

1 The Transylvania County Board of Education (the “board”) recognizes the critical role of parents
2 in the education of their children and in the schools. The board directs school administrators to
3 develop programs that will promote and support parental involvement in student learning and
4 achievement at school and at home and encourage successful progress toward graduation. Each
5 parent is encouraged to learn about the educational program, the educational goals and objectives
6 of the school system, and his or her own child’s progress. The board also encourages parents to
7 participate **in their children’s education** and in activities designed by school personnel to involve
8 them, such as parent conferences, in order to ~~encourage~~ **foster** effective **teacher and parent**
9 **communication. Parents are responsible for cooperating with school employees to facilitate their**
10 **children’s compliance with board policies concerning homework, school attendance, and**
11 **behavior. As required by law, the board shall post a list of specific parent rights with regard to**
12 **their child’s education with any corresponding policy numbers on the school district website.**

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14 For purposes of this policy, “parent” includes parents, legal guardians, and legal custodians of
15 students who are under 18 years old and who have not been emancipated.

16 17 **A. PARENTAL INVOLVEMENT PLAN**

18 19 **1. Parental Involvement Plan as Part of the School Improvement Plan**

20
21 The board directs each principal ~~or designee~~ to **ensure that the school**
22 **improvement team develops a plan for the school’s parental involvement program**
23 **plan as a part of the school improvement plan. The principal shall publicize drafts**
24 **of the parental involvement plan prior to finalization and solicit input from**
25 **parents of students in the school. This plan must include, at a minimum, efforts**
26 **that meet the requirements established in this policy. In addition, the plan must**
27 **include ways to enhance parental involvement by promoting in the following**
28 **areas priorities:**

- 29
30 a. **regular, meaningful, two-way communication between home and school;**
- 31
32 b. ~~promotion of~~ **responsible parenting;**
- 33
34 c. ~~involvement of parents and guardians~~ **in student learning;**
- 35
36 d. ~~promotion of~~ **parental volunteering in the school;**
- 37
38 e. ~~involvement of parents and guardians~~ **in school decisions that affect**
39 **children and families;**
- 40
41 f. **parental training based on parents’ informational needs;**
- 42
43 g. ~~community—collaboration~~ **with community agencies and other**
44 **organizations to provide resources to strengthen school programs,**

- 45 families, and students learning; and
46 h. ~~promotion of student health awareness~~ among parents by addressing the
47 need for health programs and student health services, which are linked to
48 student learning.
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50 2. Title I Parent and Family Engagement Plan
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52 Each school participating in the Title I program must develop, with parents and
53 family members, a school-level written parent and family engagement plan that
54 involves parents in the planning and improvement of Title I activities and
55 describes the means for carrying out school-level policy, sharing responsibility for
56 student academic achievement, building the capacity of school staff and parents
57 for involvement, and increasing accessibility for participation of all parents and
58 family members of children participating in Title I programs. See policy
59 1320/3560, Title I Parent and Family Engagement.
60

61 3. Parental Involvement Component of a School Plan for Managing Student
62 Behavior
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64 Each school's plan for managing student behavior should include parental
65 involvement strategies that address when parents will be notified or involved in
66 issues related to their child's behavior. See policy 4302, School Plan for
67 Management of Student Behavior.
68

69 ~~This policy applies to the parents, legal guardians, and legal custodians of students who are
70 under 18 years old and are not married.~~
71

72 **B. PARENT COMMUNICATION, PARTICIPATION, AND CONFERENCES**
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74 1. Communication with Parents
75

76 The board encourages school personnel to have regular contact with parents for
77 informational purposes ~~commendation~~ as well as for commendation of students
78 and notification of concerns. School personnel shall communicate with parents
79 about student behavior issues in accordance with requirements of policy 4341,
80 Parental Involvement in Student Behavior Issues, and about student attendance as
81 described in policy 4400, Attendance. In addition, parents will be notified
82 promptly if school personnel suspect that a criminal offense has been committed
83 against the parent's child, unless notification would impede an investigation by
84 law enforcement or the child welfare agency.
85

86 ~~Principals or designees shall plan for periodic communication with parents. The~~
87 principal must effectively communicate to parents the manner in which textbooks
88 are used to implement the school's curricular objectives. Any parent interested in

89 learning more about their child's course of study or the source of any
90 supplementary instructional materials should contact the principal for more
91 information. If a parent would like to inspect and review particular instructional
92 materials, the parent should make such a request in accordance with policy 3210,
93 Parental Inspection of and Objection to Instructional Materials.

