

## Comprehensive Progress Report

**Mission:**

The mission of Transylvania County Schools is to prepare students to become caring and productive citizens in an ever-changing society through the shared responsibility of students, parents, educators, and the community.

**Vision:**

The mission of Rosman High School is to create a challenging learning environment which encourages high academic achievement and fosters personal growth.

**Goals:**

1. Every Transylvania County Schools student has a personalized education graduating from high school prepared for work, higher education, and citizenship.
2. Every Transylvania County Schools student, every day has excellent educators.
3. Every Transylvania County Schools student is healthy, safe, and responsible.



Activity in the last 12 months

! = Past Due Objectives      KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>All teachers have policies in place! The new disciplinary and cell phone policies have made their way into every classroom which has helped develop consistency. Our goal will be to work to refine and offer better alternatives to the teacher-made policies that seem to be ineffective. As of 12/6/19, we have witnessed a much improved cell phone policy. The policy is being upheld in almost every classroom and teachers are no longer seeing the level of issue that was once rampant. Students have adjusted to the strict enforcement of the policy.</p> <p>As of 10/19/2020, with the current Plan B model of instruction, the cell phone policy has changed slightly; however, it seems that the students are not abusing the policy as was the case in previous years. Teachers have incorporated a different level of classroom management now that social distancing, masks, Google.Meets, and cleaning procedures must be upheld in every classroom. It seems that full implementation of this standard is now obvious.</p>	Limited Development 12/04/2018		
<i>How it will look when fully met:</i>		When this objective is fully implemented, classes will provide students with rules and regulations that are meaningful, coherent, practical, and effective. Teachers will present and uphold classroom management techniques both in person and online.		Jake Raines	01/06/2020
<i>Actions</i>					
<i>Notes:</i>					

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date

**Initial Assessment:**

After discussion of expectations from administration, teachers concluded that there is a need for more clarity in regards to meeting agendas, notes, and overall purpose. Teachers who have common planning already meet approximately once each month to discuss common practices, policies, student performance, and recent classroom observations. The administrative members present at this meeting were supportive of the idea of giving more informal feedback post-observation. As of 8/28/19, this is happening with the direct walk-through feedback provided by administration. The establishment of MTSS will also improve teacher-admin communication. As of 12/6/19, the updated MTSS policy directly with teachers in every department on differentiation and monitoring for students. This will directly help with implementation of this plan.

2/4/2020: The consistency of the MTSS Team and Leadership Team has worked wonders for attendance accountability and procedure. As a school, our number of FFs has improved and teachers are no longer having to waste time allowing students to make up their missed absences minute by minute. We have developed a much more proactive approach to attendance recovery which has been a direct result of the SIT and MTSS Teams.

Limited Development  
12/04/2018

<p><b>How it will look when fully met:</b></p>	<p>Teachers will continue to meet with their PLCs each month. By filling out a Google Form/Meeting minutes, the PLC leaders will be held accountable for holding such meetings. Additionally, administration will review these minutes, and provide feedback to individual teachers and/or PLCs as needed. As of 8/28/19, this is being demonstrated on a few different levels. Administration has revised the pacing/lesson plan requirement to target those who need it and not the entire staff. This gives more room for choice and allows teachers to pick which method of planning works best with their teaching style. The PLCs and Leadership meetings are structured around this concept as well.</p> <p>2/4/2020: The consistency of the MTSS Team and Leadership Team has worked wonders for attendance accountability and procedure. As a school, our number of FFs has improved and teachers are no longer having to waste time allowing students to make up their missed absences minute by minute. We have developed a much more proactive approach to attendance recovery which has been a direct result of the SIT and MTSS Teams.</p>		<p><b>Jake Raines</b></p>	<p><b>06/01/2020</b></p>
<p><b>Actions</b></p>				
<p>Notes:</p>				