

Comprehensive Progress Report

Mission:

As a community of learners we will be leaders all day, every day

Vision:

At Rosman Middle School, we strive to instill values and motivation to be successful and learn for today, as well as tomorrow. To accomplish this, we will cultivate habits that allow students to excel in leadership, academics, and our culture and community.

Goals:

The ultimate goal for students that attend Rosman Middle School is to develop the skills and mindsets that will allow them to lead their own lives, to be able to work effectively with others throughout life and to make a meaningful contribution wherever they go in life - at home, at school, at work, at play.
(adapted from The Leader in Me page 39)



Activity in the last 12 months

! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Our teachers at Rosman Middle School do a good job of checking in with students and being attentive to the emotional needs of our students. We are in need of a full-time social worker, guidance, counselor, nurse, instructional coach, and assistant principal. All of these positions are shared with other schools and do not allow them to be as effective as possible. Emotional needs are increasing every year with our students. Teachers can be in tune to these needs but do not always have the time or the expertise to deal with these needs without referring them to someone who specializes in this.</p> <p>To accomplish this indicator, we would need to change our current county policy and school budget for these positions by hiring more staff, therefore, placing a higher priority on the emotional needs of our students.</p> <p>A suggestion was made that with beginning the Leader in Me program next year that some sort of advisor/advisee, mentor/mentee program could be added to our ROAR time.</p>	Limited Development 11/07/2018		
<i>How it will look when fully met:</i>		<p>Review data indicators with staff such as disciplinary records, student attendance data, mental health hospitalizations (that the school is made aware of) and other relevant data factors on the student physical and mental health of the school on a monthly basis. Determine if student needs in this area are increasing or decreasing.</p> <p>Additional action steps may be added after determining progress during the 2018/2019 school year.</p>		Scott Strickler	02/26/2021
Actions			4 of 7 (57%)		
	12/11/18	Finish Leader in Me Book Study	Complete 06/10/2019	Scott Strickler	06/09/2019
<i>Notes:</i>					
	2/5/20	Fundraising for the Training of Leader in Me	Complete 02/05/2020	Sarah Reid	02/05/2020

Notes: Creating a spreadsheet to fill in for business ideas.

12/11/18 Guidelines for Implementation

Complete 09/04/2019

Scott Strickler

06/09/2020

Notes:

1/8/20 Social Emotional Training

Complete 06/15/2020

Denise Reese

06/15/2020

Notes: Denise/Shanaia will be conducting trainings at the monthly staff meetings.

12/11/18 Summer Staff Training for Leader in Me

Scott Strickler

06/09/2021

Notes: Summer of 2020

12/11/18 Advocating for a full time Guidance Counselor, an Additional Day for the Social Worker at Rosman Middle, and an additional Meridian counselor to meet the growing social and emotional needs of the students at Rosman Middle School.

Scott Strickler

06/09/2021

Notes:

12/5/18 Teachers will receive training on how to deal with students with behavior difficulties and how to provide the correct interventions to them.

Scott Strickler

06/20/2021

Notes: Meet with Donna to discuss plan.

KEY

A4.16

The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)

**Implementation
Status**

Assigned To

Target Date

Initial Assessment:

Here at Rosman Middle School, we have some great things going on when it comes to transitioning from elementary to middle school and from middle school to high school. The sixth grade has a sixth-grade orientation cookout that usually has about 80 to 90 percent of our students and parents attend. Parents are invited to come meet the teacher and to find out many different things about the upcoming school year. Also, there are transition meetings that happen for all EC students that come from the elementary to the middle school that is held with the parents and the teachers at RMS. The sixth-grade students also participate in a transition program that helps them prepare for the rest of their school career by becoming responsible students who learn how to work and function as a team, not just a group.

There are also transition meetings that happen for the EC kids that are going from 8th grade into high school. The guidance counselor meets with individual 8th-grade students to be able to help them pick their classes and to transition into the high school with ease.

There is some disconnect between the transitions of 6th to 7th grade and 7th to 8th grade though. This is an area that we can work on to help the students become as successful as possible here at RMS.

With students being able to play sports in the sixth grade now, an effort needs to be made by coaches to make sure that the 5th-grade parents are aware of tryouts for fall sports.

An effort will also be made to look at Class Dojo and see if the students can just be promoted from year to year so parents do not have to reconnect each year.

Limited Development
10/16/2018

How it will look when fully met:	Surveys to students and parents to determine effectiveness (or feel of effectiveness) for transitions and how they occurred. Each grade level will have a transition plan on how to move up to the next grade level. Sixth-grade will be responsible for the upcoming Sixth-graders, Seventh-grade for the upcoming Seventh graders, and 8th grade for the upcoming Eighth graders. Sixth-grade teachers will meet with Seventh-grade teachers to help with the transition and Seventh grade will meet with the Eighth-grade teachers to help with that transition as well. Eighth-grade and our Guidance Counselor will meet with the High School point person to come up with a plan on how to better the transition between middle school and high school.		Scott Strickler	03/26/2021
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Actions		3 of 6 (50%)		
12/5/18	Create a transition for the students from middle school to high school. Meet with the middle school principal, high school guidance counselor, middle school guidance, assistant principal, and an eighth-grade teacher representative.	Complete 02/21/2019	Denise Reese	02/28/2019
<i>Notes:</i>				
11/28/18	Surveying stakeholders to see transitional effectiveness.	Complete 09/16/2019	Missy West	09/16/2019
<i>Notes:</i>				
11/28/18	Teachers and staff will consistently use Class Dojo for parent communication.	Complete 10/02/2019	Sarah Reid	10/02/2019
<i>Notes:</i> Working through some kinks with the DOJO system. Will have it figured out by October 2nd.				
4/3/19	Create a transition plan from 6th grade to 7th grade.		Christy Bryson	03/14/2021
<i>Notes:</i> Responsible parties will include both 6th and 7th grade teachers.				
4/3/19	Create a transition program from 7th to 8th Grade.		Christy Bryson	03/14/2021
<i>Notes:</i> Responsible Parties will include both 7th and 8th grade teachers.				
4/1/20	Transition Plan from 5th Grade to 6th Grade		Missy West	03/14/2021
<i>Notes:</i>				