94
95 The principal also shall ensure that information about the nature and purpose of
96 all clubs and activities, curricular and extracurricular, offered at the school is
97 available at the school's main office. Any parent who would like information
98 about such clubs or activities should contact the school's main office. ~~Teachers~~
99 ~~are responsible for scheduling conferences with parents.~~

100
101 The principal or designee shall strive, through oral or written communication or
102 other means, to include the parents of students identified as at-risk in the
103 implementation and review of academic and/or behavioral interventions for their
104 children, in accordance with policy 3405, Students at Risk of Academic Failure.

105
106 The principal or designee shall provide the parent of each student in kindergarten,
107 first, or second grade with written notification of the student's reading progress.
108 The notice will be provided three times a year, following each benchmark
109 assessment, and will include: (1) assessment results, (2) whether the child may not
110 reach reading proficiency by the end of third grade, and (3) instructional support
111 activities for use at home.

112 113 2. Parent Participation at Schools

114
115 The board encourages parents to engage in activities in their children's schools.
116 Parents are welcome to visit schools in accordance with policy 5020, Visitors to
117 the Schools, and, if interested, are urged to participate in school volunteer
118 programs as described in policy 5015, School Volunteers. In addition,
119 opportunities exist for parents to participate on school advisory councils, such as
120 the school health advisory council (see policy 6140, Student Wellness), school
121 improvement teams (see policy 3430, School Improvement Plan), school media
122 and technology advisory committees (see policy 3200, Selection of Instructional
123 Materials), and the business advisory council (see policy 2670, Business Advisory
124 Council).

125 126 3. Conferences

127
128 Teachers are responsible for scheduling conferences or meetings with parents.
129 The board encourages the superintendent to work with local business leaders,
130 including the local chambers of commerce, to encourage employers to adopt as
131 part of their stated personnel policies time for employees who are parents or
132 guardians to attend conferences with their child's teachers.

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C. PARENTAL NOTIFICATION

1. Title I Notification

Each principal or designee of a Title I school shall effectively notify parents of all parental rights and other required information regarding Title I schools and programs, in accordance with federal law. Parents of students in Title I schools shall receive a copy of the system-wide Title I parent and family engagement policy (policy 1320/3560) and the school-wide parent involvement plan.

2. Parent Guide for Student Achievement

Each year, the superintendent or designee shall create a parent guide for student achievement that meets the requirements of state law and the State Board of Education. All parents will receive a written copy of the guide, and information in the guide will be discussed at the beginning of each school year in meetings of students, parents, and teachers.

At a minimum the guide will include the following:

- a. information for parents regarding the following as it pertains to their child: (1) requirements for promotion to the next grade, including the requirements of the North Carolina Read to Achieve Program as set forth in Part 1A of Article 8 of Chapter 115C; (2) the course of study, textbooks, and other supplementary instructional materials and policy 3210, Parental Inspection of and Objection to Instructional Materials, which provides for the inspection and review of those materials; (3) the child's progress toward achieving State and unit expectations for academic proficiency, including policies for student assessment, and the child's assessment results, report cards, and progress reports; (4) qualifications of the child's teachers, including licensure status; and (5) school entry requirements, including required immunizations;
- b. parental actions that can do the following: (1) strengthen the child's academic progress, especially in the area of reading as provided in the North Carolina Read to Achieve Program; (2) strengthen the child's citizenship, especially social skills and respect for others; (3) strengthen the child's realization of high expectations and setting lifelong learning goals; and (4) place a strong emphasis on the communication between the school and the home;
- c. services available for parents and their children, such as family literacy services; mentoring, tutoring, and other academic reinforcement programs;

