

1 The Transylvania County Board of Education (the “board”) recognizes the critical role of parents
2 in the education of their children and in the schools. The board directs school administrators to
3 develop programs that will promote and support parental involvement in student learning and
4 achievement at school and at home and encourage successful progress toward graduation. Each
5 parent is encouraged to learn about the educational program, the educational goals and objectives
6 of the school system, and his or her own child’s progress. The board also encourages parents to
7 participate in their children’s education and in activities designed by school personnel to involve
8 them, such as parent conferences, in order to foster effective teacher and parent communication.
9 Parents are responsible for cooperating with school employees to facilitate their children’s
10 compliance with board policies concerning homework, school attendance, and behavior. As
11 required by law, the board shall post a list of specific parent rights with regard to their child’s
12 education with any corresponding policy numbers on the school district website.
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14 For purposes of this policy, “parent” includes parents, legal guardians, and legal custodians of
15 students who are under 18 years old and who have not been emancipated.
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17 **A. PARENTAL INVOLVEMENT PLAN**
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19 1. Parental Involvement Plan as Part of the School Improvement Plan
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21 The board directs each principal to ensure that the school improvement team
22 develops a plan for the school’s parental involvement program as a part of the
23 school improvement plan. The principal shall publicize drafts of the parental
24 involvement plan prior to finalization and solicit input from parents of students in
25 the school. This plan must include, at a minimum, efforts to enhance parental
26 involvement by promoting the following priorities:
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- 28 a. regular, meaningful, two-way communication between home and school;
- 29 b. responsible parenting;
- 30 c. involvement of parents in student learning;
- 31 d. parental volunteering in the school;
- 32 e. involvement of parents in school decisions that affect children and
33 families;
- 34 f. parental training based on parents’ informational needs;
- 35 g. collaboration with community agencies and other organizations to provide
36 resources to strengthen school programs, families, and students learning;
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46 h. student health awareness among parents by addressing the need for health
47 programs and student health services, which are linked to student learning.
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49 2. Title I Parent and Family Engagement Plan
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51 Each school participating in the Title I program must develop, with parents and
52 family members, a school-level written parent and family engagement plan that
53 involves parents in the planning and improvement of Title I activities and
54 describes the means for carrying out school-level policy, sharing responsibility for
55 student academic achievement, building the capacity of school staff and parents
56 for involvement, and increasing accessibility for participation of all parents and
57 family members of children participating in Title I programs. See policy
58 1320/3560, Title I Parent and Family Engagement.
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60 3. Parental Involvement Component of a School Plan for Managing Student
61 Behavior
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63 Each school's plan for managing student behavior should include parental
64 involvement strategies that address when parents will be notified or involved in
65 issues related to their child's behavior. See policy 4302, School Plan for
66 Management of Student Behavior.
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68 **B. PARENT COMMUNICATION, PARTICIPATION, AND CONFERENCES**
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70 1. Communication with Parents
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72 The board encourages school personnel to have regular contact with parents for
73 informational purposes as well as for commendation of students and notification
74 of concerns. School personnel shall communicate with parents about student
75 behavior issues in accordance with requirements of policy 4341, Parental
76 Involvement in Student Behavior Issues, and about student attendance as
77 described in policy 4400, Attendance. In addition, parents shall be notified
78 promptly if school personnel suspect that a criminal offense has been committed
79 against the parent's child, unless notification would impede an investigation by
80 law enforcement or the child welfare agency.
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82 The principal must effectively communicate to parents the manner in which
83 textbooks are used to implement the school's curricular objectives. Any parent
84 interested in learning more about their child's course of study or the source of any
85 supplementary instructional materials should contact the principal for more
86 information. If a parent would like to inspect and review particular instructional
87 materials, the parent should make such a request in accordance with policy 3210,
88 Parental Inspection of and Objection to Instructional Materials.

89
90 The principal also shall ensure that information about the nature and purpose of
91 all clubs and activities, curricular and extracurricular, offered at the school is
92 available at the school’s main office. Any parent who would like information
93 about such clubs or activities should contact the school’s main office.

