

1 The [Transylvania County Board of Education \(the “board”\)](#) recognizes the importance of having  
2 a systematic process for evaluating instructional programs. An evaluation process should  
3 identify any need for modifications to the instructional program in order to meet the educational  
4 goals of the board and state standards for student achievement.  
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6 An effective evaluation process should focus on the educational process as well as the outcomes  
7 of instructional programs by including techniques such as the following:  
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- 9 1. testing programs, such as nationally standardized general achievement tests, national  
10 standardized tests, and criteria reference tests in specific subject areas, and tests  
11 administered by other agencies;  
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- 13 2. observations, surveys, interviews, anthologies, and portfolios;  
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- 15 3. student records, including school achievement records and dropout records of students;  
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- 17 4. periodic surveys of staff, parents, students, and community members; and  
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- 19 5. review by outside professionals such as U.S. Department of Education specialists and  
20 specialists from other agencies.  
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22 The superintendent is responsible for ensuring that periodic evaluations are taking place and for  
23 reporting the results with recommendations to the board of education. Any student surveys used  
24 for evaluating the programs must be approved in advance by the superintendent. Instructional  
25 programs also may be evaluated and changes implemented as a part of a school’s improvement  
26 plan, so long as the school continues to comply with all related board policies. The board  
27 encourages professional development for teachers and administrators so that changes in the  
28 instructional program may be implemented as effectively as possible.  
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30 Legal References: G.S. 115C-36, -47, -276  
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32 Cross References: Goals and Objectives of the Educational Program (policy 3000), Testing and  
33 Assessment Program (policy 3410), School Improvement Plan (policy 3430)  
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35 Adopted:  
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