

Comprehensive Progress Report

Mission:

As a community of learners we will be leaders all day, every day

Vision:

At Rosman Middle School, we strive to instill values and motivation to be successful and learn for today, as well as tomorrow. To accomplish this, we will cultivate habits that allow students to excel in leadership, academics, and our culture and community.

Goals:

The ultimate goal for students that attend Rosman Middle School is to develop the skills and mindsets that will allow them to lead their own lives, to be able to work effectively with others throughout life and to make a meaningful contribution wherever they go in life - at home, at school, at work, at play.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
	A1.01	The principal models and communicates the expectation of improved student learning through commitment, discipline, and careful implementation of effective practices.(5082)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Mr. Strickler regularly, at full staff meetings 1x/mo and weekly grade level meetings, discusses commitment to increasing Tier 1 differentiation.</p> <p>Mr. Strickler regularly, at full staff meetings 1x/mo and weekly grade level meetings, discusses a culture of growth vs. a culture of complacency.</p>	Limited Development 09/20/2021		
		Priority Score: 3	Opportunity Score: 3	Index Score: 9	
<i>How it will look when fully met:</i>		<p>At the end of the 2021-2022 school year, it will be evident that a cultural shift has begun to take hold at Rosman Middle School.</p> <p>Lesson plans and/or classroom observations will show evidence of Tier 1 differentiation.</p> <p>Teachers will be pro-active in searching out PD to target growth mindset.</p> <p>Agenda for staff meetings will address Tier 1 Instruction and growth mindset principles.</p>	Objective Met 11/02/22	Julie Queen	05/27/2022
Actions					
	9/20/21	Principal will discuss Tier I differentiation at each staff meeting. Principal will reference growth mindset at each staff meeting.	Complete 09/01/2022	Principal	05/27/2022
<i>Notes:</i>					
Implementation:			11/02/2022		

Evidence	11/2/2022 Grade Level and Staff Meeting minutes/ notes			
Experience	11/2/2022 Mindset is now full in Tier 1 based on professional development components completed and MTSS discussions.			
Sustainability	11/2/2022 The staff will continue to reference Tier 1 instruction at all MTSS meetings both at Grade Level and School Level meetings (2x per month)			

Core Function:	Dimension A - Instructional Excellence and Alignment
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Effective Practice:	Curriculum and instructional alignment
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A2.01	Instructional Teams meet regularly (e.g., twice a month or more for 45 minutes each meeting) to review implementation of effective practice and student progress.(5091)	Implementation Status	Assigned To	Target Date
Initial Assessment:	Currently, grade level teams meet weekly to discuss student progress.	Limited Development 09/20/2021		
	Priority Score: 3 Opportunity Score: 3	Index Score: 9		
How it will look when fully met:	Grade level teams will meet weekly to discuss student progress and social emotional needs.	Objective Met 11/10/21	Julie Queen	09/30/2021
Actions				
	9/20/21 Grade level teams will meet 1x/wk	Complete 09/17/2021	Scott Strickler	09/30/2021
	<i>Notes:</i>			
Implementation:		11/10/2021		
Evidence	11/10/2021			
Experience	9/20/2021 This was a continuation of a regular practice, made more efficient with student centered conversations			
Sustainability	9/20/2021 It will remain a required part of the weekly schedule with reinforcement from Principal			

KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
Initial Assessment:		All core subject teams have met to realign curriculum and instruction.	Limited Development 09/20/2021		
		Priority Score: 3 Opportunity Score: 3	Index Score: 9		
How it will look when fully met:		New units of study will be created and/or updated to match current NC Standards of Education.	Objective Met 09/20/21	Julie Queen	09/30/2021
Actions					
	9/20/21	Units updated.	Complete 05/03/2021	Scott Strickler	09/30/2021
<i>Notes:</i>					
Implementation:			09/20/2021		
Evidence	9/20/2021	9/20/2021 Pacing calendars on TCS district website			
Experience	9/20/2021	all teams met to develop unit plans and post them on the academic website			
Sustainability	9/20/2021	this work will need to be revisited as NC Standards change			

