The Transylvania County Board of Education (the "board") recognizes the critical role of parents 1 2 in the education of their children and in the schools. The board directs school administrators to 3 develop programs that will promote and support parental involvement in student learning and 4 achievement at school and at home and encourage successful progress toward graduation. Each 5 parent is encouraged to learn about the educational program, the educational goals and objectives 6 of the school system, and his or her own child's progress. The board also encourages parents to 7 participate in activities designed by school personnel to involve them, such as parent 8 conferences, in order to encourage effective communication. 9 10 The board directs each principal or designee to develop a parental involvement plan as a part of the school improvement plan. This plan must include, at a minimum, efforts that meet the 11 12 requirements established in this policy. In addition, the plan must include ways to enhance 13 parental involvement in the following areas: 14 15 1. meaningful two-way communication between home and school; 16 17 involvement of parents and guardians in student learning; 2. 18 19 3. promotion of volunteering; 20 21 4. involvement of parents and guardians in school decisions that affect children and 22 families; 23 24 5. community collaboration; and 25 26 promotion of student health awareness. 6. 27 28 This policy applies to the parents, legal guardians, and legal custodians of students who are 29 under 18 years old and are not married. 30 31 A. PARENT COMMUNICATION AND CONFERENCES 32 33 The board encourages school personnel to have regular contact with parents for 34 commendation as well as for notification of concerns. Principals or designees shall plan 35 for periodic communication with parents. Teachers are responsible for scheduling conferences with parents. 36 37 38 The principal or designee shall strive, through oral or written communication or other 39 means, to include the parents of students identified as at-risk in the implementation and 40 review of academic and/or behavioral interventions for their children, in accordance with

The principal or designee shall provide the parent of each student in kindergarten, first, or second grade with written notification of the student's reading progress. The notice will

policy 3405, Students at Risk of Academic Failure.

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 be provided three times a year, following each benchmark assessment, and will include: (1) assessment results; (2) whether the child may not reach reading proficiency by the end of third grade; and (3) instructional support activities for use at home.

The board encourages the superintendent to work with local business leaders, including the local chambers of commerce, to encourage employers to adopt as part of their stated personnel policies time for employees who are parents or guardians to attend conferences with their child's teachers.

B. PARENTAL NOTIFICATION

Each principal or designee of a Title I school shall effectively notify parents of all parental rights and other required information regarding Title I schools and programs, in accordance with federal law. Parents of students in Title I schools shall receive a copy of the system-wide Title I parent and family engagement policy (policy 1320/3560) and the school-wide parent involvement plan.

In addition, annually every building principal or designee shall effectively notify parents of the following:

- 1. parental rights related to student records (see policy 4700, Student Records);
- 2. parental rights related to student surveys (see policy 4720, Surveys of Students);
- 3. the approximate dates of any non-emergency, invasive physical examination or screening that is: (a) required as a condition of attendance; (b) administered and scheduled in advance by the school administration; and (c) not necessary to protect the immediate health and safety of students;
 - 4. the schedule of pesticide use on school property and their right to request notification of nonscheduled pesticide use (see policy 9205, Pest Management);
 - 5. student behavior policies, the Code of Student Conduct, and school standards and rules (see policies in the 4300 series);
- 6. the permissible use of seclusion and restraint in the schools (see regulation 4302-R, Rules for Use of Seclusion and Restraint in Schools);
 - 7. policy 1720/4015/7225, Discrimination, Harassment, and Bullying Complaint Procedure;
- 86 8. policy 1740/4010, Student and Parent Grievance Procedure;
 - 9. the dates of the system-wide and state-mandated tests that students will be

89 90 91 92		required to take during that school year, how the results from the tests will be used, and whether each test is required by the State Board of Education or by the local board;
93 94 95 96 97	10.	grading practices that will be followed at the school and, for parents of high school students, the method of computing the grade point averages that will be used for determining class rank (see policies 3400, Evaluation of Student Progress, and 3450, Class Rankings);
97 98 99 100	11.	available opportunities and the enrollment process for students to take advanced courses and information explaining the value of taking advanced courses;
101 102 103	12.	a clear and concise explanation of the North Carolina testing and accountability system that includes all information required by federal law;
104 105 106	13.	a report containing information about the school system and each school, including, but not limited to:
107 108 109 110 111 112 113		a. the following information both in the aggregate and disaggregated by category: student achievement, graduation rates, performance on other school quality and/or student success indicators, the progress of students toward meeting long-term goals established by the state, student performance on measures of school climate and safety, and, as available, the rate of enrollment in post-secondary education;
114 115 116 117 118		b. the performance of the school system on academic assessments as compared to the state as a whole and the performance of each school on academic assessments as compared to the state and school system as a whole;
119 120 121 122 123 124		 c. the percentage and number of students who are i. assessed, ii. assessed using alternate assessments, iii. involved in preschool and accelerated coursework programs, and iv. English learners achieving proficiency;
125 126		d. the per pupil expenditures of federal, state, and local funds; and
127 128		e. teacher qualifications;
129 130 131	14.	the grade earned by the school on the most recent annual report card issued for it by the State Board of Education if the grade was a D or F;
131 132	15.	supportive services available to students, including guidance, counseling, and

