

1 In its effort to provide a rigorous expanded curriculum that will adequately prepare students for
2 future educational and workplace endeavors, the Transylvania County Board of Education (the
3 “board”) will support high school students who also wish to enroll in classes taught by a college,
4 university, community college, or other approved entity in accordance with the requirements of
5 this policy, state law, and State Board of Education policy.

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7 **A. CAREER AND COLLEGE PROMISE**
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9 The Career and College Promise program is designed to offer qualified high school
10 students structured dual enrollment opportunities that provide both entry-level job skills
11 as well as pathways leading to a certificate, diploma, or degree.
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13 The board, in collaboration with local community colleges, may provide for dual
14 enrollment of a qualified high school student in community college courses through (1) a
15 Career and Technical Education Pathway leading to a job credential, certificate, or
16 diploma aligned with one or more high school Career Clusters or (2) a College Transfer
17 Pathway leading to college transfer credits.
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19 The board may also partner with institutions of higher education to establish cooperative
20 innovative high school programs that enable a student to concurrently obtain a high
21 school diploma and (1) begin or complete an associate degree program, (2) master a
22 certificate or vocational program, or (3) earn up to two years of college credit within five
23 years. Students are eligible for these programs beginning in ninth grade.
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25 *The board will implement the Career and College Promise program in accordance with a*
26 *Career and College Promise Partnership Agreement developed as required by State Board*
27 *of Education Policy CACP-000 and revised annually.* The superintendent shall develop
28 *any necessary* procedures consistent with *the partnership agreement*, this policy, state
29 law, and State Board policies.
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31 **B. OTHER COLLEGE COURSES**
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33 The superintendent shall develop procedures and requirements for awarding high school
34 credit toward graduation upon request to students who self-enroll in courses taught by a
35 college, university, community college, or other approved entity. Credit toward
36 graduation will be granted only for courses that are consistent with the policies and
37 standards of the school system and State Board requirements, including the requirements
38 of State Board of Education Policy CCRE-001, which defines “Course for Credit.”
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40 The principal must approve the course in advance. Prior to granting approval, the
41 principal shall determine whether the course is eligible for credit toward graduation in
42 accordance with the procedures and requirements developed by the superintendent.
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44 The parent or guardian of the student must give permission for the student to take the
45 course, and the student must complete any forms required by the school system.
46 Enrollment of a student in a course is the responsibility of the student and the student's
47 parent or guardian. Unless otherwise provided, all special fees and charges and any
48 special transportation needs are the responsibility of the student and the student's parent
49 or guardian.

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51 For a student to receive credit toward high school graduation, the school at which the
52 course is offered must provide such essential information as is generally included in
53 official transcripts of school records. This information must include:

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55 (1) a description of the content and subject matter covered by the course;
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57 (2) the number of clock hours of instruction in the course; and
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59 (2) the student's achievement or performance level in the course.

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61 In addition, a syllabus that includes course goals, course objectives, course activities, and
62 grade requirements must be provided.

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64 The student also must meet any other requirements established by the superintendent.

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66 Legal References: G.S. 115C art. 16 pt. 9; 115C-36, -47; 115D-5(b), -20(4); S.L. 2011-145 sec.
67 7.1A(a), 7.1A(b), 7.1A(c), 7.1A(k); State Board of Education Policies **CACP-000**, **CCRE-001**,
68 **GRAD-004**

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70 Cross References: Curriculum Development (policy 3100)

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72 Adopted: November 19, 2015

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74 Revised: February 19, 2018 (legal references only); July 15, 2019; **[DATE]**