


## Comprehensive Progress Report

**Mission:** At RES, we value respect, organization, a positive attitude, and responsibility and we ROAR even when no one is watching.

**Vision:** At Rosman Elementary, we are a school family that focuses on the whole child. We work to create unique and memorable opportunities to encourage students, support diverse learners, and serve the community through student leadership.

**Goals:**  
Every student will maintain a growth mindset and meet individual growth indicators on state tests.  
Students will utilize proper coping skills and support systems when dealing with emotional trauma.  
Home Communication will continue to expand and include multiple formats.

 Activity in the last 12 months

! = Past Due Objectives      KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<b>Initial Assessment:</b>		Teachers are following the Focus Four initiative and posting classroom rules and learning goals in all of the classrooms.  Observations are done regularly by admin to ensure policies and procedures are carried out.	Limited Development 10/25/2018		
		Priority Score: 2                      Opportunity Score: 2	Index Score: 4		
<b>How it will look when fully met:</b>		Rules and goals are posted and updated in the classrooms.  Office referrals are reduced from prior years.	<b>Objective Met 10/23/22</b>	<b>Robert Dinsdale</b>	<b>06/01/2019</b>
<b>Actions</b>					
	10/23/22	Classroom Rules are posted	Complete 10/01/2022	Teachers	10/01/2022
<i>Notes:</i>					
<b>Implementation:</b>			10/23/2022		
<b>Evidence</b>	10/23/2022	Per multiple classroom inspections and observations, the objective can be observed.			
<b>Experience</b>	10/23/2022	It was discussed as a staff and followed through by teachers.			
<b>Sustainability</b>	10/23/2022	Teachers will need to do this every year. Reminders may be needed.			

	A1.08	ALL teachers promote a growth mindset by attributing learning success to effort and self-regulation and insist upon and reward persistence to mastery.(5089)	Implementation Status	Assigned To	Target Date
<b>Initial Assessment:</b>	<p>Teachers are meeting with students and students are recording portfolio items in Seesaw. Students are also able to use Google Classroom to monitor work progress, as well.</p> <p>Teachers use their morning meetings and leadership materials to instruct on and improve growth mindset in all grades.</p>	Limited Development 11/11/2018			
<b>How it will look when fully met:</b>	<p>Students will have a system to monitor their academic and behavior progress. Students and teachers will use this information in conferences and meetings to demonstrate success or struggles.</p> <p>School will provide funds for students to have a format (online or pencil/paper) to display information and also to train teachers on how best to implement a student growth mindset.</p> <p>Proficiency and growth on state and local assessments will improve. This will be measured and monitored through state reports in EVAAS.</p>		Crystal Whitman	06/30/2023	
<b>Actions</b>			<b>0 of 3 (0%)</b>		
1/14/19	Training on Student-Led Conferences		Robert Dinsdale	01/31/2023	
	<p><i>Notes:</i> Focused on K-5th Grade. Principal will work on securing teachers who already do student-led conferences to show staff how it is done.</p>				
11/11/18	Student Led Conferences		Robert Dinsdale	03/30/2023	
	<p><i>Notes:</i> Teachers will have students lead a portion of their yearly parent-teacher conferences.</p>				
11/11/18	Student Data Portfolio		Robert Dinsdale	06/11/2023	
	<p><i>Notes:</i> Students will log academic growth and in an assigned portfolio. Behavior growth needs to be documented for Student Led Conferences.</p>				

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<b>Initial Assessment:</b>		<p>District officials and instructional coached are working to create instructional materials (HUB) to benefit instruction for all students. Meetings are held monthly both between district and school officials and the instructional coach and teachers.</p> <p>Teachers utilize the Envision and CKLA programs from math and reading.</p> <p>LETRS training began in January 2022.</p>	Limited Development 11/11/2018		
		Priority Score: 1	Opportunity Score: 2	Index Score: 2	
<b>How it will look when fully met:</b>		When completed, teachers will have accessible lessons and materials available from the district and the school instructional coach.	<b>Objective Met 10/03/22</b>	<b>Crystal Whitman</b>	<b>06/01/2023</b>
<b>Actions</b>					
	11/18/21	Textbook supplies	Complete 08/22/2022	Crystal Whitman	08/31/2022
	<i>Notes:</i>				
	11/18/21	Pacing Guides	Complete 08/22/2022	District	06/01/2023
	<i>Notes:</i>				
<b>Implementation:</b>			10/03/2022		
<b>Evidence</b>	10/3/2022	Materials are in the classroom			
<b>Experience</b>	10/3/2022	We have adopted new curriculum pieces and are rigorously involving everyone in using them.			
<b>Sustainability</b>	10/3/2022	Update pacing guides each year			

