

Summary Report

The Summary Report includes detailed information such as the number of meetings held, numbers of Indicators assessed and planned, number of coaching comments, and forms submitted, as well as Leadership Team information.

Rosman Middle School

Last Login: 01/09/2019

Report Date: 01/31/2019

Coach / Capacity Builder(s)

Coach/Capacity Builder: Alessandro Montanari

Coach/Capacity Builder:

Leadership Team Members

Teacher	Elizabeth Ballard
Teacher	Christy Bryson
Teacher	Susan Hoxit
6th Grade Teacher/SIT Chair	Dusty Morgan
Teacher	Sarah Reid
Principal	Scott Strickler
Principal	Lynn Turner
Instructional Technology Facilitator	Erik Wahus
Teacher	Rhonda Whitmire

Leadership Team Meetings

Date of first Meeting Minutes entered

Date of last Meeting Minutes entered

Total number of Meeting Minutes entered to date 0

Average number of Team members present at meetings to date 0

Number of Meeting Minutes entered in last 3 months 0

Average number of Team members present in last 3 months 0

Coaching Support	
Number of Coaching Comments entered to date	0
Number of Coaching Comments entered in last 3 months	0
Number of School Responses to Coaching Comments to date	0
Number of School Responses to Coaching Comments in last 3 months	0
Last Coaching Comment	

Indicators/Objectives

**Counts based on currently Selected Indicators*

Number of currently Selected Indicators	15
Number of Indicators assessed	15
Last Indicator assessed	11/07/2018
Number of Indicators planned	7
Number of Indicators initially assessed as Fully Implemented	6
Number of Objectives met	0
Number of Objectives past due	0

Actions

**Counts based on currently Selected Indicators*

Last Action Added	12/11/2018
Number of Actions created	24
Number of Actions completed	3
Number of Actions Past Due	2
Number of Actions Due in next 30 days	5

Report Submissions In Past 12 Months

Name of Submission	Date
Needs Assessment - School Self-Assessment	10/03/2018

Indicator Progress (by Core Function and Effective Practice)

Assessed:
Number of Indicators assessed out of
the total number of Indicators in that
category (function or practice)

Actions Created (at least 1 action): Number of Objectives planned for out of the number of Objectives available to plan for in that section/subsection (Indicators assessed as Fully Implemented or No development/Not in Plan will not be shown here).	Met with Evidence: Number of Indicators that were fully implemented from the initial assessment and total Objectives in this section/subsection that have been planned for and have reached full implementation out of the total number of Indicators.
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**Counts based on currently Selected Indicators*

Core Function:	Dimension A - Instructional Excellence and Alignment				
Effective Practice	Subsection I	Subsection II	Assessed	Planned	Achieved
High expectations for all staff and students		(A1.01 - A1.10)	1 of 1	1 of 1	0 of 1
Curriculum and instructional alignment		(A2.01 - A2.26)	1 of 1	0 of 1	1 of 1
Data analysis and instructional planning		(A3.01 - A3.09)	1 of 1	1 of 1	0 of 1
Student support services		(A4.01 - A4.21)	3 of 3	2 of 3	0 of 3
Core Function:	Dimension B - Leadership Capacity				
Effective Practice	Subsection I	Subsection II	Assessed	Planned	Achieved
Strategic planning, mission, and vision		(B1.01 - B1.07)	2 of 2	0 of 2	2 of 2
Distributed leadership and collaboration		(B2.01 - B2.06)	1 of 1	0 of 1	1 of 1
Monitoring instruction in school		(B3.01 - B3.06)	1 of 1	0 of 1	1 of 1
Core Function:	Dimension C - Professional Capacity				
Effective Practice	Subsection I	Subsection II	Assessed	Planned	Achieved
Quality of professional development		(C2.01 - C2.04)	1 of 1	0 of 1	1 of 1
Talent recruitment and retention		(C3.01 - C3.05)	1 of 1	0 of 1	0 of 1
Core Function:	Dimension E - Families and Community				
Effective Practice	Subsection I	Subsection II	Assessed	Planned	Achieved

Family Engagement		(E1.01 - E1.13)	1 of 1	1 of 1	0 of 1
Community Engagement		(E2.01 - E2.04)	2 of 2	2 of 2	0 of 2
Core Function:	Dimension B				
Effective Practice	Subsection I	Subsection II	Assessed	Planned	Achieved
Leadership Capacity			1 of 1	0 of 1	1 of 1