Core Function:	Dimension E - Families and Community
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Effective Practice:	Family Engagement
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KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date

Initial Assessment:

While currently working to engage parents through the following systems:

- Report cards
- 'All calls' home when needed
- Parent conferences when requested
- Individual parent phone calls when needed
- The school-wide use of Class Dojo to connect and communicate with parents (this is in the beginning stages)
- The usage of Parent Portal for parents to access grades
- Use of social media to promote the school and school-wide events
- Other individual teacher and grade level or team led initiatives to reach parents and other stakeholders

We know that today's parents expect more. The creation of a parent-teacher organization, small panels of parents and other stakeholders to gain outside feedback, more communication about evenings that parents can come to school and participate in activities, grade level (and school-wide) newsletters that go home with report cards are all ways that we can improve and expand parent communication.

Limited Development
11/07/2018

<p>How it will look when fully met:</p>	<p>Rosman Middle School will have a functioning PTO which will foster greater communication between the teachers and the parents. The PTO will be able to support the students, teachers, and schools through their encouragement, financial support, and being willing to work to make our school a better place.</p> <p>There will be a newsletter that will go home with every report card and at the beginning of the year to give a synopsis of what to expect in the upcoming quarter.</p> <p>There will be different community nights in which the parents will be invited into our building to engage parents and have them see all the great things going on at Rosman Middle School. This will be in addition to our STEM Night which has already been running for several years and has had a very successful turnout over this time period.</p>	<p>Objective Met 03/04/20</p>	<p>Scott Strickler</p>	<p>11/06/2019</p>
<p>Actions</p>				
<p>12/11/18</p>	<p>Creation of Newsletter Template.</p>	<p>Complete 12/19/2018</p>	<p>Erik Wahus</p>	<p>01/17/2019</p>
<p><i>Notes:</i></p>				
<p>12/11/18</p>	<p>Creation of a Community Night Committee</p>	<p>Complete 03/13/2019</p>	<p>Scott Strickler</p>	<p>03/21/2019</p>
<p><i>Notes:</i> Different teachers will be responsible for these nights once the committee is formed.</p>				
<p>12/11/18</p>	<p>Creation of PTO</p>	<p>Complete 11/12/2019</p>	<p>Scott Strickler</p>	<p>11/12/2019</p>
<p><i>Notes:</i> PTO president will be determined as soon as the PTO is created.</p>				
<p>2/5/20</p>	<p>PTO Parent Meeting</p>	<p>Complete 01/23/2020</p>	<p>Scott Strickler</p>	<p>01/23/2020</p>
<p><i>Notes:</i> Tiffany Baker, Jessica McCall, and Erika McCall for PTO</p>				
<p>2/5/20</p>	<p>PTO Representative from the school. If possible one from each grade level.</p>	<p>Complete 03/04/2020</p>	<p>Scott Strickler</p>	<p>02/19/2020</p>
<p><i>Notes:</i></p>				

Core Function:		Dimension E - Families and Community			
Effective Practice:		Community Engagement			
E2.04		The school consistently engages in strategies, policies, and procedures for partnering with local businesses, community organizations, and other agencies to meet the needs of the school.(5191)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently our school has speakers come in to talk about leadership with our students once a month. Our sixth grade also does Job Shadow Day where they go to local businesses to see what it would be like to work in a job/field that they are interested in some day.	Limited Development 11/07/2018		
<i>How it will look when fully met:</i>		When this is fully implemented our school and community will work together for the betterment of our students' education. We will want to receive the support of the community so that they value what we are doing here to prepare children to be productive members of society. By partnering with businesses, our students will be able to have more hands-on work related experiences and be better prepared when they come out of high school. In addition to this they will be aware of the different types of jobs and businesses that our county has to offer and where they may want to work some day or fill a need by opening their own business someday.		Christy Bryson	06/12/2021
Actions			1 of 6 (17%)		
12/4/18	Create a community outreach committee.		Complete 03/13/2019	Scott Strickler	03/13/2019
<i>Notes:</i>					
12/4/18	Determine goals for our school/community collaboration.			Christy Bryson	06/10/2021
<i>Notes:</i> Bob Graham will assist in this.					
12/4/18	Think about ways to connect with partners.			Christy Bryson	06/10/2021
<i>Notes:</i> Bob Graham will assist in this.					
12/4/18	Establish a vision of how all the different parties will work together.			Christy Bryson	06/10/2021
<i>Notes:</i> Bob Graham will assist in this.					
12/4/18	How do we know if we meet this goal?			Christy Bryson	06/10/2021
<i>Notes:</i> Bob Graham will assist in this.					
12/5/18	Investigate how we can sponsor a resource fair for students and parents to come see what resources are available to them.			Scott Strickler	09/21/2022
<i>Notes:</i> Schools are currently under closed campus guidelines. We will have to postpone this until feasible.					