The Transylvania County Board of Education (the "board") recognizes the critical role of parents in the education of their children and in the schools. The board directs school administrators to develop programs that will promote and support parental involvement in student learning and achievement at school and at home and encourage successful progress toward graduation. Each parent is encouraged to learn about the educational program, the educational goals and objectives of the school system, and his or her own child's progress. The board also encourages parents to participate in activities designed by school personnel to involve them, such as parent conferences, in order to encourage effective communication.

The board directs each principal or designee to develop a parental involvement plan as a part of the school improvement plan. This plan must include, at a minimum, efforts that meet the requirements established in this policy. In addition, the plan must include ways to enhance parental involvement in the following areas:

- 1. meaningful two-way communication between home and school;
- 2. involvement of parents and guardians in student learning;
- 3. promotion of volunteering;
- 4. involvement of parents and guardians in school decisions that affect children and families;
- 5. community collaboration; and
- 6. promotion of student health awareness.

This policy applies to the parents, legal guardians, and legal custodians of students who are under 18 years old and are not married.

## A. PARENT COMMUNICATION AND CONFERENCES

The board encourages school personnel to have regular contact with parents for commendation as well as for notification of concerns. Principals or designees shall plan for periodic communication with parents. Teachers are responsible for scheduling conferences with parents.

The principal or designee shall strive, through oral or written communication or other means, to include the parents of students identified as at-risk in the implementation and review of academic and/or behavioral interventions for their children, in accordance with policy 3405, Students at Risk of Academic Failure.

The principal or designee shall provide the parent of each student in kindergarten, first, or second grade with written notification of the student's reading progress. The notice will

 be provided three times a year, following each benchmark assessment, and will include: (1) assessment results; (2) whether the child may not reach reading proficiency by the end of third grade; and (3) instructional support activities for use at home.

The board encourages the superintendent to work with local business leaders, including the local chambers of commerce, to encourage employers to adopt as part of their stated personnel policies time for employees who are parents or guardians to attend conferences with their child's teachers.

## B. PARENTAL NOTIFICATION

Each principal or designee of a Title I school shall effectively notify parents of all parental rights and other required information regarding Title I schools and programs, in accordance with federal law. Parents of students in Title I schools shall receive a copy of the system-wide Title I parent involvement and family engagement policy (policy 1320/3560, Title I Parent Involvement) and the school-wide parent involvement plan.

In addition, annually every building principal or designee shall effectively notify parents of the following:

- 1. parental rights related to student records (see policy 4700, Student Records);
- 2. parental rights related to student surveys (see policy 4720, Surveys of Students);
- 3. the approximate dates of any non-emergency, invasive physical examination or screening that is: (a) required as a condition of attendance; (b) administered and scheduled in advance by the school administration; and (c) not necessary to protect the immediate health and safety of students;
- 4. the schedule of pesticide use on school property and their right to request notification of nonscheduled pesticide use (see policy 9205, Pest Management);
- 5. student behavior policies, the Code of Student Conduct, and school standards and rules (see policies in the 4300 series);
- 6. the permissible use of seclusion and restraint in the schools (see regulation 4302-R, Rules for Use of Seclusion and Restraint in Schools);
- 7. policy 1720/4015/7225, Discrimination, Harassment, and Bullying Complaint Procedure;
- 8. policy 1740/4010, Student and Parent Grievance Procedure;
- 9. the dates of the system-wide and state-mandated tests that students will be

89 90		required to take during that school year, how the results from the tests will be used, and the consequences thereof, and whether each test is required by the State
91 92		Board of Education or by the local board;
93 94 95	10.	grading practices that will be followed at the school and, for parents of high school students, the method of computing the grade point averages that will be used for determining class rank (see policies 3400, Evaluation of Students)
96 97		Progress, and 3450, Class Rankings);
98 99 100	11.	available opportunities and the enrollment process for students to take advanced courses and information explaining the value of taking advanced courses;
101 102 103	12.	a clear and concise explanation of the North Carolina testing and accountability system that includes all information required by federal law;
104 105	13.	a report containing aggregate information about the school system and each school, including, but not limited to;:
106 107		a. the following information both in the aggregate and disaggregated by
108 109 110		category: student achievement (disaggregated by category), graduation rates, performance on other school quality and/or student success indicators, the progress of students toward meeting long-term goals
111 112 113		established by the state, student performance on measures of school climate and safety, and, as available, the rate of enrollment in post secondary education;
114		
115 116 117		b. the performance of the school system on academic assessments as compared to the state as a whole and the performance of each school or academic assessments as compared to the state and school system as a
118 119		whole;
120 121		<ul><li>c. the percentage and number of students who are</li><li>i. assessed,</li></ul>
<ul><li>122</li><li>123</li></ul>		<ul><li>ii. assessed using alternate assessments,</li><li>iii. involved in preschool and accelerated coursework programs, and</li></ul>
124 125		iv. English learners achieving proficiency;
126 127		d. the per pupil expenditures of federal, state, and local funds; and
128 129		e. teacher qualifications;
130 131 132	14.	the grade awarded to the school on the most recent annual report card issued for it by the State Board of Education if the school received a grade of D or F;

