

Our Direction

Rosman High School

Date of Report: 1/31/2019

Vision:

The mission of Rosman High School is to create a challenging learning environment which encourages high academic achievement and fosters personal growth.

Values:

Transylvania County Schools provides a bright and promising future for its students; both recruits and retains a professional, caring, and talented workforce; engages with parents, families, and the community at large; drives economic development and opportunity for our citizens; and exists as the central point of pride in our community.

Mission:

The mission of Transylvania County Schools is to prepare students to become caring and productive citizens in an ever-changing society through the shared responsibility of students, parents, educators, and the community.

Goals:

- 1. Every Transylvania County Schools student has a personalized education graduating from high school prepared for work, higher education, and citizenship.
- 2. Every Transylvania County Schools student, every day has excellent educators.
- 3. Every Transylvania County Schools student is healthy, safe, and responsible.

Data Review:

Needs Assessments, Accreditation Reports, Similar Feedback:

Improvement priorities at RHS will include those areas in which our school was deficient in the most recent NC test data. There will also be an emphasis of student literacy by executing a comprehension and literacy program. Additionally, we recognize that many of our students have Math deficiencies and will address them in our plan as well. Implementing data-driven goals in each department will be an emphasis in our plan and a priority for our school. By ensuring that teachers are instructing in a manner most beneficial to each individual group of students, we will increase student comprehension and test scores, as well as the development of our students' 21st century skills.

Student Outcome Data:

Students will demonstrate growth on all EOC, NCFE, and CTE exams as shown via EVAAS Data.

Our Leadership Team's progress in fully implementing Indicators and meeting Objectives:

Various standards have shown evidence of full implementation. Further action is needed on the selected key indicators to ensure all of our goals are met for the 2018-2019 school year.

Selected Indicators:

Curriculum and instructional alignment

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| A2.01 | Instructional Teams meet regularly (e.g., twice a month or more for 45 minutes each meeting) to review implementation of effective practice and student progress.(5091) |
| A2.20 | All teachers use appropriate technological tools to enhance instruction.(5306) |

Family Engagement

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| E1.06 | The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182) |
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High expectations for all staff and students

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| A1.01 | The principal models and communicates the expectation of improved student learning through commitment, discipline, and careful implementation of effective practices.(5082) |
| A1.07 | ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088) |

Quality of professional development

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| C2.01 | The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159) |
| C2.02 | ALL teachers develop individual professional development plans based on classroom observations and self-assessments.(5161) |

Strategic planning, mission, and vision

B1.03 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.(5137)

Teacher quality and experience

C1.06 The LEA/School offers an induction program to support new teachers in their first years of teaching.(5157)