## DISCIPLINARY ACTION FOR EXCEPTIONAL CHILDREN/ STUDENTS WITH DISABILITIES

Disciplinary actions for students identified as exceptional children according to North Carolina guidelines will conform to *Policies Governing Services for Children with Disabilities* as adopted by the State Board of Education. If the *Policies Governing Services for Children with Disabilities* manual does not fully address a particular issue, the director of exceptional children will develop any necessary protocols consistent with state and federal law.

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All students with disabilities will be accorded all rights as provided by state and federal law. See
also policy 1730/4022/7231, Nondiscrimination on the Basis of Disabilities.

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10 Legal References: Americans with Disabilities Act, 42 U.S.C. 12131 et seq., 28 C.F.R. pt. 35;

11 Individuals with Disabilities Education Act, 20 U.S.C. 1400 *et seq.*, 34 C.F.R. pt. 300;

12 Rehabilitation Act of 1973, 29 U.S.C. 705(20), 794, 34 C.F.R. pt. 104; G.S. 115C art. 9; 115C-

13 390.1; Policies Governing Services for Children with Disabilities, State Board of Education

14 Policy EXCP-000; Policies and Procedures for Alternative Learning Programs and Schools, 15 Crades K 12 State Poerd of Education Policy ALTP 002

15 *Grades K-12*, State Board of Education Policy ALTP-002

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17 Cross References: Nondiscrimination on the Basis of Disabilities (policy 1730/4022/7231),

- 18 Special Education Programs/Rights of Students with Disabilities (policy 3520)
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20 Adopted:

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