

Comprehensive Progress Report

Mission:

Mission

T.C. Henderson will encourage lifelong learning, expect individual growth for everyone, individualize instruction, provide a safe and supportive school environment, teach appropriate life skills, and prepare our students for the ever-changing 21st Century workplace.

Vision Statement: Transylvania County Schools provides a bright and promising future for its students; both recruits and retains a professional, caring, and talented workforce; engages with parents, families and the community at large; drives economic development and opportunity for our citizens; and exists as the central point of pride in our community.

Vision:

T. C. Henderson Elementary School

Vision

Students, Parents, Educators, and the Community will all come together to achieve success by cultivating educated, responsible, contributing citizens!

Goals:

- Improve student behavior using PBIS and Growth Mindset.
- Using student data to improve instruction to improve student performance and growth.
- Improve parent attendance, communication and participation in all aspects of our school.



! = Past Due Objectives

KEY = Key Indicator

Core Function:

Dimension A - Instructional Excellence and Alignment

Effective Practice:

High expectations for all staff and students

	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
		<i>Initial Assessment:</i>	New PBIS Pledge Planned quarterly awards with staff and student input School Chant Matrix in each classroom Class PBIS goals Focus on recognizing improvement PBIS Shout-out	Limited Development 10/08/2018		
			Priority Score: 2	Opportunity Score: 2	Index Score: 4	

<p>How it will look when fully met:</p>	<p>New PBIS Pledge--PAW Pledge is posted and known by all students and staff members.</p> <p>Planned quarterly awards for classrooms meeting specific goals with staff and student input. Google forms will be used to survey the staff, possible student survey options.</p> <p>School Chant will be posted and known by all students and staff members.</p> <p>PBIS Matrix will be posted in each classroom and high traffic areas including the cafeteria, gym, library, science lab and hallways.</p> <p>Class PBIS goals--each class creates their own goals for meeting the PBIS school wide goals.</p> <p>Focus on recognizing improvement--look at office referral data over time to determine if PBIS is improving student behavior.</p> <p>PBIS Shout-Outs. Students are chosen by classroom teachers and recognized on the announcements, social media and bulletin board for showing positive PBIS behavior choices.</p>		<p>Fran Hughes</p>	<p>05/31/2019</p>
<p>Actions</p>		<p>2 of 6 (33%)</p>		
<p>11/20/18</p>	<p>Create school-wide PBIS PAWS pledge for the entire student body.</p>	<p>Complete 11/20/2018</p>	<p>Fran Hughes</p>	<p>11/30/2018</p>

Notes: PBIS school-wide PAWS pledge is recited each morning during morning announcements.
 PAW Pledge:
 At TC Henderson we are a family of lifelong learners.
 We practice respect,
 Act responsibly,
 Work together,
 And stay safe.
 We strive to be tigers with character everyday.

11/26/18 PBIS Matrix poster is visible in each classroom and high traffic area. Complete 12/19/2018 Audrey Reneau 12/19/2018

Notes:

11/20/18 Quarterly Awards staff survey Fran Hughes 01/31/2019

Notes:

11/26/18 Weekly student-shout outs and other positive recognition for students. Nichole Cash 05/31/2019

Notes:

11/26/18 All classes will meet a PBIS quarterly goal. Fran Hughes 05/31/2019

Notes:

11/26/18 Students and teacher will create and work towards earning individual class PBIS goals. Fran Hughes 09/28/2019

Notes:

Implementation:

11/20/2018

Evidence

11/20/2018
 PAWS Pledge is recited each morning during announcements.

Experience

11/20/2018
 PBIS Team created a PAWS Pledge.

Sustainability

11/20/2018
 PAWS Pledge will need to be reviewed and taught to new students and staff members.

		A1.08	ALL teachers promote a growth mindset by attributing learning success to effort and self-regulation and insist upon and reward persistence to mastery.(5089)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	Monthly Focus Standards in Reading and Science STEM/PBL Time in weekly schedule	Limited Development 10/08/2018				
<i>How it will look when fully met:</i>	Will create objectives when other goals are met.		Nichole Cash	09/30/2019		
Actions				0 of 2 (0%)		
11/26/18	STEM/PBL Time in weekly schedule where teachers plan with the Media Coordinator to create lessons allowing students to focus on STEM and project based learning (PBL).		Nichole Cash	05/21/2019		
<i>Notes:</i>						
11/26/18	Monthly Focus Standards in Reading and Science will be shared during announcements, part of specials lessons, in classrooms and displayed in various locations around the school.		Audrey Reneau	05/31/2019		
<i>Notes:</i>						

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Data analysis and instructional planning			
	A3.01	Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(5110)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Monthly PLC Data Meetings</p> <p>Pulled list of at-risk students and added student data</p> <p>Weekly PLC Meetings</p>	Limited Development 10/08/2018		
<i>How it will look when fully met:</i>		<p>Monthly PLC Data Meetings where teachers share student growth and common assessment data.</p> <p>Data wall with a list of at-risk students and student data updated monthly, fluidly. Intervention groups will be updated based on the information on the data walls. Teachers will problem solve ways to improve students academics and behavior.</p> <p>The instructional coach will work with teachers to improve the instructional rigor.</p> <p>Weekly PLC Meetings will be used to vertical plan.</p>		Kimberly Moore	05/31/2019
Actions			0 of 2 (0%)		
	11/26/18	Data wall with a list of at-risk students and student data updated monthly, fluidly. Intervention groups will be updated based on the information on the data walls. Teachers will problem solve ways to improve students academics and behavior.		Kimberly Moore	05/31/2019
	<i>Notes:</i>				
	11/26/18	Monthly PLC Data Meetings where teachers share student growth and common assessment data.		Kimberly Moore	09/25/2019
	<i>Notes:</i>				
	A3.05	The school assesses each student at least 3 times each year to determine progress toward standard-based objectives.(5114)	Implementation Status	Assigned To	Target Date

