

Stakeholder Satisfaction: 2010 Report Card Composites

2.2 The system employs processes to ensure the high student performance of teachers, administrators, and staff.

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Elementary	97.6	97.6	97.5	98.3	98.0	99.4	98.0	97.8	98.5	98.3	98.3
Secondary	90.8	91.2	91.6	92.0	93.1	93.7	91.6	90.8	89.6	92.7	95.3
System	93.5	95.7	94.4	95.2	95.3	96.0	94.3	93.5	93.8	94.9	96.6

2.3 Every education professional will have 21st Century preparation and access to ongoing high quality professional development aligned with district priorities.

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Elementary	93.5	89.5	88.0	94.0	94.0	93.5	87.5	88.0	86.0	91.5	93.0
Secondary	93.0	91.5	87.0	84.5	86.5	86.0	78.5	74.5	74.0	79.0	87.5
System	93.3	90.4	87.5	89.5	90.5	89.5	83.0	81.5	81.0	85.5	90.0

3.1 Learning environments are inviting and supportive of high student performance.

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Elementary	94.5	93.6	95.4	96.2	95.9	96.5	96.8	95.8	95.7	95.7	96.6
Secondary	86.0	88.4	88.5	87.4	88.9	88.9	89.4	87.2	86.2	89.7	91.7
System	90.0	90.8	90.9	90.7	91.5	91.4	91.7	90.1	90.1	91.7	93.4

3.2 Every school promotes a healthy, active lifestyle where students are encouraged to make responsible choices.

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Elementary	95.4	89.3	87.3	88.9	88.4	89.8	89.4	89.4	88.5	89.5	89.7
Secondary	82.6	79.8	78.5	78.8	78.3	78.4	76.4	74.3	74.1	77.9	79.1
System	88.8	84.4	82.2	83.5	82.7	83.3	81.4	80.9	80.8	82.9	83.7

3.3 Students, teachers, administrators, and parents demonstrate mutual respect.

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Elementary	90.2	87.4	84.8	85.6	86.0	88.0	87.7	88.6	87.6	88.5	89.3
Secondary	75.2	78.0	76.9	74.5	74.4	73.5	72.4	71.4	70.2	74.7	77.8
System	81.9	82.2	80.2	79.1	78.8	78.9	78.0	78.2	77.7	79.9	82.4

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4.1 The system's education priorities are responsive to the needs of family, community, and business customers.

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Elementary	94.0	94.0	91.4	91.8	92.3	93.2	92.7	91.4	91.9	92.5	92.7
Secondary	85.7	86.8	84.6	84.1	85.9	87.7	85.2	83.7	83.7	85.3	87.1
System	90.0	90.6	87.9	88.5	89.2	90.6	88.9	87.6	88.4	88.9	89.7

4.2 The system employs processes to create, respond to, and sustain meaningful partnerships.

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Elementary	91.3	91.5	91.2	93.1	93.5	93.5	93.9	92.6	93.0	93.3	92.4
Secondary	74.0	74.6	74.2	72.3	75.9	76.0	73.9	70.8	68.1	72.9	75.7
System	82.3	83.2	82.2	82.6	83.9	83.7	82.0	81.0	80.6	81.8	83.0

4.3 Decision-making authority and control will reside at the most appropriate level closest to the classroom.

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Elementary	87.0	88.0	87.0	88.0	92.7	91.0	86.7	82.3	81.7	82.7	93.7
Secondary	78.0	80.3	84.7	85.7	85.0	85.0	74.0	70.7	70.3	70.3	86.3
System	83.0	84.7	86.0	86.7	89.0	88.0	81.0	77.0	76.7	76.7	89.0