Core Function: **Dimension A - Instructional Excellence and Alignment**

Effective Practice: **Data analysis and instructional planning**

KEY	A3.05	The school assesses each student at least 3 times each year to determine progress toward standard-based objectives.(5114)	Implementation Status	Assigned To	Target Date
Initial Assessment:		All student are assessed in Edmentum 3x/yr in both ELA and Math	Limited Development 09/20/2021		
		Priority Score: 3 Opportunity Score: 2	Index Score: 6		
How it will look when fully met:		All students will be assessed and a learning path will be created for individualized practice in Exact Path. The assessment schedule will continue to include the dates for the testing.	Objective Met 09/20/21	Julie Queen	09/30/2021
Actions					
	9/20/21	assessments are scheduled	Complete 09/13/2021	Amanda Lewis	09/30/2021

Notes:

Implementation:		09/20/2021		
Evidence	9/20/2021 See data in the Edmentum program			
Experience	9/20/2021 Edmentum/Exact Path has been implemented over years and has scheduled dates in the school calendar for completion			
Sustainability	9/20/2021 continue to schedule the assessments			

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Rosman Middle School has a MTSS Committee that works on identifying students that need extra support and students who may need testing for special education.</p> <p>We are working on strengthening the AIG program at the middle school and providing additional support for EC</p> <p>To assist in meeting these goals, a need for differentiated Tier 1 instruction has been identified.</p>	Limited Development 11/07/2018		
<i>How it will look when fully met:</i>		<p>Students of all ages and ability levels will grow in their academic knowledge and demonstrate that via the end of grade test score growth as shown through the EVAAS accountability measurement tools.</p> <p>When fully met, teachers will provide sound instruction ending in 80% or more students showing growth in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based.</p> <p>At least 2 instructional class meetings per week will have dedicated time for small group instruction. All students will be engaged in meaningful activities that are intrinsically motivating while the teacher cycles through small groups to provide enrichment or additional supports.</p>		Julie Queen	06/09/2023
<i>Actions</i>			3 of 7 (43%)		
	5/1/19	Teachers attending the Secondary MTSS training at NCCAT.	Complete 05/02/2019	Lynn Turner	05/02/2019
		<i>Notes:</i> Lynn Turner, Denise Reese, and Alana Marshall attended the training.			
	5/1/19	Math teachers attending the IM Training in Atlanta June 17 through 19th.	Complete 06/19/2019	Dusty Morgan	06/19/2019
		<i>Notes:</i> Dusty Morgan, Christy Bryson, Amanda Lewis, and Amanda Chapman will be attending the conference.			
	9/20/21	In year 1 of implementation, teachers will provide small group instruction 1x/wk.	Complete 09/01/2022	Amanda Lewis	05/28/2022

<i>Notes:</i>				
11/3/22	Content area teachers will conference with students on collected data 3 times per year to create personal goals.		Heidi Spradlin	06/09/2023
<i>Notes:</i>				
11/3/22	School wide MTSS meeting minutes will be shared monthly within grade level meetings for tier discussion		Heidi Spradlin	06/09/2023
<i>Notes:</i>				
11/3/22	Continued Edmentum software training for use as intervention		Julie Queen	06/09/2023
<i>Notes:</i>				
11/3/22	Continue training MTSS team members on MTSS framework		Julie Queen	06/09/2023
<i>Notes:</i> As personnel moves out, retires, etc., new staff need official training in the framework				
	A4.04	The school promotes social/emotional competency in school rituals and routines, such as morning announcements, awards assemblies, hallway and classroom wall displays, and student competitions.(5122)	Implementation Status	Assigned To
Initial Assessment:		The school currently has morning announcements, homecoming hallway decorating contests, spirit week and asks students and staff to wear school colors on Fridays. Assemblies are currently prohibited due to Covid-19 Protocols	Limited Development 09/20/2021	
		Priority Score: 2 Opportunity Score: 3	Index Score: 6	
How it will look when fully met:		The school promotes social/emotional competency in school rituals and routines, such as morning announcements, awards assemblies, hallway and classroom wall displays. These are already embraced as the culture of RMS.	Objective Met 09/20/21	Julie Queen 09/30/2021
Actions				
9/20/21	Spirit week	Complete 09/13/2021	Scott Strickler	09/30/2021
<i>Notes:</i>				
9/20/21	hallway decorating contest	Complete 09/17/2021	Scott Strickler	09/30/2021
<i>Notes:</i>				
9/20/21	daily announcements	Complete 09/17/2021	Scott Strickler	09/30/2021
<i>Notes:</i>				