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Data analysis and instructional planning			
	A3.01	Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(5110)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>We are using the MClass, IXL, Envision, and NC Check-in platforms to identify where students stand academically and to create groups. Groups are held during intervention and enrichment times when additional adults are available.</p> <p>Teachers are also analyzing and giving feedback on the data provided through Core Problem Solving sessions and through Problem Solving Plans.</p>	Limited Development 10/04/2021		
<i>How it will look when fully met:</i>		<p>When this objective is fully met, teachers will have a routine of using data to monitor student progress and implement interventions and enrichment on a regular basis, and school proficiency will rise to the 80% level on the EOGs.</p> <p>This will be evident through grade level notes, completed data sheets, and End of Grade exams for 3-5.</p>		Crystal Whitman	05/31/2023
<b>Actions</b>			<b>0 of 3 (0%)</b>		
10/4/21		Create Core Problem Solving plans and PSPs for struggling students.		Crystal Whitman	06/01/2023
<i>Notes:</i>					
10/4/21		Math Support person coming twice weekly to help select 3rd, 4th and 5th students in math		Robert Dinsdale	06/01/2023
<i>Notes:</i>					
10/4/21		Intervention and Enrichment time is set aside to provide support for students and utilize flexible staff members. Robyn Lavery on staff as Reading Specialist to assist with intervention.		Crystal Whitman	06/01/2023
<i>Notes:</i>					

		<b>A3.05</b>	<b>The school assesses each student at least 3 times each year to determine progress toward standard-based objectives.(5114)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>		We are assessing students at least three times a year using MClass, NC Check-ins, and Envision.		Limited Development 10/04/2021		
<i>How it will look when fully met:</i>		Students will assess and data will be collected and shared several times during the year.			<b>Robert Dinsdale</b>	<b>06/01/2023</b>
<b>Actions</b>				<b>0 of 3 (0%)</b>		
	10/4/21	Assess 3-5 students formally using county and state assessments			Robert Dinsdale	05/01/2023
		<i>Notes:</i>				
	10/4/21	Assess K-5 students in math through Envision assessments			Crystal Whitman	06/01/2023
		<i>Notes:</i>				
	10/4/21	Assess K-5 students in reading through MClass			Crystal Whitman	06/02/2023
		<i>Notes:</i>				

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Teachers regularly and consistently do groupings during reading and math interventions to aid in student learning.</p> <p>The MTSS team and administration (district and school) work to provide direction and support for teachers and staff to meet individual needs. This is done through providing staffing, instructional resources, and logistical support for the teachers.</p>	Limited Development 01/22/2020		
<i>How it will look when fully met:</i>		<p>When this objective is fully met, teachers will have a routine of using data to monitor student progress, implement interventions and enrichment on a regular basis. "High growth" will be achieved by the school on the EOGs for 3rd-5th.</p> <p>This will be evident through grade level notes, lesson plans, completed data sheets, and End of Grade exams for 3-5.</p>		Crystal Whitman	06/30/2023
<b>Actions</b>			<b>0 of 3 (0%)</b>		
	11/18/21	Intervention blocks for 30 minutes based on mCLASS Benchmark data and progress monitoring in K-3. Intervention blocks for 30 minutes based on Envision diagnostic for 4-5.		Robert Dinsdale	06/07/2023
	<i>Notes:</i>				
	11/18/21	PSPs generated for students scoring at Well Below		Robert Dinsdale	06/07/2023
	<i>Notes:</i>				
	10/23/22	MTSS Team meets monthly or as needed to assess students progress and assign interventions and possibly refer to EC team for evaluation.		Robert Dinsdale	06/30/2023
	<i>Notes:</i>				

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<b>Initial Assessment:</b>			<p>Teachers are using the district SEL screener to identify students in need and develop plans for interventions.</p> <p>Current EC staff is working with classroom teachers to develop strategies for students who struggle with social-emotional development.</p> <p>Zones of Regulation and social skills are being rolled out to those students with the most immediate needs. In turn, those practices are being carried into the regular classroom.</p>	Limited Development 11/11/2018		
<b>How it will look when fully met:</b>			<p>Each classroom will have:</p> <ul style="list-style-type: none"> <li>• teachers who are knowledgeable and comfortable in addressing the emotional needs of all children</li> <li>• teachers who implement a wide variety of strategies</li> <li>• effective school-wide systems for additional support for emotional needs</li> </ul> <p>so that a student's emotional state is acknowledged and improved so optimal learning can continue.</p> <p>Evidence will show in office referral reduction, reduction in classroom disruption from students identified as trauma-impacted, existence of school-wide systems of support, documentation of training.</p>		Robert Dinsdale	06/30/2023
<b>Actions</b>				<b>3 of 5 (60%)</b>		
	11/11/18	Positive Greetings	<p><i>Notes:</i> Teachers will work to make an initial positive contact with students to start the day.</p>	Complete 05/31/2022	Staff	05/03/2022
	11/11/18	Training on dealing with students in trauma	<p><i>Notes:</i> Initial action will be carried out by C.A.R.E partners in January of 2019 with the intention to make it an annual training/refreshers.</p>	Complete 05/31/2022	Robert Dinsdale	06/18/2022
	11/11/18	Stress relief techniques/activities taught and implemented for students & teachers	<p><i>Notes:</i> Can be yoga or other techniques</p>	Complete 06/30/2022	Janet Powell	06/30/2022
	11/18/21	SEL Professional Development			Classroom Teachers	06/07/2023