94
95 The principal or designee shall strive, through oral or written communication or
96 other means, to include the parents of students identified as at-risk in the
97 implementation and review of academic and/or behavioral interventions for their
98 children, in accordance with policy 3405, Students at Risk of Academic Failure.

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100 The principal or designee shall provide the parent of each student in kindergarten,
101 first, or second grade with written notification of the student’s reading progress.
102 The notice will be provided three times a year, following each benchmark
103 assessment, and will include: (1) assessment results, (2) whether the child may not
104 reach reading proficiency by the end of third grade, and (3) instructional support
105 activities for use at home.

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107 **2. Parent Participation at Schools**

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109 The board encourages parents to engage in activities in their children’s schools.
110 Parents are welcome to visit schools in accordance with policy 5020, Visitors to
111 the Schools, and, if interested, are urged to participate in school volunteer
112 programs as described in policy 5015, School Volunteers. In addition,
113 opportunities exist for parents to participate on school advisory councils, such as
114 the school health advisory council (see policy 6140, Student Wellness), school
115 improvement teams (see policy 3430, School Improvement Plan), school media
116 and technology advisory committees (see policy 3200, Selection of Instructional
117 Materials), and the business advisory council (see policy 2670, Business Advisory
118 Council).

119
120 **3. Conferences**

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122 Teachers are responsible for scheduling conferences or meetings with parents.
123 The board encourages the superintendent to work with local business leaders,
124 including the local chambers of commerce, to encourage employers to adopt, as
125 part of their stated personnel policies, time for employees who are parents or
126 guardians to attend conferences with their child’s teachers.

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128 **C. PARENTAL NOTIFICATION**

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130 **1. Title I Notifications**

132 Each principal or designee of a Title I school shall effectively notify parents of all
133 parental rights and other required information regarding Title I schools and
134 programs, in accordance with federal law. Parents of students in Title I schools
135 shall receive a copy of the system-wide Title I parent and family engagement
136 policy (policy 1320/3560) and the school-wide parent involvement plan.

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138 2. Parent Guide for Student Achievement

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140 Each year, the superintendent or designee shall create a parent guide for student
141 achievement that meets the requirements of state law and the State Board of
142 Education. All parents will receive a written copy of the guide, and information
143 in the guide will be discussed at the beginning of each school year in meetings of
144 students, parents, and teachers.

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146 At a minimum the guide will include the following:

- 147
148 a. information for parents regarding the following as it pertains to their child:
149 (1) requirements for promotion to the next grade, including the
150 requirements of the North Carolina Read to Achieve Program as set forth
151 in Part 1A of Article 8 of Chapter 115C; (2) the course of study,
152 textbooks, and other supplementary instructional materials and policy
153 3210, Parental Inspection of and Objection to Instructional Materials,
154 which provides for the inspection and review of those materials; (3) the
155 child's progress toward achieving State and unit expectations for academic
156 proficiency, including policies for student assessment, and the child's
157 assessment results, report cards, and progress reports; (4) qualifications of
158 the child's teachers, including licensure status; and (5) school entry
159 requirements, including required immunizations;
- 160
161 b. parental actions that can do the following: (1) strengthen the child's
162 academic progress, especially in the area of reading as provided in the
163 North Carolina Read to Achieve Program; (2) strengthen the child's
164 citizenship, especially social skills and respect for others; (3) strengthen
165 the child's realization of high expectations and setting lifelong learning
166 goals; and (4) place a strong emphasis on the communication between the
167 school and the home;
- 168
169 c. services available for parents and their children, such as family literacy
170 services; mentoring, tutoring, and other academic reinforcement programs;
171 after-school programs; and college planning, academic advisement, and
172 student counseling services (see policy 3610, Counseling Program);
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174 d. opportunities for parental participation, such as parenting classes, adult
175 education, school advisory councils, and school volunteer programs;

