

1 The Transylvania County Board of Education (the “board”) recognizes that curriculum
2 development must be an ongoing process in order to address continually the changing needs and
3 diversity of all students and to fulfill the educational goals of the board. The board further
4 recognizes that while educators must be responsible for developing the curriculum, parents, other
5 governmental agencies, businesses, and members of the public have valuable insights in the type
6 of curriculum needed.

7 8 **A. CURRICULUM DEVELOPMENT**

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10 The curriculum must be developed to meet state and board requirements, using the
11 current statewide instructional standards **and any other legally required resources** as a
12 foundation. The superintendent shall establish a curriculum committee to coordinate
13 curriculum planning and ensure that the curriculum is aligned with the current statewide
14 instructional standards and includes subject-area competencies for each grade level. The
15 committee must include central office administrators, teachers, and school administrators
16 representing the various schools and grade levels. Teachers should receive appropriate
17 training so that they may participate in curriculum development. The committee also
18 must seek input from parents, the community, and experts in order to make fully
19 informed decisions.

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21 The committee may recommend that the board expand subject areas and objectives of the
22 curriculum to meet the educational goals of the board and state and federal laws. The
23 committee also may recommend eliminating subject areas or objectives that are not state-
24 required or related to the educational goals of the board.

25 26 **B. CURRICULUM MODIFICATION BY INDIVIDUAL SCHOOLS**

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28 The principal is the instructional leader of the school and is responsible for determining
29 whether the curriculum meets the needs of the students of the school. Accordingly, the
30 principal or designee may consider modifying the curriculum.

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32 If a school official wishes to modify the curriculum, he or she may submit a proposal to
33 the central curriculum committee. Unless the curriculum committee has significant
34 concerns about the proposal, the committee will approve the changes so long as the
35 curriculum maintains continuity. After being approved by the curriculum committee, the
36 proposal must be submitted to the board for approval as a part of the school improvement
37 plan process if the modifications include: (1) expanding or reducing the subject areas or
38 objectives; (2) eliminating subject areas or objectives not required by the state; or (3)
39 waiving local board policies. The curriculum committee shall ensure that the curriculum
40 continues to be aligned with the current statewide instructional standards.

41 42 **C. EVALUATION**

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44 The superintendent shall ensure that the methods for meeting curriculum objectives are
45 regularly evaluated for their effectiveness. The board also encourages external
46 curriculum audits by professional curriculum assessors.
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48 Legal References: G.S. 115C art. 8 pt. 1; 115C-47; **S.L. 2021-8, sec. 5.(a)**
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50 Cross References: Goals and Objectives of the Educational Program (policy 3000), School
51 Improvement Plan (policy 3430)
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53 Adopted: November 19, 2015
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55 Revised: March 5, 2018; **[DATE]**

REVISED