

GRADUATION REQUIREMENTS**FILE: IKF**

~~Beginning with the graduating class of 1980, high school exit documents shall have the following wording:~~

~~*Diploma wording:*~~

~~(Student's name) has satisfactorily completed all state and local course requirements and has met North Carolina competency standards for graduation and is therefore awarded this diploma.~~

~~*Certificate wording:*~~

~~(Student's name) has satisfactorily completed all state and local course requirements and is therefore awarded this certificate.~~

~~Beginning with the graduating class of 1980, all diplomas and certificates issued to students will include a statement that indicates that documentation, in the form of a transcript, is available upon request to students to verify achievement.~~

Students exiting Transylvania County Schools their senior year must meet all state and local Board of Education requirements to receive one of the following four exit documents: 1) Merit Diploma, 2) Regular Diploma, 3) Graduation Certificate, or 4) Certificate of Achievement.

Concentration Area Requirement

Beginning with students who are first time freshmen in the 2009-2010 school year, all high school students must complete a four-credit concentration area in addition to the minimum graduation requirements as outlined by the state. Concentration areas will reflect the following guidelines.

General Guidelines for Developing Concentration Areas:

1. Each concentration area must be at least four credits comprising a quality sequence of courses that makes sense and prepares students for work or continued education after high school.
2. Each concentration area must include at least two credits in either Arts, CTE, or Foreign Language in addition to the other requirements below.
3. Completing any Career Pathway and/or Career Cluster in the CTE area will fulfill the four-credit concentration requirement. At least one course must be a Capstone course. Four courses in CTE that do not fulfill a Pathway or Cluster will not fulfill the concentration area requirement.
4. Four credits in an established Arts program area sequence will fulfill the concentration area requirement. Examples include four credits of band, chorus, theater, art, etc. The combination of courses from different arts programs must be listed on the approved Integrated Concentration Areas list.

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5. Four credits in an established Foreign Language area sequence will fulfill the concentration area requirement. Examples include four credits of Spanish, French, German, Latin, etc. The combination of courses from different foreign language programs must be listed on the approved Integrated Concentration Areas list.
6. Each concentration area must include at least one Level II course in Arts or Foreign Language areas or a Capstone Course in CTE.

A review committee will review and approve concentration options. A request for a review of a different concentration area option can be made at any time during the student's enrollment in one of the high schools, but certainly no later than that student's senior year.

Review Committee Procedures:

1. The committee will meet at least once per school year or more as needed to review and approve additional concentration areas.
2. The Review Committee shall consist of the Director of Secondary Education, the Director of Career and Technical Education, and the Principals of Brevard High School, Rosman High School, and Davidson River School.
3. Any student, parent, teacher, counselor, or administrator may request the review and approval of any concentration area at any time.
4. Approval of concentration areas will be based on the following criteria:
 - A. Does it fulfill the minimum state requirement?
 - B. Does it include at least four credits?
 - C. Is it a quality sequence of courses that makes sense and prepares students for work or continued education after high school?

A list of approved Integrated Concentration Areas will be maintained by the Superintendent of Schools and reviewed annually.

**APPROVED BY BOARD
AND EFFECTIVE 10/3/78**

REVISED _____