1 The process provided in this policy is designed for those who believe that they have been 2 sexually harassed in violation of policy1725/4035/7236, Title IX Sexual Harassment – 3 Prohibited Conduct and Reporting Process, and wish to file a formal complaint. School officials 4 shall follow the grievance process established in this policy when responding to all formal 5 complaints of sexual harassment.

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The superintendent is responsible for notifying students and their parents or legal guardians,
employees, and applicants for employment of this policy and ensuring that each principal or site
supervisor provides a copy of this policy to these persons.

11 **A. D**EFINITIONS

All definitions in policy 1725/4035/7236, Title IX Sexual Harassment – Prohibited
 Conduct and Reporting Process, are incorporated by reference and have the same
 meaning when used in this policy, including all references to "sexual harassment" in this
 policy.

- The following additional definitions apply in this policy.
 - 1. Investigator

The investigator is the school official responsible for investigating and responding to a formal complaint.

2. Decision-Maker

The decision-maker is the school official responsible for making a determination regarding responsibility in response to an investigation of sexual harassment triggered by a formal complaint.

3. Investigative Report

The investigative report is a written account of the findings of the investigation conducted in response to a formal complaint.

4. Remedies

Remedies are individualized measures provided to a complainant designed to restore or preserve the complainant's equal access to the education program and activities of the school system when a respondent is found responsible for sexual harassment.

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43 44 45 46 47 48 49 50 51 52			Remedial measures available to a complainant following a determination of responsibility include counseling, mental health services referral, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, escort services, mutual or one-way restrictions on contact between the parties, changes in work locations, leaves of absence, increased security and monitoring, and other measures determined by school officials to be necessary to restore or preserve the complainant's equal access to the education program and activities, regardless of whether such measures impose a burden on the respondent or are punitive or disciplinary in nature.
53 54		5.	Disciplinary Sanctions
55 56 57			Disciplinary sanctions are consequences imposed on a respondent when the respondent is found responsible for sexual harassment.
58	B.	FILIN	G A FORMAL COMPLAINT TO INITIATE THE GRIEVANCE PROCESS
59			
60		A form	mal complaint initiates the grievance process.
61		1	
62		1.	Individuals Who May File a Formal Complaint
63 64			a Elizible Complemente
64 65			a. Eligible Complainants
66			Eligible individuals who believe that they have been sexually harassed in
67			violation of policy 1725/4035/7236, Title IX Sexual Harassment –
68			Prohibited Conduct and Reporting Process, may initiate the grievance
69			process for alleged sexual harassment by filing a formal written complaint
70			with the Title IX coordinator. To be eligible to file a formal written
71			complaint, the complainant must be participating in or attempting to
72			participate in the education program or activities of the school system at
73			the time of filing.
74			
75			b. The Title IX Coordinator
76			
77			If the complainant does not wish to file a formal complaint and the matter
78			has not been adequately resolved through the provision of supportive
79			measures, the Title IX coordinator may initiate the grievance process by
80			signing a formal complaint. In accordance with law, only the complainant
81			and the Title IX coordinator may initiate the grievance process; no other
82			individuals or school officials shall have authority to do so.
83		•	
84		2.	Time Period for Filing a Formal Complaint
85			

86 87 88 89 90 91 92 93		There is no deadline for filing a complaint. A complaint should be filed as soon as possible after the conduct occurs, preferably within 30 days after the complainant becomes aware of the alleged sexual harassment, unless the conduct forming the basis for the complaint is ongoing. School officials will initiate the grievance process regardless of when the formal complaint is submitted, but delays in reporting may significantly impair the ability of school officials to investigate and respond to the allegations.
93 94		In addition, in some circumstances it may be necessary for the Title IX
94 95		coordinator to sign a formal complaint to initiate the grievance process in order to
95 96		meet the school system's legal obligations when the coordinator is aware of
90 97		sexual harassment or alleged sexual harassment and the complainant has not yet
97 98		
98 99		filed a formal complaint. The Title IX coordinator can do so at any time.
99 100	3.	Contents of the Formal Complaint
100	5.	Contents of the Formal Complaint
101		The complaint should (1) contain the name and address of the complainant and
102		the student's parent or guardian if the complainant is a minor student, (2) describe
103		the alleged sexual harassment, (3) request an investigation of the matter, and (4)
104		be signed by the complainant or otherwise indicate that the complainant is the
105		person filing the complaint.
100		person ming the complaint.
107	4.	How to File the Formal Complaint
108	4.	now to the ne ronnal complaint
109		The complaint may be filed with the Title IX coordinator in person, by mail, or by
110		email. Complaint forms may be obtained from the Title IX coordinator or on the
111		school system website.
112		school system website.
113	5.	School System's Response to Receipt of the Formal Complaint
115	5.	School System s Response to Receipt of the Format Complaint
116		a. Upon receipt of a formal complaint of sexual harassment, the Title IX
117		coordinator shall engage in an interactive process with the complainant,
118		consider the provision of supportive measures in light of the complainant's
119		wishes, provide supportive measures as appropriate, and otherwise fulfill
120		the requirements of Section D of policy 1725/4035/7236, Title IX Sexual
121		Harassment – Prohibited Conduct and Reporting Process, unless the Title
122		IX coordinator has already done so in response to an initial report of the
123		same allegation of sexual harassment.
124		
124		b. School officials reserve the right to consolidate formal complaints against
		b. School officials reserve the right to consolidate formal complaints against more than one respondent, or by more than one complainant against one or
124 125		b. School officials reserve the right to consolidate formal complaints against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the
124 125 126		more than one respondent, or by more than one complainant against one or