5.1 Adequate, safe education facilities support high student performance.

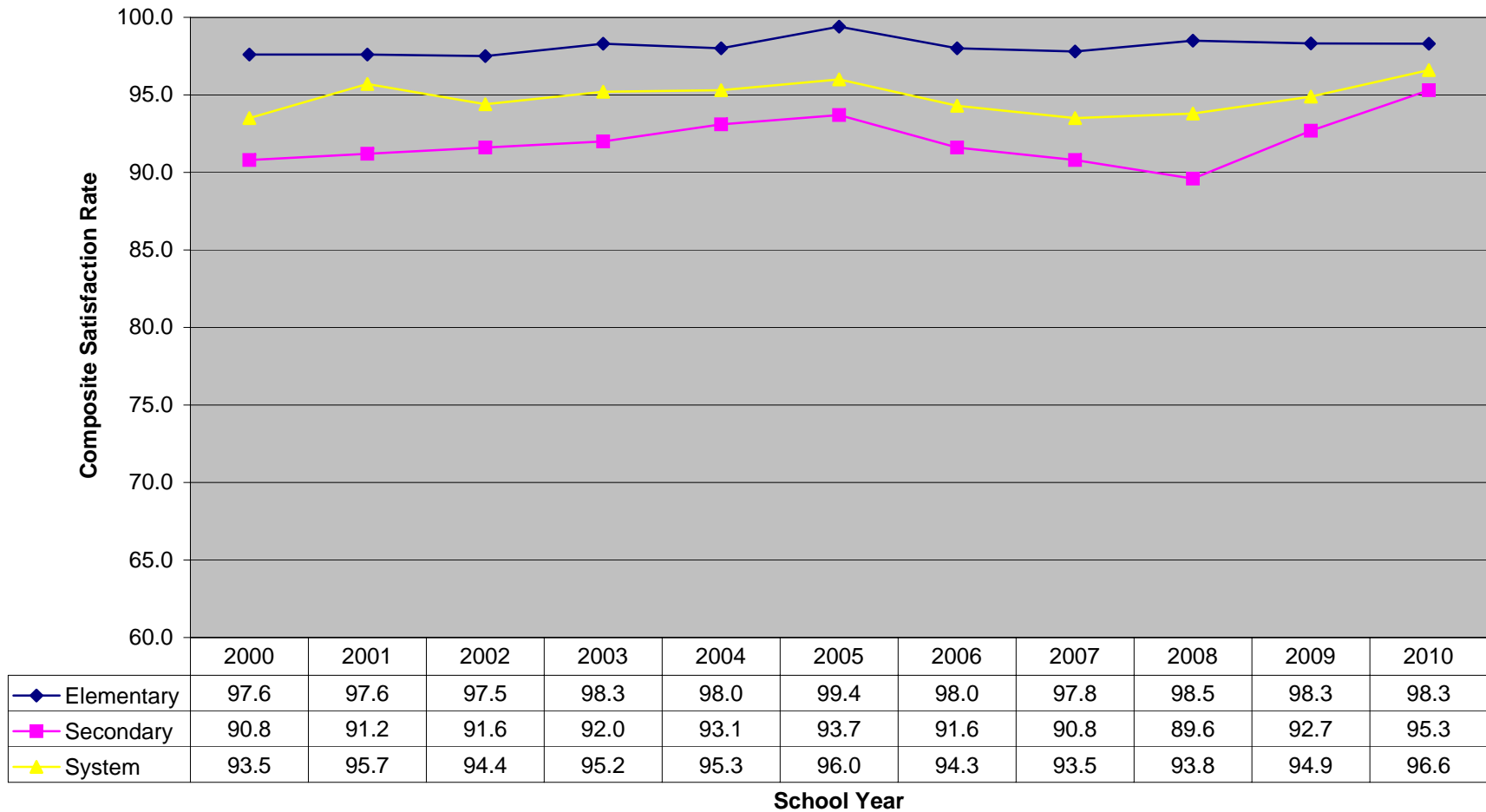
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Elementary	92.4	94.5	91.8	93.1	90.1	90.8	91.6	92.7	88.0	92.5	92.2
Secondary	71.3	88.0	86.3	85.1	83.9	82.4	81.6	79.6	76.1	79.5	78.0
System	81.5	91.2	88.4	89.0	86.8	85.9	84.8	84.6	81.3	84.7	83.8

5.2 Support processes within the education system are aligned to achieve high performance.

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Elementary	86.3	85.3	88.8	89.0	89.0	94.0	84.0	94.8	94.4	94.6	95.7
Secondary	79.3	83.0	85.9	90.0	92.0	86.0	75.0	84.6	82.5	85.8	87.7
System	83.3	84.3	87.1	89.0	91.0	90.0	80.0	89.1	88.9	89.6	91.1

