The Transylvania County Board of Education (the "board") recognizes the critical role of parents in the education of their children and in the schools. The board directs school administrators to develop programs that will promote and support parental involvement in student learning and achievement at school and at home and encourage successful progress toward graduation. Each parent is encouraged to learn about the educational program, the educational goals and objectives of the school system, and his or her own child's progress. The board also encourages parents to participate in activities designed by school personnel to involve them, such as parent conferences, in order to encourage effective communication.

The board directs each principal or designee to develop a parental involvement plan as a part of the school improvement plan. This plan must include, at a minimum, efforts that meet the requirements established in this policy. In addition, the plan must include ways to enhance parental involvement in the following areas:

- 1. meaningful two-way communication between home and school;
- 2. involvement of parents and guardians in student learning;
- 3. promotion of volunteering;
- 4. involvement of parents and guardians in school decisions that affect children and families;
- 5. community collaboration; and
- 6. promotion of student health awareness.

This policy applies to the parents, legal guardians, and legal custodians of students who are under 18 years old and are not married.

A. PARENT COMMUNICATION AND CONFERENCES

The board encourages school personnel to have regular contact with parents for commendation as well as for notification of concerns. Principals or designees shall plan for periodic communication with parents. Teachers are responsible for scheduling conferences with parents.

The principal or designee shall strive, through oral or written communication or other means, to include the parents of students identified as at-risk in the implementation and review of academic and/or behavioral interventions for their children, in accordance with policy 3405, Students at Risk of Academic Failure.

The principal or designee shall provide the parent of each student in kindergarten, first, or second grade with written notification of the student's reading progress. The notice will

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86 87 88 be provided three times a year, following each benchmark assessment, and will include: (1) assessment results; (2) whether the child may not reach reading proficiency by the end of third grade; and (3) instructional support activities for use at home.

The board encourages the superintendent to work with local business leaders, including the local chambers of commerce, to encourage employers to adopt as part of their stated personnel policies time for employees who are parents or guardians to attend conferences with their child's teachers.

В. PARENTAL NOTIFICATION

Each principal or designee of a Title I school shall effectively notify parents of all parental rights and other required information regarding Title I schools and programs, in accordance with federal law. Parents of students in Title I schools shall receive a copy of the system-wide Title I parent and family engagement policy (policy 1320/3560) and the school-wide parent involvement plan.

In addition, annually every building principal or designee shall effectively notify parents of the following:

- 1. parental rights related to student records (see policy 4700, Student Records);
- parental rights related to student surveys (see policy 4720, Surveys of Students); 2.
- 3. the approximate dates of any non-emergency, invasive physical examination or screening that is: (a) required as a condition of attendance; (b) administered and scheduled in advance by the school administration; and (c) not necessary to protect the immediate health and safety of students;
- 4. the schedule of pesticide use on school property and their right to request notification of nonscheduled pesticide use (see policy 9205, Pest Management);
- 5. student behavior policies, the Code of Student Conduct, and school standards and rules (see policies in the 4300 series);
- 6. the permissible use of seclusion and restraint in the schools (see regulation 4302-R. Rules for Use of Seclusion and Restraint in Schools):
- policy 1720/4015/7225, Discrimination, Harassment, and Bullying Complaint 7. Procedure:
- policy 1740/4010, Student and Parent Grievance Procedure; 8.
- 9. the dates of the system-wide and state-mandated tests that students will be

