

1 A student who is domiciled within the geographic area served by the school system, who is
2 under age 21 (22 for students entitled to special education services), who has not completed the
3 prescribed courses for high school graduation, and who otherwise qualifies for admission is
4 entitled to be admitted without payment of tuition. Under certain circumstances specified by
5 law, a student who resides in the area served by the school system and who otherwise qualifies
6 for admission to its schools also is entitled to be admitted without payment of tuition. In
7 addition, students who are homeless or in foster care may be entitled to continue attending their
8 school of origin without payment of tuition regardless of a change in their domicile or residency
9 status.

10
11 Children with disabilities are required to meet state domicile requirements to be entitled to
12 admission to school without payment of tuition unless they are “grandfathered” into the system
13 under subsection C.65, below, or unless they otherwise meet one of the circumstances that entitle
14 them to admission without payment of tuition. (See Section C, below.)

15
16 **A. DOMICILE AND RESIDENCE DEFINED**

17
18 Domicile requires the intent to abandon one’s prior home and remain in the new location
19 as a permanent home for an indefinite period. In contrast, a residence need not be one’s
20 exclusive home and does not require an intention that the residence be the permanent
21 home.

22
23 **B. MEETING DOMICILE REQUIREMENTS**

24
25 1. Domicile of Students Generally

26
27 The domicile of a student under 18 years of age is presumed to be the domicile of
28 his or her parents, legal guardian, or legal custodian as defined by the General
29 Statutes of North Carolina.

30
31 2. Domicile of Emancipated Students

32
33 If a student is at least 18 years of age, is married, or has been abandoned by his or
34 her parents, or if the court declares a student to be emancipated, the student may
35 establish a domicile independent from that of his or her parents, legal guardian, or
36 legal custodian. A student who establishes domicile as a result of being
37 emancipated is a domiciliary of the school system and is entitled to the same
38 rights and privileges of other students domiciled in the school system.

39
40 3. Domicile of Students with Divorced or Separated Parents

41
42 Domicile for the purpose of school admission and assignment will be determined
43 by the following criteria.

- 45 a. In the event that a student’s parents are divorced or separated and physical
46 custody has been given to only one parent, the student’s domicile follows
47 that of the parent who has been granted physical custody.
48
- 49 b. If physical custody has not been determined or has been granted jointly to
50 both parents, or if the custodial parent wishes the student to attend school
51 in the non-custodial parent’s system of residence, then the parents must
52 jointly agree on which residence will be used to determine the student’s
53 domicile. The selected residence must be submitted in writing to the
54 superintendent.
55
- 56 c. The selection may not be changed during the school year unless the
57 parents satisfy the board’s policies on transfers and releases.
58
- 59 d. In the event that the parents cannot agree on which residence will be used
60 to determine the student’s domicile for school assignment purposes,
61 school officials shall assign the student according to the residence of the
62 parent with physical custody of the student at the beginning of each school
63 year.
64

65 **C. MEETING RESIDENCE REQUIREMENTS**

66 A student who resides in the system in any of the following circumstances will be
67 admitted without payment of tuition.
68

- 69
- 70 1. The student is homeless as defined in state and federal law and policy 4125,
71 Homeless Students. A student living with a friend or relative is not a homeless
72 student unless he or she lives there due to conditions that constitute homelessness
73 under state and federal statutes. A homeless student will be assigned in
74 accordance with policy 4125, Homeless Students.
75
- 76 2. The parent, guardian, or legal custodian residing in the school system attendance
77 area is a student, employee, or faculty member of a college or university or is a
78 visiting scholar at the National Humanities Center.
79
- 80 3. The student resides in a group home, foster home, or other similar facility or
81 institution.
82
- 83 4. The student resides in a pre-adoptive home following placement by a county
84 department of social services or a licensed child-placing agency.
85
- 86 5. The parent, guardian, or legal custodian residing in the school system attendance
87 area is on active military duty and is assigned by official military order to a
88 military installation or reservation in North Carolina.

- 89
- 90
- 91
- 92
- 93
- 94
- 95
- 96
- 97
- 98
- 99
- 100
- 101
- 102
- 103
- 104
- 105
- 106
- 107
- 108
- 109
- 110
- 111
- 112
- 113
- 114
- 115
- 116
- 117
- 118
- 119
- 120
- 121
- 122
- 123
- 124
- 125
- 126
- 127
- 128
- 129
- 130
- 131
- 132
6. The student is considered a child with a disability by the General Statutes and the North Carolina *Policies Governing Services for Children with Disabilities* and the child was (a) enrolled in the school system on the last day of school for the 2006-07 school year or (b) enrolled in and attending a school in the school system on August 1, 2007, for the 2007-08 school year, so long as the child lives within and is continuously enrolled in the system.
 7. The student resides with an adult who is a domiciliary of the school system as a result of any of the following.
 - a. The death, serious illness, or incarceration of the child's parent or legal guardian.
 - b. The abandonment by the child's parent or legal guardian of the complete control of the student as evidenced by the failure to provide substantial financial support and parental guidance.
 - c. Abuse or neglect by the parent or legal guardian.
 - d. The physical or mental condition of the parent or legal guardian is such that he or she cannot provide the student with adequate care and supervision.
 - e. The relinquishment of physical custody and control of the student by the student's parent or legal guardian upon the recommendation of the department of social services or the Division of Mental Health.
 - f. The loss or uninhabitability of the student's home as the result of a natural disaster.
 - g. The parent or legal guardian is one of the following: (1) ~~on active military duty, not including periods of active duty for training for less than 30 days, and is deployed out of the local school administrative unit in which the student resides;~~ (2) a member or veteran of the uniformed services who is severely injured and medically discharged or retired (but only for a period of one year after the medical discharge or retirement of the parent or guardian); or (23) a member of the uniformed services who has died while on active duty or as a result of injuries sustained on active duty (but only for a period of one year after the death of the parent or guardian). Assignment under this subsection is only available if some evidence of the ~~deployment~~, medical discharge, retirement, or death is tendered with the affidavits required under G.S. 115C-366.

