CURRICULUM AND INSTRUCTIONAL GUIDES

1 2 3 4 5 6	Curriculum and instructional guides must be developed as necessary to support the current statewide instructional standards; policy 3000, Goals and Objectives of the Educational Program; and any other expanded objectives or subject matters approved by the Transylvania County Board of Education (the "board"). State curriculum guides must be followed when mandated by state law.		
7 8	A.	DEVELOPMENT/MODIFICATION OF GUIDES	
9 10 11		The curriculum committee shall develop new guides and/or modify existing guides that are to be used system-wide.	
12 13 14 15		Individual schools may modify the curriculum and instructional guides as a part of the school improvement plan. Any modifications must be approved by the curriculum committee to ensure the continuity of the educational program.	
16 17	B.	USE OF GUIDES	
18 19 20 21 22 23 24 25 26 27 28 29 30 31 32		Curriculum and instructional guides are to serve as a framework from which a teacher will develop units of study, individual lesson plans, and approaches to instruction that will serve the students' needs. The guides will be used to map the logical sequence of instruction. Teachers are expected to follow the sequence in subjects, such as reading and mathematics, in which sequence is important. Teachers must follow the content of the curriculum and instructional guides. Teachers are expected to use their professional judgment in determining the most effective methods for implementing the guides.	
33 34	Legal	gal References: G.S. 115C-36, -47, -81	
35 36 37	Cross References: Goals and Objectives of the Educational Program (policy 3000), Curriculum Development (policy 3100), School Improvement Plan (policy 3430)		
38 39 40 41	Adopt	ed:	