133	15.	supportive services available to students, including guidance, counseling, and
134 135		health services (see policy 3610, Counseling Program);
136	16.	information about meningococcal meningitis and influenza, including the causes,
137	10.	symptoms, and vaccines, how the diseases are spread, and places where parents
138		and guardians may obtain additional information and vaccinations for their
139		children;
140		cinitaten,
141	17.	tor parents of students in grades 5 through 12, information about cervical cancer,
142	17.	cervical dysplasia, and human papillomavirus, including the causes and symptoms
143		of these diseases, how they are transmitted, how they may be prevented by
144		vaccination, including the benefits and possible side effects of vaccination, and
145		places parents and guardians may obtain additional information and vaccinations
146		for their children;
147		
148	18.	information about and an application form for free and reduced price meals and/or
149		free milk (see policy 6225, Free and Reduced Price Meal Services);
150		
151	19.	information about the school breakfast program;
152		
153	20.	information about the availability and location of free summer food service
154		program meals for students when school is not in session;
155		
156	21.	for parents of children with disabilities, procedural safeguards (see also policy
157		1730/4022/7231, Nondiscrimination on the Basis of Disabilities);
158		
159	22.	information on the availability of the asbestos management plan and planned or
160		in-progress inspections, re-inspections, response actions, and post-response
161		actions, including periodic re-inspection and surveillance activities;
162		
163	23.	education rights of homeless students (see policy 4125, Homeless Students);
164		
165	24.	the content and implementation of the local school wellness policy (see policy
166		6140, Student Wellness);
167		
168	25.	that the school system does not discriminate on the basis of race, color, national
169		origin, sex, disability, or age (see policies 1710/4021/7230, Prohibition Against
170		Discrimination, Harassment, and Bullying, and 1730/4022/7231,
171		Nondiscrimination on the Basis of Disabilities);
172		
173	26.	that the school system provides equal access to its facilities, programs, and
174		activities to the Boy Scouts and other designated youth groups (see policy
175		1710/4021/7230, Prohibition Against Discrimination, Harassment, and Bullying);
176		and

27. the availability of and the process for requesting a waiver or reduction of student fees (see policy 4600, Student Fees).

## C. OPPORTUNITIES TO WITHHOLD CONSENT/OPT OUT

As a part of the annual notification described above, parents will be effectively notified that they may opt out of any of the following:

- 1. release of student directory information about their child for school purposes or to outside organizations (see policy 4700, Student Records);
- 2. release of their child's name, address, and telephone listing to military recruiters or institutions of higher education (see policy 4700, Student Records);
- 3. their child's participation in non-Department of Education-funded surveys concerning protected topics (see policy 4720, Surveys of Students);
- 4. their child's participation in any non-emergency, invasive physical examination or screening that is (a) required as a condition of attendance; (b) administered and scheduled in advance by the school administration; and (c) not necessary to protect the immediate health and safety of students;
- 5. the collection, disclosure, or use of their child's personal information for marketing purposes (see policy 4720, Surveys of Students);
- 6. release of their child's free and reduced-price meal information to State Medicaid or State children's health insurance program (SCHIP); and
- 7. students' independent access to the Internet, as described in policy 3225/4312/7320, Technology Responsible Use.

Any parent or legal guardian who wishes to opt out/withhold consent must do so in writing after receiving notice. Otherwise, consent to the programs or activities is presumed. After the annual notification, the school is not required to provide further notice to the parent or legal guardian as to the manner in which student directory information is used, the curriculum is provided, or guidance programs are made available.