9/20/21		Friday wear school colors	Complete 09/17/2021	Scott Strickler	09/30/2021
		Notes:			
Implementation:			09/20/2021		
Evidence		9/20/2021			
Experience		9/20/2021 9/20/2021 This has been built into the school culture over the past 2 years			
Sustainability		9/20/2021 Reevaluation after Covid-19 precautions are lifted to add more to the current positive actions			
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date

Initial Assessment:

Our teachers at Rosman Middle School do a good job of checking in with students through activities such as morning meetings, homeroom activities, and social-emotional based bellringers and check-ins. All staff are working on required professional development that allows them to be better trained and attentive to the emotional needs of our students. Still, as a middle school serving a rural area of the district, we are in need of a full-time social worker, guidance, counselor, nurse, and assistant principal. All of these positions are shared with other schools and thus do not allow the personnel to be as effective as possible when needs arise. The higher level of emotional needs and numbers of exceptional students are increasing every year with fewer and fewer certified positions being filled. Teachers can be in tune to these needs but do not always have the time or the expertise to deal with these needs without referring them to someone who specializes in this.

To accomplish this indicator, we would need to change our current county policy and school budget for these positions by hiring more staff, therefore, placing a higher priority on the emotional needs of our students.

Rosman Middle School has initiated the Leader in Me program, but cost has been an obstacle in completion. Currently, Character Education lessons are implemented 1x per week through school-wide intervention time, and a staff to student mentor program has been utilized so that every student (as of the 2021-2022 school year) had an adult in the building that would do regular check ins.

The School Improvement and Leadership Team drafted a behavior matrix in the summer of 2022 that is being utilized for all expectations.

As of the 2022-2023 school year, three ESSR funded positions previously based at Rosman Middle School have not been advertised for or filled, including a data specialist and two intervention specialists. Seventh grade lost a core teacher position. This lessens the number of staff available to strategize and brainstorm when personnel like the counselor and social worker are not available.

Limited Development
11/07/2018

How it will look when fully met:

Structures are in place at Rosman Middle to teacher and encourage students to make good social decisions and use strategies for good emotional health. Character education lessons are presented weekly and teachers are implementing check-in questions to morning meetings and/or starter work. Themes of health and good decisions are a part of discussions in classrooms weekly. This will continue.

The teacher to student mentor program will continue, pairing a student with an adult that will regularly check in and make sure no student falls in the cracks. A full-time counselor will take small groups for interventions including social groups that allow for discussion of age appropriate strategies for success, and will be able to do guidance curriculum within grade levels each semester on how to manage academic, social, and leadership issues. Teachers will confidently introduce interventions for students with attendance and behavior issues that may be rooted in emotional issues.

This will be shown through a check in/ check out log with the counselor, journal and check in entries from classes, intervention logs, and lesson plans.

Review data indicators with staff such as disciplinary records, student attendance data, mental health hospitalizations (that the school is made aware of) and other relevant data factors on the student physical and mental health of the school on a monthly basis. Determine if student needs in this area are increasing or decreasing.

