In policy 3200, Selection of Instructional Materials, the Transylvania County Board of Education (the "board") establishes a process for the selection of instructional materials to meet State Board of Education requirements and the educational goals of the board. That process provides an opportunity for parental input in the selection of materials.

The board recognizes that despite the opportunity to participate in the selection of materials, parents still may have concerns about instructional materials used in the school system. Thus, to further involve parents in the education of their children, the board also provides opportunities for parents to review instructional materials and a process for parents to use when they object to instructional materials.

## A. PARENTAL RIGHT TO INSPECT MATERIALS

Parents have a right under federal law to inspect all instructional materials which will be used in connection with any survey, analysis, or evaluation as part of any applicable federally funded programs. Parents ordinarily also may review all other instructional materials following procedures provided by the school or superintendent. The term "instructional materials" does not include academic tests or assessments. Some materials available through the Internet and used in individual classes to provide up-to-date information or information on current events may not be available for advance review; however, all materials used in reproductive health and safety education shall be available for review as provided in policy 3540, Comprehensive Health Education Program.

## B. PARENTAL OBJECTION TO MATERIALS

Parents may submit an objection regarding the use of particular instructional materials in writing to the principal, who will then refer the objection to the district-level media and technology advisory committee for review regarding the use of particular instructional materials. The principal may establish a committee to will review the objection and render a decision regarding the use of the material. While additional input from the community may be sought, the board believes professional educators are in the best position to determine whether a particular instructional material is appropriate for the age and maturity of the students and for the subject matter being taught.

If the principal or the committee determines that any material violates constitutional or other legal rights of the parent or student, the principal or the committee shall either remove the material from instructional use or accommodate the particular student and parent. Before any material is removed, the principal or the committee shall ensure that the curriculum is still aligned with current statewide instructional standards and articulated from grade to grade. If an objection made by a parent or student is not based upon constitutional or legal rights, the principal or the committee may accommodate the objection after considering the effect on the curriculum; any burden on the school, teacher, or other students that the accommodation would create; and any other relevant

44 45	factors. Books and other instructional materials may be removed from the school media collection only for legitimate educational reasons and subject to the limitations of the
46 47	First Amendment.
48	The decision of the principal or committee may be appealed to the superintendent. The
49	decision of the superintendent may be appealed to the board.
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51	No instructional materials shall be removed from the classrooms, media collections, or
52	other general use until a final decision regarding the objection is made by the committee
53	and, if applicable, until any subsequent appeals are resolved by the superintendent and
54	the board.
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56 57	The superintendent shall develop the necessary administrative procedures to implement this
57 =0	policy.
58 59	Legal References: U.S. Const. amend. I; 20 U.S.C. 1232h; N.C. Const. art. I, § 14; Board of
60	Educ. v. Pico, 457 U.S. 853 (1982); G.S. 115C-45, -47, -81, -98, -101
61	Educ. V. 1 (co, 457 O.S. 655 (1762), G.S. 115C-45, -47, -61, -76, -101
62	Cross References: Goals and Objectives of the Educational Program (policy 3000), Curriculum
63	Development (policy 3100), Selection of Instructional Materials (policy 3200), Comprehensive
64	Health Education Program (policy 3540)
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66	Adopted:
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