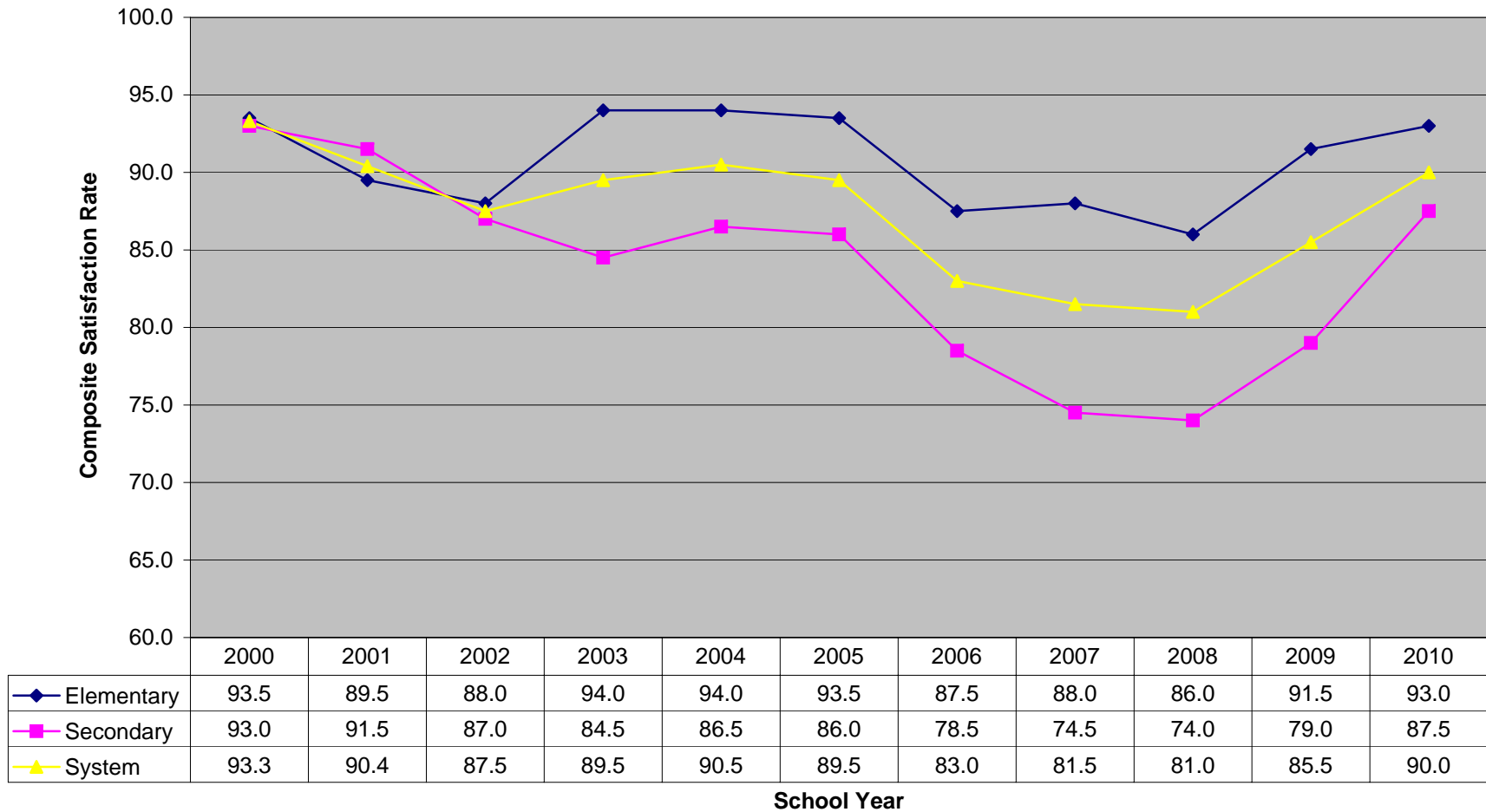
Stakeholder Satisfaction Survey Composite

Goal 2.2: The system employs processes to ensure the high performance of teachers, administrators, and staff.



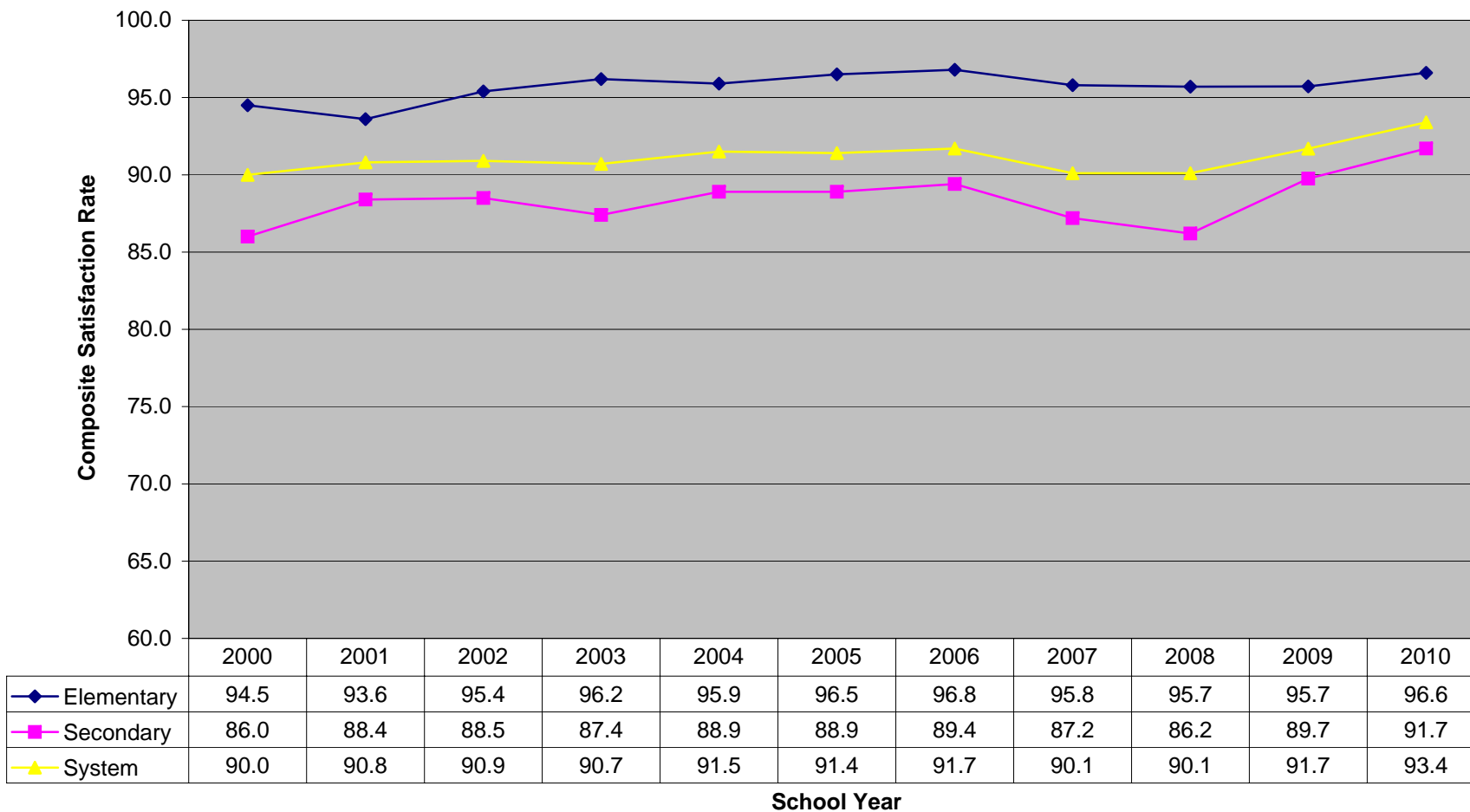
Stakeholder Satisfaction Survey Composite