Julie Queen

06/01/2024

Actions

0 of 3 (0%)

9/20/21 5 hour mandated staff training SEL

Julie Queen

04/17/2023

Notes:

12/11/18	Monitoring to indicate the need for a full time Guidance Counselor, an Additional Day for the Social Worker at Rosman Middle, and an intervention specialist to meet the needs of students at Rosman Middle School.		Mary Derks	06/09/2023
<i>Notes:</i> Counselor will set up monitoring system to show how many class guidance sessions are missed and not made up due to interruptions/scheduling issues, and will create and sign up system to show the number of students requesting assistance vs. those that actually get face to face time on limited schedule				
12/5/18	Teachers will receive training on how to deal with students with behavior difficulties and how to provide the correct interventions to them.		Heidi Spradlin	06/20/2023
<i>Notes:</i> Meet with specialists to discuss; consider all areas of need from emotional to Autism to shyness. Deliver at half days teacher days or staff meetings				

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
	B1.02	The Leadership Team serves as a conduit of communication to the faculty and staff.(5857)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The Principal and/or Assistant Principal attend weekly grade level team meetings as well as hold monthly full staff meetings. The purpose and intent is to share all information related to the mission, vision, and directives of Transylvania County Schools.	Limited Development 10/08/2021		
		Priority Score: 3 Opportunity Score: 3	Index Score: 9		
<i>How it will look when fully met:</i>		This objective is fully met and uploading the yearly meeting schedule will constitute full implementation.	Objective Met 12/03/21	Julie Queen	09/30/2021
Actions					
10/8/21	Hold monthly faculty meetings		Complete 09/30/2021	Scott Strickler	09/30/2021

Notes: please upload doc showing all calendar dates

Implementation:		12/03/2021		
<i>Evidence</i>	12/3/2021			
<i>Experience</i>	12/3/2021			
<i>Sustainability</i>	12/3/2021			

	KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<p>Currently, the Leadership Team consisting of the principal, assistant principal and the grade level and special area lead teachers meet once to review implementation of effective practices, complete strategic planning, and discuss ideas for growth.</p> <p>In addition, we have a monthly SIT team meeting and an MTSS meeting.</p> <p>In all, there are a minimum of three leadership meetings each month to address the needs of students, staff, the school community and the county system.</p>	Limited Development 10/08/2021		
			Priority Score: 3 Opportunity Score: 3	Index Score: 9		
How it will look when fully met:			This objective is fully met. A schedule of meetings needs to be uploaded.	Objective Met 12/03/21	Julie Queen	10/29/2021
Actions						
12/3/21			upload schedule for full implementation	Complete 12/03/2021	Mary Ellen Weaver	12/03/2021
<i>Notes:</i>						
Implementation:				12/03/2021		
Evidence			12/3/2021 12/3/2021See meeting schedule uploaded			
Experience			12/3/2021 This has been a regular part of our culture. We included MTSS meetings this year at all grade levels.			
Sustainability			12/3/2021			

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Distributed leadership and collaboration			
KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently, The school has established a team structure among teachers with specific duties and time for instructional planning. The grade level teachers meet informally to plan on a daily basis, then meet formally on a weekly basis with specific agenda items to discuss as a team and with administration.	Limited Development 10/08/2021		
		Priority Score: 3 Opportunity Score: 3	Index Score: 9		
<i>How it will look when fully met:</i>		Currently, The school has established a team structure among teachers with specific duties and time for instructional planning. The grade level teachers meet informally to plan on a daily basis, then meet formally on a weekly basis with specific agenda items to discuss as a team and with administration. The evidence will be meeting dates and sample agenda from each grade level lead teacher.	Objective Met 12/03/21	Julie Queen	05/27/2022
Actions					
	12/3/21	Team meetings will align with common planning time in every grade level.	Complete 12/03/2021	Scott Strickler	12/03/2021
<i>Notes:</i>					
Implementation:			12/03/2021		
	Evidence	12/3/2021 See link to grade level agendas			
	Experience	12/3/2021 This already exists in our teachers schedule. Grade level teams meet weekly to discuss student growth, for data meetings and common planning.			
	Sustainability	12/3/2021			

