



TCS Instructional Framework

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PLANNING

INSTRUCTION

ASCEND

ASSESSMENT

CULTURE

A COMPASS FOR TEACHING AND LEARNING



What is an Instructional Framework?

Defining our vision for excellence

An instructional framework is a **structured, shared vision** of effective teaching and learning that aligns curriculum, assessment, and instructional practices across a school or district.

It acts as a **roadmap** for consistent, evidence-based instruction designed to improve student outcomes.

It defines clear expectations for daily classroom interactions to ensure quality for every student.



In other words...



Imagine 3 community gardens being created in **different** cities/towns across the United States. The gardeners all have the goal of producing tasty and nutritious fruits and vegetables that are healthy for the consumers.

Every garden has its own **unique** climate, soil, and sunlight. While all gardens may use seeds, the gardener's choices in layout, plant selection, and care plan shape a flourishing landscape **tailored to its environment and the preferences of the people** who will be eating what is produced.



**Ascend is organized
into four
interconnected
domains.**



Planning



Instruction



Assessment



Culture



Aligned with: The TCS Strategic Plan



Who?

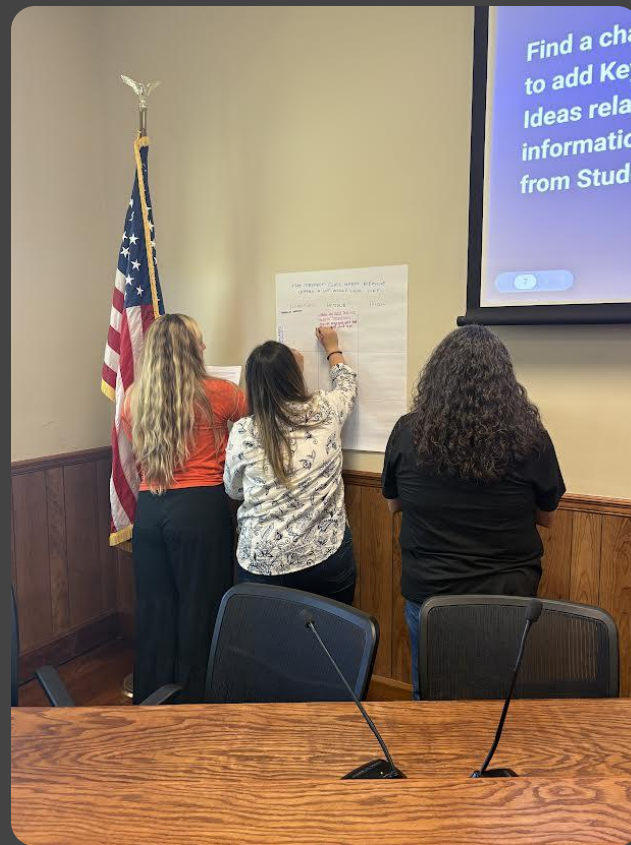
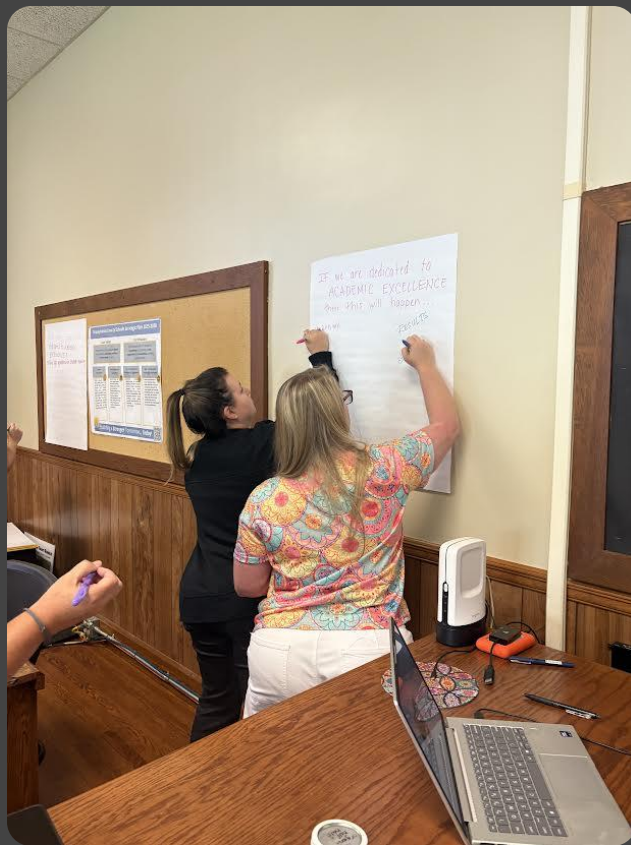




The Project Team

- **Carrie Norris**
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- **Heidi Bullock**
- **Nichole Cash**
- **Bethany Chapman**
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- **Dusty Morgan**
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- **Sarah Reid**
- **Melinda Stinson**
- **Leslie Taylor**
- **Julie Wilde**

How?









Core

Planni
decisions, it's
if we are the
best done it
if we are the
supportive and
motivated it
if we are doing
what we are
planning back it

ACTIVITIES AND LESSONS THAT HELP STUDENTS UNDERSTAND NEW IDEAS BEST...

ELEMENTARY

KEY TAKEAWAYS

- multiple opportunities to practice
- Hands on learning
- Interactive
- Games
- Example problems ^{*lots of examples}
- Pairing activities w/ learning
- Songs & Rep. Practice
- Seeing & hearing
- Learning games, paper-based, group projects, making posters
- Learning different sayings to help remember info (Ex. Mult. facts)
- Singing, dancing to help us remember.
- Asking "why" or "how" when I don't understand.

MIDDLE

- Deep discussions and conversations in a non-judgmental atmosphere helps students learn!
 → my students said that too!
- Students commented on the benefits of working alone & with others - notes that sometimes you have to learn on your own before you can help the group (sometimes groups are great, sometimes they aren't helpful)

More research projects
 Re take information more than once
 Re tests to help students know what they will be learning

HIGH

Students wanted group and individual work

They want teacher to lead by example... ex: demonstrate review

Do the work independently then as a group to create a product to show what they have learned

With longer classes students shared that when teachers give a brain break it helps them focus better.

- Hands on
- Partner work

- Activities that pair movement and learning
- Socratic seminar / discussion

- games
- engaging activities
- hands on activities



Timeline & Implementation

August

Staff Training

Sept - May

Monthly Focus during Staff Meetings

Ongoing

Learning Walks with Admin/Teachers



Questions? Comments

Thank you