- h. The parent or legal guardian is on active military duty, not including periods of active duty for training for less than 30 days, and the commanding officer of the parent or legal guardian provides in a signed letter that the parent or legal guardian’s military orders prevent him or her from physically residing with the student. Assignment under this subsection is only available if the signed letter from the commanding officer is included with the affidavits required under G.S. 115C-366, and the commanding officer indicates the time period that such military orders will be in effect.

In order to be admitted under this provision, the student may not be currently under a term of suspension or expulsion from a school for conduct that could have led to a suspension or an expulsion from the local school administrative unit, unless the student is identified as eligible for special education and related services under the Individuals with Disabilities Education Act, 20 U.S.C. 1400, *et seq.*, and evidence of such eligibility is tendered with the affidavits described below.

The adult with whom the student resides and the student’s parent, guardian, or legal custodian, if available, must complete and sign separate affidavits available from the superintendent’s office attesting to information required by G.S. 115C-366(a3). If it is found that a person willfully and knowingly provided false information in the affidavit, the maker of the affidavit will be guilty of a Class 1 misdemeanor and will pay to the Transylvania County Board of Education (the “board”) an amount equal to the cost of educating the student during the period of enrollment. Repayment will not include state funds.

D. REMOTE ENROLLMENT OF CHILDREN OF MILITARY LEAVE FAMILIES

A student who is not domiciled in the school system attendance area is permitted to enroll by remote means, including electronic means, prior to commencement of the student’s residency in the school system attendance area if all of the following apply.

1. The student’s parent or legal guardian is on active military duty and is transferred or pending transfer pursuant to an official military order to a military installation or reservation in North Carolina.
2. Upon request by the school system, the parent or legal guardian provides a copy of the official military order transferring to the military installation or reservation.
3. The parent or legal guardian completes and submits the school system’s enrollment forms and documentation, except that proof of residency and documentation related to disciplinary actions required under policy 4115,

176 Behavior Standards for Transfer Students, will not be required until the student
177 transfers into the school system.
178

179 The school system will make available to a student who registers to enroll pursuant to
180 this section the same opportunities available to a domiciled student, such as requesting or
181 applying for school assignment, registering for courses, and applying for any other
182 programs that require additional request or application. A student enrolled pursuant to
183 this section may not attend school until proof of residency is provided.
184

185 **E. PARTICIPATION IN JROTC BY HOME SCHOOL STUDENTS**
186

187 A home school student who resides within the assignment area of a school that maintains
188 a Junior Reserve Officers' Training Corps (JROTC) unit shall be permitted membership
189 in the JROTC unit of the school without regard to domicile if the student is otherwise
190 qualified for membership but for lack of enrollment in the school.
191

192 **F. STUDENTS PARTICIPATING IN THE NORTH CAROLINA ADDRESS CONFIDENTIALITY**
193 **PROGRAM**
194

195 In determining whether a student meets the domicile or residence requirements of this
196 policy, school personnel shall consider the actual address of a participant in the North
197 Carolina Address Confidentiality Program established by G.S. Chapter 15C, but such
198 address will remain confidential in accordance with law and policy 4250/5075/7316,
199 North Carolina Address Confidentiality Program.
200

201 **G. APPEAL OF ADMISSION DECISIONS**
202

203 Within ten (10) working days of receiving all of the information required under this
204 policy, the superintendent or designee shall provide a written decision to the applicant for
205 admission to the school system. The superintendent's decision regarding admission of
206 the student may be appealed to the board in accordance with subsection E.5 in policy
207 1740/4010, Student and Parent Grievance Procedure.
208

209 Legal References: 10 U.S.C. 2031(g); Elementary and Secondary Education Act, 20 U.S.C. 6303
210 *et seq.*; Individuals with Disabilities Education Act, 20 U.S.C. 1400 *et seq.*, 34 C.F.R. pt. 300;
211 McKinney-Vento Homeless Assistance Act, 42 U.S.C. 11431 *et seq.*; *Non-Regulatory Guidance:*
212 *Ensuring Educational Stability for Children in Foster Care*, U.S. Department of Education and
213 U.S. Department of Health and Human Services (June 2016); *Non-Regulatory Guidance on*
214 *Education for Homeless Children and Youths Program*, U.S. Department of Education (July
215 2016); G.S. 7B art. 35; 35A art. 6; 15C-8(i); 50-13.1 to -13.3; 115C-106.2, -106.3, -107.6, -
216 108.1(a), -366, -407.5; *Policies Governing Services for Children with Disabilities*, State Board of
217 Education Policy EXCP-000, available at [http://ec.ncpublicschools.gov/policies/nc-policies-](http://ec.ncpublicschools.gov/policies/nc-policies-governing-services-for-children-with-disabilities)
218 [governing-services-for-children-with-disabilities](http://ec.ncpublicschools.gov/policies/nc-policies-governing-services-for-children-with-disabilities)
219

220 Cross References: Student and Parent Grievance Procedure (policy 1740/4010), Children of
221 Military Families (policy 4050), **Behavior Standards for Transfer Students (policy 4115)**,
222 Homeless Students (policy 4125), North Carolina Address Confidentiality Program (policy
223 4250/5075/7316)
224
225 Adopted: May 1, 2017
226
227 Revised: February 19, 2018 (legal references only); September 21, 2020; **[DATE]**

REVISED