

Comprehensive Progress Report

Mission:

The mission of Transylvania County Schools is to prepare students to become caring and productive citizens in an ever-changing society through the shared responsibility of students, parents, educators, and the community.

Vision:

The mission of Rosman High School is to create a challenging learning environment which encourages high academic achievement and fosters personal growth.

Goals:

1. Every Transylvania County Schools student has a personalized education graduating from high school prepared for work, higher education, and citizenship.
2. Every Transylvania County Schools student, every day has excellent educators.
3. Every Transylvania County Schools student is healthy, safe, and responsible.



Activity in the last 12 months

! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
	A1.06	ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based.(5087)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		As a school, we are beginning to address the needs for differentiated instruction in the high school classroom with sound Tier I instructional practices. We have begun to schedule small group instruction out of class time based on specific student data, but this has not yet been put in place at the classroom level.	Limited Development 11/23/2021		
<i>How it will look when fully met:</i>		Given that we have a block schedule, as one looks in our classrooms you will see the teacher providing a whole class mini-lesson followed by small group instruction led by and facilitated by the teacher. The students will be working according to need based on data and will be provided rigorous and relevant activities.		Julie Queen	10/28/2022
Actions			0 of 2 (0%)		
	11/23/21	One day of classroom instruction devoted to small group instruction each month, as evidenced by lesson plan and monitoring by Mr. Ormsby .		Jason Ormsby	04/01/2023
		<i>Notes:</i> as evidenced by lesson plan and monitoring by Mr. Ormsby			
	11/23/21	Professional development on differentiation in the high school classroom.		Julie Queen	08/15/2023
		<i>Notes:</i>			

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
	A2.01	Instructional Teams meet regularly (e.g., twice a month or more for 45 minutes each meeting) to review implementation of effective practice and student progress.(5091)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The leadership team meets weekly to review MTSS and SIT plan as well as other school initiatives.	Full Implementation 11/23/2021		

	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Vertical Alignment, TCS Curriculum Hub , Department Meetings	Limited Development 11/19/2021		
<i>How it will look when fully met:</i>						
<i>Actions</i>						
<i>Notes:</i>						
		A2.23	All teachers assign rich reading and the application of the reading in written work and discussion.(5327)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			This has been identified as a long term goal by the teaching staff. The teachers recognize that writing is very weak for the majority of students and that reading complex text is also weak. This impacts all instruction and student readiness for career and college. This type of reading is necessary for technical manuals for the CTE students and advanced college text.	No Development 11/23/2021		
<i>How it will look when fully met:</i>			ACT scores and Work Keys scores will rise with the majority of students reaching Gold and Platinum status. Classrooms will incorporate reading and writing across the curriculum. The English department curriculum will change to include higher level novel and informational text studies that will cause deeper thinking.		JC McCarson	05/23/2025
<i>Actions</i>				0 of 2 (0%)		
	11/23/21		Each department will add one new source of complex reading within the discipline and will have students respond to the text with a rigorous writing assignment with a rubric.		JC McCarson	05/27/2023
<i>Notes:</i>						
	11/23/21		Each department will review what they currently require students to read and write and return this information to the SIT team.		JC McCarson	06/01/2023
<i>Notes:</i>						

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
Initial Assessment:		MTSS, SIT, Leadership, Tier 1 Core instruction	Limited Development 11/19/2021		
How it will look when fully met:					
Actions					
Notes:					
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:		SEL training, restorative practices, surveys,	Limited Development 11/19/2021		
How it will look when fully met:					
Actions					
Notes:					
KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
Initial Assessment:		N/A	No Development 11/19/2021		
How it will look when fully met:					
Actions					
Notes:					

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		See Calender;	Full Implementation 11/19/2021		

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Observations, peer observations, BT meetings	Limited Development 11/19/2021		
<i>How it will look when fully met:</i>					
<i>Actions</i>					
<i>Notes:</i>					

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Teacher quality and experience			
	C1.06	The LEA/School offers an induction program to support new teachers in their first years of teaching.(5157)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		See Link:	Full Implementation 11/19/2021		

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		To reach full-implementation the teachers at RHS will need to become more familiar with the current EVAAS data platform and begin incorporating data based planning and assessment. Being able to view a students previous and predicted test scores will help teachers better scaffold/modify learning and increase student achievement.	Limited Development 12/04/2018		
<i>How it will look when fully met:</i>		All teachers will have appropriate knowledge about how to navigate the EVAAS system to look up past scores, as well as projected scores, of individual students. Teachers will utilize the EVAAS system to plan accordingly throughout the semester, so that each student is as successful as possible within each class.		JC McCarson	05/25/2023
Actions			0 of 3 (0%)		
	11/23/21	Professional development in Edmentum		Julie Queen	03/01/2023
		<i>Notes:</i> ask Wythe Newberry to provide PD			
	11/23/21	Teachers will review Edmentum skills reports to evaluate student progress		Jason Ormsby	03/01/2023
		<i>Notes:</i>			
	11/23/21	Professional development in available data reports from EVAAS		Julie Queen	05/23/2023
		<i>Notes:</i>			

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Talent recruitment and retention			
KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Climate Survey	No Development 11/19/2021		
<i>How it will look when fully met:</i>					
<i>Actions</i>					
<i>Notes:</i>					

Core Function:		Dimension D - Planning and Operational Effectiveness			
Effective Practice:		Facilities and technology			
	D2.01	ALL teachers use online, hybrid, or blended learning as part of a larger pedagogical approach that combines the effective socialization opportunities within the classroom with the enhanced learning opportunities available through technology.(5173)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers currently use chromebooks in the classroom, on remote days, and for assignments at home. The use and effectiveness of the chromebook is not actively monitored. We are continuing with remote learning days and virtual days to have hybrid and online classrooms. Teachers are also using blended learning in the classroom from virtual assessments/assignments to offline assessments/assignments as well.	Limited Development 11/23/2021		
<i>How it will look when fully met:</i>		Chromebooks will be included in classroom instruction in appropriate and useful ways, but overly used to replace quality teaching.		Julie Queen	05/27/2023
<i>Actions</i>			0 of 1 (0%)		
	11/23/21	Professional development on the latest tech resources by department.		Julie Queen	12/09/2022
<i>Notes:</i>					

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
	E1.01	ALL teachers maintain a file of communication with parents/guardians.(5177)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		A whole school communication log has been created and the expectation has been shared that teachers should be calling home to make parents/guardians aware of any issues related to the students. We now have a spreadsheet with updated numbers, email addresses, and other contact information for parents. This will help with start-up our communication goals for next year's school year. We are pushing hard for contacting parents through email, face-2-face, and phone calls. With this year's attendance policy, this is imperative for our teachers to be in contact with parents or guardians.	Limited Development 11/23/2021		
<i>How it will look when fully met:</i>		Teachers will communicate regularly and effectively with parent/guardians. The communication will include positive calls as well as calls to inform parent/guardian of a concern and to ask for cooperation form home.		Jason Ormsby	05/27/2023
Actions			0 of 2 (0%)		
	11/23/21	Mr. Ormsby will review the communication log and compare it to office referrals to ensure that teachers have made prior contact with the parent/guardian.		Jason Ormsby	10/01/2022
<i>Notes:</i>					
	11/23/21	Teachers will make a call home to every parent/guardian within the first month of school to simply make a connection and will not wait for a concern to arise.		Jason Ormsby	01/20/2023
<i>Notes:</i>					