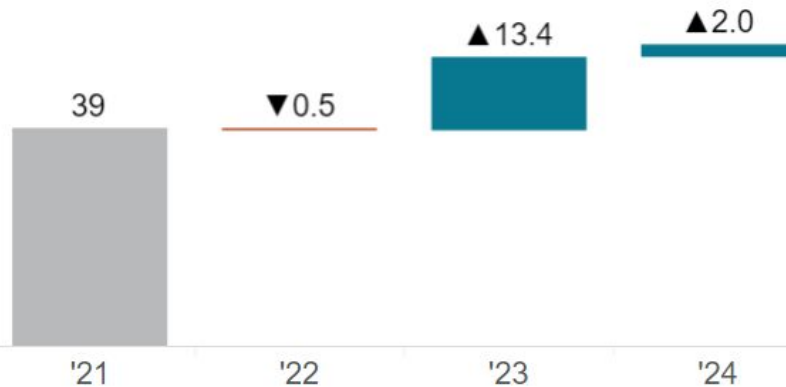


# Pisgah Forest Elementary

Percentage GLP proficient by year...

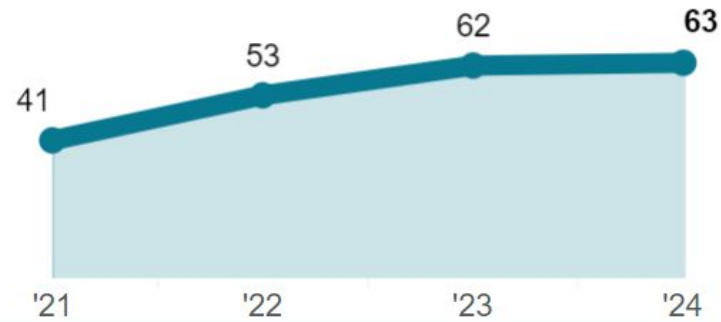


...and change in percentage points from baseline year.

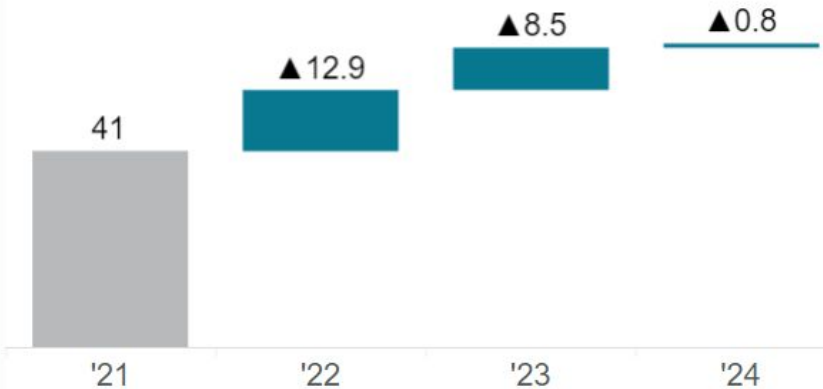


# Rosman Elementary

Percentage GLP proficient by year...

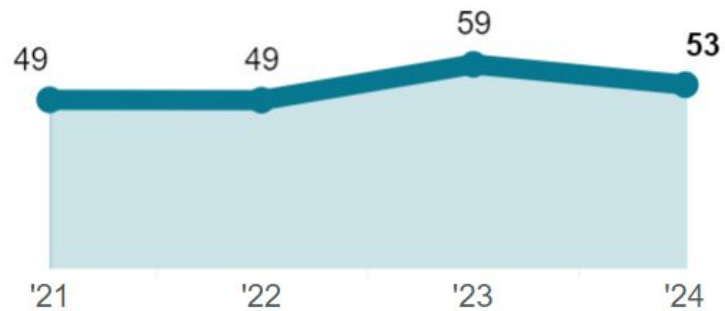


...and change in percentage points from baseline year.

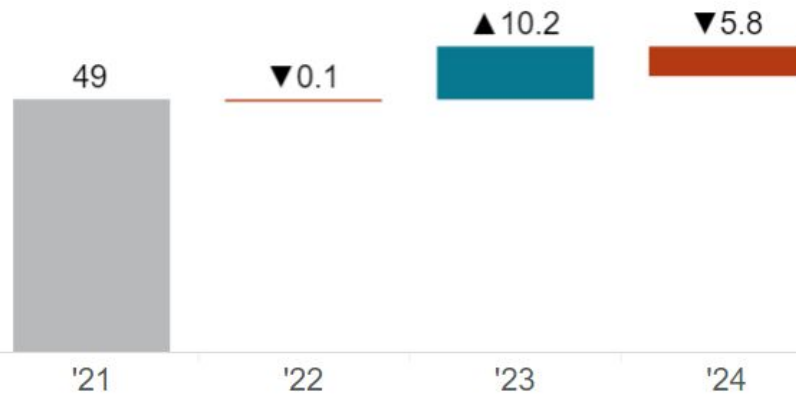


## T C Henderson

Percentage GLP proficient by year...

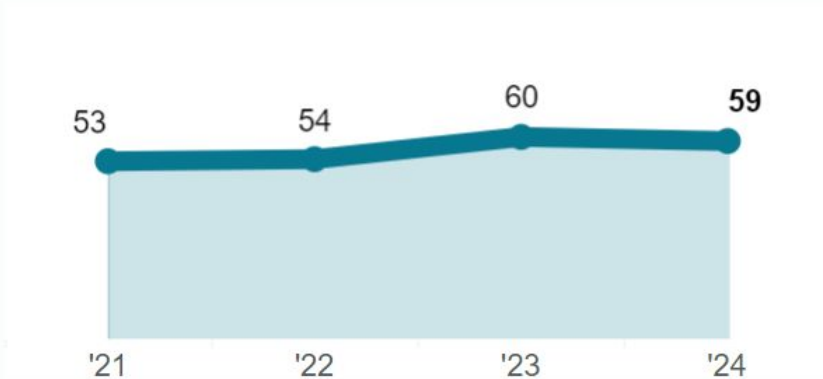


...and change in percentage points from baseline year.

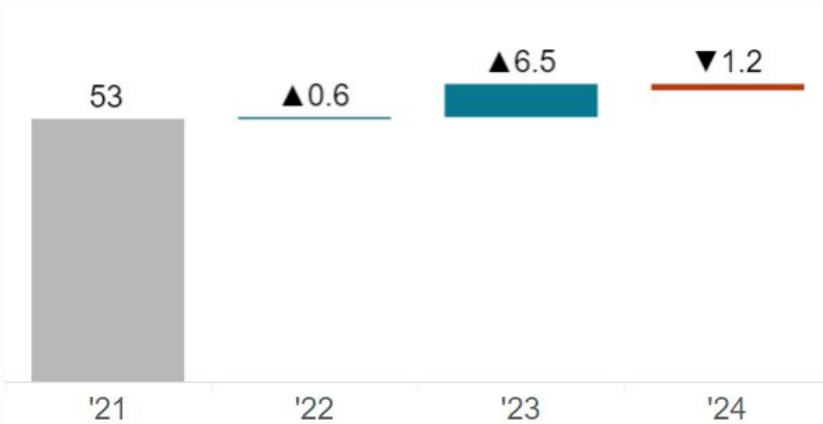


# Brevard Middle

Percentage GLP proficient by year...

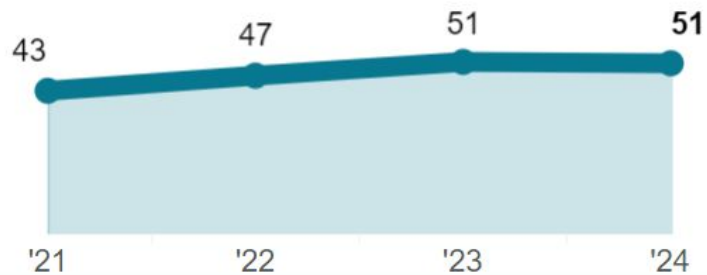


...and change in percentage points from baseline year.

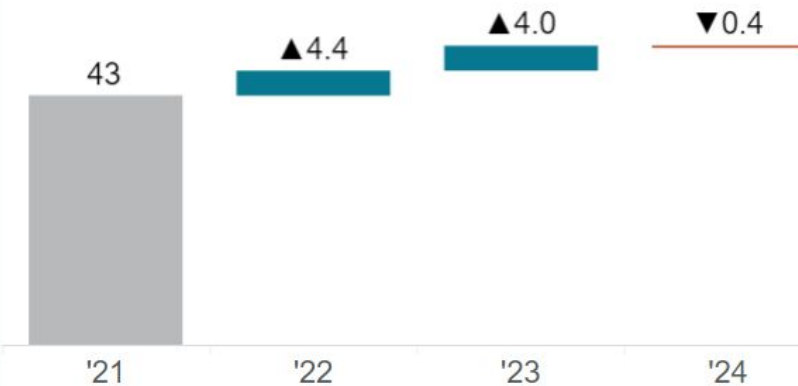


## Rosman Middle

Percentage **GLP** proficient by year...

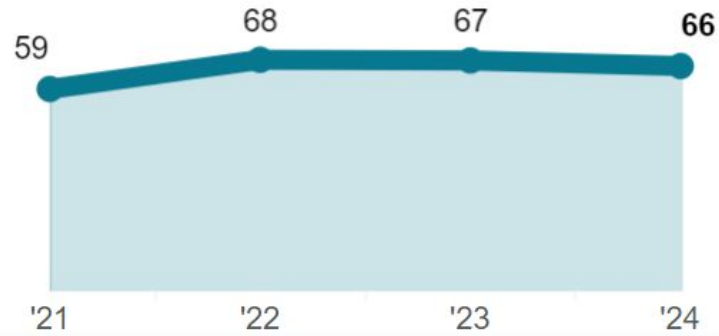


...and change in percentage points from baseline year.

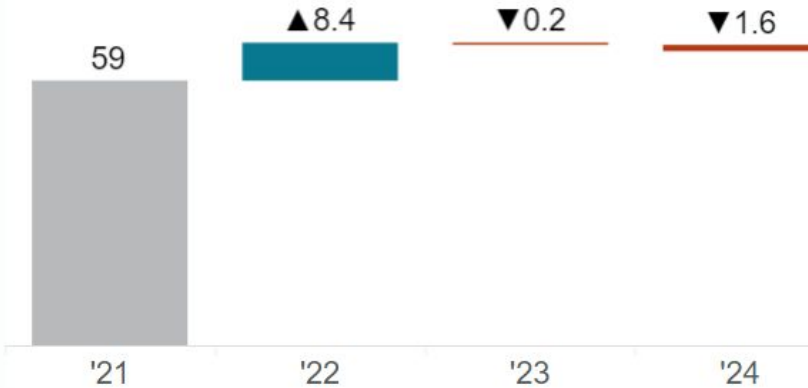


# Brevard High

Percentage GLP proficient by year...

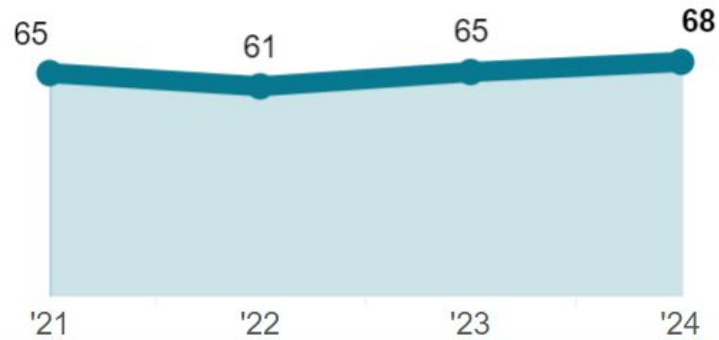


...and change in percentage points from baseline year.



# Rosman High

Percentage GLP proficient by year...



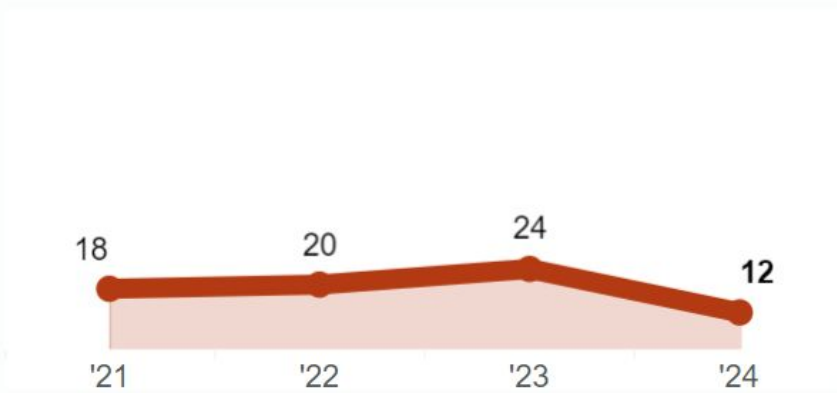
...and change in percentage points from baseline year.



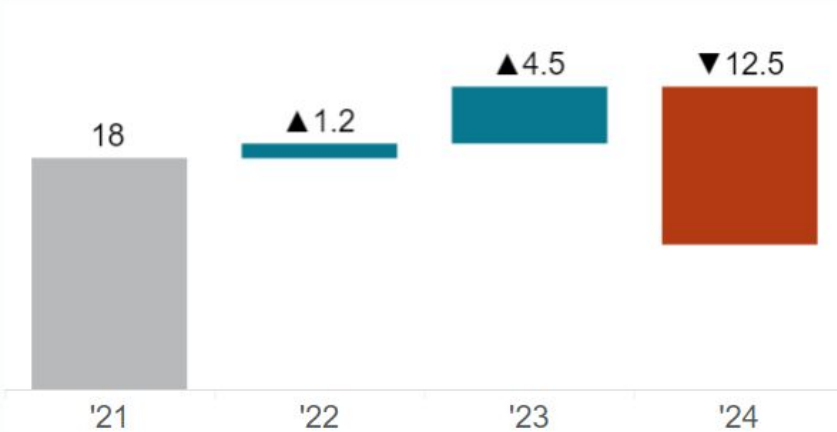


# Davidson River School

Percentage GLP proficient by year...



