

## GOALS AND OBJECTIVES OF THE EDUCATIONAL PROGRAM

Policy Code: 3000

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1 ~~The board believes that the function of formal education is to provide a foundation for lifelong~~  
2 ~~learning and to enable each student to participate effectively and responsibly in a changing~~  
3 ~~world. It is the goal of the Transylvania County Board of Education (the “board”) that every~~  
4 ~~student be provided the opportunity to receive a sound basic education and graduate from high~~  
5 ~~school prepared for work, further education, and citizenship.~~ The board recognizes the critical  
6 role of parents, governmental and nonprofit agencies, businesses, and the community in helping  
7 individual students and the school system meet ~~educational goals~~ this goal. To ensure that the  
8 educational program meets rigorous academic standards, the board ~~shall~~ will strive to maintain  
9 accreditation of its schools by ~~the Southern Association of Colleges and Schools~~ AdvancED  
10 and/or the State Board of Education.

11  
12 A successful educational program also depends on innovation at the individual school level. The  
13 board is committed to allowing administrators at individual schools to develop and implement  
14 plans necessary to ensure the educational success of their students.

15  
16 ~~In addition to providing a basic education program~~ The board will provide an educational  
17 program that offers students the opportunity to receive a sound basic education. The program  
18 will meet statewide instructional standards as prescribed by the State Board of Education. ~~the~~  
19 The board believes that the administrators of the educational program ~~also~~ must strive to provide  
20 each student with the opportunity to:

- 21  
22 1. develop sufficient ability to read, write, and speak the English language and a sufficient  
23 knowledge of fundamental mathematics and physical science to function in a complex  
24 and changing society;
- 25  
26 2. develop sufficient knowledge of geography, history, and basic economic and political  
27 systems to make informed choices with regard to issues that affect the student personally  
28 or affect the student’s community, state, and nation;
- 29  
30 3. develop sufficient academic and vocational skills to successfully engage in post-  
31 secondary education or vocational training and to compete on an equal basis with others  
32 in further formal education or gainful employment in contemporary society;
- 33  
34 4. learn to be responsible for and accept the consequences of his or her conduct and  
35 academic performance;
- 36  
37 5. develop the capacity to examine and solve problems;
- 38  
39 6. foster respect and appreciation for cultural and ideological diversity and differences;
- 40  
41 7. develop the ability to be productive in a team environment;
- 42  
43 8. learn and acquire the skills necessary for a lifetime of continuous learning and adaptation

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- 44 to change in the workplace and society;  
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46 9. prepare for challenging curriculum beyond secondary school and, when appropriate,  
47 complete high school courses required for college entry in less than four years;  
48  
49 10. achieve high levels of success in a rigorous curriculum;  
50  
51 ~~11. acquire the skills necessary for success as life-long learners;~~  
52  
53 12. acquire the skills needed for technological literacy in a rapidly changing world; and  
54  
55 13. remain in school and earn a high school diploma and, when appropriate, earn additional  
56 college credit.  
57

58 These goals and objectives of the educational program will be used to guide administrators,  
59 teachers, and the board in all of their duties, including curriculum development, selection of  
60 materials, and issues related to instructional time.  
61

62 Legal References: G.S. 115C-12(32), -12(39), -36, -47, -81; *Leandro v. State*, 346 N.C. 336  
63 (1997); State Board of Education Policies GCS-F-016, GCS-L-006  
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65 Cross References: *Board Authority and Duties (policy 1010)*, Curriculum Development (policy  
66 3100), Selection of Instructional Materials (policy 3200), Counseling Program (policy 3610)  
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68 Adopted:  
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