- 177 after-school programs; and college planning, academic advisement, and
178 student counseling services (see policy 3610, Counseling Program);
179
- 180 d. opportunities for parental participation, such as parenting classes, adult
181 education, school advisory councils, and school volunteer programs;
182
- 183 e. opportunities for parents to learn about rigorous academic programs that
184 may be available for their child, such as honors programs, Career and
185 College Promise and other dual enrollment opportunities, advanced
186 placement, Advanced International Certificate of Education (AICE)
187 courses, International Baccalaureate, North Carolina Virtual High School
188 courses, and accelerated access to postsecondary education;
189
- 190 f. educational choices available to parents, including each type of public
191 school unit available to residents of the county in which the child lives and
192 nonpublic school options, educational choice options offered within the
193 school system, and programs for scholarship grants for nonpublic schools
194 (Part 2A of Article 39 of Chapter 115C) and for personal education
195 student accounts for students with disabilities (Article 41 of Chapter
196 115C);
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- 198 g. rights of students who have been identified as students with disabilities, as
199 provided in Article 9 of Chapter 115C;
200
- 201 h. contact information for school and unit offices;
202
- 203 i. resources for information on the importance of student health and other
204 available resources for parents, including the following information on
205 available immunizations and vaccinations: (1) a recommended
206 immunization schedule in accordance with the United States Centers for
207 Disease Control and Prevention recommendations; and (2) information
208 about meningococcal meningitis and influenza, including the causes,
209 symptoms, and vaccines, how the diseases are spread, and places where
210 parents and guardians may obtain additional information and vaccinations
211 for their children as required by G.S. 115C-375.4; and
212
- 213 j. this policy (policy 1310/4002, Parental Involvement); policy 1320/3560,
214 Title I Parent and Family Engagement; policy 2670, Business Advisory
215 Council; policy 3210, Parental Inspection of and Objection to Instructional
216 Materials; policy 3430, School Improvement Plan; policy 3540,
217 Comprehensive Health Education Program; policy 4400, Attendance;
218 policy 5015, School Volunteers; policy 5020, Visitors to the Schools; and
219 policy 6140, Student Wellness.
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221 3. Additional Annual Notifications

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~~In addition, annually every~~ The building principal or designee shall effectively annually notify parents of the following information to the extent that it has not already been provided to parents as part of the parent guide for student achievement:

- a. parental rights related to student records (see policy 4700, Student Records);
- b. parental rights related to student surveys (see policy 4720, Surveys of Students);
- c. the approximate dates of any non-emergency, invasive physical examination or screening that is: (a) required as a condition of attendance; (b) administered and scheduled in advance by the school administration; and (c) not necessary to protect the immediate health and safety of students;
- d. the schedule of pesticide use on school property and their right to request notification of nonscheduled pesticide use (see policy 9205, Pest Management);
- e. student behavior policies, the Code of Student Conduct, and school standards and rules (see policies in the 4300 series);
- f. the permissible use of seclusion and restraint in the schools (see regulation 4302-R, Rules for Use of Seclusion and Restraint in Schools);
- g. policy 4329/7311, Bullying and Harassing Behavior Prohibited;
- h. policy 1740/4010, Student and Parent Grievance Procedure;
- i. the dates of the system-wide and state-mandated tests that students will be required to take during that school year, how the results from the tests will be used, and whether each test is required by the State Board of Education or by the local board;
- j. grading practices that will be followed at the school and, for parents of high school students, the method of computing the grade point averages that will be used for determining class rank (see policies 3400, Evaluation of Student Progress, and 3450, Class Rankings);
- k. available opportunities and the enrollment process for students to take