129			circumstances. The Title IX coordinator shall advise the complainant if
130			the formal complaint will be consolidated with others.
131 132			The formal complaint initiates the grievenes process as described below
132			c. The formal complaint initiates the grievance process as described below.
134	C.	Gene	RAL PRINCIPLES OF THE GRIEVANCE PROCESS FOR FORMAL COMPLAINTS
135			
136		To en	sure a complete, thorough, and fair grievance process for formal complaints of
137		sexual	harassment, school officials responsible for the investigation, adjudication, or
138		appeal	l of a formal complaint of sexual harassment shall comply with the following
139		require	ements. Failure by any school official to comply with these requirements or other
140		standa	rds or procedures established in this policy is cause for disciplinary action.
141			
142		1.	Equitable Treatment
143			
144			Complainants and respondents must be treated equitably throughout the grievance
145			process. Relevant evidence collected in the investigation of a formal complaint
146			must be evaluated objectively. No individual designated as a Title IX
147			coordinator, investigator, decision-maker, or appeal decision-maker will have a
148			conflict of interest or bias for or against complainants or respondents generally or
149			an individual complainant or respondent. Credibility determinations will not be
150			based on a person's status as a complainant, respondent, or witness.
151			
152			The complainant and respondent shall be provided an equal opportunity to have
153 154			others present during any grievance proceeding, including the opportunity to be
154 155			accompanied to any related meeting or proceeding by the advisor of their choice,
155 156			who may be an attorney. If a party elects to be represented by an attorney, the party should particle school officials in advance so that an attorney for the school
158 157			party should notify school officials in advance so that an attorney for the school system may also be present. Any restrictions on advisor participation in any
157			proceeding must be applied equally to both parties.
150			proceeding must be applied equally to both parties.
160			The complainant and respondent will both be provided a description of the range
161			of supportive measures available to them.
162			of supportive measures available to mem.
163		2.	Adequate Training
164			The fame Transing
165			The Title IX coordinator, and all persons serving as Title IX investigators,
166			decision-makers, or appeal decision-makers shall receive training on what
167			constitutes sexual harassment, the scope of the school system's education
168			program and activities, how to conduct an investigation and grievance process,
169			and how to serve impartially, including by avoiding prejudgment of the facts at
170			issue, conflicts of interest, and bias. Decision-makers will be trained on any
171			technology to be used at a live hearing and on issues of relevance of questions and

172 evidence. 173 174 Materials used to train coordinators, investigators, decision-makers, and appeal 175 decision-makers will not rely on sex stereotypes and shall promote impartial investigations and adjudications of sexual harassment. Copyright restrictions will 176 177 be taken into consideration in selecting training materials in order to comply with 178 the school system's legal obligation to make all training materials available on the 179 school system's website. 180 181 3. Presumption of Non-Responsibility/Innocence 182 183 At all times prior to a determination regarding responsibility by the decision-184 maker, there will be a presumption that the respondent is not responsible for the 185 alleged conduct. 186 187 4. Burden of Proof and Production of Evidence 188 189 The burden of proof and the burden of gathering evidence sufficient to reach a 190 determination regarding responsibility will at all times rest on the school system 191 and not on the complainant or respondent. Formal rules of evidence shall not 192 apply in the grievance process. 193 194 5. Written Notice of Meetings and Other Proceedings 195 196 Parties whose participation is invited or expected at any hearing, investigative 197 interview, or other meeting will be provided written notice of the event's date, 198 time, location, participants, and purpose with sufficient time for the party to 199 prepare to participate. 200 201 6. Confidentiality and Privacy 202 203 The school system will keep confidential the identity of any individual who has 204 made a report or formal complaint of sexual harassment, any complainant, any 205 respondent, and any witness, except as may be permitted by FERPA, as required 206 by law, or as necessary to carry out a Title IX proceeding. A violation of this 207 provision may constitute retaliation. 208 209 All meetings, hearings, or other proceeding conducted pursuant to this policy will 210 be private except to the extent that the parties are permitted to be accompanied by 211 others as provided in subsection C.1 above. 212 213 School officials shall not access, consider, disclose, or otherwise use a party's 214 medical, mental health, or other records that are made or maintained by a

215 216 217		professional or paraprofessional in connection with the provision of treatment to the party without the party's voluntary written consent.
218 219	7.	No Disclosure of Privileged Information
220 221 222 223		No person acting on behalf of the school system shall require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.
224 225	8.	Timeliness of Process
226 227 228 229 230 231 232 233 234 235 236 237 238 239 240 241		School officials shall make a good faith effort to conduct a fair, impartial grievance process in a timely manner designed to provide all parties with a prompt and equitable resolution. It is expected that in most cases, the grievance process will be concluded through the adjudication phase within 90 days after filing the formal complaint. The board reserves the right to extend this time frame or any deadline contained in this policy for good cause with written notice to the parties of the delay and the reason for the delay. Good cause may include but is not limited to the absence of the parties or witnesses, concurrent law enforcement activity, or the need for language assistance or accommodation of disabilities.
241 242 D. 243	THE	GRIEVANCE PROCESS FOR FORMAL COMPLAINTS: PART I – INVESTIGATION
244 245 246 247 248 249 250 251 252 253 254 255 256 257	1.	 Step 1 – Notice of Allegations a. Upon the filing of a formal complaint, the Title IX coordinator shall, within five school business days, provide the known parties written notice of the allegations that includes: notice of the allegations of sexual harassment in sufficient detail to permit the parties to prepare a response before any initial interview, including: a) the identities of the parties involved, if known; b) the conduct allegedly constituting sexual harassment; and