...and change in percentage points from baseline year.



## Notable Highlight:

4 year cohort graduation rate at DRS is 55%. A notable increase from past data.



# Notable Highlights:

- **BHS**: #2 in Growth Index in the Region for Traditional HS
- **RHS**: #3 in Growth Index in the Region for Traditional HS
- **BHS**: #1 in Growth Index in the Region for SWD for Traditional HS
- **RMS**: #1 in Growth Index in the Region for Reading for Traditional MS
- **BMS**: #3 in Growth Index in the Region for Math for Traditional MS
- **RMS**: #1 in Growth Index in the Region for SWD. **Top 5% in the State!**
- **RMS**: #1 and **BMS**: #3 for Growth Index in the Region for EDS for Traditional MS.

# Notable Highlights:

- BES - GLP Improvement
  - Grade 3 Reading increased by 5.46 percentage points
  - Grade 5 Reading increased by 10.23 percentage points
  - Grade 5 Math increased by 10.23 percentage points
- PFE - GLP Improvement
  - Grade 4 Math increased by 20.00 percentage points
  - Grade 5 Math increased by 9.31 percentage points
- RES - GLP Improvement
  - Grade 3 Reading increased by 7.49 percentage points
  - Grade 4 Math increased by 6.41 percentage point
- TCH - GLP Improvement
  - Grade 4 Math increased by 17.48 percentage points
  - Grade 5 Math increased by 7.39 percentage points

# Notable Highlights (K-2, mCLASS Data):



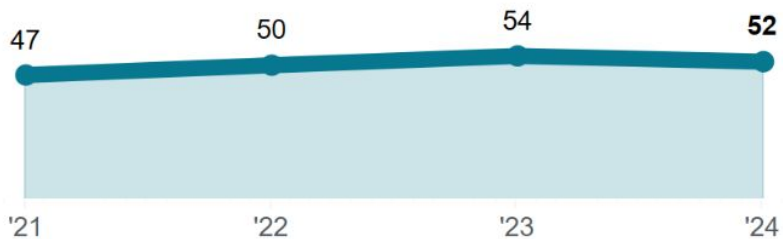
- **K:** Composite Reading Score 23-24 (25%, BOY, to 76%, EOY, proficient)
- **1st:** Composite Reading Score 22-23 (35%, BOY, to 68%, EOY, proficient)
- **2nd:** Oral Reading Fluency 23-24 (48%, BOY, to 80%, EOY, proficient)

# Grades 3-8 Reading

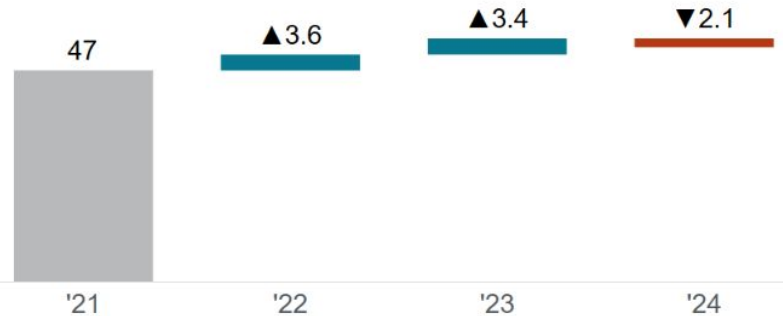


## Trend

Percentage GLP by year...



...and change in percentage points from baseline year.

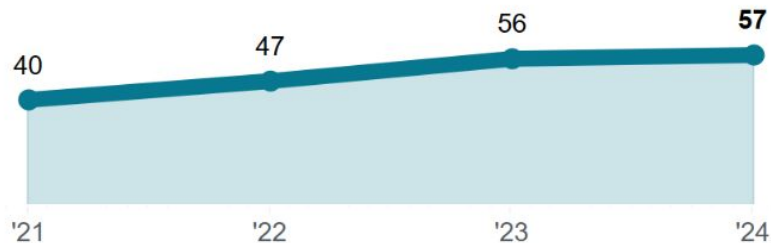


# Grades 3-8 Math



## Trend

Percentage GLP by year...



...and change in percentage points from baseline year.



# Areas of Improvement:

- Targeted support to TCH, BES and DRS
- Focused PD for variety of leaders/teachers
- Grades 3-8 Reading improvement
- Subgroups: Students with Disabilities and English Language Learners



# Next Steps...

1. Continued focus on strong attendance/time on task
2. Strengthening Instructional Framework
3. Support standards revisions with TCS Curriculum Lead team
4. Support through NCDPI Early Literacy Specialist
5. Assess master schedules at each school
6. DPI Regional Team support with analyzing test data
7. Continued LETRS training/refreshers



# Questions? Comments