## Part A: General Information

| School Board  | ool Board Transylvania County Board of Education                |  |  |
|---|---|--|--|
| School Board Member   | ol Board Member Shelia Norman                                   |  |  |
| Have you completed the NCSBA New Board Member Seminar? $\square$ Yes $\square$ No |   |  |  |
| Part B: Training Event Information  |   |  |  |
| Title of Event  | e of Event "Transylvania County Schools Racial Equity Training" |  |  |
| Sponsoring Agency   | Neighbors in Ministry's Damascus Road Team                      |  |  |
| Date of Event   | October 11, 2010 Location Morris Education Center               |  |  |
| Clearly Llaura of Training 4.0  |   |  |  |

Clock Hours of Training \_4.0

## Part C: Identification of Aspects of Training Event

Identify the area(s) in which the training addresses board member duties and responsibilities. You must check at least one area.

| Ø            | Vision                    | The training activity assists in establishing a vision for student achievement shared by the board, superintendent, staff and community.  |
|--------------|---------------------------|---|
| V            | Standards                 | The training activity assists in setting clear learning standards for student achievement.  |
|              | Assessment                | The training activity assists in establishing an assessment system that periodically measures individual student progress toward standards.   |
|              | Accountability            | The training activity assists in establishing a strong accountability process for the district.   |
|              | Alignment                 | The training activity assists in aligning resources to ensure that students meet standards.   |
| V            | Climate                   | The training activity assists in creating a positive learning environment or climate for improving student achievement.   |
|              | Collaboration             | The training activity assists in building and maintaining collaborative relationships between the board and the superintendent, and the leadership team with the community including key political business leaders to develop support for student achievement as a top community priority. |
| $\checkmark$ | Continuous<br>Improvement | The training activity assists in the commitment to a process of continuous improvement for student achievement.   |

## Part D: Local Board Approval

Please check one box below before submitting to NCSBA.

- $\hfill\square$  Activity approved per local board policy (please attach a copy of policy).
- $\blacksquare$  Activity approved by board for submission (sign below).