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4 Transylvania County students shall meet local Board of Education promotion (Policy IKE),
5 attendance (Policy JE-R), and test standards to be eligible for promotion or secondary course
6 credit.

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8 **Test Standards**

9 Students in grades 3-8 are expected to achieve at or above a Level III on the North Carolina End-
10 of-Grade Tests in reading, mathematics, fifth and eighth grade science, and/or their alternate
11 assessment (for special education or Limited English Proficient students) to be eligible for
12 promotion.

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14 Students in high school are expected to achieve at or above a Level III on the North Carolina
15 End-of-Course Tests to be eligible for course credit. The highest grade on an End-of-Course
16 (EOC) test shall count as twenty-five percent (25%) of a student’s final grade in each high school
17 course.

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19 **Diploma Standards**

20 To receive a North Carolina high school diploma, all students must:

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 - Meet all existing local and state graduation requirements;
 - Achieve at or above a Level III on the tenth grade North Carolina writing test;
 - Complete a North Carolina Graduation Project during English IV; and
 - Meet Exit Standards for the Class of 2010 and beyond.

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27 **Opportunities for Students Not Meeting the Standard**

28 The teacher shall confer with the parent/guardian of students not meeting test standards. Parental
29 contact shall be initiated within two (2) working days of the teacher's receipt of test results. The
30 teacher shall discuss (via telephone or in person) with the parent/guardian the following options:
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Grades 3-8	Grades 9-12
Retest with remediation (minimum of 5 hours and maximum of 10 hours per subject test depending on individual student’s needs).	Retest with remediation (minimum of 5 hours and maximum of 10 hours per subject test depending on individual student’s needs).
Students who score within one Standard Error of Measure of a Level III after the retest may be promoted by the principal if also passing teacher standards with a C or higher.	Students who score within one Standard Error of Measure of a Level III after the retest may receive course credit if there is a passing grade once the test score is averaged with the classroom grade.

<p>Waiver Review Committee to recommend grade retention, additional remediation and retesting, or promotion for students not scoring within one Standard Error of Measure of a Level III.</p>	<p>Waiver Review Committee to recommend course credit or failure for students not scoring within one Standard Error of Measure of a Level III on the first test or retest if there is a passing grade once the test score is averaged with the classroom grade.</p>
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Students participating in the above remedial option(s) shall be given the opportunity to retest on the designated retest day(s). A minimum of five (5) hours and a maximum of ten (10) hours of remedial instruction shall be provided before the first End-of-Course or End-of-Grade retest.

Students who do not score at least a Level II on an End-of-Grade or End-of-Course test are not required to participate in retesting, but their parents may request in writing to continue with retesting in order to meet the promotion or course credit standard. The parent(s) of a student who scores a Level II on an End-of-Course test, but whose class average is too low to eventually pass the course, shall request in writing if they wish to waive the remediation requirement; however, the student is still required to take the retest.

Transylvania County Schools shall not charge a fee for summer school or other summer remediation.

Each school shall develop a “safety net” plan for supporting student success. Plans will be developed and submitted to the Board of Education at the beginning of each school improvement plan cycle. At a minimum, the school-wide safety nets will include plans for academic coaching and regular communication with parents.

Each student not on grade level or not making adequate progress toward graduation shall have a Personalized Education Plan developed cooperatively by the student, parent, and teachers(s) unless interventions are already addressed by an Individualized Education Program plan. Each Personalized Education Plan shall include intervention and monitoring strategies. Students not meeting the testing standard on End-of-Grade exams will have a Personalized Education Plan developed during the first month of the next school year.

Waivers from Testing Standard(s)

Students who do not score at or above one Standard Error of Measure below a Level III on a test may be considered for a waiver from this policy under certain circumstances. A waiver review committee shall be established in each school to determine if the student has attained competency of the grade level or course material and met the state’s exit standard for the course even though the test score is not one Standard Error of Measure below Level III.

Waiver Review Committee

The Waiver Review Committee will consist of a central office administrator, a principal of a different school, and a teacher within the school other than the teacher of the course or class in question. The student’s classroom teacher, the parent(s), an advocate approved by the parent(s), and the school principal may be present at the committee review to speak for the student and

71 demonstrate evidence of the student’s competency. Students with disabilities and Limited
72 English Proficient students being considered for a waiver shall have teachers with expertise in
73 these areas attend and present information to the review committees.

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75 A committee review shall be initiated once the student has completed the retest.
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77 The review committee will consider, at a minimum, the following information: formal test and
78 achievement data other than the state test, teacher tests and quizzes, projects and other
79 performance products, attendance, participation in regular academic coaching, participation in
80 remediation prior to retesting, and any additional information that demonstrates evidence of the
81 student’s competency in the course material.

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83 The review committee will make a recommendation to the principal regarding the course credit
84 or grade level promotion. The principal has the final decision in granting the course credit or
85 promotion, requiring other remedial options, or requiring the student to repeat the course or
86 grade.

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88 A high school student who received course credit is deemed to have met the state’s exit standard
89 requirement in that course for graduation.

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91 A statement signed by the principal, the parent/guardian, and the student is required for the
92 waiver of any standard for any course.

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94 **Testing Accommodations**

95 Accommodations to the testing procedures shall be consistent for every test administration.
96 These accommodations and modifications shall comply with the guidelines established by the
97 State Department of Public Instruction.

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99 **Student Accountability Standards for Students with Disabilities**

100 The Board believes that students with disabilities can achieve at the same levels as students
101 without disabilities. To the extent possible, students with disabilities will be held to the same
102 standards as all other students. All intervention and other opportunities, benefits, and resources
103 that are made available to students without disabilities shall be made available to students with
104 disabilities who participate in the student promotion standards. Such opportunities will be in
105 addition to the special education services provided to the student.

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107 **Student Accountability Standards for Students with Limited English Proficiency**

108 The Board believes that a student with limited English proficiency can achieve at the same levels
109 as other students. To the extent possible, students with limited English proficiency will be held
110 to the same standards as all other students. All intervention and other opportunities, benefits, and
111 resources that are made available to other students shall be made available to students with
112 limited English proficiency who participate in the student promotion standards.

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114 **Staff, students, parents, and the community shall be informed of this policy.**

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116 *Reference: Title 16, North Carolina Administrative Code .0103 (Graduation Requirements)*

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120 APPROVED BY BOARD
121 AND EFFECTIVE 6/27/94
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