258			c)	the date and location of the alleged incident, if known;
259				
260		ii.		py of this policy to give notice of the school system's
261			-	ance process, including the investigative and adjudication
262			proc	edures, and any informal resolution process available;
263				
264		iii.		e that the parties may have an advisor of their choice and that
265			eithe	r party may inspect and review any evidence;
266				
267		iv.		e of the provision in board policy 4340, School-Level
268				stigations, that prohibits students and employees from
269				vingly making false statements or knowingly submitting false
270			infor	mation during the grievance process; and
271				
272		v.	a sta	tement that the respondent is presumed not responsible for the
273			alleg	ed conduct and that a determination regarding responsibility
274			will	be made at the conclusion of the grievance process.
275				
276				he investigation, the investigator decides to investigate
277		allegat	tions of	of sexual harassment not included in the initial notice provided
278				e of the additional allegations will be provided to the parties.
070				
279				
279 280	2.	Step 2 – Revie	ew Gr	ounds for Dismissal of the Formal Complaint
	2.	Step 2 – Revie	ew Gr	ounds for Dismissal of the Formal Complaint
280	2.	-		
280 281	2.	The Title IX	coord	ounds for Dismissal of the Formal Complaint inator shall review the allegations and determine whether the nust be dismissed without further investigation because the
280 281 282	2.	The Title IX of formal compl	coord aint r	inator shall review the allegations and determine whether the
280 281 282 283	2.	The Title IX formal compl conduct alleg	coord aint r ged in	inator shall review the allegations and determine whether the nust be dismissed without further investigation because the the formal complaint, even if assumed true, would not
280 281 282 283 284 285	2.	The Title IX of formal complexity conduct alleg	coord aint r ged in ual ha	inator shall review the allegations and determine whether the nust be dismissed without further investigation because the the formal complaint, even if assumed true, would not rassment as defined in this policy, did not occur in the school
280 281 282 283 284	2.	The Title IX of formal complexity conduct alleg constitute sext system's educe	coord aint r ged in ual ha	inator shall review the allegations and determine whether the nust be dismissed without further investigation because the the formal complaint, even if assumed true, would not
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280 281 282 283 284 285 286 287 288	2.	The Title IX of formal compl conduct alleg constitute sex system's educ United States. of the Code of	coord aint r ged in ual ha cation Sucl f Stud	inator shall review the allegations and determine whether the nust be dismissed without further investigation because the the formal complaint, even if assumed true, would not rassment as defined in this policy, did not occur in the school program or activities, or did not occur against a person in the a dismissal does not preclude action under another provision ent Conduct, board policy, or expected standards of employee
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280 281 282 283 284 285 286 287 288 289 290	2.	The Title IX of formal compl conduct alleg constitute sexus system's educ United States. of the Code of behavior. The	coord aint r ged in ual ha ation Sucl f Stud e com	inator shall review the allegations and determine whether the nust be dismissed without further investigation because the the formal complaint, even if assumed true, would not rassment as defined in this policy, did not occur in the school program or activities, or did not occur against a person in the a dismissal does not preclude action under another provision ent Conduct, board policy, or expected standards of employee
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280 281 282 283 284 285 286 287 288 289 290 291 292 293 294 295	2.	The Title IX of formal compl conduct alleg constitute sexus system's educ United States. of the Code of behavior. The allegations are Upon a dismi- the dismissal have the right	coord aint r ged in ual ha ation Such f Stud e com e frive ssal, t and r to apj	inator shall review the allegations and determine whether the nust be dismissed without further investigation because the the formal complaint, even if assumed true, would not rassment as defined in this policy, did not occur in the school program or activities, or did not occur against a person in the a dismissal does not preclude action under another provision ent Conduct, board policy, or expected standards of employee plaint will not be dismissed at this stage on the basis that the lous, without merit, or otherwise unfounded. he Title IX coordinator must promptly send written notice of eason(s) therefor simultaneously to the parties. The parties beal the decision as provided in Section F.
280 281 282 283 284 285 286 287 288 289 290 291 292 293 294 295 296	2.	The Title IX of formal compl conduct alleg constitute sext system's educ United States. of the Code of behavior. The allegations are Upon a dismit the dismissal have the right The Title IX	coord aint r red in ual ha ation Such f Stud e com e frive ssal, t to app coor	inator shall review the allegations and determine whether the nust be dismissed without further investigation because the the formal complaint, even if assumed true, would not rassment as defined in this policy, did not occur in the school program or activities, or did not occur against a person in the a dismissal does not preclude action under another provision ent Conduct, board policy, or expected standards of employee plaint will not be dismissed at this stage on the basis that the lous, without merit, or otherwise unfounded. he Title IX coordinator must promptly send written notice of eason(s) therefor simultaneously to the parties. The parties beal the decision as provided in Section F.
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280 281 282 283 284 285 286 287 288 289 290 291 292 293 294 295 296	2.	The Title IX of formal compl conduct alleg constitute sexus system's educ United States. of the Code of behavior. The allegations are Upon a dismi the dismissal have the right The Title IX dismissed com	coord aint r ged in ual ha cation Such f Stud e com e frive ssal, t and r to apj coor nplain	inator shall review the allegations and determine whether the nust be dismissed without further investigation because the the formal complaint, even if assumed true, would not rassment as defined in this policy, did not occur in the school program or activities, or did not occur against a person in the a dismissal does not preclude action under another provision ent Conduct, board policy, or expected standards of employee plaint will not be dismissed at this stage on the basis that the lous, without merit, or otherwise unfounded. he Title IX coordinator must promptly send written notice of eason(s) therefor simultaneously to the parties. The parties beal the decision as provided in Section F.

301	If the	complaint may proceed, the Title IX coordinator shall notify the appropriate
302		igator, who shall investigate the formal complaint.
303		
304	a.	In order to provide a neutral and objective investigation, the investigator
305		shall not be a party to the complaint under investigation. The investigator
306		of a formal complaint is ordinarily determined as described below;
307		however, the Title IX coordinator, in consultation with the superintendent,
308		may determine that conflict of interest, bias, or other individual
309		circumstances warrant the assignment of a different investigator.
310		
311		i. If the respondent is a student, the investigator is the principal or
312		designee of the school with jurisdiction over the incident.
313		designee of the sensor with jurisdiction over the merdent.
314		ii. If the respondent is an employee or applicant for employment, the
315		investigator is the senior human resources official or designee.
316		investigator is the senior numan resources official of designee.
317		iii. If the respondent is neither a student nor an employee/applicant for
318		employment, the principal of the school/site supervisor at which
319		the complainant is enrolled or employed shall be the investigator.
320		the compramant is enrolled of employed shan be the investigator.
321		iv Notwithstanding the above designations (1) if the respondent is
322		iv. Notwithstanding the above designations, (1) if the respondent is
323		the senior human resources official, the superintendent shall investigate the complaints (2) if the respondent is the
		investigate the complaint; (2) if the respondent is the
324		superintendent or a member of the board, the Title IX coordinator
325		shall immediately notify the board chair who shall direct the board
326		attorney to investigate, unless the board chair determines that
327		outside counsel should be engaged to investigate.
328		
329	b.	The investigator may request assistance from the Title IX coordinator to
330		conduct the investigation.
331		
332	c.	The Title IX coordinator and the investigator shall jointly assess the need
333		for supportive measures for either party, including assessing the
334		effectiveness of any supportive measures currently being provided to the
335		complainant, and, as necessary, will implement appropriate measures in a
336		timely manner and monitor the effectiveness of the measures during the
337		pendency of the investigation and prior to a final determination regarding
338		responsibility. Supportive measures provided to the complainant or
339		respondent will be maintained as confidential to the extent that
340		maintaining such confidentiality does not impair the ability to provide the
341		supportive measures.
342		
343	d.	The investigator shall explain the process of the investigation to the