## D. PARENTAL PERMISSION REQUIRED

Written parental permission is required prior to the following activities:

1. the administration of medications to students by employees of the school system

221		(see policy 6125, Administering Medicines to Students);	
222	2		
223	2.	the release of student records that are not considered directory information, unless	
224		the release is allowed or required by law (see policy 4700, Student Records);	
225			
226	3.	off-campus trips;	
227			
228	4.	students' participation in any sport, including interscholastic athletics, or in any	
229		other high-impact or high-risk extracurricular activity (see policy 4220, Student	
230		Insurance Program);	
231			
232	5.	all decisions or actions as required by the IDEA with regard to providing special	
233		education or related services to students with disabilities (see policy 3520, Special	
234		Education Programs/Rights of Students with Disabilities);	
235			
236	6.	certain health services, as required by law;	
237			
238	7.	participation in a mental health assessment or mental health services under	
239		circumstances prescribed by federal law;	
240			
241	8.	students' participation in programs or services that provide information about	
242	0.	where to obtain contraceptives or abortion referral services;	
243		where to obtain contraceptives of acortion referral services,	
244	9.	their child's participation in curricula related to (a) prevention of sexually	
245	<i>7</i> .	transmitted diseases, including Acquired Immune Deficiency Syndrome (AIDS);	
246		(b) avoidance of out-of-wedlock pregnancy; or (c) reproductive health and safety	
247		education, as provided in policy 3540, Comprehensive Health Education Program.	
248		A copy of the materials that will be used in these curricula will be available in the	
249		school media center during the school year and at other times that the media	
250		center is available to the public. To meet any review periods required by law,	
251		materials also may be made available for review in the central office;	
251 252		materials also may be made available for review in the central office,	
252 253	10.	students' participation in surveys funded by the Department of Education that are	
253 254	10.		
		conducted concerning protected topics (see policy 4720, Surveys of Students);	
255 256		and	
256	1.1	41-1	
257	11.	disclosure of students' free and reduced price lunch eligibility information or	
258		eligibility status. <del>; and</del>	
259	10		
260	<del>12.</del>	disclosure of the identity of any student receiving supplemental education services	
261		under the Title I program.	
262			
263	Legal References: Elementary and Secondary Education Act, as amended, 20 U.S.C. 6301 et		

seq., 34 C.F.R. pt. 200; Family Educational Rights and Privacy Act, 20 U.S.C. 1232g, 34 C.F.R.

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265 pt. 99; Protection of Pupil Rights Amendment, 20 U.S.C. 1232h, 34 C.F.R. pt. 98; Individuals 266 with Disabilities Education Act, 20 U.S.C. 1400, et seq.; Asbestos Hazard Emergency Response 267 Act, 15 U.S.C. 2641, et seq.; McKinney-Vento Homeless Assistance Act, 42 U.S.C. 11431, et seq.; 42 U.S.C. 1758, 7 C.F.R. pt. 245; 42 U.S.C. 1758b; National School Lunch Program, 42 268 269 U.S.C. 1751 et seg., 7 C.F.R. 210.12; Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 270 34 C.F.R. 108.9; 20 U.S.C. 7908; G.S. 90-21.1; 95-28.3; 115C-47(47), -47(51), -47(54), -47(58), 271 -81(e1), -105.41, -109.1, -174.26(d), -307(c), -375.4, -390.2, -391.1, -407.16; State Board of 272 Education Policies FCB-A-000, GCS-A-001, GCS-J-002

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Cross References: Title I Parent and Family Engagement Involvement (policy 1320/3560), Prohibition Against Discrimination, Harassment, and Bullying (policy 1710/4021/7230), Discrimination, Harassment, and Bullying Complaint Procedure (policy 1720/4015/7225), Nondiscrimination on the Basis of Disabilities (policy 1730/4022/7231), Student and Parent Grievance Procedure (policy 1740/4010), Technology Responsible 3225/4312/7320), Evaluation of Student Progress (policy 3400), Students at Risk of Academic Failure (policy 3405), Class Rankings (policy 3450), Special Education Programs/Rights of Students with Disabilities (policy 3520), Comprehensive Health Education Program (policy 3540), Counseling Program (policy 3610), Homeless Students (policy 4125), Student Insurance Program (policy 4220), Child Abuse – Reports and Investigations (policy 4240/7312), Student Behavior Policies (4300 series), Rules for Use of Seclusion and Restraint in Schools (regulation 4302-R), Student Fees (policy 4600), Student Records (policy 4700), Surveys of Students (policy 4720), School Volunteers (policy 5015), Registered Sex Offenders (policy 5022), Administering Medicines to Students (policy 6125), Student Wellness (policy 6140), Free and Reduced Price Meal Services (policy 6225), Pest Management (policy 9205)

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