

Steps to Insure Reasonableness:

1. Corporal punishment should be used sparingly and judiciously.
2. At the beginning of the school term and any time when new students enter school, the teacher shall take the time to explain the rules and regulations of the school as well as those of his or her individual classroom or pod. The teacher shall explain to the student that corporal punishment would result if certain rules were violated.
3. A student should not be paddled unless he or she knew or should have known that his or her behavior could result in a paddling.
4. An appropriate school official shall provide the child's parent or guardian with notification (see JGA-E) that corporal punishment has been administered, and upon request, the official who administered the corporal punishment shall provide the child's parent or guardian a written explanation of the reasons and the name of the second school official who was present.

Steps to Insure Moderation:

1. The instrument is to be of soft wood or other lightweight plant fiber; its length may not exceed twenty four (24) inches; its width may not be less than two (2) inches, or greater than four (4) inches; and its thickness may not exceed one half (1/2) inch.
2. Under no circumstances is the student being paddled to receive more than five (5) strikes to the buttocks.

Procedural Steps to be Followed Prior to and Following Corporal Punishment:

1. The paddling shall occur in a private or semi-private place away from the view of other students.
2. Only a teacher, substitute teacher, principal, or assistant principal may administer corporal punishment and may do so only in the presence of a principal, assistant principal, teacher, substitute teacher, teacher aide or assistant, or student teacher, who shall be informed beforehand and in the student's presence of the reason for the punishment.
3. School personnel may use reasonable force, including corporal punishment, to control behavior or to remove a person from the scene in those situations when necessary:
 - To quell a disturbance threatening injury to others;
 - To obtain possession of weapons or other dangerous objects on the person, or within the control, of a student;

- ~~For self-defense; or~~
- ~~For the protection of persons or property.~~

4. ~~Following the paddling, the teacher or administrator who administered the punishment shall record the following information: The name of the student, the time of the paddling, and the number of strikes administered.~~

5. ~~The Board shall make available to each teacher and administrator corporal punishment forms (JGA-E). One copy is to be kept by the teacher and one copy filed with the principal prior to the end of the day on which the corporal punishment occurred. If the punishment is administered by an administrator, such administrator shall retain one copy of the report and file one copy with the homeroom teacher of the student punished. The copy of the report filed with the principal shall be retained for three (3) years, after which it may be destroyed in the absence of a complaint regarding the matter.~~

Ref: ~~N.C.G.S. 115C-391~~

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