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- e. opportunities for parents to learn about rigorous academic programs that may be available for their child, such as honors programs, Career and College Promise and other dual enrollment opportunities, advanced placement, Advanced International Certificate of Education (AICE) courses, International Baccalaureate, North Carolina Virtual High School courses, and accelerated access to postsecondary education;
 - f. educational choices available to parents, including each type of public school unit available to residents of the county in which the child lives and nonpublic school options, educational choice options offered within the school system, and programs for scholarship grants for nonpublic schools (Part 2A of Article 39 of Chapter 115C) and for personal education student accounts for students with disabilities (Article 41 of Chapter 115C);
 - g. rights of students who have been identified as students with disabilities, as provided in Article 9 of Chapter 115C;
 - h. contact information for school and unit offices;
 - i. resources for information on the importance of student health and other available resources for parents, including the following information on available immunizations and vaccinations: (1) a recommended immunization schedule in accordance with the United States Centers for Disease Control and Prevention recommendations; and (2) information about meningococcal meningitis and influenza, including the causes, symptoms, and vaccines, how the diseases are spread, and places where parents and guardians may obtain additional information and vaccinations for their children as required by G.S. 115C-375.4; and
 - j. this policy (policy 1310/4002, Parental Involvement); policy 1320/3560, Title I Parent and Family Engagement; policy 2670, Business Advisory Council; policy 3210, Parental Inspection of and Objection to Instructional Materials; policy 3430, School Improvement Plan; policy 3540, Comprehensive Health Education Program; policy 4400, Attendance; policy 5015, School Volunteers; policy 5020, Visitors to the Schools; and policy 6140, Student Wellness.
3. Additional Annual Notifications
- The principal or designee shall annually notify parents of the following information to the extent that it has not already been provided to parents as part of the parent guide for student achievement:

- 220
221 a. parental rights related to student records (see policy 4700, Student
222 Records);
223
224 b. parental rights related to student surveys (see policy 4720, Surveys of
225 Students);
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227 c. the approximate dates of any non-emergency, invasive physical
228 examination or screening that is: (a) required as a condition of attendance;
229 (b) administered and scheduled in advance by the school administration;
230 and (c) not necessary to protect the immediate health and safety of
231 students;
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233 d. the schedule of pesticide use on school property and their right to request
234 notification of nonscheduled pesticide use (see policy 9205, Pest
235 Management);
236
237 e. student behavior policies, the Code of Student Conduct, and school
238 standards and rules (see policies in the 4300 series);
239
240 f. the permissible use of seclusion and restraint in the schools (see regulation
241 4302-R, Rules for Use of Seclusion and Restraint in Schools);
242
243 g. policy 4329/7311, Bullying and Harassing Behavior Prohibited;
244
245 h. policy 1740/4010, Student and Parent Grievance Procedure;
246
247 i. the dates of the system-wide and state-mandated tests that students will be
248 required to take during that school year, how the results from the tests will
249 be used, and whether each test is required by the State Board of Education
250 or by the local board;
251
252 j. grading practices that will be followed at the school and, for parents of
253 high school students, the method of computing the grade point averages
254 that will be used for determining class rank (see policies 3400, Evaluation
255 of Student Progress, and 3450, Class Rankings);
256
257 k. available opportunities and the enrollment process for students to take
258 advanced courses and information explaining the value of taking advanced
259 courses;
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261 l. if applicable, that their child will be provided advanced learning
262 opportunities in mathematics or will be placed in an advanced
263 mathematics course;