- 265 advanced courses and information explaining the value of taking advanced
266 courses;
267
- 268 l. if applicable, that their child will be provided advanced learning
269 opportunities in mathematics or will be placed in an advanced
270 mathematics course;
271
- 272 m. a clear and concise explanation of the North Carolina testing and
273 accountability system that includes all information required by federal
274 law;
275
- 276 n. a report containing information about the school system and each school,
277 including, but not limited to:
278
- 279 i. the following information both in the aggregate and disaggregated
280 by category: student achievement, graduation rates, performance
281 on other school quality and/or student success indicators, the
282 progress of students toward meeting long-term goals established by
283 the state, student performance on measures of school climate and
284 safety, and, as available, the rate of enrollment in post-secondary
285 education;
286
- 287 ii. the performance of the school system on academic assessments as
288 compared to the state as a whole and the performance of each
289 school on academic assessments as compared to the state and
290 school system as a whole;
291
- 292 iii. the percentage and number of students who are:
293 1. assessed.
294 2. assessed using alternate assessments,
295 3. involved in preschool and accelerated coursework
296 programs, and
297 4. English learners achieving proficiency;
298
- 299 iv. the per pupil expenditures of federal, state, and local funds; and
300
- 301 v. teacher qualifications;
302
- 303 o. the grade earned by the school on the most recent annual report card
304 issued for it by the State Board of Education if the grade was a D or F;
305
- 306 p. supportive services available to students, including ~~guidance, counseling,~~
307 ~~and health services (see policy 3610, Counseling Program);~~
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- 309 ~~q. information about meningococcal meningitis and influenza, including the~~
310 ~~causes, symptoms, and vaccines, how the diseases are spread, and places~~
311 ~~where parents and guardians may obtain additional information and~~
312 ~~vaccinations for their children;~~
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- 314 q. for parents of students in grades 5 through 12, information about cervical
315 cancer, cervical dysplasia, and human papillomavirus, including the
316 causes and symptoms of these diseases, how they are transmitted, how
317 they may be prevented by vaccination, including the benefits and possible
318 side effects of vaccination, and places parents and guardians may obtain
319 additional information and vaccinations for their children;
320
- 321 r. information about and an application form for free and reduced price
322 meals and/or free milk (see policy 6225, Free and Reduced Price Meal
323 Services);
324
- 325 s. information about the school breakfast program;
326
- 327 t. information about the availability and location of free summer food
328 service program meals for students when school is not in session;
329
- 330 u. for parents of children with disabilities, procedural safeguards (see also
331 policy 1730/4022/7231, Nondiscrimination on the Basis of Disabilities);
332
- 333 v. information on the availability of the asbestos management plan and
334 planned or in-progress inspections, re-inspections, response actions, and
335 post-response actions, including periodic re-inspection and surveillance
336 activities;
337
- 338 w. education rights of homeless students (see policy 4125, Homeless
339 Students);
340
- 341 x. the content and implementation of the local school wellness policy (see
342 policy 6140, Student Wellness);
343
- 344 y. that the school system does not discriminate on the basis of race, color,
345 national origin, sex, disability, or age, and that the school system provides
346 processes for resolving discrimination and harassment complaints (see
347 policies 1710/4020/7230, Discrimination and Harassment Prohibited by
348 Federal Law, 1720/4030/7235, Title IX Nondiscrimination on the Basis of
349 Sex, and 1730/4022/7231, Nondiscrimination on the Basis of Disabilities);
350
- 351 z. that the school system provides equal access to its facilities, programs, and
352 activities to the Boy Scouts and other designated youth groups (see policy

- 353 1710/4020/7230, Discrimination and Harassment Prohibited by Federal
354 Law); and
355
356 aa. the availability of and the process for requesting a waiver or reduction of
357 student fees (see policy 4600, Student Fees).
358

359 **~~B. OPPORTUNITIES TO WITHHOLD CONSENT/OPT OUT~~**

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361 **4. Opportunities to Withhold Consent/Opt Out Notifications**
362

363 As a part of the annual notification described above, parents will be effectively
364 notified that they may opt out of any of the following:
365

