

Transylvania County Schools

School Wide Safety Nets for Student Accountability

School: Brevard Elementary School

Year: 2009-2010

Action Steps	Timeline	Who is Responsible?
<p><i>Parent Communication:</i></p> <ol style="list-style-type: none"> 1. K-2 teachers will use Nicky's Folders to maintain consistent two-way communication with parents. (Continued Practice) 2. 3-5 teachers will use student agendas to maintain consistent two-way communication with parents. (Continued Practice) 3. All students will receive a 'Partners in Education' contract. (Continued Practice) 4. Principal will send home a monthly newsletter. (Continued Practice) 5. All teachers will send home a monthly curriculum newsletter. (Continued Practice) 6. All teachers will be required to have a Parent Conference at the end of the 1st and 3rd quarter. (Continued Practice) 7. All teachers will maintain an electronic parent contact log using the ProActive System, and will be reviewed by the administration through out the school year.. (Revised Practice 2009) 8. Online parent access will be available to the AIMSweb system for student assessment data. (New 2009) 	<p>Ongoing</p> <p>Ongoing</p> <p>First Month of School Ongoing</p> <p>Ongoing</p> <p>1st and 3rd quarter</p> <p>Ongoing</p> <p>Ongoing</p>	<p>Teachers</p> <p>Teachers</p> <p>Teachers, Administrators Administrators, OPT personnel Teachers</p> <p>Teachers, Administrators</p> <p>Teachers, Administrators Administrators</p>
<p><i>Academic Coaching:</i></p> <ol style="list-style-type: none"> 1. Require assistants to maintain an intervention document. (Continued Practice) 2. Offer after school remediation when available, depending on funding. (Continued Practice) 3. Utilize a scheduling committee to make sure the master schedule gives the most academic use of Instructional Assistants. (Continued Practice) 4. Partner with BHS Leadership Class to offer mentoring once per week for up to 20 identified students. (Continued Practice started in the Spring of 2009) 5. Continue to partner with Rise and Shine Freedom School. (Continued Practice) 6. Offer an attendance make up lab for remediation after school. (Continued Practice) 7. Continue Reading Mastery and Corrective Reading Program for identified students k-5 during the regular school day. (Continued Practice started in 2008-2009) <p>Continue use of two part time reading specialists to assist with Reading Mastery Program in K-2 (Continued Practice started in 2008-2009)</p>	<p>Ongoing</p> <p>2nd semester Before School Starts</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>Instructional Assistants, Administrators Administrators & Scheduling Committee 3-5 Teachers, Administrators & BHS Leadership Class Teachers, Administrators Teachers, Administrators Teachers, Administrators</p> <p>Administrators</p>
<p><i>Curriculum Alignment and Pacing:</i></p> <ol style="list-style-type: none"> 1. Discuss curriculum alignment and pacing in twice monthly grade level meetings with particular emphasis on new math textbooks. (Continued Practice) 2. All 3-5 teachers will post grades in the Teacher Assistant Module of NC Wise in a timely manner. (Continued Practice) 3. Continue to focus on the DPI Math Materials. I.e.. Week by Week Essentials and Indicators and Strategies . (Continued Practice) 4. Continue to monitor and share with teachers, DPI's work on the ACRE project as it relates to defining essential standards and elementary curriculum. (New 2009) 	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>Teachers, Administrators</p> <p>Teachers</p> <p>Teachers</p> <p>Administrators, Teachers</p>
<p><i>Benchmark Assessments:</i></p> <ol style="list-style-type: none"> 1. Use AIMSweb benchmark assessments to universally screen all k-5 students three times per year. (New 2009-2010) 2. Use assessment results to change instruction for individual students. Assess strategic and progress students more frequently to determine effectiveness of instructional changes. (New 2009-2010) 3. All Parents will be notified of AIMSweb Benchmark Assessment Results. (New for 2009-2010) 	<p>October, January and April</p> <p>After benchmark assessments</p> <p>After benchmark assessments</p>	<p>Teachers</p> <p>Teachers</p> <p>Teachers, Administrators</p>
<p><i>Personalized Education Plans:</i></p> <ol style="list-style-type: none"> 1. Train all teachers on the new PEP process as it aligns to the AIMSweb assessment system and the new CARE Team process. (New 2009-2010) 2. Use data from AIMSweb to determine who receives PEP and when. (New 2009-2010) 	<p>Fall 2009 and ongoing</p> <p>Fall 2009 and ongoing</p>	<p>Administrators, CARE Team Chairs, School Psychologists</p>