Goal 2.3: Every education professional will have 21st Century preparation and access to ongoing high quality professional development aligned with district priorities.



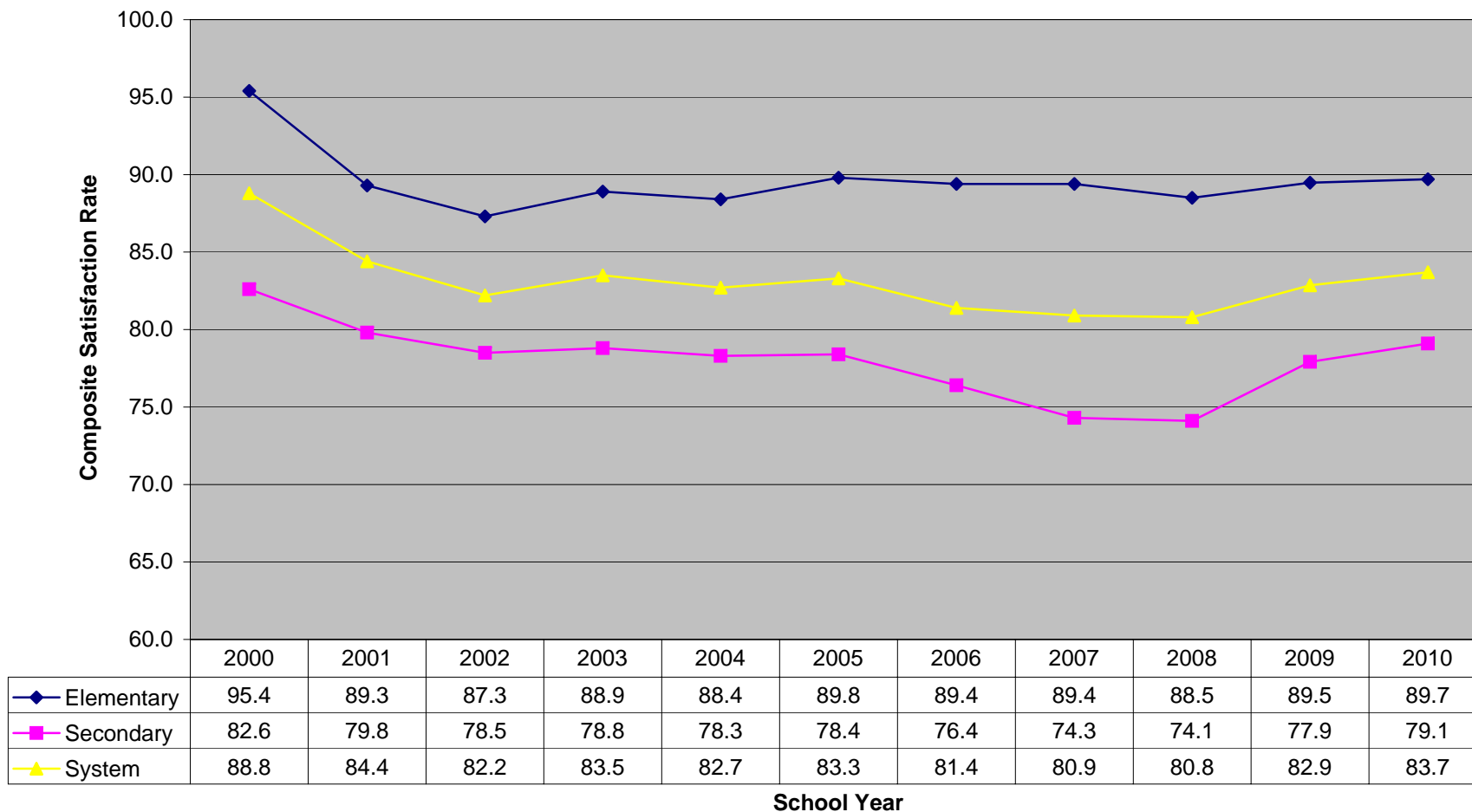
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Goal 3.1: Learning environments are inviting and supportive of high student performance.