- 366 a. release of student directory information about their child for school
367 purposes or to outside organizations (see policy 4700, Student Records);
368
369 b. release of their child's name, address, and telephone listing to military
370 recruiters or institutions of higher education (see policy 4700, Student
371 Records);
372
373 ~~e. their child's participation in non-Department of Education-funded surveys~~
374 ~~concerning protected topics (see policy 4720, Surveys of Students);~~
375
376 c. their child's participation in any non-emergency, invasive physical
377 examination or screening that is (a) required as a condition of attendance;
378 (b) administered and scheduled in advance by the school administration;
379 and (c) not necessary to protect the immediate health and safety of
380 students;
381
382 d. the collection, disclosure, or use of their child's personal information for
383 marketing purposes (see policy 4720, Surveys of Students);
384
385 e. release of their child's free and reduced-price meal information to State
386 Medicaid or State children's health insurance program (SCHIP); and
387
388 f. students' access to the Internet, as described in policy 3225/4312/7320,
389 Technology Responsible Use.
390

391 Any parent or legal guardian who wishes to opt out/withhold consent must do so
392 in writing after receiving notice. Otherwise, consent to the programs or activities
393 is presumed. After the annual notification, the school is not required to provide
394 further notice to the parent or legal guardian as to the manner in which student
395 directory information is used, the curriculum is provided, or guidance programs
396 are made available.

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D. PARENTAL PERMISSION REQUIRED

Written parental permission is required prior to the following activities:

1. the administration of medications to students by employees of the school system (see policy 6125, Administering Medicines to Students);
2. the release of student records that are not considered directory information, unless the release is allowed or required by law (see policy 4700, Student Records);
3. off-campus trips;
4. students' participation in any sport, including interscholastic athletics, or in any other high-impact or high-risk extracurricular activity (see policy 4220, Student Insurance Program);
5. all decisions or actions as required by the IDEA with regard to providing special education or related services to students with disabilities (see policy 3520, Special Education Programs/Rights of Students with Disabilities);
6. certain health services, as required by law;
7. participation in a mental health assessment or mental health services under circumstances prescribed by federal law;
8. students' participation in programs or services that provide information about where to obtain contraceptives or abortion referral services;
9. their child's participation in curricula related to (a) prevention of sexually transmitted diseases, including HIV/AIDS; (b) avoidance of out-of-wedlock pregnancy; or (c) reproductive health and safety education, as provided in policy 3540, Comprehensive Health Education Program. A copy of the materials that will be used in these curricula will be available in the school media center during the school year and at other times that the media center is available to the public. To meet any review periods required by law, materials also may be made available for review in the central office;
10. students' participation in surveys ~~funded by the Department of Education~~ that are conducted concerning protected topics (see policy 4720, Surveys of Students); and
11. disclosure of students' free and reduced price lunch eligibility information or eligibility status.

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E. PROCEDURES FOR PARENTAL INVOLVEMENT IN STUDENT HEALTH

1. Parent Notifications Regarding Student Physical and Mental Health

At the beginning of each school year, the principal or designee shall notify parents of (1) each health care service offered at their children's schools and the means for parents to provide consent for any specific services; (2) acknowledgement that consenting to a health care service does not waive the parents' right to access their children's educational records or health records or to be notified of changes in their children's services or monitoring; and (3) the procedures to exercise the parental remedies for concerns related to student health provided by G.S. 115C-76.60 and described below in subsection E.6.

Before any student well-being questionnaire or health screening form is administered to students in kindergarten through third grade, the principal or designee shall provide parents with a copy of the questionnaire or form and shall inform parents of the means for parents to consent to the use of the questionnaire or form for their children.

The principal or designee shall notify parents of changes in services or monitoring related to their children's mental, emotional, or physical health or well-being and the school's ability to provide a safe and supportive learning environment for their children prior to or contemporaneously with the changes being made. In addition, the principal or designee shall notify parents before any changes are made to the names or pronouns used for their children in school records or by school personnel.

No school system policy, procedure, or form will expressly or otherwise prohibit school employees from notifying parents about their children's mental, emotional, or physical health or well-being or a change in related services or monitoring, nor will any school system policy, procedure, or form intentionally encourage or be designed in a manner that is reasonably likely to have the effect of encouraging any children to withhold from their parents information about their mental, emotional, or physical health or well-being or a change in related services or monitoring. School personnel shall not discourage or prohibit parental notification of and involvement in critical decisions affecting a student's mental, emotional, or physical health or well-being.

