

Transylvania County Schools

School Wide Safety Nets for Student Accountability

School: T. C. Henderson Elementary School

Year: 2008 – 2009

New and revised Items for 2008 – 2009

Action Steps	Timeline	Who is Responsible?
<i>Parent Communication</i> <ul style="list-style-type: none"> (1) Mail “Good News Postcards” home twice per semester to the parent of each student in the teacher’s classroom. (2) Conduct “Student-Led” Digital Portfolio Parent Conferences. (3) Make home visits, as needed, to the parents/guardians of at-risk students. (Goal is to visit the home of each child whose parent has not attended a school conference by the end of the first semester.) (4) Conduct quarterly “Coffee with the Principal” sessions for parents and community members. (5) Make contact with parents immediately at the first signs of a student struggling. Arrange a conference to establish a PEP for the child. 	<ul style="list-style-type: none"> (1) Twice per semester. (2) March 20, 2009 (3) January 15, 2009 (4) Ongoing (5) Ongoing 	<ul style="list-style-type: none"> (1) Classroom Teacher (2) Students & Teachers (3) Teachers, Principal, & SRO (4) Principal (5) Teachers
<i>Academic Coaching</i> <ul style="list-style-type: none"> (1) Establish “peer tutors,” where older students tutor younger students in their areas of weaknesses. 	<ul style="list-style-type: none"> (1) Ongoing 	<ul style="list-style-type: none"> (1) Students, Teachers, Counselor, and Principal
<i>Curriculum Alignment and Pacing</i> <ul style="list-style-type: none"> (1) Staff will implement Curriculum Mapping, which closely aligns and matches the NCSCOS, in order to align curriculum, instruction, and assessment. (2) Develop and implement a daily schedule that will allow for daily grade level planning times 	<ul style="list-style-type: none"> (1) Ongoing (2) August, 2008 	<ul style="list-style-type: none"> (1) Teachers & Principal (2) Scheduling Committee & Principal
<i>Benchmark Assessments</i> <ul style="list-style-type: none"> (1) Teachers and Principal will develop and implement MINI ASSESSMENTS per units of study, and thus, group students accordingly. (Differentiation of Instruction.) 	<ul style="list-style-type: none"> (1) Ongoing 	<ul style="list-style-type: none"> (1) Teachers & Principal
<i>Personalized Education Plans</i> <ul style="list-style-type: none"> No changes or additions from the previous year. 		
<i>Other</i> <ul style="list-style-type: none"> (1) Our after school program will be utilized to provide additional tutoring for our students. (2) TCH will implement the “Eat Smart, Move More” Program to combat pediatric Obesity. (Components include: (a) “Food for Thought”- Nutrition Education, (b) An After School Exercise & Nutrition Program for staff, (3) a Staff Wellness Program, and (4) Parent Informational Sessions. 	<ul style="list-style-type: none"> (1) Ongoing (2) Fall Semester of 2008 	<ul style="list-style-type: none"> (1) After School Teachers (2) Pediatric Obesity Project Director, Principal, Staff, Students, and Parents
<i>Other</i>		