Initial Assessment:	<p>Students in Kindergarten through 3rd grade are administered the mClass literacy assessment at the beginning (BOY), middle (MOY) and end of the year (EOY).</p> <p>Students in Kindergarten through 2nd grade are administered common assessments in mathematics and scores are recorded on a spreadsheet.</p> <p>Students in 3rd through 5th grade are administered Benchmark assessments in both English Language-Arts and Mathematics.</p> <p>Teachers are required to reflect on student performance and utilize data to create intervention and enrichment groups. Teachers look at individual scores to determine where students are academically and adjust instruction and classroom schedules accordingly.</p>	Full Implementation 10/08/2018		
A3.08	Online programs generate accessible and actionable student data about their use, performance, and progress.(5305)	Implementation Status	Assigned To	Target Date
Initial Assessment:	Once a month online reports with data will be shared at Monthly PLC Meeting	Limited Development 10/08/2018		
How it will look when fully met:	<p>Teachers will learn how to effectively pull, evaluate and utilize data from various online programs.</p> <p>At the end of the school year, teachers will evaluate student data and student use of each online program to determine which programs will be purchased for the following school year.</p>		Angela Reese	05/13/2019
Actions				
<i>Notes:</i>				

A3.09		All teachers differentiate assignments to provide the right balance of challenge and attainability for each student.(5350)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		I&E block time Guided Reading Guided Math Individualized online activities Tutors/Volunteers Clubs Study Hall	Limited Development 10/08/2018		
<i>How it will look when fully met:</i>		Teachers will utilize student data and to create rigorous lessons during Intervention & Enrichment block time, Guided Reading (small group instruction), and Guided Math (small group instruction). Teachers will use purchased online programs to create individualized lessons to ensure enrichment and remediation is meeting the needs of all students.		Kimberly Moore	09/30/2019
Actions					
<i>Notes:</i>					

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date

Initial Assessment:		Principals meet monthly with district-level administrators. Instructional Coaches and Assistant Principals meet monthly for Vertical Instructional Team meetings. The district holds quarterly meetings with both parent and staff representation. Superintendent Council meeting meets quarterly with input and feedback from teachers and staff at each school.	Full Implementation 11/20/2018		
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
Initial Assessment:		School Improvement Team meets the 2nd Monday of each month. The 2nd Thursday of each month, data teams meet to discuss student data and areas of concern. These meetings and members are documented through this platform.	Full Implementation 11/20/2018		

Core Function:	Dimension B - Leadership Capacity
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Effective Practice:	Distributed leadership and collaboration
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KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
Initial Assessment:		All teachers have a minimum of 45 minutes of planning daily. Two days a week teachers have 90 minutes of planning to allow for PLC and planning meetings with the Instructional Coach.	Full Implementation 12/07/2018		

Core Function:	Dimension C - Professional Capacity
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Effective Practice:	Talent recruitment and retention
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KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
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Initial Assessment:

The district attends regional job fairs to recruit teachers and staff.

Teachers are recognized at School Board Meetings and at the school level for achievements and employees are encouraged to share their expertise during professional development opportunities.

The district partners with local colleges to recruit student teachers into our schools.

The district maintains a competitive local supplement to salaries to recruit and maintain staff.

The district provides tuition reimbursement for full-time employees wishing to further their education.

Teachers peer evaluate other teachers, as well as teachers, are encouraged to observe and long-range plan with others within the district.

Teachers are part of the interview teams and decision making process when vacancies occur.

Full Implementation
11/20/2018

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Annual Title 1 Night Conferences Agendas Phone Calls/Letters Home Dojo Website School Messenger Homework/Communication Folders Parent Events: Back to School Picnic, Math Night, Science Night,	Limited Development 10/08/2018		
<i>How it will look when fully met:</i>		Lunch & Learn Lunch & Learn Survey	Objective Met 12/03/18	Audrey Reneau	05/31/2019
Actions					
	12/3/18	Lunch & Learn for Literacy	Complete 11/28/2018	Kimberly Moore	11/28/2018
<i>Notes:</i>					

	E1.11	All teachers meet with family members (parents or guardians) formally at least two times a year to engage in two-way communication regarding students' cognitive, socio-emotional, and physical development outside the classroom.(5187)	Implementation Status	Assigned To	Target Date
Initial Assessment:	<ul style="list-style-type: none"> Parent Conferences 2 times a year First phone call home Meet the Teacher Parent Events Agendas/Newsletters Teacher Websites wth helpful links Home access for online programs Google Classroom 	Limited Development 10/08/2018			
How it will look when fully met:			Audrey Reneau	05/31/2019	
Actions			1 of 2 (50%)		
11/26/18	First phone call home to convey positive information and make connections with parents.	Complete 09/30/2018	Angela Reese	09/30/2018	
<i>Notes:</i>					
11/26/18	Parent Conferences 2 times a year		Loretta Childress	05/31/2019	
<i>Notes:</i> collect conference logs					