2. Discussions Related to Student Well-Being

In accordance with the rights of parents provided in Chapter 114A of the General Statutes, when issues of a student's well-being arise, school personnel shall

484 encourage the student to discuss the issues with his or her parent. As appropriate,
485 school personnel may facilitate discussions of such issues with parents.

486
487 3. Parent Access to Student Records

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489 Parents will not be prohibited from accessing any of their children's education
490 and health records created, maintained, or used by the school system, except as
491 permitted by law. See policy 4700, Student Records.

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493 4. Student Support Services Training

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495 Student support services training developed or provided by the school system to
496 school personnel will adhere to student services guidelines, standards, and
497 frameworks established by the Department of Public Instruction.

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499 5. Instruction on Gender Identity, Sexual Activity, and Sexuality

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501 Instruction on gender identity, sexual activity, or sexuality will not be included in
502 the curriculum provided in kindergarten through fourth grade, regardless of
503 whether the information is provided by school personnel or third parties. For
504 purposes of this subsection, curriculum includes the standard course of study and
505 support materials, locally developed curriculum, supplemental instruction, and
506 textbooks and other supplementary materials, but does not include responses to
507 student-initiated questions.

508
509 6. Remedies for Parental Concerns Related to Student Health

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511 If a parent has a concern about the school or school system's procedure or
512 practice under Part 4 of Article 7B of Chapter 115C, as described here in Section
513 E of this policy, the parent should submit the concern in writing to the principal.
514 The principal shall schedule and hold a meeting with the parent within five days
515 after the concern was submitted. The principal shall conduct any necessary
516 investigation. If possible, the principal should resolve the concern within seven
517 days after the concern was submitted. If the principal cannot resolve the concern
518 within seven days, the principal shall immediately notify the superintendent or
519 designee. The superintendent or designee shall assist, as needed, in resolving the
520 concern.

521
522 If the concern has not been resolved within 15 days after the parent initially
523 submitted the concern, the superintendent or designee shall schedule a board
524 hearing to be conducted pursuant to policy 2500, Hearings Before the Board, to
525 occur within the next 15 days. If the concern is not resolved 30 days after the
526 parent initially submitted the concern, the board will provide a statement of the
527 reasons for not resolving the concern.

If the concern is not resolved within 30 days of initial submission, the parent has the right to pursue additional remedies as provided in G.S. 115C-76.60(b).

F. PARENT REQUESTS FOR INFORMATION

A parent may request in writing from the principal any of the information the parent has the right to access under Part 3 of Article 7B of Chapter 115C. The principal, within 10 business days, shall either provide the requested information to the parent or provide an extension notice to the parent that, due to the volume or complexity of the request, the information will be provided no later than 20 business days from the date of the parental request.

If the principal (1) denies or fails to respond to the request for information within 10 business days or (2) fails to provide information within 20 business days following an extension notice, the parent may then submit the written request for information to the superintendent, along with a statement specifying the time frame of the denial or failure to provide information by the principal.

If the superintendent denies or does not respond to the request for information within 10 business days, the parent may appeal the denial or lack of response to the board no later than 20 business days from the date of the request to the superintendent. The board will place the parent's appeal on the agenda for the next board meeting occurring more than three business days after submission of the appeal.

The information in this Section F will be posted on the school system's website along with the list of parents' legal rights for their child's education as described in G.S. 115C-76.25.

G. COMMUNITY SERVICES AVAILABLE

A variety of community services are available to provide parents and families of students in the school system with needed information, support, and resources. Parents are encouraged to utilize applicable community services such as the following:

[G.S. 115C-76.35(a)(1) requires that board policy provides links to parents for community services. Insert here a list of applicable links to community services available to parents of students in your school system.]

H. REPORTING REQUIREMENTS

By September 15 of each year, the superintendent or designee shall report to the State Board of Education parental involvement information as required by G.S. 115C-76.70.