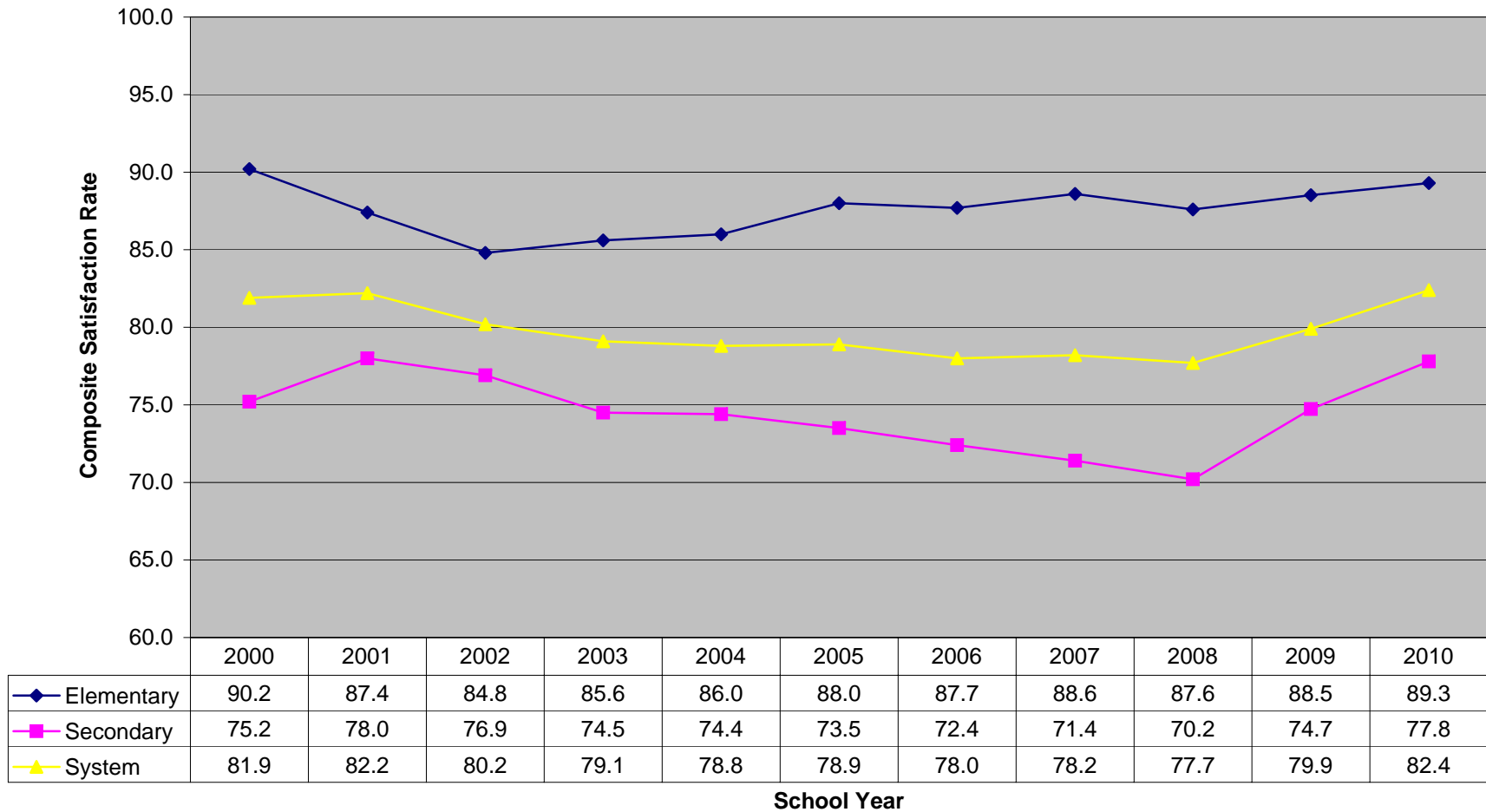
Stakeholder Satisfaction Survey Composite

Goal 3.2: Every school promotes a healthy, active lifestyle where students are encouraged to make responsible choices



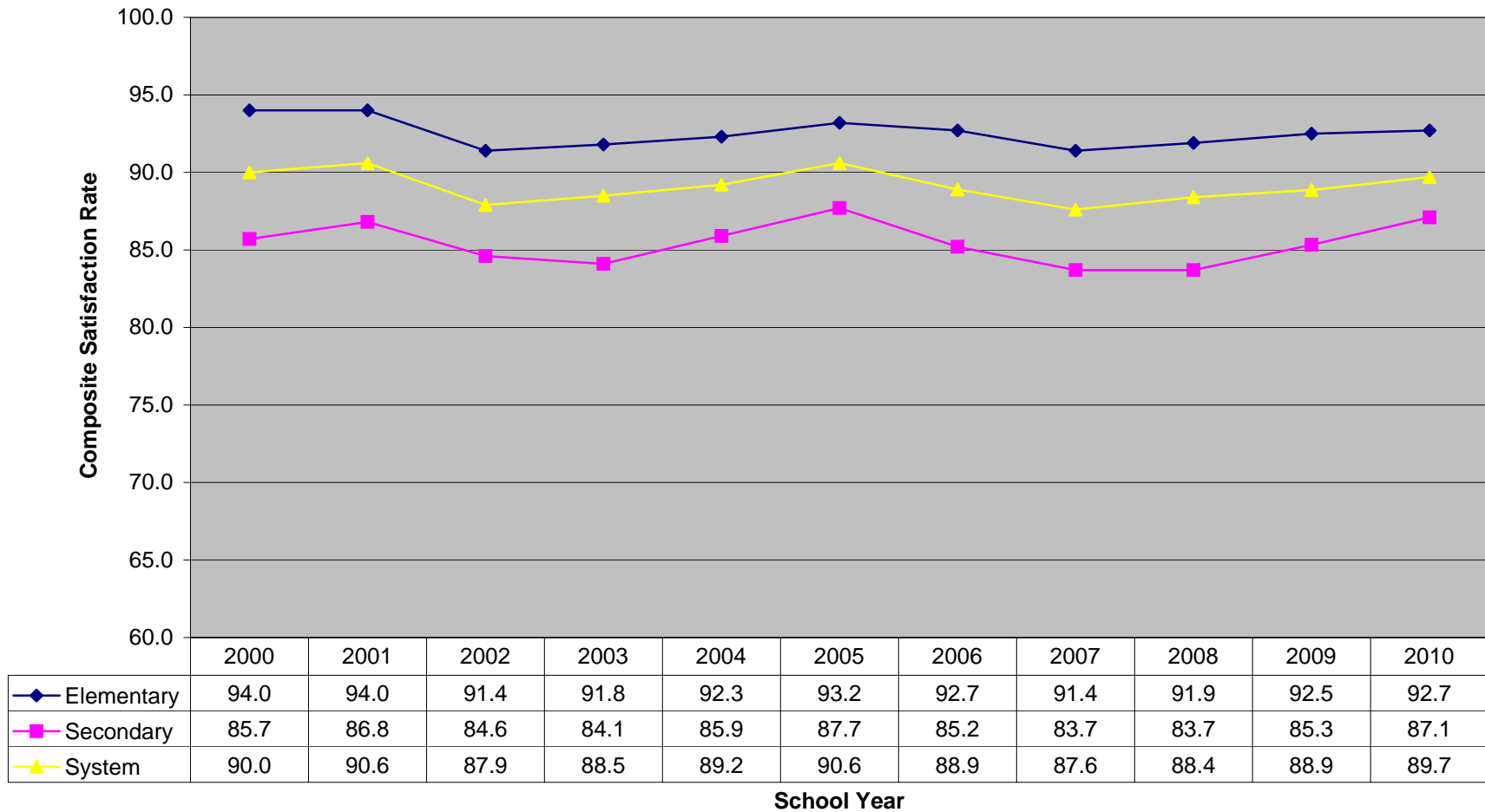
Stakeholder Satisfaction Survey Composite

Goal 3.3: Students, teachers, administrators, and parents demonstrate mutual respect.



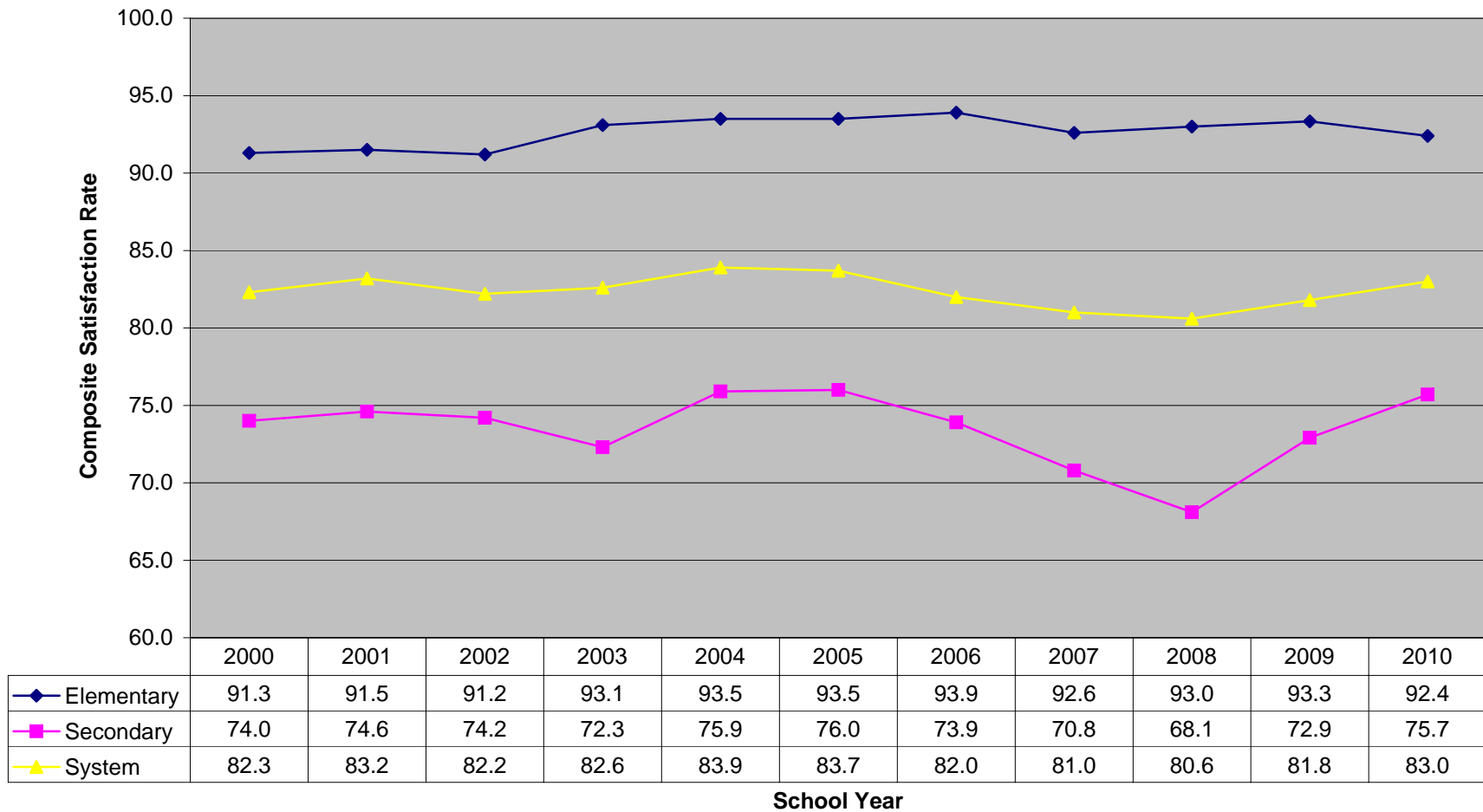
Stakeholder Satisfaction Survey Composite

