

Transylvania County Schools
School Wide Safety Nets for Student Accountability

School: Davidson River School
Year: 2009-2010

Action Steps	Timeline	Who is Responsible?
<p><i>Parent Communication</i></p> <ol style="list-style-type: none"> 1. Contacts are documented on parent contact logs using ProActive; this will be monitored bi-monthly 2. SRO will contact parents of students with 3 or more absences daily 3. Parents and students will participate in goal-setting meetings prior to entering at DRS; academics, attendance and behavior will be addressed. Principal will review attendance history with students and parents at intake meetings and develop attendance contract if appropriate at time of enrollment. This will be monitored regularly 4. Student led conferences will be held during quarters 1 and 3. Students will write and mail letters of invitation to parents. Data notebooks will be presented at this time. Parents who do not attend at scheduled times will participate in individual parent conferences to review student progress. 5. Students on Novanet courses will be provided written progress reports weekly; students will have reports signed and return to teachers or parents will be notified 6. Parents will be provided invitations to parents to participate in school activities including graduation, Senior Project presentations, Taiko performances, Open House activities, awards programs 7. Classroom assignments and other pertinent information will be available to parents on the DRS website. 	<ol style="list-style-type: none"> 1. Throughout year 2. Throughout year 3. First month of each semester 4. Early Nov. and April 5. Weekly beginning in September 6. Throughout year 7. Throughout year 	<ol style="list-style-type: none"> 1. All Staff 2. SRO 3. Principal 4. Teachers 5. Novanet Coordinator 6. All Staff 7. Teachers
<p><i>Remediation</i></p> <ol style="list-style-type: none"> 1. Teachers will offer academic assistance after school and before school. Teachers will contact parents to notify them of student academic needs through email, letters and phone calls. 2. Each semester, student transcripts will be reviewed for possible options to recuperate course credit through remediation on Novanet, earn additional course credit during 5th block or other options to gain course credit. Flexible scheduling will be offered to assist in earning credits. 3. Students will have opportunities for making up time throughout the year, including Saturday School. 	<ol style="list-style-type: none"> 1. Throughout year beginning in September 2. Beginning in second half of each semester 3. Throughout year 	<ol style="list-style-type: none"> 1. Teachers 2. Principal, Counselor 3. All Staff
<p><i>Curriculum Alignment and Pacing</i></p> <ol style="list-style-type: none"> 1. Pacing guides will be completed for each semester. Timelines will be reviewed quarterly 2. Goal summary information will be reviewed with teachers 3. Teachers will use assessment tools to help focus instruction and modify instruction accordingly. Test-taking strategies will be included. 4. Pacing guides for Novanet courses will be maintained by each instructor pertinent to student needs for course completion . 5. Instructional feedback will be offered to teachers quarterly based on Teachscape "Classroom Walkthrough" data to increase focus on student achievement ; High Yield Strategies will continue to be a main focus for staff development. 	<ol style="list-style-type: none"> 1. Within first month of each semester 2. Each semester as available 3. Each semester 4. Throughout semester 5. Quarterly beginning in October 	<ol style="list-style-type: none"> 1. Teachers 2. Principal, Teachers 3. Teachers, 4. Teachers 5. Principal, All Staff
<p><i>Academic Assistance</i></p> <ol style="list-style-type: none"> 1. Small group instruction is offered in Rebound with intensive interventions to recuperate course credit and modify behavior. 2. Flexible scheduling with option for flexible testing, depending on enrollment time and progress per course is offered. 3. Novanet instruction will supplement individual academic needs, including course acceleration and diagnostic/prescriptive assessments 4. Grade reports are monitored quarterly to ensure that students are on track to earn course credit. Conferences are conducted with parents of students who are not passing at least 3 of 4 subjects. PEPs are reviewed at this time. 5. Grading practices will include giving students the opportunity for extended time and retesting. Options for making up work be offered as well as opportunities to make up for "zeros" and missing assignments. 6. EOC schedules will be modified with recommendations for student focus groups to reduce test-taking stress. 	<ol style="list-style-type: none"> 1. Throughout school year 2. Throughout school year 3. Throughout school year 4. At end of each quarter 5. Throughout school year 6. Within last month of semester 	<ol style="list-style-type: none"> 1. Teachers 2. Teachers 3. Teachers 4. All Staff 5. Teachers 6. Teachers, Principal
<p><i>Personalized Education Plans</i></p> <ol style="list-style-type: none"> 1. Personal Education Plans are completed for each student during intake meetings; reviewed at least quarterly 2. Faculty meetings are conducted weekly to determine academic needs of students; DRS Options Team reviews referrals weekly to develop interventions. 3. Student academic needs are individually assessed and scheduled accordingly to include credit recovery, dual enrollment with BRCC, modified school day, opportunity to earn internship credits and 5th block courses; progress is reviewed and posted quarterly 4. Staff members will network with individual students; all students are advised by one or more staff member 	<ol style="list-style-type: none"> 1. Within first month of semester 2. Beginning in September 3. Throughout school year 4. Beginning in October and throughout school year 	<ol style="list-style-type: none"> 1. All Staff 2. All Staff 3. Principal 4. All Staff