344		complainant and respondent.
345		
346	4.	Step 4 – Conducting the Investigation
347		
348		The investigator is responsible for gathering evidence sufficient to reach a
349		determination of whether the allegations in the formal complaint are true and
350		whether the facts as determined by the investigator establish that sexual
351		harassment as defined in this policy occurred. In so doing, the investigator shall
352		impartially, promptly, and thoroughly investigate the complaint.
353		
354		a. The investigator shall interview all individuals who may have relevant
355		information, including (1) the complainant; (2) the respondent; (3)
356		individuals identified as witnesses by the complainant or respondent; and
357		(4) any other individuals who are thought possibly to have relevant
358		information. Prior written notice shall be provided to a party whose
359		participation is invited or expected for any investigative interview or
360		meeting in accordance with subsection C.5 above. The investigator shall
361		provide the complainant and respondent an equal opportunity to present
362		fact and expert witnesses and other evidence tending to prove or disprove
363		the allegations.
364		
365		b. The investigator shall ensure that the burden of gathering evidence
366		sufficient to reach a determination regarding responsibility rests on the
367		school system and not on the complainant or respondent.
368		
369		c. The investigator shall not restrict the ability of either party to gather and
370		present relevant evidence or to discuss the allegations under investigation.
371		I
372		d. The formal complaint and the investigation will be kept confidential to the
373		extent possible. Information may be shared only with individuals who
374		need the information in order to investigate and address the complaint
375		appropriately and those with a legal right to access the information. Any
376		requests by the complainant or respondent for further confidentiality will
377		be evaluated within the context of the legal responsibilities of the school
378		system.
379		
380		The investigator may, with approval of the Title IX coordinator, dismiss the
381		formal complaint or any allegations therein if at any time during the investigation
382		or decision-making process: (1) the complainant notifies the Title IX coordinator
383		in writing that he or she would like to withdraw the formal complaint or any
384		allegations therein; (2) the respondent is no longer enrolled or employed by the
385		school system; or (3) specific circumstances prevent school officials from
386		gathering evidence sufficient to reach a determination as to the formal complaint

387 388 389 390 391		or allegations therein. Upon dismissal, the Title IX coordinator shall promptly send written notice of the dismissal and reason(s) therefor simultaneously to the parties. The parties have the right to appeal the decision as provided in Section F.
391 392 393 394		The investigator may consider the matter that was the subject of the dismissed complaint for action in accordance with board policy for violation of other expected standards of student or employee behavior
395 396	5.	Step 5 – Investigative Report and Opportunity to Review Evidence
397 398 399		a. The investigator shall prepare an investigative report that fairly summarizes the relevant evidence.
400 401 402 403 404 405		b. Before completing the final report, the investigator shall send to each party and the party's advisor, if any, in hard copy or electronically, all the evidence collected which is directly related to the allegations raised in the formal complaint. The parties shall have 10 days to submit a written response for the investigator's consideration before the investigator finalizes the investigative report.
406 407 408 409 410 411		c. Following the parties' opportunity to respond to the written evidence, the investigator shall finalize the written investigative report, including a recommendation on the question of responsibility and any recommended discipline sanction.
412 413 414 415 416 417 418 419		d. The investigator shall provide a copy of the report to each party and the party's advisor, if any, for their review and written response. The investigator shall also notify the parties of the opportunity to submit written questions to the other party and witnesses as provided in subsection E.2 below. The parties shall have 10 days to provide a written response to the investigative report, along with the party's initial set of written questions.
420 421 422 423 424 425 426 427 428 429		 e. The investigator shall provide to the decision-maker a copy of the investigative report, the relevant evidence, and the parties' written responses to the report and initial sets of written questions. The investigator shall also provide a description of the procedural steps taken, starting with the receipt of the formal complaint and continuing through the preparation of the investigative report, and including any notifications to the parties, interviews with parties and witnesses, site visits, and methods used to gather other evidence.

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430 E. THE GRIEVANCE PROCESS FOR FORMAL COMPLAINTS: PART II – ADJUDICATION

- The superintendent or designee (hereinafter "superintendent") shall serve as the decisionmaker. In his or her role as decision-maker, the superintendent shall provide for the exchange of questions between the parties and a decision on responsibility in a manner consistent with state law and as provided below.
- 437 1. Step 1 Exchange of Questions and Answers

After the parties are sent the investigative report, the superintendent shall provide the parties an opportunity to submit written, relevant questions that the party wants asked of any other party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party in accordance with a reasonably prompt time frame established by the superintendent. The parties shall submit their initial set of written questions at the time they submit their response to the investigative report as described in subsection D.5.d above.

- a. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior will be considered not relevant, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant's sexual behavior with respect to the respondent and is offered to prove consent.
 - b. The superintendent must explain to the party proposing the questions any decision to exclude questions as not relevant.
- 459 2. Step 2 Decision on the Question Regarding Responsibility

Following the exchange of questions as described above, the superintendent shall decide the question regarding responsibility, any disciplinary action/recommendation of disciplinary action, and any other measures the superintendent deems appropriate. The superintendent shall consider all the relevant evidence objectively, including evidence in the investigative report and any additional information provided by the parties through the exchange of questions and responses as provided in subsection E.1 above.