Goal 4.1: The system's education priorities are responsive to the needs of family, community, and business customers.



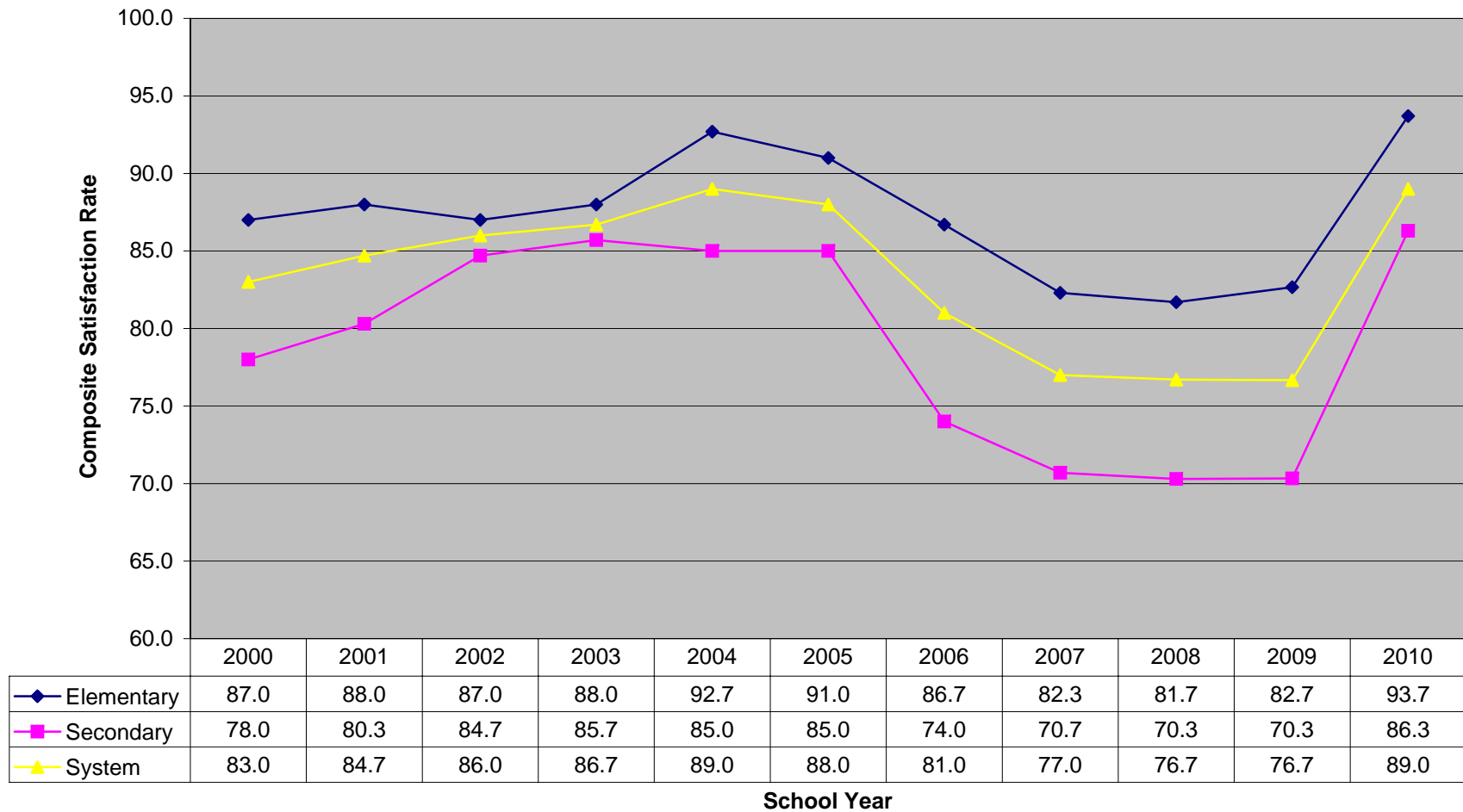
Stakeholder Satisfaction Survey Composite