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- m. a clear and concise explanation of the North Carolina testing and accountability system that includes all information required by federal law;
 - n. a report containing information about the school system and each school, including, but not limited to:
 - i. the following information both in the aggregate and disaggregated by category: student achievement, graduation rates, performance on other school quality and/or student success indicators, the progress of students toward meeting long-term goals established by the state, student performance on measures of school climate and safety, and, as available, the rate of enrollment in post-secondary education;
 - ii. the performance of the school system on academic assessments as compared to the state as a whole and the performance of each school on academic assessments as compared to the state and school system as a whole;
 - iii. the percentage and number of students who are:
 - 1. assessed.
 - 2. assessed using alternate assessments,
 - 3. involved in preschool and accelerated coursework programs, and
 - 4. English learners achieving proficiency;
 - iv. the per pupil expenditures of federal, state, and local funds; and
 - v. teacher qualifications.
 - o. the grade earned by the school on the most recent annual report card issued for it by the State Board of Education if the grade was a D or F;
 - p. supportive services available to students, including health services;
 - q. for parents of students in grades 5 through 12, information about cervical cancer, cervical dysplasia, and human papillomavirus, including the causes and symptoms of these diseases, how they are transmitted, how they may be prevented by vaccination, including the benefits and possible side effects of vaccination, and places parents and guardians may obtain additional information and vaccinations for their children;

- 308 r. information about and an application form for free and reduced price
309 meals and/or free milk (see policy 6225, Free and Reduced Price Meal
310 Services);
311
312 s. information about the school breakfast program;
313
314 t. information about the availability and location of free summer food
315 service program meals for students when school is not in session;
316
317 u. for parents of children with disabilities, procedural safeguards (see also
318 policy 1730/4022/7231, Nondiscrimination on the Basis of Disabilities);
319
320 v. information on the availability of the asbestos management plan and
321 planned or in-progress inspections, re-inspections, response actions, and
322 post-response actions, including periodic re-inspection and surveillance
323 activities;
324
325 w. education rights of homeless students (see policy 4125, Homeless
326 Students);
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328 x. the content and implementation of the local school wellness policy (see
329 policy 6140, Student Wellness);
330
331 y. that the school system does not discriminate on the basis of race, color,
332 national origin, sex, disability, or age, and that the school system provides
333 processes for resolving discrimination and harassment complaints (see
334 policies 1710/4020/7230, Discrimination and Harassment Prohibited by
335 Federal Law, 1720/4030/7235, Title IX Nondiscrimination on the Basis of
336 Sex, and 1730/4022/7231, Nondiscrimination on the Basis of Disabilities);
337
338 z. that the school system provides equal access to its facilities, programs, and
339 activities to the Boy Scouts and other designated youth groups (see policy
340 1710/4020/7230, Discrimination and Harassment Prohibited by Federal
341 Law); and
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343 aa. the availability of and the process for requesting a waiver or reduction of
344 student fees (see policy 4600, Student Fees).
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346 4. Opportunities to Withhold Consent/Opt Out Notifications
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348 As a part of the annual notification described above, parents will be effectively
349 notified that they may opt out of any of the following:
350
351 a. release of student directory information about their child for school

- 352 purposes or to outside organizations (see policy 4700, Student Records);
353
354 b. release of their child's name, address, and telephone listing to military
355 recruiters or institutions of higher education (see policy 4700, Student
356 Records);
357
358 c. their child's participation in any protected information survey given as
359 part of the Center for Disease Control and Prevention's Youth Risk
360 Behavior Surveillance System or National Youth Tobacco Survey (see
361 policy 4720, Surveys of Students);
362
363 d. their child's participation in any non-emergency, invasive physical
364 examination or screening that is (a) required as a condition of attendance;
365 (b) administered and scheduled in advance by the school administration;
366 and (c) not necessary to protect the immediate health and safety of
367 students;
368
369 e. the collection, disclosure, or use of their child's personal information for
370 marketing purposes (see policy 4720, Surveys of Students);
371
372 f. release of their child's free and reduced-price meal information to State
373 Medicaid or State children's health insurance program (SCHIP); and
374
375 g. students' access to the Internet, as described in policy 3225/4312/7320,
376 Technology Responsible Use.
377

378 Any parent or legal guardian who wishes to opt out/withhold consent must do so
379 in writing after receiving notice. Otherwise, consent to the programs or activities
380 is presumed. After the annual notification, the school is not required to provide
381 further notice to the parent or legal guardian as to the manner in which student
382 directory information is used, the curriculum is provided, or guidance programs
383 are made available.
384