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			

	KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<p>The principal is visible in the classrooms and provides limited or irregular feedback to teachers. The principal reviews lesson plans and provides limited or irregular feedback to teachers.</p> <p>Through the North Carolina Educator Evaluation System (NCEES), each teacher is met with a minimum of five times per year to discuss goals, current teaching strategies, and student progress throughout the course of a school year. The lead teacher, assistant principal, and/or principal make plans to take a grade-level per week and conduct that grade level, but various other items of importance often get in the way of these plans.</p>	Limited Development 10/11/2021		
<i>How it will look when fully met:</i>			<p>Staff at Rosman Middle School submit lesson plans by Monday morning of each week. The principal and/or assistant principal or instructional coach will review lesson plans for all certified staff on a rotating schedule, will provide immediate email feedback. Administrative team members will meet with teachers to academically coach or if there are questions or if changes are necessary to produced lessons.</p> <p>At Rosman Middle School, the administrative team will make regular classroom visits and provide written and verbal feedback within one calendar week. This team will also be available for to conduct classroom walk-throughs a minimum of 1 time per certified staff member per quarter and provide written and verbal feedback within 48 hours. The administrative team will also attend planning sessions with grade level content teams to monitor curriculum and academic needs, strengths, and weaknesses.</p> <p>Needed: Grade level meeting minutes, walkthrough documents and meeting notes, schedules for walkthroughs and formal observations</p>		Julie Queen	06/09/2023
Actions				0 of 3 (0%)		
	11/3/22	Establish a schedule of probable walkthroughs and observations for certified staff members	Julie Queen	06/09/2023		

Notes: Part of the formal observation schedule is facilitated from the county office.

11/3/22 Development/ Indicate walkthrough form or document that can be used to provide some written feedback to staff when an informal walkthrough is completed.

Heidi Spradlin

06/09/2023

Notes:

11/3/22 Attend a minimum of bi-monthly grade level meetings for content planning and/or academic coaching and planning.

Julie Queen

06/09/2023

Notes:

Core Function: Dimension C - Professional Capacity

Effective Practice: Teacher quality and experience

C1.06	The LEA/School offers an induction program to support new teachers in their first years of teaching.(5157)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>	The LEA, in addition to the school, provides ongoing mentoring and professional development to those new to the profession as well as to the county school system.	Limited Development 10/11/2021		
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	Priority Score: 2 Opportunity Score: 2	Index Score: 4		
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How it will look when fully met:	This is already in full implementation and documentation needs to be uploaded.	Objective Met 12/03/21	Julie Queen	09/30/2021
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Actions

12/3/21 Monthly meetings will take place.

Complete 12/03/2021

Amanda Lewis

12/03/2021

Notes:

Implementation: 12/03/2021

Evidence	12/3/2021 12/3/2021link to meeting schedule attached			
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Experience	12/3/2021 The County and the school both provide BT mentors and meetings to offer support.			
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Sustainability	12/3/2021			
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Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>In the 2022-2023 school year, Rosman Middle School is using data collected from End of Grade testing scores as well as school and county wide resources such as Edmentum Exact Path and NC Check-Ins to facilitate classroom placements, intervention groupings, and MTSS referrals.</p> <p>For the school year 2021-2022, the LEA hired an educational data expert to lead the LEA/School in regularly looking at school performance data and aggregated classroom observation data. The resulting data was used to make decisions about school improvement and professional development needs. In addition, the ESSR funded interventionist at Rosman Middle School held data meetings with the core teachers during grade level meetings to content and curriculum plan.</p>	Limited Development 10/11/2021		
How it will look when fully met:		<p>Leadership Administrative team of Principal, Assistant Principal, Instructional Coach, school Counselor, and School Social Worker meet weekly to observe powerschool data in attendance and academics. Failing and low performing grades will be reviewed to form an action plan for needed interventions and steps by the instructional teams.</p> <p>School Improvement team will use the data and plans at monthly meetings to recognize any needed trainings in academic or social/emotional arenas that allow for better student success.</p>		Julie Queen	06/09/2023
Actions			1 of 3 (33%)		
	10/11/21	review failure and attendance dashboard in Powerschool weekly	Complete 12/03/2021	Julie Queen	06/09/2023
	<i>Notes:</i>				
	10/11/21	quarterly teacher data meetings to assess benchmark scores and diagnostics		Heidi Spradlin	06/09/2023
	<i>Notes:</i>				

