

Comprehensive Progress Report

Mission:

Mission

T.C. Henderson will encourage lifelong learning, expect individual growth for everyone, individualize instruction, provide a safe and supportive school environment, teach appropriate life skills, and prepare our students for the ever-changing 21st Century workplace.

Vision Statement: Transylvania County Schools provides a bright and promising future for its students; both recruits and retains a professional, caring, and talented workforce; engages with parents, families and the community at large; drives economic development and opportunity for our citizens; and exists as the central point of pride in our community.

Vision:

T. C. Henderson Elementary School

Vision

Students, Parents, Educators, and the Community will all come together to achieve success by cultivating educated, responsible, contributing citizens!

Goals:

Improve student behavior using PBIS and Growth Mindset.

Using student data to improve instruction and to improve student performance and growth.

Improve parent attendance, communication and participation in all aspects of our school.

Achieve recognition as a North Carolina STEM School of Distinction by the end of the 2021-2022 school year.



Activity in the last 12 months

! = Past Due Objectives

KEY = Key Indicator

Core Function:

Dimension A - Instructional Excellence and Alignment

Effective Practice:			High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		New PBIS Pledge Planned quarterly awards with staff and student input School Chant Matrix in each classroom Class PBIS goals Focus on recognizing improvement PBIS Shout-out	Limited Development 10/08/2018			
		Priority Score: 2	Opportunity Score: 2	Index Score: 4		

<p>How it will look when fully met:</p>	<p>New PBIS Pledge--PAW Pledge is posted and known by all students and staff members.</p> <p>Planned quarterly awards for classrooms meeting specific goals with staff and student input. Google forms will be used to survey the staff, possible student survey options.</p> <p>School Chant will be posted and known by all students and staff members.</p> <p>PBIS Matrix will be posted in each classroom and high traffic areas including the cafeteria, gym, library, science lab and hallways.</p> <p>Class PBIS goals--each class creates their own goals for meeting the PBIS school wide goals.</p> <p>Focus on recognizing improvement--look at office referral data over time to determine if PBIS is improving student behavior.</p> <p>PBIS Shout-Outs. Students are chosen by classroom teachers and recognized on the announcements, social media and bulletin board for showing positive PBIS behavior choices.</p>	<p>Objective Met 06/10/19</p>	<p>Patrick Chapman</p>	<p>06/05/2021</p>
<p>Actions</p>				
<p>11/20/18</p>	<p>Create school-wide PBIS PAWS pledge for the entire student body.</p>	<p>Complete 11/20/2018</p>	<p>Fran Hughes</p>	<p>11/30/2018</p>

Notes: PBIS school-wide PAWS pledge is recited each morning during morning announcements.
 PAW Pledge:
 At TC Henderson we are a family of lifelong learners.
 We practice respect,
 Act responsibly,
 Work together,
 And stay safe.
 We strive to be tigers with character everyday.

11/26/18 PBIS Matrix poster is visible in each classroom and high traffic area. Complete 12/19/2018 Audrey Reneau 12/19/2018

Notes:

11/20/18 Quarterly Awards staff survey Complete 01/17/2019 Fran Hughes 01/31/2019

Notes:

11/26/18 Weekly student-shout outs and other positive recognition for students. Complete 06/05/2019 Nichole Cash 05/31/2019

Notes:

11/26/18 All classes will meet a PBIS quarterly goal. Complete 06/05/2019 Fran Hughes 05/31/2019

Notes:

11/26/18 Students and teacher will create and work towards earning individual class PBIS goals. Complete 06/05/2019 Fran Hughes 09/28/2019

Notes:

Implementation:

06/10/2019

Evidence

11/20/2018
 PAWS Pledge is recited each morning during announcements.

Experience

11/20/2018
 PBIS Team created a PAWS Pledge.

Sustainability

11/20/2018
 PAWS Pledge will need to be reviewed and taught to new students and staff members.

		A1.08	ALL teachers promote a growth mindset by attributing learning success to effort and self-regulation and insist upon and reward persistence to mastery.(5089)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>Monthly Focus Standards in Reading and Science</p> <p>STEM/PBL Time in weekly schedule</p>		Limited Development 10/08/2018		
		Priority Score: 2	Opportunity Score: 2	Index Score: 4		
How it will look when fully met:		<p>Will create objectives when other goals are met.</p> <p>STEM/PBL Time was scheduled and lessons were created. Media specialist met weekly with each class to engage in a STEM activity in the media center. The regular classroom teacher accompanied the class and worked with the media teacher to plan appropriate activities related to their specific Science and ELA curriculum.</p>		Objective Met 06/10/19	Nichole Cash	06/05/2021
Actions						
	11/26/18	STEM/PBL Time in weekly schedule where teachers plan with the Media Coordinator to create lessons allowing students to focus on STEM and project based learning (PBL).		Complete 06/05/2019	Nichole Cash	05/21/2019
<i>Notes:</i>						
	11/26/18	Monthly Focus Standards in Reading and Science will be shared during announcements, part of specials lessons, in classrooms and displayed in various locations around the school.		Complete 06/05/2019	Audrey Reneau	05/31/2019
<i>Notes:</i>						
Implementation:				06/10/2019		
Evidence		6/10/2019				
Experience		6/10/2019				
Sustainability		6/10/2019				

Core Function:	Dimension A - Instructional Excellence and Alignment					
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Effective Practice:	Curriculum and instructional alignment					
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	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
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Initial Assessment:	PLC Team Meetings Lesson and Unit Plans Aligned to State Standards Learning Objectives Present and Evident for Each Lesson	Full Implementation 12/11/2020		
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Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Data analysis and instructional planning			
	A3.01	Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(5110)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Monthly PLC Data Meetings</p> <p>Pulled list of at-risk students and added student data</p> <p>Weekly PLC Meetings</p> <p>This becomes a continuing Goal.</p>	Limited Development 10/08/2018		
		Priority Score: 3	Opportunity Score: 2	Index Score: 6	
<i>How it will look when fully met:</i>		<p>Monthly PLC Data Meetings where teachers share student growth and common assessment data.</p> <p>Data wall with a list of at-risk students and student data updated monthly, fluidly. Intervention groups will be updated based on the information on the data walls. Teachers will problem solve ways to improve students academics and behavior.</p> <p>The instructional coach will work with teachers to improve the instructional rigor.</p> <p>Weekly PLC Meetings will be used to vertical plan.</p>	Objective Met 06/10/19	Ann Rich	06/05/2020
Actions					
	11/26/18	Data wall with a list of at-risk students and student data updated monthly, fluidly. Intervention groups will be updated based on the information on the data walls. Teachers will problem solve ways to improve students academics and behavior.	Complete 06/05/2019	Tammy Bellefeuil	05/31/2019
		<i>Notes:</i> All at-risk students were identified and student data was monitored weekly/monthly during PLC meetings. Interventions were put in place and results were followed to see if improvements were occurring or additional changes were needed.			
	11/26/18	Monthly PLC Data Meetings where teachers share student growth and common assessment data.	Complete 06/05/2019	Tammy Bellefeuil	09/25/2019

Notes:

Implementation:		06/10/2019		
Evidence	6/10/2019			
Experience	6/10/2019			
Sustainability	6/10/2019			
A3.08	Online programs generate accessible and actionable student data about their use, performance, and progress.(5305)	Implementation Status	Assigned To	Target Date
Initial Assessment:	Once a month online reports with data will be shared at Monthly PLC Meeting	Limited Development 10/08/2018		
How it will look when fully met:	Teachers will learn how to effectively pull, evaluate and utilize data from various online programs. At the end of the school year, teachers will evaluate student data and student use of each online program to determine which programs will be purchased for the following school year.		Patrick Chapman	06/05/2021
Actions				
Notes:				

A3.09		All teachers differentiate assignments to provide the right balance of challenge and attainability for each student.(5350)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		I&E block time Guided Reading Guided Math Individualized online activities Tutors/Volunteers Clubs Study Hall	Limited Development 10/08/2018		
<i>How it will look when fully met:</i>		Teachers will utilize student data and to create rigorous lessons during Intervention & Enrichment block time, Guided Reading (small group instruction), and Guided Math (small group instruction). Teachers will use purchased online programs to create individualized lessons to ensure enrichment and remediation is meeting the needs of all students.		Ann Rich	06/05/2021
<i>Actions</i>					
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Full establishment and implementation of the MTSS Process	Limited Development 12/11/2020		
<i>How it will look when fully met:</i>		Efficient and consistent utilization of the MTSS process by all grade levels and team members.		Patrick Chapman	06/05/2021
<i>Actions</i>					

Notes:

KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We are beginning implementation of district wide SEL program focusing on mindfulness and restorative practices.	Limited Development 12/11/2020		
<i>How it will look when fully met:</i>		Completion of professional development. Implementation of "morning meetings" and restorative practices.		Patrick Chapman	06/05/2021
Actions			0 of 2 (0%)		
	12/11/20	Lead staff in book study professional development on Restorative Practices.		Patrick Chapman	06/05/2021
<i>Notes:</i>					
	12/11/20	We will implement morning meetings for each grade level.		Patrick Chapman	01/01/2022
<i>Notes:</i>					

Core Function: Dimension E - Families and Community

Effective Practice: Family Engagement

	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Annual Title 1 Night Conferences 1st and 3rd quarters at minimum Agendas grades 1-5 Kindergarten uses a notebook (White Elephant) Phone Calls/Letters Home Parent Contact Log- Positive phone calls to all parents in 1st 2 weeks of school Dojo used by all teachers Websites current School Messenger used regularly Monthly parent newsletter sent to parents via Facebook, Twitter, TCH website Homework/Communication Folders Parent Events: Back to School Picnic, Math Night, Science Night, Reading Night, STEM night, EOG night, and 3-5 Virtual Days pilot Chrome Books home	Limited Development 10/08/2018		
<i>How it will look when fully met:</i>			Lunch & Learn Lunch & Learn Survey Parent Night survey	Objective Met 12/03/18	Patrick Chapman	06/05/2020
Actions						
		12/3/18	Lunch & Learn for Literacy	Complete 11/28/2018	Kimberly Moore	11/28/2018

Notes:

		E1.11	All teachers meet with family members (parents or guardians) formally at least two times a year to engage in two-way communication regarding students' cognitive, socio-emotional, and physical development outside the classroom.(5187)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Parent Conferences 2 times a year First phone call home Meet the Teacher Parent Events Agendas/Newsletters Teacher Websites wth helpful links Home access for online programs Google Classroom	Limited Development 10/08/2018		
			Priority Score: 2 Opportunity Score: 2	Index Score: 4		
How it will look when fully met:			Parent conferences were held at the end of the first and third quarters for all students. Additional parent conference were scheduled during the year for those students who were behind academically. Numerous parent events were held throughout the school year, including but not limited to May Day, Daddy Daughter Sweet Heart Dance, Mother Son Bingo Night, Math - Lunch and Learn, STEM/Robotic Night.	Objective Met 12/10/20	Patrick Chapman	06/05/2020
Actions						
	11/26/18	First phone call home to convey positive information and make connections with parents.		Complete 09/30/2018	Angela Reese	09/30/2018
<i>Notes:</i>						
	11/26/18	Parent Conferences 2 times a year		Complete 03/22/2019	Loretta Childress	05/31/2019

Notes: collect conference logs

Implementation:		12/10/2020		
<i>Evidence</i>	6/10/2019			
<i>Experience</i>	6/10/2019			
<i>Sustainability</i>	6/10/2019			