469Based on an objective evaluation of the evidence, the superintendent shall470determine whether the preponderance of the evidence supports a finding that the471respondent is responsible for sexual harassment in violation of board policy, and

472			if so, v	what disciplinary sanction will be imposed or recommended. Remedies will
473			be pro	vided to the complainant if the respondent is found responsible.
474			-	
475		3.	Step 3	– Written Determination Regarding Responsibility
476			1	
477			The su	uperintendent shall issue a written determination regarding responsibility
478				aneously to both parties that includes:
479				
480			a.	identification of the allegations potentially constituting sexual harassment
481				under board policy;
482				
483			b.	a description of the procedural steps taken from the receipt of the formal
484				complaint through the determination, including any notifications to the
485				parties, interviews with parties and witnesses, site visits, methods used to
486				gather other evidence, and hearings held;
487				gamme control control of the control general,
488			c.	findings of fact supporting the determination;
489				
490			d.	conclusions regarding the application of board policy and/or the Code of
491				Student Conduct or expected standards of employee behavior to the facts
492				including whether, the respondent engaged in prohibited sexual
493				harassment or other proscribed conduct;
494				
495			e.	a statement of, and rationale for, the result as to each allegation, including
496				a determination regarding responsibility, any disciplinary sanctions
497				imposed on the respondent (which may be a recommendation to the board
498				for discipline that is beyond the authority of the superintendent or other
499				decision-maker), and whether remedies designed to restore or preserve
500				equal access to the school system's education program and activities will
501				be provided to the complainant;
502				······································
503			f.	the procedures and permissible bases for the complainant and respondent
504				to appeal; and
505				
506			g.	any other notices that are required to accompany the decision under state
507			8.	law, such as when the superintendent imposes a long-term suspension or
508				recommends dismissal of an employee.
509				I I I I I I I I I I I I I I I I I I I
510	F.	GRIEV	ANCE F	PROCESS FOR FORMAL COMPLAINTS: PART III – APPEAL
511				
512		The pa	arties sl	hall have the right to appeal to the board of education the determination
513		-		ponsibility, any disciplinary sanctions imposed on the respondent, and any
514				a formal complaint or any allegations therein. If a party appeals both the

TITLE IX SEXUAL HARASSMENT GRIEVANCE PROCESS

515	determ	ination regarding responsibility and the disciplinary sanctions imposed, both
516	matter	s will be heard by the board at the same time. If both parties appeal, the appeals
517	will be	e heard at the same time.
518		
519	The sta	andard for review upon appeal to the Board of Education shall be a preponderance
520		evidence.
521		
522	1.	Deadline and Grounds for Appeal
523		Deadhine and Croands for Appear
524		Either party may appeal by submitting a request in writing to the superintendent
525		within three school business days of receiving the determination regarding
526		responsibility, unless the party is entitled to a longer appeal period under state law
520		or board policy. Any longer appeal period applicable to one party shall apply
528		equally to the other party. The grounds for appeal may be any of the following:
528 529		equally to the other party. The grounds for appear may be any of the following.
530		a. procedural irregularity that affected the outcome of the matter;
531		
532		b. new evidence that was not reasonably available at the time the
533		determination regarding responsibility or dismissal was made, that could
534		affect the outcome of the matter;
535		
536		c. the Title IX coordinator, investigator, or decision-maker had a conflict of
537		interest or bias for or against complainants or respondents generally or the
538		individual complainant or respondent that affected the outcome of the
539		matter;
540		
541		d. the disciplinary sanction is inappropriate or unreasonable; or
542		
543		e. any other basis provided by law or board policy governing appeals to the
544		board.
545		
546		In cases where disciplinary sanctions against the respondent include a
547		superintendent's recommendation for expulsion under G.S. §115C-390.11, the
548		board is required by law to consider the matter as set forth in state law and policy
549		4353. The superintendent is responsible for notifying the board of his/her
550		recommendation to expel under G.S. §115C-390.11 regardless of whether any
551		party files an appeal to the board under this policy. If either party files an appeal,
552		the board's consideration of the superintendent's recommendation for expulsion
553		shall also serve as the appeal.
555 554		shah also serve as the appeal.
	2	Notice of the Appeal
555 556	2.	Notice of the Appeal
556 557		In all appreciable the other points will be not $f = 1$ in positive or $1 = 1$ $f = 1$
557		In all appeals, the other party will be notified in writing when an appeal is filed

558		and be provided a copy of the appeal.
559	2	
560	3.	Appeal Procedures
561		
562		a. The board will hear the appeal unless otherwise required by law. The
563		board may designate a panel of two or more board members to hear and
564		act on behalf of the board.
565		
566		b. Appeal procedures will be implemented equally for both parties and will
567		follow the procedures in policy 2500, Hearings Before the Board,
568		modified as necessary to allow equal participation of the parties.
569		
570		If the appeal includes an appeal of a disciplinary sanction, the procedures
571		in policy 4370, Student Discipline Hearing Procedures; policy 7940,
572		Classified Personnel: Suspension and Dismissal; or policy 7930,
573		Professional Employees: Demotion and Dismissal, shall also apply as
574		applicable.
575		applicable.
576		c. After the notice of appeal is provided, both parties will be given 10 days to
577		submit a written statement in support of, or challenging, the outcome. If
578		the basis of the appeal is newly available evidence affecting the outcome,
579		the party shall submit such evidence or a summary of such evidence along
580		with the party's written statement.
581		
582		d. The board will review the record and the written argument of the parties
583		submitted on appeal, determine whether additional information is needed
584		from any party, and take any other steps that the board determines to be
585		appropriate in order to respond to the appeal.
586		
587	4.	Decision on Appeal
588		
589		a. After considering the record and written statements of the parties, the
590		board will determine whether the grounds for the appeal have been
591		substantiated.
592		
593		b. If substantiated, the board will determine the appropriate response, which
594		may include a remand for a new investigation, a new decision, or both, or
595		such other action as the board determines is needed to correct the error in
596		the original proceedings.
597		are originar proceedings.
598		c. The board will provide a written decision describing the results of the
599		appeal and rationale for the result within thirty days after receiving the
600		appeal unless the decision is delayed for good cause. The written decision
000		appear unless the decision is delayed for good cause. The written decision