11/3/22	School survey data is implemented to find out what areas teacher find from observation data they need more development on		Julie Queen	06/09/2023
<i>Notes:</i> Some of this is indicated in the Workforce Development survey; half day trainings have been decided for staff previously but surveying could strengthen this indicator				

Core Function:	Dimension E - Families and Community
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Effective Practice:	Family Engagement
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KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date

Initial Assessment:

Rosman Middle School is currently working to engage parents through the following systems:

- Report card sent home four times a year
- 'All calls' home when needed and emailed to those that have that option
- Parent conferences when requested, including notations
- Individual parent phone calls when needed and use of a school wide parent contact communication log
- The use of Class Dojo to connect and communicate with parents (fully implemented in 6th grade)
- The usage of Parent Portal for parents to access grades and well as students to share with parents/ guardians at home
- Use of social media and school website to promote the staff, school mission, and school-wide events
- Other individual teacher and grade level or team led initiatives to reach parents and other stakeholders as initiated such as 'positive post' postcards mailed home and Google Classroom email list newsletters

We know that today's parents expect more. The creation of a parent-teacher organization, small panels of parents and other stakeholders to gain outside feedback, more communication about evenings that parents can come to school and participate in activities, grade level (and school-wide) newsletters that go home with report cards are all ways that we can improve and expand parent communication.

Limited Development
11/07/2018

<p>How it will look when fully met:</p>	<p>Rosman Middle School will have a functioning PTO which will foster greater communication between the teachers and the parents. The PTO will be able to support the students, teachers, and schools through their encouragement, financial support, and being willing to work to make our school a better place.</p> <p>There will be a newsletter that will go home with every report card and at the beginning of the year to give a synopsis of what to expect in the upcoming quarter.</p> <p>There will be different community nights in which the parents will be invited into our building to engage parents and have them see all the great things going on at Rosman Middle School. This will be in addition to our STEM Night which has already been running for several years and has had a very successful turnout over this time period.</p>		<p>Julie Queen</p>	<p>06/09/2023</p>
<p>Actions</p>		<p>3 of 7 (43%)</p>		
<p>12/11/18</p>	<p>Creation of Newsletter Template.</p>	<p>Complete 12/19/2018</p>	<p>Erik Wahus</p>	<p>01/17/2019</p>
<p><i>Notes:</i></p>				
<p>12/11/18</p>	<p>Creation of a Community Night Committee</p>	<p>Complete 03/13/2019</p>	<p>Scott Strickler</p>	<p>03/21/2019</p>
<p><i>Notes:</i></p>	<p>Different teachers will be responsible for these nights once the committee is formed.</p>			
<p>12/11/18</p>	<p>Creation of PTO</p>	<p>Complete 11/12/2019</p>	<p>Scott Strickler</p>	<p>11/12/2019</p>
<p><i>Notes:</i></p>	<p>PTO president will be determined as soon as the PTO is created.</p>			
<p>11/3/22</p>	<p>Create and utilize community volunteer list with specific volunteer tasks that community volunteers may sign up for</p>		<p>Julie Queen</p>	<p>01/31/2023</p>
<p><i>Notes:</i></p>				
<p>11/3/22</p>	<p>Create plan for fully staff community outreach event that engages parents and students, connecting expectations of parents with importance of curriculum</p>		<p>Julie Queen</p>	<p>06/09/2023</p>
<p><i>Notes:</i></p>	<p>Fall Family Fun Night was held in October 2022 in place of customary Open House in August.</p>			
<p>11/3/22</p>	<p>quarterly PTO meetings with administration support/ guidance</p>		<p>Julie Queen</p>	<p>06/09/2023</p>
<p><i>Notes:</i></p>	<p>A Parent Teacher Organization has yet to get off the ground at Rosman Middle School. Volunteers will indicate interest, but a formal organization has not materialized. Interest sign-up was put out at the first Fall Family Fun Night in October 2022.</p>			

11/3/22 Have PTO Representative from the school. If possible one from each grade level.

Julie Queen

06/09/2023

Notes: