

1 All students are expected to meet state and local academic performance standards. The
2 [Transylvania County Board of Education \(the “board”\)](#) acknowledges that heterogeneous
3 grouping usually is the best means of meeting the educational goals of the board. However, the
4 board recognizes that students may differ in the amount of time needed or in the instructional
5 methodology that will best assist them in learning the curriculum. If homogeneous grouping is
6 used, students should be returned to the heterogeneous environment once their needs are met.
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8 If grouping practices are used, the following factors must be considered:
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- 10 1. the individual student’s best opportunity for achievement;
- 11 2. the skill level of the student;
- 12 3. the most effective instructional climate for the student;
- 13 4. the ages and maturity levels of the students in the group;
- 14 5. the most effective instructional climate for the group; and
- 15 6. the most effective social climate for the group and the student.

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17 Race or sex discrimination will not be tolerated. If homogeneous grouping materially affects
18 diversity, the person proposing such grouping must demonstrate that the benefits of homogenous
19 grouping clearly outweigh the benefits of meeting the board’s educational goals of diversity.
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21 The principal has the authority to assign students to classes (see policy 4155, Assignment to
22 Classes), including the authority to group students for instruction in accordance with this policy.
23 However, the principal should include others in this decision-making process. Thus, the
24 principal may solicit recommendations from teachers and review requests by parents considering
25 homogenous grouping. The principal also may evaluate whether the factors that indicated the
26 need for homogenous grouping still exist.
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28 This policy is not intended to alter teachers’ discretion to group for instruction within classes.
29 Such ad hoc grouping also may be considered as an intervention strategy to improve student
30 performance. However, ad hoc grouping for daily instruction should not result in a student’s
31 being isolated for a major portion of the school day.
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33 Legal References: G.S. 115C-47, -81, -276, -288
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35 Cross References: Goals and Objectives of the Educational Program (policy 3000), Student
36 Promotion and Accountability (policy 3420), Assignment to Classes (policy 4155)
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38 Adopted:
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