572 Legal References: Americans with Disabilities Act, 42 U.S.C. 12101 *et seq.*, 28 C.F.R. pt. 35;
573 Asbestos Hazard Emergency Response Act, 15 U.S.C. 2641, *et seq.*; Boy Scouts of America
574 Equal Access Act, 20 U.S.C. 7905, 34 C.F.R. 108.9; Elementary and Secondary Education Act,
575 as amended, 20 U.S.C. 6301 *et seq.*, 34 C.F.R. pt. 200; Family Educational Rights and Privacy
576 Act, 20 U.S.C. 1232g, 34 C.F.R. pt. 99; Individuals with Disabilities Education Act, 20 U.S.C.
577 1400, *et seq.*; McKinney-Vento Homeless Assistance Act, 42 U.S.C. 11431, *et seq.*; National
578 School Lunch Program, 42 U.S.C. 1751 *et seq.*, 7 C.F.R. 210.12, 7 C.F.R. pt. 245; Protection of
579 Pupil Rights Amendment, 20 U.S.C. 1232h, 34 C.F.R. pt. 98; Rehabilitation Act of 1973, 29
580 U.S.C. 705(20), 794, 34 C.F.R. pt. 104; Title VI of the Civil Rights Act of 1964, 42 U.S.C.
581 2000d *et seq.*, 34 C.F.R. pt. 100; Title IX of the Education Amendments Act of 1972, 20 U.S.C.
582 1681 *et seq.*, 34 C.F.R. pt. 106; 20 U.S.C. 7908; G.S. 90-21.1, -21.10B; 95-28.3; 114A-10;
583 115C-47(47), -47(51), -47(54), -47(58), -76.1, -76.20, -76.25, -76.30, -76.35, -76.40, -76.45, -
584 76.50, -76.55, -76.60, -76.65, -76.70, -81.25, 81.30, -81.36, -105.41, -109.1, -174.26(d), -307(c),
585 -375.4, -390.2, -391.1, -402.15, -407.16; 16 N.C.A.C. 6D .0307; State Board of Education
586 Policies KNEC-002, PRNT-000, TEST-001

587
588 Cross References: Title I Parent and Family Engagement (policy 1320/3560), Discrimination and
589 Harassment Prohibited by Federal Law (policy 1710/4020/7230), Title IX Nondiscrimination on
590 the Basis of Sex (policy 1720/4030/7235), Nondiscrimination on the Basis of Disabilities (policy
591 1730/4022/7231), Student and Parent Grievance Procedure (policy 1740/4010), **Hearings Before**
592 **the Board (policy 2500)**, **Business Advisory Council (policy 2670)**, **Selection of Instructional**
593 **Materials (policy 3200)**, **Parental Inspection of and Objection to Instructional Materials (policy**
594 **3210)**, Technology Responsible Use (policy 3225/4312/7320), Evaluation of Student Progress
595 (policy 3400), Students at Risk of Academic Failure (policy 3405), **School Improvement Plan,**
596 **(policy 3430)**, Class Rankings (policy 3450), Special Education Programs/Rights of Students
597 with Disabilities (policy 3520), Comprehensive Health Education Program (policy 3540),
598 Counseling Program (policy 3610), Homeless Students (policy 4125), Student Insurance
599 Program (policy 4220), Child Abuse and Related Threats to Child Safety (policy 4240/7312),
600 Student Behavior Policies (4300 series), Rules for Use of Seclusion and Restraint in Schools
601 (regulation 4302-R), Bullying and Harassing Behavior Prohibited (policy 4329/7311), **Parental**
602 **Involvement in Student Behavior Issues (policy 4341)**, **Attendance (policy 4400)**, Student Fees
603 (policy 4600), Student Records (policy 4700), Surveys of Students (policy 4720), School
604 Volunteers (policy 5015), **Visitors to the Schools (policy 5020)**, Registered Sex Offenders
605 (policy 5022), **Student Health Services (policy 6120)**, Administering Medicines to Students
606 (policy 6125), Student Wellness (policy 6140), Free and Reduced Price Meal Services (policy
607 6225), Pest Management (policy 9205)

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