601			will be provided simultaneously to both parties.
602			
603			d. In the event of a superintendent's recommendation for expulsion, the
604			board will provide a written decision in accordance with state law and
605			F(4)(c) of this section.
606			
607		5.	When the Decision Becomes Final
608			
609			If an appeal is timely filed, the determination regarding responsibility becomes
610			final at the conclusion of the appeal process. However, if the decision on appeal
611			is remand, the determination regarding responsibility does not become final until
612			that process, including any appeal of the proceedings on remand, is concluded. If
613			an appeal is not filed, the determination regarding responsibility becomes final
614			after the three-day appeal period.
615			
616			The superintendent shall ensure that a copy of the final decision is provided to the
617			Title IX coordinator and shall confer with the Title IX coordinator regarding any
618			remedies to be provided to the complainant, as described in subsection G.4 below.
619			
620	G.	DISCH	PLINARY CONSEQUENCES, REMEDIES, AND OTHER RESPONSES FOR
621	0.		CANTIATED SEXUAL HARASSMENT
622		00201	
		1.	Disciplinary Consequences for Students
623		1.	Disciplinary Consequences for Students
623 624		1.	
623 624 625		1.	Disciplinary consequences for substantiated sexual harassment will be assigned in
623 624 625 626		1.	Disciplinary consequences for substantiated sexual harassment will be assigned in accordance with the Code of Student Conduct. Based on the nature and severity
623 624 625 626 627		1.	Disciplinary consequences for substantiated sexual harassment will be assigned in accordance with the Code of Student Conduct. Based on the nature and severity of the offense and the circumstances surrounding the incident, the student will be
623 624 625 626 627 628		1.	Disciplinary consequences for substantiated sexual harassment will be assigned in accordance with the Code of Student Conduct. Based on the nature and severity of the offense and the circumstances surrounding the incident, the student will be subject to appropriate consequences and remedial actions ranging from positive
623 624 625 626 627 628 629		1.	Disciplinary consequences for substantiated sexual harassment will be assigned in accordance with the Code of Student Conduct. Based on the nature and severity of the offense and the circumstances surrounding the incident, the student will be subject to appropriate consequences and remedial actions ranging from positive behavioral interventions up to, and including, expulsion. In addition, the conduct
623 624 625 626 627 628 629 630		1.	Disciplinary consequences for substantiated sexual harassment will be assigned in accordance with the Code of Student Conduct. Based on the nature and severity of the offense and the circumstances surrounding the incident, the student will be subject to appropriate consequences and remedial actions ranging from positive
623 624 625 626 627 628 629 630 631		1.	Disciplinary consequences for substantiated sexual harassment will be assigned in accordance with the Code of Student Conduct. Based on the nature and severity of the offense and the circumstances surrounding the incident, the student will be subject to appropriate consequences and remedial actions ranging from positive behavioral interventions up to, and including, expulsion. In addition, the conduct also may be reported to law enforcement, as appropriate.
623 624 625 626 627 628 629 630 631 632		1.	Disciplinary consequences for substantiated sexual harassment will be assigned in accordance with the Code of Student Conduct. Based on the nature and severity of the offense and the circumstances surrounding the incident, the student will be subject to appropriate consequences and remedial actions ranging from positive behavioral interventions up to, and including, expulsion. In addition, the conduct also may be reported to law enforcement, as appropriate. A student recommended for a long-term suspension or expulsion will have all
623 624 625 626 627 628 629 630 631 632 633		1.	Disciplinary consequences for substantiated sexual harassment will be assigned in accordance with the Code of Student Conduct. Based on the nature and severity of the offense and the circumstances surrounding the incident, the student will be subject to appropriate consequences and remedial actions ranging from positive behavioral interventions up to, and including, expulsion. In addition, the conduct also may be reported to law enforcement, as appropriate. A student recommended for a long-term suspension or expulsion will have all applicable rights accorded by board policy and state law. A student with
623 624 625 626 627 628 629 630 631 632 633 634		1.	Disciplinary consequences for substantiated sexual harassment will be assigned in accordance with the Code of Student Conduct. Based on the nature and severity of the offense and the circumstances surrounding the incident, the student will be subject to appropriate consequences and remedial actions ranging from positive behavioral interventions up to, and including, expulsion. In addition, the conduct also may be reported to law enforcement, as appropriate. A student recommended for a long-term suspension or expulsion will have all applicable rights accorded by board policy and state law. A student with disabilities will have all rights accorded by law, including the right to a
623 624 625 626 627 628 629 630 631 632 633 634 635		1.	Disciplinary consequences for substantiated sexual harassment will be assigned in accordance with the Code of Student Conduct. Based on the nature and severity of the offense and the circumstances surrounding the incident, the student will be subject to appropriate consequences and remedial actions ranging from positive behavioral interventions up to, and including, expulsion. In addition, the conduct also may be reported to law enforcement, as appropriate. A student recommended for a long-term suspension or expulsion will have all applicable rights accorded by board policy and state law. A student with disabilities will have all rights accorded by law, including the right to a manifestation hearing before the imposition of a suspension or emergency
623 624 625 626 627 628 629 630 631 632 633 634 635 636		1.	Disciplinary consequences for substantiated sexual harassment will be assigned in accordance with the Code of Student Conduct. Based on the nature and severity of the offense and the circumstances surrounding the incident, the student will be subject to appropriate consequences and remedial actions ranging from positive behavioral interventions up to, and including, expulsion. In addition, the conduct also may be reported to law enforcement, as appropriate. A student recommended for a long-term suspension or expulsion will have all applicable rights accorded by board policy and state law. A student with disabilities will have all rights accorded by law, including the right to a
623 624 625 626 627 628 629 630 631 632 633 634 635 636 637		1.	Disciplinary consequences for substantiated sexual harassment will be assigned in accordance with the Code of Student Conduct. Based on the nature and severity of the offense and the circumstances surrounding the incident, the student will be subject to appropriate consequences and remedial actions ranging from positive behavioral interventions up to, and including, expulsion. In addition, the conduct also may be reported to law enforcement, as appropriate. A student recommended for a long-term suspension or expulsion will have all applicable rights accorded by board policy and state law. A student with disabilities will have all rights accorded by law, including the right to a manifestation hearing before the imposition of a suspension or emergency removal exceeding 10 cumulative days in a school year.
623 624 625 626 627 628 629 630 631 632 633 634 635 636 637 638		1.	Disciplinary consequences for substantiated sexual harassment will be assigned in accordance with the Code of Student Conduct. Based on the nature and severity of the offense and the circumstances surrounding the incident, the student will be subject to appropriate consequences and remedial actions ranging from positive behavioral interventions up to, and including, expulsion. In addition, the conduct also may be reported to law enforcement, as appropriate. A student recommended for a long-term suspension or expulsion will have all applicable rights accorded by board policy and state law. A student with disabilities will have all rights accorded by law, including the right to a manifestation hearing before the imposition of a suspension or emergency removal exceeding 10 cumulative days in a school year.
623 624 625 626 627 628 629 630 631 632 633 634 635 636 637 638 639		1.	Disciplinary consequences for substantiated sexual harassment will be assigned in accordance with the Code of Student Conduct. Based on the nature and severity of the offense and the circumstances surrounding the incident, the student will be subject to appropriate consequences and remedial actions ranging from positive behavioral interventions up to, and including, expulsion. In addition, the conduct also may be reported to law enforcement, as appropriate. A student recommended for a long-term suspension or expulsion will have all applicable rights accorded by board policy and state law. A student with disabilities will have all rights accorded by law, including the right to a manifestation hearing before the imposition of a suspension or emergency removal exceeding 10 cumulative days in a school year. This policy will not be construed to allow school officials to punish student expression or speech based on undifferentiated fear or apprehension of a
623 624 625 626 627 628 629 630 631 632 633 634 635 636 637 638 639 640		1.	Disciplinary consequences for substantiated sexual harassment will be assigned in accordance with the Code of Student Conduct. Based on the nature and severity of the offense and the circumstances surrounding the incident, the student will be subject to appropriate consequences and remedial actions ranging from positive behavioral interventions up to, and including, expulsion. In addition, the conduct also may be reported to law enforcement, as appropriate. A student recommended for a long-term suspension or expulsion will have all applicable rights accorded by board policy and state law. A student with disabilities will have all rights accorded by law, including the right to a manifestation hearing before the imposition of a suspension or emergency removal exceeding 10 cumulative days in a school year. This policy will not be construed to allow school officials to punish student expression or speech based on undifferentiated fear or apprehension of a disturbance or out of a desire to avoid the discomfort and unpleasantness that may
623 624 625 626 627 628 629 630 631 632 633 634 635 636 637 638 639 640 641		1.	Disciplinary consequences for substantiated sexual harassment will be assigned in accordance with the Code of Student Conduct. Based on the nature and severity of the offense and the circumstances surrounding the incident, the student will be subject to appropriate consequences and remedial actions ranging from positive behavioral interventions up to, and including, expulsion. In addition, the conduct also may be reported to law enforcement, as appropriate. A student recommended for a long-term suspension or expulsion will have all applicable rights accorded by board policy and state law. A student with disabilities will have all rights accorded by law, including the right to a manifestation hearing before the imposition of a suspension or emergency removal exceeding 10 cumulative days in a school year. This policy will not be construed to allow school officials to punish student expression or speech based on undifferentiated fear or apprehension of a disturbance or out of a desire to avoid the discomfort and unpleasantness that may accompany an unpopular viewpoint. However, false or malicious complaints of
623 624 625 626 627 628 629 630 631 632 633 634 635 636 637 638 639 640		1.	Disciplinary consequences for substantiated sexual harassment will be assigned in accordance with the Code of Student Conduct. Based on the nature and severity of the offense and the circumstances surrounding the incident, the student will be subject to appropriate consequences and remedial actions ranging from positive behavioral interventions up to, and including, expulsion. In addition, the conduct also may be reported to law enforcement, as appropriate. A student recommended for a long-term suspension or expulsion will have all applicable rights accorded by board policy and state law. A student with disabilities will have all rights accorded by law, including the right to a manifestation hearing before the imposition of a suspension or emergency removal exceeding 10 cumulative days in a school year. This policy will not be construed to allow school officials to punish student expression or speech based on undifferentiated fear or apprehension of a disturbance or out of a desire to avoid the discomfort and unpleasantness that may

