

RHS SIT Survey [Edit](#)**Edit Survey**[Preview Survey](#)To change the **look** of your survey, select a theme below.

Blue Ice

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- ☐ 2007
- ☐ 2008
- ☐ 2009
- ☐ 2010

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- ☐ Male
- ☐ Female

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Q3

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1. What was the marital status of your parents when you graduated?

- ☐ Single
- ☐ Married
- ☐ Divorced
- ☐ Widowed

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2. What is the highest education level of your mother and father?

- ☐ Mother - Dropped out of high school
- ☐ Mother - High school diploma/GED
- ☐ Mother - Trade/Skills Certificate or Diploma
- ☐ Mother - Associate's Degree
- ☐ Mother - Bachelor's Degree
- ☐ Mother - Master's Degree
- ☐ Mother - PhD. or other Doctorate degree (Ex, M.D. or D.D.S)
- ☐ Father - Dropped out of high school
- ☐ Father - High school diploma/GED
- ☐ Father - Trade/Skills Certificate or Diploma
- ☐ Father - Associate's Degree
- ☐ Father - Bachelor's Degree
- ☐ Father - Master's Degree
- ☐ Father - PhD. or other Doctorate degree (Ex, M.D. or D.D.S)

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[Show this page only](#)**3. RHS Students Prepared for the Future**

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1. The following statements pertain to how well RHS prepared students for the future. Please rate the following statements.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A
RHS was academically challenging.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RHS students were	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

college-bound.

RHS students possessed skills needed to succeed in a global market.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RHS offered courses that taught or provided the skills students need to succeed in the global market.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RHS's small class sizes led to more personalized instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The courses Blue Ridge Community College offered to high school students helped them identify a potential career area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RHS provided help and support to all students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RHS valued all students equally.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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4. Knowledge Assessment

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1. RHS students' knowledge was assessed using a variety of methods. Please rate how strongly you agree or disagree with the following statements.

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Q7

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1. RHS incorporated technology for learning purposes and exposure to different cultures around the world. Please rate the following statements according to how strongly you agree or disagree.

	Strongly Disagree	Disagree	Agree	Strongly Disagree	N/A
The technology for learning at RHS was up-to-date and modern.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RHS students were trained in the use of modern technology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RHS students used modern technology to acquire knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RHS students used modern technology to demonstrate mastery of knowledge in both subject content and skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RHS students used modern technology to learn about other cultures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RHS students understood how their international peers used technology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RHS students understood what education and training their international peers received in technology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RHS students used technology as a study tool.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RHS students used technology to have cross-cultural experiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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1. Please rate the following statements according to how strongly you agree or disagree that RHS helped prepare students to graduate and continue on with their education in order to achieve life goals.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A
Dual enrollment was available to all RHS students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RHS had drop-out prevention resources in place to assist students at risk of leaving high school before graduation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The following resources were helpful in preventing students from dropping out of high school: Care Team, Kids in Crisis, Student Advocate, IEP/504 Plans, Behavior Plans, Building Futures, Davidson River Alternative School, or enrolling at Brevard High School.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was encouraged to take AP courses in math and/or english at RHS in order to earn college credit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was encouraged to take Honors courses at RHS in order to challenge myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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7. Career Choices

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1. Please rate the following statements according to how strongly you agree or disagree that CTE and Alternative Course offerings helped provide direction for RHS students' futures.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A
RHS CTE courses were in relevant concentration areas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internships were available for RHS students in relevant career areas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completing and					

participating in school and community projects gave RHS students the opportunity to use skills that are needed in real-life jobs on a daily basis. CTE courses helped guide RHS students into career areas where they were likely to find jobs.



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8. Summary

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***1. In what ways do you feel RHS did not prepare you for your future? Please respond.**

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