133 134		health services (see policy 3610, Counseling Program);
135	16.	information about meningococcal meningitis and influenza, including the causes,
136	10.	symptoms, and vaccines, how the diseases are spread, and places where parents
137		and guardians may obtain additional information and vaccinations for their
138		children;
139		children,
140	17.	tor parents of students in grades 5 through 12, information about cervical cancer,
140	17.	cervical dysplasia, and human papillomavirus, including the causes and symptoms
141		of these diseases, how they are transmitted, how they may be prevented by
142		vaccination, including the benefits and possible side effects of vaccination, and
143		places parents and guardians may obtain additional information and vaccinations
144 145		
		for their children;
146	10	information about and an application form for fine and reduced price meals and/on
147	18.	information about and an application form for free and reduced price meals and/or
148		free milk (see policy 6225, Free and Reduced Price Meal Services);
149	10	
150	19.	information about the school breakfast program;
151	20	
152	20.	information about the availability and location of free summer food service
153		program meals for students when school is not in session;
154		
155	21.	for parents of children with disabilities, procedural safeguards (see also policy
156		1730/4022/7231, Nondiscrimination on the Basis of Disabilities);
157		
158	22.	information on the availability of the asbestos management plan and planned or
159		in-progress inspections, re-inspections, response actions, and post-response
160		actions, including periodic re-inspection and surveillance activities;
161		
162	23.	education rights of homeless students (see policy 4125, Homeless Students);
163		
164	24.	the content and implementation of the local school wellness policy (see policy
165		6140, Student Wellness);
166		
167	25.	that the school system does not discriminate on the basis of race, color, national
168		origin, sex, disability, or age (see policies 1710/4021/7230, Prohibition Against
169		Discrimination, Harassment, and Bullying, and 1730/4022/7231,
170		Nondiscrimination on the Basis of Disabilities);
171		
172	26.	that the school system provides equal access to its facilities, programs, and
173		activities to the Boy Scouts and other designated youth groups (see policy
174		1710/4021/7230, Prohibition Against Discrimination, Harassment, and Bullying);
175		and
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177 the availability of and the process for requesting a waiver or reduction of student 27. 178 fees (see policy 4600, Student Fees). 179 180 C. **OPPORTUNITIES TO WITHHOLD CONSENT/OPT OUT** 181 182 As a part of the annual notification described above, parents will be effectively notified 183 that they may opt out of any of the following: 184 185 1. release of student directory information about their child for school purposes or to 186 outside organizations (see policy 4700, Student Records); 187 188 2. release of their child's name, address, and telephone listing to military recruiters 189 or institutions of higher education (see policy 4700, Student Records); 190 191 3. their child's participation in non-Department of Education-funded surveys 192 concerning protected topics (see policy 4720, Surveys of Students); 193 194 4. their child's participation in any non-emergency, invasive physical examination or 195 screening that is (a) required as a condition of attendance; (b) administered and 196 scheduled in advance by the school administration; and (c) not necessary to 197 protect the immediate health and safety of students; 198 the collection, disclosure, or use of their child's personal information for 199 5. 200 marketing purposes (see policy 4720, Surveys of Students); 201 202 6. release of their child's free and reduced-price meal information to State Medicaid 203 or State children's health insurance program (SCHIP); and 204 205 7. independent access to the Internet, as described in policy students' 206 3225/4312/7320, Technology Responsible Use. 207 208 Any parent or legal guardian who wishes to opt out/withhold consent must do so in 209 writing after receiving notice. Otherwise, consent to the programs or activities is 210 presumed. After the annual notification, the school is not required to provide further notice to the parent or legal guardian as to the manner in which student directory 211 212 information is used, the curriculum is provided, or guidance programs are made 213 available. 214 215 D. **PARENTAL PERMISSION REQUIRED** 216 217 Written parental permission is required prior to the following activities: 218 219 1. the administration of medications to students by employees of the school system 220 (see policy 6125, Administering Medicines to Students);

