


Comprehensive Progress Report

Mission: At RES, we value respect, organization, a positive attitude, and responsibility and we ROAR even when no one is watching.

Vision: Ready for the Future!

Goals:
Every student will maintain a growth mindset and meet individual growth indicators on state tests.
Students will utilize proper coping skills and support systems when dealing with emotional trauma.
Home Communication will continue to expand and include multiple formats.

 Activity in the last 12 months

! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
	A1.08	ALL teachers promote a growth mindset by attributing learning success to effort and self-regulation and insist upon and reward persistence to mastery.(5089)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Some classrooms are having students gather data to track their academic and behavior progress.	Limited Development 11/11/2018		
<i>How it will look when fully met:</i>		<p>Students will have a system to monitor their academic and behavior progress. Students and teachers will use this information in conferences and meetings to demonstrate success or struggles.</p> <p>School will provide funds for students to have a format (online or pencil/paper) to display information and also to train teachers on how best to implement a student growth mindset.</p> <p>Proficiency and growth on state and local assessments will improve. This will be measured and monitored through state reports in EVAAS.</p>		Crystal Whitman	06/30/2021
Actions			1 of 4 (25%)		
	2/6/19	Training on Student Data Portfolios	Complete 03/18/2019	Crystal Whitman	06/15/2020
<i>Notes:</i>					
	1/14/19	Training on Student-Led Conferences		Robert Dinsdale	12/31/2020
<i>Notes:</i>		Focused on 1st-5th Grade. Principal will work on securing teachers who already do student-led conferences to show staff how it is done.			
	11/11/18	Student Led Conferences		Classroom Teachers	03/30/2021
<i>Notes:</i>		Teachers will have students lead a portion of their yearly parent-teacher conferences			
	11/11/18	Student Data Portfolio		Classroom Teachers	06/11/2021
<i>Notes:</i>		Students will log academic growth and behavior progress in an assigned portfolio.			

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Teachers regularly and consistently do groupings during reading and math blocks to aid in student learning.</p> <p>The MTSS team and administration (district and school) work to provide direction and support for teachers and staff to meet individual needs. This is done through providing staffing, instructional resources, and logistical support for the teachers.</p>	Limited Development 01/22/2020		
<i>How it will look when fully met:</i>					
<i>Actions</i>					
<i>Notes:</i>					

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<p>Professional development is being planned to help staff understand the nature of traumas impacting students.</p> <p>Current EC staff are working with classroom teachers to develop strategies for students who struggle with social-emotional development.</p> <p>Zones of Regulation and social skills are being rolled out to those students with the most immediate needs. In turn, those practices are being carried into the regular classroom.</p>	Limited Development 11/11/2018		
How it will look when fully met:			<p>Each classroom will have:</p> <ul style="list-style-type: none"> • teachers who are knowledgeable and comfortable in addressing the emotional needs of all children • teachers who implement a wide variety of strategies • effective school-wide systems for additional support for emotional needs <p>so that a student's emotional state is acknowledged and improved and optimal learning can continue.</p> <p>Evidence will show in office referral reduction, reduction in classroom disruption from students identified as trauma-impacted, existence of school-wide systems of support, documentation of training.</p>		Robert Dinsdale	06/30/2021
Actions				3 of 4 (75%)		
	11/11/18	Class Lessons developed around friendship and emotions	Complete 02/28/2019	Nicole Moman	02/28/2019	
<i>Notes:</i> Guidance Counselor will work with teachers to create lessons to emphasis friendship during emotional crisis and trauma. Lessons can be initiated by the counselor and followed up by the classroom teachers.						
	11/11/18	Positive Greetings	Complete 05/13/2019	Staff	03/05/2019	
<i>Notes:</i> Teachers will work to make an initial positive contact with students to start the day.						
	11/11/18	Training on dealing with students in trauma	Complete 01/18/2019	Robert Dinsdale	06/18/2020	
<i>Notes:</i> Initial action will be carried out by C.A.R.E partners in January with the intention to make it an annual training/refreshers.						

11/11/18	Stress relief techniques/activities taught and implemented for students & teachers		Janet Powell	06/30/2021
<i>Notes:</i> Can be yoga or other techniques				

Core Function:	Dimension E - Families and Community
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Effective Practice:	Family Engagement
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KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
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Initial Assessment:	<p>Newsletters regarding curriculum and other school information/news are sent home quarterly.</p> <p>School Connect calls are made on a weekly basis.</p> <p>Website will include resources for parents & community.</p>	Limited Development 10/19/2018		
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How it will look when fully met:	The school will create and continue to send school-wide newsletters, weekly mass phone calls, social media updates, and regular after school meetings that allow parents to become fully aware of current curriculum and teaching practices. This will be measured by twice-yearly surveys conducted by the school measuring parent knowledge and awareness of curriculum and school activities.		Robert Dinsdale	06/30/2021
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Actions		5 of 6 (83%)		
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11/11/18	Teacher, Parent, Student surveys		Robert Dinsdale	05/15/2021
<i>Notes:</i> Paper surveys will be sent in the fall to parents and done digitally by students and staff. Surveys will also be sent in the spring prior to EOGs.				
11/11/18	Social Media	Complete 05/13/2019	Robert Dinsdale	06/01/2021
<i>Notes:</i> School events and activities will be put out on social media on a regular basis.				
1/14/19	Create an RES Video Hub of instructional videos	Complete 04/01/2019	Robert Dinsdale	06/01/2021
<i>Notes:</i> Staff will work to create instructional video resources for parents. Links will be sent out via email and social media.				
11/11/18	Parent Conferences	Complete 05/01/2019	Robert Dinsdale	06/10/2021

Notes: Teachers will meet with all parents by November 11. Effort will be made to schedule conferences in a way as to get as many parents as possible to come in to meet. Students who are struggling academically or behaviorally will conference more often.

11/11/18	Weekly Phone Updates	Complete 05/13/2019	Robert Dinsdale	06/15/2021
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Notes: Weekly calls will be made via the PowerSchool broadcast system. Calls will mention upcoming events and occurrences.

10/19/18	Quarterly Newsletter	Complete 11/01/2018	Robert Dinsdale	06/20/2021
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