644		action.
645		
646 647		Nothing in this policy will preclude the school system from taking disciplinary action against a student when the evidence does not establish sexual harassment
648		as defined in this policy but the conduct violates other board policy and/or the
649		Code of Student Conduct.
650		
651	2.	Disciplinary Consequences for Employees
652		
653		Substantiated sexual harassment by employees is subject to discipline up to and
654		including dismissal. In addition, the conduct may also be reported to law
655		enforcement, as appropriate.
656		
657		An employee recommended for suspension, demotion, or dismissal shall have all
658		applicable rights accorded by board policy and state law.
659		applicable rights accorded by board policy and state law.
660		Nothing in this policy will preclude the school system from taking disciplinary
661		action against an employee when the evidence does not establish sexual
662		harassment as defined in this policy, but the conduct violates other board policy or
663		expected standards of employee behavior.
664		expected standards of employee behavior.
665	3.	Consequences for Other Perpetrators
666	5.	consequences for other respectators
667		Volunteers and visitors who engage in sexual harassment will be directed to leave
668		school property and/or be reported to law enforcement, as appropriate, in
669		accordance with policy 5020, Visitors to the Schools. A third party under the
670		supervision and control of the school system will be subject to termination of
671		contracts/agreements, restricted from access to school property, and/or subject to
672		other consequences, as appropriate. Nothing in this policy will be construed to
673		confer on any third party a right to due process or other proceedings to which
674		student and employee respondents are entitled under this policy unless such right
675		exists under law.
676		exists under law.
677	4.	Remedies
678	4.	Remedies
679		At the conclusion of the griavance process, the superintendent or other decision
680		At the conclusion of the grievance process, the superintendent or other decision- maker shall confer with the Title IX coordinator to determine the remedies to be
681		
682		provided to the complainant when the respondent is found responsible for sexual harassment. The Title IX coordinator shall consult with the complainant in
		-
683 684		determining appropriate remedies.
685		The Title IV econdinator shall be responsible for the effective implementation of
686 686		The Title IX coordinator shall be responsible for the effective implementation of the remedies to be provided to the complainant.
000		the remember to be provided to the complainant.

