

1 In alliance with state school technology goals, the Transylvania County Board of Education (the
2 “board”) is committed to establishing and supporting 21st century information and
3 communications technology systems to foster globally competitive, healthy, and responsible
4 students. The board recognizes the benefits of digital and technology-enabled teaching and
5 learning resources that provide the ability to easily customize curriculum, provide access to
6 current information, and enable access to quality materials at a lower cost than traditional
7 materials. To that end, the board ~~supports~~ ~~intends to move to~~ classroom digital and technology-
8 enabled teaching and learning resources that are aligned with the current statewide instructional
9 standards as ~~they~~ **the resources** become available. In addition, to the extent funding permits, the
10 board will endeavor to ensure that all students have access to personal digital and technology-
11 enabled teaching and learning devices to foster the 21st century skills necessary for future-ready
12 learners. The board delegates the responsibility for coordinating the selection and acquisition of
13 technological resources to the superintendent or designee in accordance with this policy and
14 policy 3200, Selection of Instructional Materials, as applicable.

15
16 The board expects that information and communications technologies will be integrated across
17 the curriculum and used to support student achievement. Such technologies will also be used to
18 support programs and activities that promote safe schools and healthy and responsible students.
19 The curriculum committee should provide suggestions in the curriculum guides referenced in
20 policy 3115, Curriculum and Instructional Guides, for integrating technological resources (as
21 defined in Section A, below) into the educational program. School administrators and teachers
22 are encouraged to develop additional strategies for integrating technological resources across the
23 curriculum and utilizing the power of technology to improve learning outcomes while making
24 more efficient use of resources. The strategies should be included in the school improvement
25 plan if they require the transfer of funds or otherwise relate to any mandatory or optional
26 components of the school improvement plan.

27
28 The superintendent shall integrate digital planning to support teaching and learning needs into
29 school system strategic planning efforts and include various stakeholders such as curriculum
30 leaders, teachers, administrators, and representatives from technology services, instructional
31 technology, finance, and other departments as required.

32
33 The superintendent shall establish relationships with businesses and seek grants and other
34 funding sources in an effort to acquire technological resources for the educational program.

35 36 **A. SELECTION OF TECHNOLOGICAL RESOURCES**

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38 Technological resources include, but are not limited to, the following: (1) hardware,
39 including both fixed and mobile technologies and devices such as desktop computers,
40 laptops, netbooks, tablets, e-readers, ~~PDAs~~, smartphones, and gaming devices; (2)
41 software; (3) network and telecommunications systems and services; (4) Internet access;
42 (5) multimedia equipped classrooms; (6) computer classrooms and laboratories; and (7)
43 other existing or emerging mobile communications systems. All technological resources
44 must be purchased and used in a manner consistent with applicable law and board policy,

45 including laws and policies related to copyright, public records, bidding, and other
46 purchase requirements, accessibility for students with disabilities, staff duties, and
47 standards for student behavior.
48

49 Technological resources must meet or exceed the following standards before they may be
50 considered for implementation.
51

- 52 1. Technological resources must support the current statewide instructional
53 standards or the programs of the school system, including the system-wide and
54 school-level priorities established by the district-level and school media and
55 technology advisory committees.
56
- 57 2. Technological resources must support the current use of learning and instructional
58 management technologies in the school.
59
- 60 3. Technological resources must be compatible with the condition of the network
61 and other infrastructure resources. The technology director shall set minimum
62 standards for technological resources that are purchased or donated. Upgrading,
63 hardware conditions, and similar requirements must be maintained to the highest
64 standards.
65
- 66 4. There must be sufficient staff to operate and maintain the technological
67 equipment, programs, and systems.
68
- 69 5. There must be adequate funds budgeted to implement and support the
70 technological resources and to train instructional staff to use the resources to
71 improve educational outcomes.
72

73 **B. DEPLOYMENT OF TECHNOLOGY TO SCHOOLS**

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75 The superintendent shall oversee the development of the school system's technology
76 deployment plan. The plan will be designed to ensure organized, effective, and efficient
77 means of deploying new information and communications technologies. The
78 superintendent shall develop procedures that outline the strategy of the technology
79 deployment plan.
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81 **C. ELECTRONIC COMMUNICATION AND OTHER COLLABORATIVE TOOLS**

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83 The superintendent is authorized to permit instructional personnel to incorporate email,
84 social networking sites, blogs, wikis, video sharing sites, podcasts, video conferencing,
85 online collaborations, PDAs, ~~IMing~~ instant messaging, texting, virtual learning
86 environments, and/or other forms of direct electronic communications or Web 2.0
87 applications for educational purposes to the extent the superintendent deems appropriate
88 and in accordance with policy 7335, Employee Use of Social Media. The superintendent

89 shall establish parameters and rules for use of these tools and shall require instruction for
90 students in how to use such tools in a safe, effective, and appropriate way. Instructional
91 personnel shall make all reasonable attempts to monitor student online activity and shall
92 otherwise comply with the requirements of policy 3225/4312/7320, Technology
93 Responsible Use, when using these tools.

94

95 **D. TECHNOLOGY-RELATED PROFESSIONAL DEVELOPMENT**

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97 The superintendent shall plan a program of technology-enabled professional development
98 that prepares the instructional staff for utilizing digital tools and resources. Professional
99 development shall emphasize technology integration and continuous improvement,
100 including the use of ongoing technology-integrated online-learning activities throughout
101 the course of study. Professional development shall also address the ethical, legal, and
102 practical issues related to social networking and mobile devices in the classroom and
103 other topics deemed necessary by the superintendent or technology director. The
104 superintendent and technology director should assist schools in coordinating staff
105 development needs as provided in policy 1610/7800, Professional and Staff
106 Development.

107

108 Legal References: G.S. 115C-522; ~~147-33.111~~143B-1341; State Board of Education Policy ~~TCS-~~
109 ~~EBOP~~-018

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111 Cross References: Professional and Staff Development (policy 1610/7800), Curriculum and
112 Instructional Guides (policy 3115), Selection of Instructional Materials (policy 3200),
113 Technology Responsible Use (policy 3225/4312/7320), Internet Safety (policy 3226/4205),
114 Copyright Compliance (policy 3230/7330), School Improvement Plan (policy 3430), Integrity
115 and Civility (policy 4310), Public Records – Retention, Release, and Disposition (policy
116 5070/7350), Network Security (policy 6524), Staff Responsibilities (policy 7300), Employee Use
117 of Social Media (policy 7335), Gifts and Bequests (policy 8220)

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119 Other References: North Carolina State School Technology Plan (Division of Instructional
120 Technology) (current version)

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122 Adopted: November 19, 2015

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124 Revised: [DATE]