89		required to take during that school year, how the results from the tests will be
90		used, and whether each test is required by the State Board of Education or by the
91		local board;
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93	10.	grading practices that will be followed at the school and, for parents of high
94		school students, the method of computing the grade point averages that will be
95		used for determining class rank (see policies 3400, Evaluation of Student
96		Progress, and 3450, Class Rankings);
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98	11.	available opportunities and the enrollment process for students to take advanced
99		courses and information explaining the value of taking advanced courses;
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101	12.	a clear and concise explanation of the North Carolina testing and accountability
102		system that includes all information required by federal law;
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104	13.	a report containing information about the school system and each school,
105		including, but not limited to:
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107		a. the following information both in the aggregate and disaggregated by
108		category: student achievement, graduation rates, performance on other
109		school quality and/or student success indicators, the progress of students
110		toward meeting long-term goals established by the state, student
111		performance on measures of school climate and safety, and, as available,
112		the rate of enrollment in post-secondary education;
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114		b. the performance of the school system on academic assessments as
115		compared to the state as a whole and the performance of each school on
116		academic assessments as compared to the state and school system as a
117		whole;
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119		c. the percentage and number of students who are
120		i. assessed,
121		ii. assessed using alternate assessments,
122		iii. involved in preschool and accelerated coursework programs, and
123		iv. English learners achieving proficiency;
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125		d. the per pupil expenditures of federal, state, and local funds; and
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127		e. teacher qualifications;
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129	14.	the grade awarded to earned by the school on the most recent annual report card
130		issued for it by the State Board of Education if the grade was school received a
131		grade of a D or F;
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133	15.	supportive services available to students, including guidance, counseling, and
134 135		health services (see policy 3610, Counseling Program);
136	16.	information about meningococcal meningitis and influenza, including the causes,
137	10.	symptoms, and vaccines, how the diseases are spread, and places where parents
138		and guardians may obtain additional information and vaccinations for their
139		children;
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141	17.	tor parents of students in grades 5 through 12, information about cervical cancer,
142	1,7.	cervical dysplasia, and human papillomavirus, including the causes and symptoms
143		of these diseases, how they are transmitted, how they may be prevented by
144		vaccination, including the benefits and possible side effects of vaccination, and
145		places parents and guardians may obtain additional information and vaccinations
146		for their children;
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148	18.	information about and an application form for free and reduced price meals and/or
149	10.	free milk (see policy 6225, Free and Reduced Price Meal Services);
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151	19.	information about the school breakfast program;
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153	20.	information about the availability and location of free summer food service
154	_0,	program meals for students when school is not in session;
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156	21.	for parents of children with disabilities, procedural safeguards (see also policy
157		1730/4022/7231, Nondiscrimination on the Basis of Disabilities);
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159	22.	information on the availability of the asbestos management plan and planned or
160		in-progress inspections, re-inspections, response actions, and post-response
161		actions, including periodic re-inspection and surveillance activities;
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163	23.	education rights of homeless students (see policy 4125, Homeless Students);
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165	24.	the content and implementation of the local school wellness policy (see policy
166		6140, Student Wellness);
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168	25.	that the school system does not discriminate on the basis of race, color, national
169		origin, sex, disability, or age (see policies 1710/4021/7230, Prohibition Against
170		Discrimination, Harassment, and Bullying, and 1730/4022/7231,
171		Nondiscrimination on the Basis of Disabilities);
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173	26.	that the school system provides equal access to its facilities, programs, and
174		activities to the Boy Scouts and other designated youth groups (see policy
175		1710/4021/7230, Prohibition Against Discrimination, Harassment, and Bullying);
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C. OPPORTUNITIES TO WITHHOLD CONSENT/OPT OUT

As a part of the annual notification described above, parents will be effectively notified that they may opt out of any of the following:

- 1. release of student directory information about their child for school purposes or to outside organizations (see policy 4700, Student Records);
- 2. release of their child's name, address, and telephone listing to military recruiters or institutions of higher education (see policy 4700, Student Records);
- 3. their child's participation in non-Department of Education-funded surveys concerning protected topics (see policy 4720, Surveys of Students);
- their child's participation in any non-emergency, invasive physical examination or 4. screening that is (a) required as a condition of attendance; (b) administered and scheduled in advance by the school administration; and (c) not necessary to protect the immediate health and safety of students;
- 5. the collection, disclosure, or use of their child's personal information for marketing purposes (see policy 4720, Surveys of Students);
- release of their child's free and reduced-price meal information to State Medicaid 6. or State children's health insurance program (SCHIP); and
- 7. students' independent access to the Internet, as described in policy 3225/4312/7320, Technology Responsible Use.

Any parent or legal guardian who wishes to opt out/withhold consent must do so in writing after receiving notice. Otherwise, consent to the programs or activities is presumed. After the annual notification, the school is not required to provide further notice to the parent or legal guardian as to the manner in which student directory information is used, the curriculum is provided, or guidance programs are made available.