Goal 4.2: The system employs processes to create, respond to, and sustain meaningful partnerships.



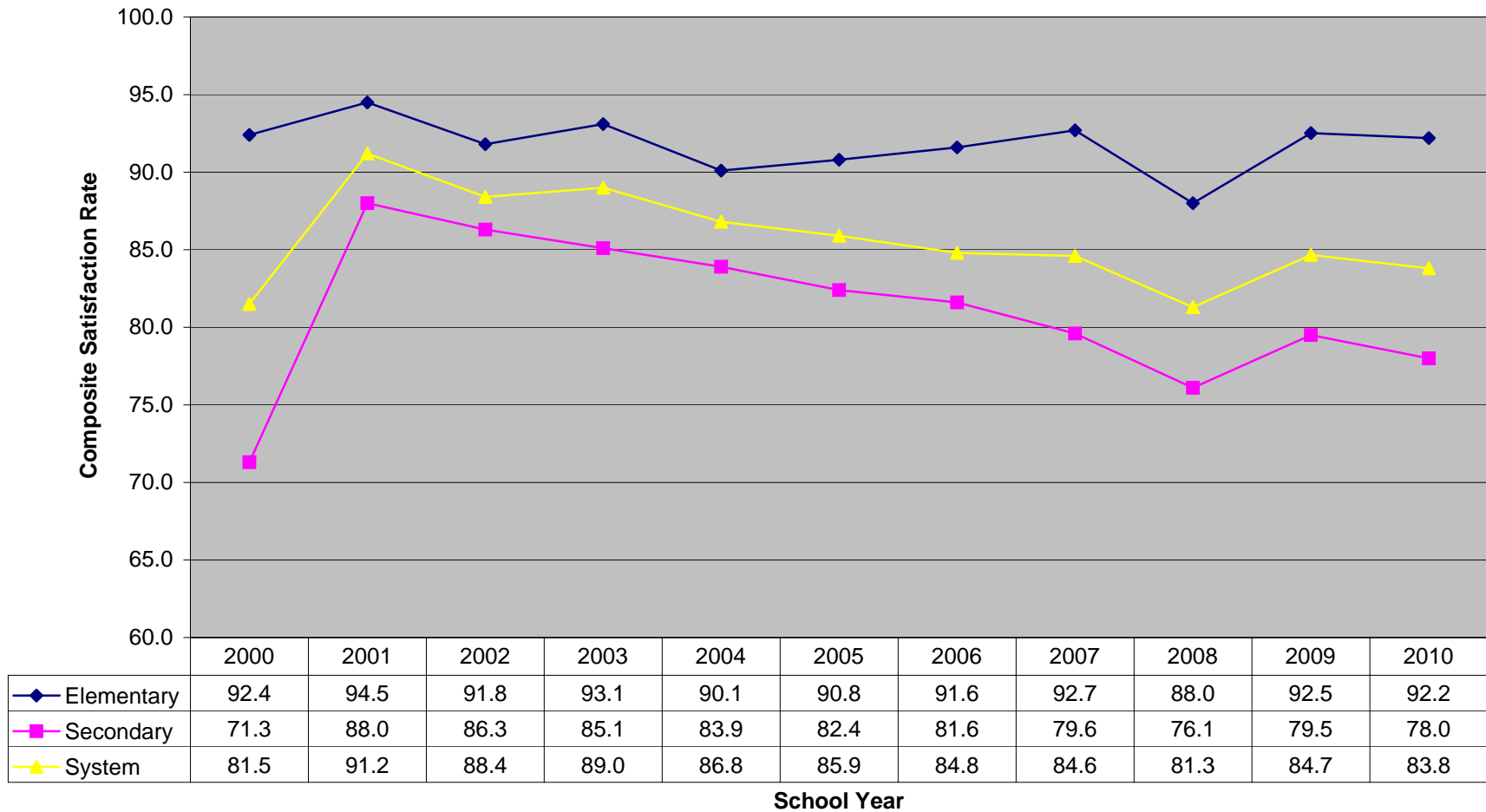
Stakeholder Satisfaction Survey Composite

Goal 4.3: Decision-making authority and control will reside at the most appropriate level closest to the classroom.



Stakeholder Satisfaction Survey Composite

Goal 5.1: Adequate, safe education facilities support high student performance.



Stakeholder Satisfaction Survey Composite

Goal 5.2: Support processes within the education system are aligned to achieve high performance.