385 **D. PARENTAL PERMISSION REQUIRED**

386
387 Written parental permission is required prior to the following activities:
388

- 389 1. the administration of medications to students by employees of the school system
390 (see policy 6125, Administering Medicines to Students);
391
- 392 2. the release of student records that are not considered directory information, unless
393 the release is allowed or required by law (see policy 4700, Student Records);
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- 395 3. off-campus trips;

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4. students' participation in any sport, including interscholastic athletics, or in any other high-impact or high-risk extracurricular activity (see policy 4220, Student Insurance Program);
 5. all decisions or actions as required by the IDEA with regard to providing special education or related services to students with disabilities (see policy 3520, Special Education Programs/Rights of Students with Disabilities);
 6. certain health services, as required by law;
 7. participation in a mental health assessment or mental health services under circumstances prescribed by federal law;
 8. their child's participation in curricula related to (a) prevention of sexually transmitted diseases, including HIV/AIDS; (b) avoidance of out-of-wedlock pregnancy; or (c) reproductive health and safety education, as provided in policy 3540, Comprehensive Health Education Program. A copy of the materials that will be used in these curricula will be available in the school media center during the school year and at other times that the media center is available to the public. To meet any review periods required by law, materials also may be made available for review in the central office;
 9. students' participation in programs or services that provide information about where to obtain contraceptives or abortion referral services;
 10. students' participation in **any protected information** surveys ~~that are conducted concerning protected topics~~ **other than those given as part of the Center for Disease Control and Prevention's Youth Risk Behavior Surveillance System or National Youth Tobacco Survey** (see policy 4720, Surveys of Students); and
 11. disclosure of students' free and reduced price lunch eligibility information or eligibility status.

430 **E. PROCEDURES FOR PARENTAL INVOLVEMENT IN STUDENT HEALTH**

431
432 1. Parent Notifications Regarding Student Physical and Mental Health

433
434 At the beginning of each school year, the principal or designee shall notify parents
435 of (1) each health care service offered at their children's schools and the means
436 for parents to provide consent for any specific services; (2) acknowledgement that
437 consenting to a health care service does not waive the parents' right to access their
438 children's educational records or health records or to be notified of changes in
439 their children's services or monitoring; and (3) the procedures to exercise the

440 parental remedies for concerns related to student health provided by G.S. 115C-
441 76.60 and described below in subsection E.6.

442
443 Before any student well-being questionnaire or health screening form is
444 administered to students in kindergarten through third grade, the principal or
445 designee shall provide parents with a copy of the questionnaire or form and shall
446 inform parents of the means for parents to consent to the use of the questionnaire
447 or form for their children.

448
449 The principal or designee shall notify parents of changes in services or monitoring
450 related to their children’s mental, emotional, or physical health or well-being and
451 the school’s ability to provide a safe and supportive learning environment for their
452 children prior to or contemporaneously with the changes being made. In addition,
453 the principal or designee shall notify parents before any changes are made to the
454 names or pronouns used for their children in school records or by school
455 personnel.

456
457 No school system policy, procedure, or form will expressly or otherwise prohibit
458 school employees from notifying parents about their children’s mental, emotional,
459 or physical health or well-being or a change in related services or monitoring, nor
460 will any school system policy, procedure, or form intentionally encourage or be
461 designed in a manner that is reasonably likely to have the effect of encouraging
462 any children to withhold from their parents information about their mental,
463 emotional, or physical health or well-being or a change in related services or
464 monitoring. School personnel shall not discourage or prohibit parental notification
465 of and involvement in critical decisions affecting a student’s mental, emotional, or
466 physical health or well-being.

467
468 2. Discussions Related to Student Well-Being

469
470 In accordance with the rights of parents provided in Chapter 114A of the General
471 Statutes, when issues of a student’s well-being arise, school personnel shall
472 encourage the student to discuss the issues with his or her parent. As appropriate,
473 school personnel may facilitate discussions of such issues with parents.