D. PARENTAL PERMISSION REQUIRED

Written parental permission is required prior to the following activities:

1. the administration of medications to students by employees of the school system

PARENTAL INVOLVEMENT 221 222 223 2. 224 225 226 3. off-campus trips; 227 228 4. 229 230 Insurance Program); 231 232 5. 233 234 235 236 certain health services, as required by law; 6. 237 238 7. 239 circumstances prescribed by federal law; 240 241 8. 242 243

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263 264 (see policy 6125, Administering Medicines to Students);

- the release of student records that are not considered directory information, unless the release is allowed or required by law (see policy 4700, Student Records);
- students' participation in any sport, including interscholastic athletics, or in any other high-impact or high-risk extracurricular activity (see policy 4220, Student
- all decisions or actions as required by the IDEA with regard to providing special education or related services to students with disabilities (see policy 3520, Special Education Programs/Rights of Students with Disabilities);
- participation in a mental health assessment or mental health services under
- students' participation in programs or services that provide information about where to obtain contraceptives or abortion referral services;
- 9. their child's participation in curricula related to (a) prevention of sexually transmitted diseases, including Acquired Immune Deficiency Syndrome (HIV/AIDS); (b) avoidance of out-of-wedlock pregnancy; or (c) reproductive health and safety education, as provided in policy 3540, Comprehensive Health Education Program. A copy of the materials that will be used in these curricula will be available in the school media center during the school year and at other times that the media center is available to the public. To meet any review periods required by law, materials also may be made available for review in the central office:
- 10. students' participation in surveys funded by the Department of Education that are conducted concerning protected topics (see policy 4720, Surveys of Students); and
- 11. disclosure of students' free and reduced price lunch eligibility information or eligibility status.

Legal References: Elementary and Secondary Education Act, as amended, 20 U.S.C. 6301 et seq., 34 C.F.R. pt. 200; Family Educational Rights and Privacy Act, 20 U.S.C. 1232g, 34 C.F.R. pt. 99: Protection of Pupil Rights Amendment, 20 U.S.C. 1232h, 34 C.F.R. pt. 98; Individuals with Disabilities Education Act, 20 U.S.C. 1400, et seq.; Asbestos Hazard Emergency Response

265 Act, 15 U.S.C. 2641, et seg.; McKinney-Vento Homeless Assistance Act, 42 U.S.C. 11431, et 266 seq.; 42 U.S.C. 1758, 7 C.F.R. pt. 245; 42 U.S.C. 1758b; National School Lunch Program, 42 U.S.C. 1751 et seg., 7 C.F.R. 210.12; Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 267 268 34 C.F.R. 108.9; 20 U.S.C. 7908; G.S. 90-21.1; 95-28.3; 115C-47(47), -47(51), -47(54), -47(58), 269 -81.25(e1), -81.30, -105.41, -109.1, -174.26(d), -307(c), -375.4, -390.2, -391.1, -407.16; State 270

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Cross References: Title I Parent and Family Engagement (policy 1320/3560), Prohibition Against Discrimination, Harassment, and Bullying (policy 1710/4021/7230), Discrimination, Harassment, and Bullying Complaint Procedure (policy 1720/4015/7225), Nondiscrimination on the Basis of Disabilities (policy 1730/4022/7231), Student and Parent Grievance Procedure (policy 1740/4010), Technology Responsible Use (policy 3225/4312/7320), Evaluation of Student Progress (policy 3400), Students at Risk of Academic Failure (policy 3405), Class Rankings (policy 3450), Special Education Programs/Rights of Students with Disabilities (policy 3520), Comprehensive Health Education Program (policy 3540), Counseling Program (policy 3610), Homeless Students (policy 4125), Student Insurance Program (policy 4220), Child Abuse - Reports and Investigations (policy 4240/7312), Student Behavior Policies (4300 series), Rules for Use of Seclusion and Restraint in Schools (regulation 4302-R), Student Fees (policy 4600), Student Records (policy 4700), Surveys of Students (policy 4720), School Volunteers (policy 5015), Registered Sex Offenders (policy 5022), Administering Medicines to Students (policy 6125), Student Wellness (policy 6140), Free and Reduced Price Meal Services (policy 6225), Pest Management (policy 9205)

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