

1 The Transylvania County Board of Education (the “board”) recognizes that curriculum
2 development must be an ongoing process in order to address continually the changing needs and
3 diversity of all students and to fulfill the educational goals of the board. The board further
4 recognizes that while educators must be responsible for developing the curriculum, parents, other
5 governmental agencies, businesses, and members of the public have valuable insights in the type
6 of curriculum needed.

7 8 **A. CURRICULUM DEVELOPMENT** 9

10 The curriculum must be developed to meet state and board requirements, using the
11 current statewide instructional standards as a foundation. The superintendent shall
12 establish a curriculum committee to coordinate curriculum planning and ensure that the
13 curriculum is aligned with the current statewide instructional standards and includes
14 subject-area competencies for each grade level. The committee must include central
15 office administrators, teachers, and school administrators representing the various schools
16 and grade levels. Teachers should receive appropriate training so that they may
17 participate in curriculum development. The committee also must seek input from
18 parents, the community, and experts in order to make fully informed decisions.

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20 The committee may recommend that the board expand subject areas and objectives of the
21 curriculum to meet the educational goals of the board and state and federal laws. The
22 committee also may recommend eliminating subject areas or objectives that are not state-
23 required or related to the educational goals of the board.

24 25 **B. CURRICULUM MODIFICATION BY INDIVIDUAL SCHOOLS** 26

27 The principal is the instructional leader of the school and is responsible for determining
28 whether the curriculum meets the needs of the students of the school. Accordingly, the
29 principal or designee may consider modifying the curriculum.

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31 If a school official wishes to modify the curriculum, he or she may submit a proposal to
32 the central curriculum committee. Unless the curriculum committee has significant
33 concerns about the proposal, the committee will approve the changes so long as the
34 curriculum maintains continuity. After being approved by the curriculum committee, the
35 proposal must be submitted to the board for approval as a part of the school improvement
36 plan process if the modifications include: (1) expanding or reducing the subject areas or
37 objectives; (2) eliminating subject areas or objectives not required by the state; or (3)
38 waiving local board policies. The curriculum committee shall ensure that the curriculum
39 continues to be aligned with the current statewide instructional standards.

40 41 **C. EVALUATION** 42

43 The superintendent shall ensure that the methods for meeting curriculum objectives are
44 regularly evaluated for their effectiveness. The board also encourages external
45 curriculum audits by professional curriculum assessors.
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47 Legal References: **G.S. 115C art. 8 pt. 1; 115C-47,~~81~~**

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49 Cross References: Goals and Objectives of the Educational Program (policy 3000), School
50 Improvement Plan (policy 3430)

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52 Adopted: November 19, 2015

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54 **Revised: [DATE]**

REVISED