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222	2.	the release of student records that are not considered directory information, unless			
223		the release is allowed or required by law (see policy 4700, Student Records);			
224					
225	3.	off-campus trips;			
226					
227	4.	students' participation in any sport, including interscholastic athletics, or in any			
228		other high-impact or high-risk extracurricular activity (see policy 4220, Student			
229		Insurance Program);			
230					
231	5.	all decisions or actions as required by the IDEA with regard to providing special			
232		education or related services to students with disabilities (see policy 3520, Special			
233		Education Programs/Rights of Students with Disabilities);			
234					
235	6.	certain health services, as required by law;			
236					
237	7.	participation in a mental health assessment or mental health services under			
238		circumstances prescribed by federal law;			
239					
240	8.	students' participation in programs or services that provide information about			
241		where to obtain contraceptives or abortion referral services;			
242					
243	9.	their child's participation in curricula related to (a) prevention of sexually			
244		transmitted diseases, including HIV/AIDS; (b) avoidance of out-of-wedlock			
245		pregnancy; or (c) reproductive health and safety education, as provided in policy			
246		3540, Comprehensive Health Education Program. A copy of the materials that			
247		will be used in these curricula will be available in the school media center during			
248		the school year and at other times that the media center is available to the public.			
249		To meet any review periods required by law, materials also may be made			
250		available for review in the central office;			
251					
252	10.	students' participation in surveys funded by the Department of Education that are			
253		conducted concerning protected topics (see policy 4720, Surveys of Students);			
254		and			
255					
256	11.	disclosure of students' free and reduced price lunch eligibility information or			
257		eligibility status.			
258					
259	Legal References: Elementary and Secondary Education Act, as amended, 20 U.S.C. 6301 et				
260	seq., 34 C.F.R. pt. 200; Family Educational Rights and Privacy Act, 20 U.S.C. 1232g, 34 C.F.R.				
261	pt. 99; Protection of Pupil Rights Amendment, 20 U.S.C. 1232h, 34 C.F.R. pt. 98; Individuals				
262	with Disabilities Education Act, 20 U.S.C. 1400, et seq.; Asbestos Hazard Emergency Response				
263		C. 2641, et seq.; McKinney-Vento Homeless Assistance Act, 42 U.S.C. 11431, et			
264	<i>seq</i> .; 42 U.S.	C. 1758, 7 C.F.R. pt. 245; 42 U.S.C. 1758b; National School Lunch Program, 42			

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U.S.C. 1751 *et seq.*, 7 C.F.R. 210.12; Boy Scouts of America Equal Access Act, 20 U.S.C. 7905,
34 C.F.R. 108.9; 20 U.S.C. 7908; G.S. 90-21.1; 95-28.3; 115C-47(47), -47(51), -47(54), -47(58),
-81.25, 81.30, -81.36, -105.41, -109.1, -174.26(d), -307(c), -375.4, -390.2, -391.1, -407.16; State
Board of Education Policies KNEC-002, PRNT-000, TEST-001

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270 Cross References: Title I Parent and Family Engagement (policy 1320/3560), Prohibition 271 Against Discrimination, Harassment, and Bullying (policy 1710/4021/7230), Discrimination, 272 Harassment, and Bullying Complaint Procedure (policy 1720/4015/7225), Nondiscrimination on 273 the Basis of Disabilities (policy 1730/4022/7231), Student and Parent Grievance Procedure 274 (policy 1740/4010), Technology Responsible Use (policy 3225/4312/7320), Evaluation of 275 Student Progress (policy 3400), Students at Risk of Academic Failure (policy 3405), Class 276 Rankings (policy 3450), Special Education Programs/Rights of Students with Disabilities (policy 277 3520), Comprehensive Health Education Program (policy 3540), Counseling Program (policy 278 3610), Homeless Students (policy 4125), Student Insurance Program (policy 4220), Child Abuse 279 - Reports and Investigations (policy 4240/7312), Student Behavior Policies (4300 series), Rules 280 for Use of Seclusion and Restraint in Schools (regulation 4302-R), Student Fees (policy 4600), 281 Student Records (policy 4700), Surveys of Students (policy 4720), School Volunteers (policy 282 5015), Registered Sex Offenders (policy 5022), Administering Medicines to Students (policy 283 6125), Student Wellness (policy 6140), Free and Reduced Price Meal Services (policy 6225), 284 Pest Management (policy 9205)

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