

1 Students exiting Transylvania County Schools their senior year must meet all state and local  
2 Board of Education requirements to receive one of the following four exit documents: 1) Merit  
3 Diploma, 2) Regular Diploma, 3) Graduation Certificate, or 4) Certificate of Achievement.

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5 **CONCENTRATION AREA REQUIREMENT**

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7 Beginning with students who are first time freshmen in the 2009-2010 school year, all high  
8 school students must complete a four-credit concentration area in addition to the minimum  
9 graduation requirements as outlined by the state. Concentration areas will reflect the following  
10 guidelines.

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12 ***General Guidelines for Developing Concentration Areas:***

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14 1. Each concentration area must be at least four credits comprising a quality sequence of  
15 courses designed to prepare students for work or continued education after high  
16 school.
- 17 2. Each concentration area must include at least four credits from one of the following:  
18 Arts, CTE, or Foreign Language. Students choosing to complete an interdisciplinary  
19 Integrated Concentration Area must have at least two courses from one of these  
20 program areas plus additional courses to complete the four credits. Each school will  
21 maintain an approved list of Integrated Concentration Area options that are approved  
22 by the Superintendent.
- 23 3. Completing any Career Pathway and/or Career Cluster in the CTE area will fulfill the  
24 four-credit concentration requirement. At least one course must be a Capstone  
25 course. Four courses in CTE that do not fulfill a Pathway or Cluster will not fulfill the  
26 concentration area requirement.
- 27 4. Four credits in an established Arts program area sequence will fulfill the  
28 concentration area requirement. Examples include four credits of band, chorus,  
29 theater, art, etc. The combination of courses from different arts programs must be  
30 listed on the approved Integrated Concentration Areas list.
- 31 5. Four credits in an established Foreign Language area sequence will fulfill the  
32 concentration area requirement. Examples include four credits of Spanish, French,  
33 German, Latin, etc. The combination of courses from different foreign language  
34 programs must be listed on the approved Integrated Concentration Areas list.
- 35 6. Each concentration area must include at least one Level II course in Arts or Foreign  
36 Language areas or a Capstone Course in CTE.

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38 A review committee will review and approve concentration options. A request for a review of a  
39 different concentration area option can be made at any time during the student's enrollment in  
40 one of the high schools, but certainly no later than that student's senior year.

**Review Committee Procedures:**

1. The committee will meet at least once per school year or more as needed to review and approve additional concentration areas.
2. The Review Committee shall consist of the Director of Secondary Education, the Director of Career and Technical Education, and the principals of Brevard High School, Rosman High School, and Davidson River School.
3. Any student, parent, teacher, counselor, or administrator may request the review and approval of any concentration area at any time. Request forms will be available in each school's student services office.
4. Approval of concentration areas will be based on the following criteria:
  - A. Does it fulfill the minimum state requirement?
  - B. Does it include at least four credits?
  - C. Is it a quality sequence of courses designed to prepare students for work or continued education after high school?

A list of approved Integrated Concentration Areas will be maintained by the Superintendent of Schools and reviewed annually.

**NORTH CAROLINA GRADUATION PROJECTS**

Students must successfully complete a North Carolina Graduation Project ("NCGP") as a condition of high school graduation from Transylvania County Schools. Each high school within Transylvania County Schools shall follow the *Standards of Quality for Graduation Projects* established by the North Carolina State Board of Education. The principal of each high school shall monitor the implementation of the NCGP and shall ensure compliance with the *Standards of Quality for Graduation Projects*. The Superintendent shall annually certify compliance with those standards as prescribed by the North Carolina Department of Public Instruction.

APPROVED BY BOARD  
AND EFFECTIVE 10/3/78  
REVISED 11/17/08  
REVISED \_\_\_\_\_