687				
688		5.	Consic	deration of Need for More Extensive Response
689				
690				superintendent determines that a school-wide or system-wide response is
691				d in order to respond to the sexual harassment in a way that is not clearly
692				onable under the circumstances, the superintendent shall provide additional
693				training, harassment prevention programs, or such other measures as
694				nined appropriate to protect the safety of the educational environment and/or
695			to dete	er sexual harassment.
696				
697	H.	INFOR	MAL RI	ESOLUTION
698				
699		The b	oard pro	ovides informal resolution processes to resolve some formal complaints of
700		sexual	harassi	ment without a full investigation and adjudication. Informal resolution is
701		not av	ailable	unless a formal complaint is filed and will not be used to resolve formal
702		compl	aints al	lleging that an employee sexually harassed a student. Further, school
703				never condition an individual's enrollment, employment, or other rights on
704		an agr	eement	to waive the individual's right to a formal investigation and adjudication of
705		•	al com	
706			1	
707		The T	itle IX	coordinator, or other school official in consultation with the Title IX
708				nay offer the parties an informal process to resolve a formal complaint at
709				to reaching a final determination regarding responsibility. Before using an
710				lution process, school officials must ensure that both parties have given
711				Formed, written consent to attempt informal resolution. Accordingly, the
712				linator, investigator, or decision-maker shall:
713		11010 1		
714		1.	provid	e the parties (including the parent of a minor) a written notice disclosing:
715			provid	
716			a.	the allegations;
717				
718			b.	the nature and requirements of the informal resolution process, including
719			01	that if the parties agree to a resolution of the matter, the agreement
720				precludes either party from resuming a formal complaint process arising
721				from the same allegations; and
722				
723			c.	any consequences that could result from participating in the informal
724			•••	resolution process, including whether records will be maintained and
725				could be shared; and
726				
727		2.	obtain	the parties' voluntary, written consent to the informal resolution process.
728		-		
729		Any a	greemei	nt reached by the parties through informal resolution may include measures

730 731			are designed to restore or preserve the parties' equal access to the education program activities, including measures that may be punitive or disciplinary in nature.
732			
733		•	informal process should be completed within a reasonable period of time, not to
734			ed 60 days from filing the complaint unless special circumstances necessitate more
735			At any time prior to agreeing to a resolution, any party has the right to withdraw
736			the informal resolution process and resume the grievance process with respect to the
737		form	al complaint.
738			
739	I.	Reta	ALIATION PROHIBITED
740			
741			act of retaliation or discrimination against any person for the purpose of interfering
742		with	any right or privilege secured by Title IX or because the person has made a report or
743		filed	a formal complaint or testified, assisted, or participated or refused to participate in
744		any i	nvestigation, proceeding, or hearing involving sexual harassment is prohibited. Any
745		perso	on who is found to have engaged in retaliation will be subject to discipline, up to and
746		inclu	ding dismissal. Acts of retaliation may also be subject to policy 1760/7280,
747		Prohi	bition Against Retaliation.
748			
749		Com	plaints alleging retaliation are to be treated as claims of sex discrimination and may
750		be fil	led in accordance with policy 1720/4030/7235, Title IX Nondiscrimination on the
751			s of Sex.
752			
753	J.	RECO	ORDS
754			
755		The s	superintendent or designee shall maintain for a period of seven years records of the
756			wing:
757			
758		1.	each sexual harassment investigation including:
759			tan sonar in sonar in tongaron intraung.
760			a. any determination regarding responsibility;
761			a. any determination regarding responsionity,
762			b. any audio or audiovisual recording or transcript from any live hearing;
763			o. any addition additions and recording of transcript from any five hearing,
764			c. any disciplinary sanctions imposed on the respondent; and
765			e. any disciplinary salienous imposed on the respondent, and
766			d. any remedies provided to the complainant designed to restore or preserve
767			equal access to the school system's education program and activities;
768			equal access to the school system's education program and activities,
769		2.	any appeal and the regult therefrom:
		۷.	any appeal and the result therefrom;
770 771		2	any informal resolution and the result therefrom and
771 772		3.	any informal resolution and the result therefrom; and
112			

7734.in conjunction with the Title IX coordinator, all materials used to train Title IX774coordinators, investigators, decision-makers, and any person who facilitates an775informal resolution process. These materials will be made publicly available on776the school system's website.

Legal References: Family Educational Rights and Privacy Act, 20 U.S.C. 1232g; Title IX of the
Education Amendments Act of 1972, 20 U.S.C. 1681 *et seq.*, 34 C.F.R. pt. 106; *Gebser v. Lago Vista Independent School District*, 524 U.S. 274 (1998); *Davis v. Monroe County Board of Education*, 526 U.S. 629 (1999)

Cross References: Title IX Nondiscrimination on the Basis of Sex (policy 1720/4030/7235),
Title IX Sexual Harassment – Prohibited Conduct and Reporting Process (policy 1725/4035/7236), Prohibition Against Retaliation (policy 1760/7280), Hearings Before the Board (policy 2500), School-Level Investigations (policy 4340), Student Discipline Hearing Procedures (policy 4370), Visitors to the Schools (policy 5020), Discrimination and Harassment in the Workplace (policy 7232), Professional Employees: Demotion and Dismissal (policy 7930), Classified Personnel: Suspension and Dismissal (policy 7940)

- 791 Other Resources: Questions and Answers on the Title IX Regulations on Sexual Harassment,
 792 U.S. Department of Education, Office for Civil Rights (July 2021), available at
 793 <u>https://www2.ed.gov/about/offices/list/ocr/docs/202107-qa-titleix.pdf</u>
- 795 Adopted: August 17, 2020
- 796

794

777

797 Revised: February 15, 2021; [DATE]