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Policy Code: 6131 Do Not Resuscitate Orders		
<p>Policy Code: 6140 Student Wellness</p> <p>The board will maintain a school health advisory council to help plan, update, implement, promote, and monitor this policy as well as to address other health and nutrition issues within the school system.</p> <p>The council shall provide periodic reports to the board and public regarding the status of its work. In addition, the council shall assist the lead wellness official in creating an annual report that includes the minutes of physical activity and the minutes of physical education and/or healthful living education received by students in the system each school year, as well as any other information required by the State Board of Education or NCDPI.</p> <p>In conjunction with the school health advisory council, the board establishes the following additional specific evidence-based goals and strategies for nutrition promotion and education. The board will periodically measure and report progress toward meeting these goals.</p> <ol style="list-style-type: none"> 1. Teachers will integrate nutrition education into the curriculum, as appropriate. 2. Nutrition education will promote fruits, vegetables, whole-grain products, low-fat dairy products, healthy food preparation methods, and appropriate portion sizes. 3. Nutrition and health posters, signage, and/or displays will be exhibited in the cafeteria food service and dining areas and will be rotated, updated, or changed as new or additional information is available. 4. Students will have opportunities to taste foods that are low in saturated and trans fats, sodium, and added sugar. 5. School personnel will strive to provide a pleasant eating experience for students and adults by adopting the following practices: <ol style="list-style-type: none"> a. Nutrient analysis is available to teachers, parents, students, and health professionals when possible. b. Adequate time to eat is provided. The recommended eating time for each child after being served is 15 minutes for breakfast and 20 minutes for lunch. School personnel will schedule enough time, lunch periods, and serving lines so students do not have to spend excessive time waiting in line. c. Adult supervision and role modeling is available during the meal service times to encourage students to eat meals. 	<p>February: Student Wellness; School Nutrition; SHAC <i>Alan Justice & Carolyn Barton</i></p>	

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<p>d. Drinking fountains will be available for students to get water at meals and throughout the day.</p> <p>Triennial Assessment: Beginning with the 2017-2018 school year, and at least once every three years thereafter, the superintendent or designee shall report to the board and public on the system’s compliance with laws and policies related to student wellness, the implementation of this policy, and progress toward meeting the goals of the policy. At a minimum, the superintendent or designee shall measure and report the following:</p> <ol style="list-style-type: none"> 1) the extent to which the individual schools are in compliance with this policy; 2) the extent to which the board’s wellness policy compares to model local school wellness policies and meets state and federal requirements; and 3) a description of the progress made in attaining the goals of this policy. <p>The report may also include the following items:</p> <ol style="list-style-type: none"> 4) a summary of each school’s activities undertaken in support of the policy goals; 5) an assessment of the school environment regarding student wellness issues; 6) an evaluation of the school nutrition services program; 7) a review of all foods and beverages sold in schools for compliance with established nutrition guidelines; 8) a review of guidelines for foods and beverages available, but not sold, during the school day, as described in subsection C.3, above; 9) information provided in the report from the school health advisory council, as described in Section A, above; and 10) suggestions for improvement to this policy or other policies or programs. <p>The superintendent or designee shall make public the results of the triennial assessment described in subsection F.4 of this policy.</p>	<p>May/June: Triennial Assessment <i>Jeff McDaris</i></p>
<p>Policy Code: 4270/6145 Concussion and Head Injury The superintendent’s annual report to the board on compliance with laws and policies related to student wellness shall include a report on the system’s compliance with laws and policies related to concussions and head injuries. (See Section G of policy 6140, Student Wellness.)</p>	<p>May/June Transportation, Safety & Athletics <i>Alan Justice</i></p>
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Policy Code: 3100 Curriculum Development The superintendent shall establish a curriculum committee to coordinate curriculum planning and ensure that the curriculum is aligned with the current statewide instructional standards and includes subject-area competencies for each grade level.		Established <i>Jeremy Gibbs</i>
Policy Code: 3101 Dual Enrollment		
Policy Code: 3102 Online Instruction		
Policy Code: 3110 Innovation in Curriculum and Instruction		
Policy Code: 3115 Curriculum and Instructional Guides		
Policy Code: 3120 Lesson Planning		
Policy Code: 3130 Grouping for Instruction		
Policy Code: 3135 Homework		
Policy Code: 3140 Evaluation of Instructional Programs		
Policy Code: 3200 Selection of Instructional Materials The superintendent shall appoint a district-level media and technology advisory committee. The committee will include district-level and school media and technology personnel, teachers and instructional support personnel representing various subject areas and grade levels, parents, and other representatives from the community. Under the leadership of the superintendent or designee, the committee shall establish system-wide priorities for the		Ad Hoc MTAC committee is a sub-committee of Curriculum; meet as needed

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<p>selection and acquisition of instructional materials and technological resources consistent with the objectives, criteria, and standards outlined in this policy and in policy 3220, Technology in the Educational Program. The selection process used by the committee will include an evaluation of the existing collection and an assessment of the available resource and curriculum needs of the school system. The committee also shall review objections to instructional materials pursuant to policy 3210, Parental Inspection of and Objection to Instructional Materials.</p>	
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<p>Policy Code: 3420 Student Promotion and Accountability</p>	
<p>Policy Code: 3430 School Improvement Plan Each school must have a school improvement team that develops the school improvement plan. The superintendent should submit all school improvement plans to the board at the earliest possible date.</p>	<p>Sept/Oct 2-year cycle for new SIP plans; annual progress reports <i>Jeremy Gibbs</i></p>
<p>Policy Code: 3431 Conflict Resolution</p>	
<p>Policy Code: 3440 Recognizing Excellence</p>	
<p>Policy Code: 3450 Class Rankings</p>	
<p>Policy Code: 3460 Graduation Requirements</p>	
<p>Policy Code: 3470/4305 Alternative Learning Programs/Schools The superintendent or designee shall direct school officials at each alternative learning program or school to develop a behavior management plan, a school improvement plan, and a parental involvement plan in accordance with board policy. The superintendent and board will review these plans in accordance with board policy. The board will determine annually how each alternative school will participate in the State Alternative Schools' Accountability Model. The superintendent shall provide for this information to be reported to the North Carolina Department of Public Instruction by August 1 of each year.</p>	<p>July <i>Brian Weaver</i></p>

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<p>Each year, the board will evaluate each alternative learning program or school based upon reports provided by the superintendent and any other information the board wishes to consider. In addition to data required by policy 3430, School Improvement Plan, each alternative learning program or school must report the following information annually to the board:</p> <ul style="list-style-type: none"> a. referral patterns from the regular educational setting, including age, race, gender, and method of transfer (voluntary, involuntary, or pursuant to suspension); b. drop-out rates; c. how long students stay at the alternative learning program or school and where they go (including the regular educational setting, community college/technical schools or dropping out) when they leave the alternative program or school; d. the training and development of professional employees assigned to the alternative learning program or school; e. a list of services or programs that the alternative learning program or school coordinates with other governmental agencies; f. the school's results under the state's alternative school's accountability model, as applicable; and g. any other information the superintendent requires. 	<p>October/November Donna Wilde; Jess Webb; Joe Russo; Verna Jenkins</p>
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