474
475 3. Parent Access to Student Records

476
477 Parents will not be prohibited from accessing any of their children’s education
478 and health records created, maintained, or used by the school system, except as
479 permitted by law. See policy 4700, Student Records.

480
481 4. Student Support Services Training

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483 Student support services training developed or provided by the school system to
484 school personnel will adhere to student services guidelines, standards, and
485 frameworks established by the Department of Public Instruction.

486
487 5. Instruction on Gender Identity, Sexual Activity, and Sexuality
488
489 Instruction on gender identity, sexual activity, or sexuality will not be included in
490 the curriculum provided in kindergarten through fourth grade, regardless of
491 whether the information is provided by school personnel or third parties. For
492 purposes of this subsection, curriculum includes the standard course of study and
493 support materials, locally developed curriculum, supplemental instruction, and
494 textbooks and other supplementary materials, but does not include responses to
495 student-initiated questions.

496
497 6. Remedies for Parental Concerns Related to Student Health
498
499 If a parent has a concern about the school or school system’s procedure or
500 practice under Part 4 of Article 7B of Chapter 115C, as described here in Section
501 E of this policy, the parent should submit the concern in writing to the principal.
502 The principal shall schedule and hold a meeting with the parent within five days
503 after the concern was submitted. The principal shall conduct any necessary
504 investigation. If possible, the principal should resolve the concern within seven
505 days after the concern was submitted. If the principal cannot resolve the concern
506 within seven days, the principal shall immediately notify the superintendent or
507 designee. The superintendent or designee shall assist, as needed, in resolving the
508 concern.

509
510 If the concern has not been resolved within 15 days after the parent initially
511 submitted the concern, the superintendent or designee shall schedule a board
512 hearing to be conducted pursuant to policy 2500, Hearings Before the Board, to
513 occur within the next 15 days. If the concern is not resolved 30 days after the
514 parent initially submitted the concern, the board will provide a statement of the
515 reasons for not resolving the concern.

516
517 If the concern is not resolved within 30 days of initial submission, the parent has
518 the right to pursue additional remedies as provided in G.S. 115C-76.60(b).

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520 **F. PARENT REQUESTS FOR INFORMATION**

521
522 A parent may request in writing from the principal any of the information the parent has
523 the right to access under Part 3 of Article 7B of Chapter 115C. The principal, within 10
524 business days, shall either provide the requested information to the parent or provide an
525 extension notice to the parent that, due to the volume or complexity of the request, the

526 information will be provided no later than 20 business days from the date of the parental
527 request.

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529 If the principal (1) denies or fails to respond to the request for information within 10
530 business days or (2) fails to provide information within 20 business days following an
531 extension notice, the parent may then submit the written request for information to the
532 superintendent, along with a statement specifying the time frame of the denial or failure
533 to provide information by the principal.

534
535 If the superintendent denies or does not respond to the request for information within 10
536 business days, the parent may appeal the denial or lack of response to the board no later
537 than 20 business days from the date of the request to the superintendent. The board will
538 place the parent's appeal on the agenda for the next board meeting occurring more than
539 three business days after submission of the appeal.

540
541 The information in this Section F will be posted on the school system's website along
542 with the list of parents' legal rights for their child's education as described in G.S. 115C-
543 76.25.

544
545 **G. COMMUNITY SERVICES AVAILABLE**

546
547 A variety of community services are available to provide parents and families of students
548 in the school system with needed information, support, and resources. Parents are
549 encouraged to utilize applicable community services listed on the school district's
550 Parents' Bill of Rights Community Services page available at
551 <https://www.tcsnc.org/cms/One.aspx?portalId=12180038&pageId=23388480>

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553 **H. REPORTING REQUIREMENTS**

554
555 By September 15 of each year, the superintendent or designee shall report to the State
556 Board of Education parental involvement information as required by G.S. 115C-76.70.

