

Quality Checklist for School Improvement Plans

Part 1: School Profile	YES	NO
<ul style="list-style-type: none"> The School Profile accurately describes the present and historical status of student performance at the school 		
<ul style="list-style-type: none"> The School Profile accurately characterizes the student population within the school (basic and extended demographics, characteristics, etc.) 		
<ul style="list-style-type: none"> The School Profile accurately describes the broader community in which the school operates (relevant social and economic conditions, community participation, role of the school in the community, etc.) 		
<ul style="list-style-type: none"> The School Profile accurately describes important features and characteristics of the school 		
<ul style="list-style-type: none"> The School Profile accurately describes stakeholders' perceptions about the quality of education and services provided by the school 		
Part 2: Beliefs and Mission	YES	NO
<ul style="list-style-type: none"> Evidence exists to demonstrate that a collaborative process was used to build a shared vision throughout the school 		
<ul style="list-style-type: none"> The school's mission and beliefs are clearly articulated 		
<ul style="list-style-type: none"> Evidence exists to demonstrate that the school's mission and beliefs are widely recognized and understood throughout the school 		
Part 3: Desired Outcomes & Results	YES	NO
<ul style="list-style-type: none"> Evidence exists to demonstrate that a collaborative process was used to define the school's desired outcomes and results 		
<ul style="list-style-type: none"> The school's desired outcomes and results reflect attention given to local, state, and national educational priorities 		
<ul style="list-style-type: none"> The school's desired outcomes and results reflect appropriate analysis of data 		
<ul style="list-style-type: none"> The school's desired outcomes and results reflect appropriate consideration of students' learning needs 		
Part 4: Analysis of Organizational & Instructional Effectiveness	YES	NO
<ul style="list-style-type: none"> The analysis evaluates the perceptions of both internal and external stakeholders 		
<ul style="list-style-type: none"> The analysis includes meaningful information about the school's effectiveness within each of the district's five strategic priorities 		
<ul style="list-style-type: none"> The analysis appropriately frames the goals and objectives to be undertaken in the action plan 		
Part 5: The Action Plan	YES	NO
<ul style="list-style-type: none"> School goals and objectives are strategic in nature 		
<ul style="list-style-type: none"> School goals and objectives are aligned to the district's strategic plan 		
<ul style="list-style-type: none"> School goals and objectives reflect appropriate analysis of data 		
<ul style="list-style-type: none"> School objectives are stated in measurable terms 		
<ul style="list-style-type: none"> Target outcomes represent breakthrough performance 		
<ul style="list-style-type: none"> Action steps reflect innovative strategies for achieving targeted performance results 		
<ul style="list-style-type: none"> Action steps include a plan for providing annual high quality professional development that supports identified goals and objectives 		
Miscellaneous	YES	NO
<ul style="list-style-type: none"> The SIP includes specific tables, charts, graphs and/or other appropriate illustrations of data and information analysis 		
<ul style="list-style-type: none"> The SIP demonstrates the correct use of grammar, punctuation, and syntax 		
<ul style="list-style-type: none"> The SIP is a user-friendly document for teachers, parents, and other readers 		