Notes:

9/13/21 SEL/Morning Meeting/ Restorative Circle

Robert Dinsdale

06/30/2023

Notes:

**Core Function:**

**Dimension B - Leadership Capacity**

**Effective Practice:**

**Strategic planning, mission, and vision**

KEY	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We have a team established. SIT is voted on every year and meets regularly.	Full Implementation 11/18/2021		
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Principal and Instructional Coach meet for a dedicated time weekly to review practices.  Grade levels meet with either the principal or the Instructional Coach at least twice a month. This is in addition to committee and whole staff meetings.  Principal meets with the SEL team monthly and as needed.	Limited Development 10/25/2018		
<i>How it will look when fully met:</i>		Meetings will happen regularly with agendas and actions taken from meetings as evidence.		<b>Robert Dinsdale</b>	<b>06/30/2023</b>
<b>Actions</b>			<b>0 of 5 (0%)</b>		
10/5/21	SEL Team (principal, social worker, counselor, SRO, and EC person as available) meets monthly or as needed. Review grade level notes, specifically the section about student SEL concerns.			Guidance Counselor	06/01/2023
<i>Notes:</i>					
10/5/21	Staff holds monthly meetings			Robert Dinsdale	06/01/2023
<i>Notes:</i>					
10/5/21	Curriculum meetings are held monthly by the Instructional Coach			Crystal Whitman	06/01/2023
<i>Notes:</i>					
10/5/21	Check-In meetings are held monthly by the principal and grade level teams.			Robert Dinsdale	06/01/2023



Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Newsletters regarding curriculum and other school information/news are sent home quarterly at a school level.</p> <p>School Connect calls are made on a weekly basis.</p> <p>Website will include resources for parents &amp; community.</p>	Limited Development 10/19/2018		
		Priority Score: 1                      Opportunity Score: 2	Index Score: 2		
<i>How it will look when fully met:</i>		The school will create and continue to send school-wide newsletters, weekly mass phone calls, social media updates, and regular after school meetings that allow parents to become fully aware of current curriculum and teaching practices. This will be measured by twice-yearly surveys conducted by the school measuring parent knowledge and awareness of curriculum and school activities.	<b>Objective Met 11/29/21</b>	<b>Robert Dinsdale</b>	<b>11/29/2021</b>
<b>Actions</b>					
	11/11/18	Teacher, Parent, Student surveys	Complete 11/29/2021	Robert Dinsdale	05/15/2021
		<i>Notes:</i> Paper surveys will be sent in the fall to parents and done digitally by students and staff. Surveys will also be sent in the spring prior to EOGs.			
	11/11/18	Social Media	Complete 05/13/2019	Robert Dinsdale	06/01/2021
		<i>Notes:</i> School events and activities will be put out on social media on a regular basis.			
	1/14/19	Create an RES Video Hub of instructional videos	Complete 04/01/2019	Robert Dinsdale	06/01/2021
		<i>Notes:</i> Staff will work to create instructional video resources for parents. Links will be sent out via email and social media.			
	11/11/18	Parent Conferences	Complete 05/01/2019	Robert Dinsdale	06/10/2021

*Notes:* Teachers will meet with all parents by November 11. Effort will be made to schedule conferences in a way as to get as many parents as possible to come in to meet. Students who are struggling academically or behaviorally will conference more often.

11/11/18 Weekly Phone Updates

Complete 05/13/2019

Robert Dinsdale

06/15/2021

*Notes:* Weekly calls will be made via the PowerSchool broadcast system. Calls will mention upcoming events and occurrences.

10/19/18 Quarterly Newsletter

Complete 11/01/2018

Robert Dinsdale

06/20/2021

*Notes:*

**Implementation:**

11/29/2021

**Evidence**

11/29/2021  
Agendas, newsletters, and events.

**Experience**

11/29/2021  
We have established routines and scheduled actions to complete this objective and these actions have been carried out consistently.

**Sustainability**

11/29/2021  
We will need to continue to follow the routines and actions already established and monitor for improvements.