557
558 Legal References: Americans with Disabilities Act, 42 U.S.C. 12101 *et seq.*, 28 C.F.R. pt. 35;
559 Asbestos Hazard Emergency Response Act, 15 U.S.C. 2641, *et seq.*; Boy Scouts of America
560 Equal Access Act, 20 U.S.C. 7905, 34 C.F.R. 108.9; Elementary and Secondary Education Act,
561 as amended, 20 U.S.C. 6301 *et seq.*, 34 C.F.R. pt. 200; Family Educational Rights and Privacy
562 Act, 20 U.S.C. 1232g, 34 C.F.R. pt. 99; Individuals with Disabilities Education Act, 20 U.S.C.
563 1400, *et seq.*; McKinney-Vento Homeless Assistance Act, 42 U.S.C. 11431, *et seq.*; National
564 School Lunch Program, 42 U.S.C. 1751 *et seq.*, 7 C.F.R. 210.12, 7 C.F.R. pt. 245; Protection of
565 Pupil Rights Amendment, 20 U.S.C. 1232h, 34 C.F.R. pt. 98; Rehabilitation Act of 1973, 29
566 U.S.C. 705(20), 794, 34 C.F.R. pt. 104; Title VI of the Civil Rights Act of 1964, 42 U.S.C.
567 2000d *et seq.*, 34 C.F.R. pt. 100; Title IX of the Education Amendments Act of 1972, 20 U.S.C.
568 1681 *et seq.*, 34 C.F.R. pt. 106; 20 U.S.C. 7908; G.S. 90-21.1, -21.10B; 95-28.3; 114A-10;
569 115C-47(47), -47(51), -47(54), -47(58), -76.1, -76.20, -76.25, -76.30, -76.35, -76.40, -76.45, -

570 76.50, -76.55, -76.60, -76.65, -76.70, -81.25, 81.30, -81.36, -105.41, -109.1, -174.26(d), -307(c),
571 -375.4, -390.2, -391.1, -402.15, -407.16; 16 N.C.A.C. 6D .0307; State Board of Education
572 Policies KNEC-002, PRNT-000, TEST-001

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574 Cross References: Title I Parent and Family Engagement (policy 1320/3560), Discrimination and
575 Harassment Prohibited by Federal Law (policy 1710/4020/7230), Title IX Nondiscrimination on
576 the Basis of Sex (policy 1720/4030/7235), Nondiscrimination on the Basis of Disabilities (policy
577 1730/4022/7231), Student and Parent Grievance Procedure (policy 1740/4010), Hearings Before
578 the Board (policy 2500), Business Advisory Council (policy 2670), Selection of Instructional
579 Materials (policy 3200), Parental Inspection of and Objection to Instructional Materials (policy
580 3210), Technology Responsible Use (policy 3225/4312/7320), Evaluation of Student Progress
581 (policy 3400), Students at Risk of Academic Failure (policy 3405), School Improvement Plan,
582 (policy 3430), Class Rankings (policy 3450), Special Education Programs/Rights of Students
583 with Disabilities (policy 3520), Comprehensive Health Education Program (policy 3540),
584 Counseling Program (policy 3610), Homeless Students (policy 4125), Student Insurance
585 Program (policy 4220), Child Abuse and Related Threats to Child Safety (policy 4240/7312),
586 Student Behavior Policies (4300 series), Rules for Use of Seclusion and Restraint in Schools
587 (regulation 4302-R), Bullying and Harassing Behavior Prohibited (policy 4329/7311), Parental
588 Involvement in Student Behavior Issues (policy 4341), Attendance (policy 4400), Student Fees
589 (policy 4600), Student Records (policy 4700), Surveys of Students (policy 4720), School
590 Volunteers (policy 5015), Visitors to the Schools (policy 5020), Registered Sex Offenders
591 (policy 5022), Student Health Services (policy 6120), Administering Medicines to Students
592 (policy 6125), Student Wellness (policy 6140), Free and Reduced Price Meal Services (policy
593 6225), Pest Management (policy 9205)

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598 2018; December 16, 2019; September 21, 2020; February 15, 2021; August 2, 2021; December
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