## Parent Interest Inventory: Magnet School Options and School Calendar Options

Results by School

#### **PART 1: MAGNET SCHOOL OPTIONS**

### 1. Please select ONE option that BEST describes your current level of interest in a magnet school option for your child:

	BE	S	BMS		BHS		DRS		PFI	E	RE	S	RM:	S	RH	S	TCI	Н
	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	N
I am very interested in a magnet school option for my	23.8%	19	29.5%	33	27.3%	38	40.0%	2	25.4%	15	32.4%	12	41.7%	15	18.6%	8	55.6%	10
child.	20.070		20.070	00	27.070	00	10.070	_			02.170		, 0	.0	10.070	Ū	00.070	
I am somewhat interested in a																		
magnet school option for my child.	32.5%	26	44.6%	50	32.4%	45	40.0%	2	42.4%	25	24.3%	9	27.8%	10	34.9%	15	27.8%	5
I am not very interested in a	E 00/	4	0.00/	40	44 50/	40	0.00/	^	4 70/	4	F 40/	0	0.00/	0	0.00/	4	0.00/	
magnet school option for my child.	5.0%	4	8.9%	10	11.5%	16	0.0%	0	1.7%	1	5.4%	2	0.0%	0	2.3%	1	0.0%	0
I have no interest whatsoever		_	. =0/	_						_	10 -01	_		_				
in a magnet school option for my child.	6.3%	5	4.5%	5	10.1%	14	0.0%	0	11.9%	7	13.5%	5	13.9%	5	25.6%	11	0.0%	0
I do not have enough information about magnet school options to state my opinion at this time.	32.5%	26	12.5%	14	18.7%	26	20.0%	1	18.6%	11	24.3%	9	16.7%	6	18.6%	8	16.7%	3

## 2. Which, if any, of the following magnet school concentration areas are of specific interest to you? Please check all that apply:

	BE	S	BMS		BHS		DR	S	PFI	Ε	RES		RMS		RHS		TCI	Н
	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν
<b>Environmental Sciences</b>	32.5%	26	22.3%	25	23.0%	32	0.0%	0	15.3%	9	13.5%	5	27.8%	10	23.3%	10	11.1%	2
<b>Expeditionary Learning</b>	31.3%	25	19.6%	22	15.8%	22	40.0%	2	20.3%	12	10.8%	4	8.3%	3	18.6%	8	27.8%	5
Humanities	20.0%	16	14.3%	16	15.8%	22	20.0%	1	15.3%	9	5.4%	2	11.1%	4	11.6%	5	11.1%	2
Science, Technology, Engineering, and Math	65.0%	52	64.3%	72	56.1%	78	80.0%	4	55.9%	33	59.5%	22	61.1%	22	58.1%	25	83.3%	15
Visual & Performing Arts	40.0%	32	27.7%	31	27.3%	38	60.0%	3	42.4%	25	35.1%	13	27.8%	10	23.3%	10	27.8%	5
None	18.8%	15	16.1%	18	25.9%	36	0.0%	0	16.9%	10	18.9%	7	16.7%	6	30.2%	13	16.7%	3
Other	7.5%	6	7.1%	8	10.1%	14	0.0%	0	3.4%	2	0.0%	0	5.6%	2	0.0%	0	0.0%	0

## 3. If a magnet concentration area were available at my child's school next year, then I would most likely:

	BE	_	BMS % N		BHS % N		DR	_	PFI		RES	_	RM		RH		TCH	-
	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
keep my child enrolled at the																		
school and participate in the magnet concentration area	47.5%	38	54.5%	61	47.5%	66	80.0%	4	52.5%	31	51.4%	19	47.2%	17	39.5%	17	66.7%	2
keep my child enrolled at the																		
school but not participate in	3.8%	3	5.4%	6	7.9%	11	0.0%	0	1.7%	1	2.7%	1	13.9%	5	11.6%	5	0.0%	0
the magnet concentration area		3	5.470	O	7.970	11	0.076	U	1.770	ı	2.170	1	13.970	5	11.076	5	0.0%	0
<del></del>																		
enroll my child at a different																		
school without a magnet	0.0%	0	0.0%	0	0.0%	0	0.0%	0	1.7%	1	5.4%	2	0.0%	0	11.6%	5	0.0%	0
concentration area																		
not decide about my child's																		
enrollment until learning more																		
about the magnet	48.8%	39	40.2%	45	44.6%	62	20.0%	1	44.1%	26	40.5%	15	38.9%	14	37.2%	16	33.3%	6
concentration area available at																		
his or her school																		

# Parent Interest Inventory: Magnet School Options and School Calendar Options

Results by School

#### PART 2: SCHOOL CALENDAR OPTIONS

## 1. Of the three school calendar models presented above, which ONE is MOST appealing to you?

	BE			BMS BHS		S	DRS		PFI	E	RES		RMS		RHS		ТСН	
	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν
Model 1: Traditional Calendar with 185 Student Attendance Days	7.7%	5	4.3%	4	10.0%	11	0.0%	0	8.5%	4	11.5%	3	10.0%	3	3.1%	1	8.3%	1
Model 2: Traditional Calendar with 180 Student Attendance Days	47.7%	31	53.2%	50	50.0%	55	50.0%	2	34.0%	16	38.5%	10	36.7%	11	68.8%	22	16.7%	2
Model 3: Modified Calendar with 180 Student Attendance Days	44.6%	29	42.6%	40	40.0%	44	50.0%	2	57.4%	27	50.0%	13	53.3%	16	28.1%	9	75.0%	9

## 3. Of the three school calendar models presented above, which ONE is LEAST appealing to you?

	ВЕ	S	BMS		BHS		DRS		PFI	E	RES						TCI	Н
	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν
Model 1: Traditional Calendar with 185 Student Attendance Days	33.8%	22	46.8%	44	40.9%	45	50.0%	2	63.8%	30	46.2%	12	53.3%	16	43.8%	14	83.3%	10
Model 2: Traditional Calendar with 180 Student Attendance Days	13.8%	9	9.6%	9	11.8%	13	0.0%	0	4.3%	2	11.5%	3	6.7%	2	0.0%	0	0.0%	0
Model 3: Modified Calendar with 180 Student Attendance Days	52.3%	34	43.6%	41	47.3%	52	50.0%	2	31.9%	15	42.3%	11	40.0%	12	56.3%	18	16.7%	2

## 5. If my child's school followed a modified school calendar next year, then I would most likely:

		BES % N		BMS		BHS		DRS % N		Ε	RE	_	RM	_	RH	_	TCI	-
	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	N
keep my child enrolled at the																		
school following a modified	53.8%	35	57.4%	54	47.3%	52	25.0%	1	61.7%	29	61.5%	16	60.0%	18	40.6%	13	75.0%	9
school calendar																		
enroll my child at a different																		
school following a traditional	23.1%	15	22.3%	21	27.3%	30	0.0%	0	14.9%	7	11.5%	3	20.0%	6	31.3%	10	8.3%	1
school calendar																		
not decide about my child's																		
enrollment until learning more																		
about the additional																		_
opportunities available during		15	20.2%	19	25.5%	28	75.0%	3	23.4%	11	26.9%	7	20.0%	6	28.1%	9	16.7%	2
the two-week breaks at the end																		
of the first, second, and third																		
nine-week grading periods																		

# 6. If a modified calendar were not available at my child's current school but were available at another school in the county next year, then I would most likely:

		BES % N		BMS 0/		BHS 0/ N		S	PF		RE	_	RM	_	RH		TCI	
	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν
keep my child enrolled at his or her current school and	69.2%	45	63.8%	60	71.8%	79	50.0%	2	68.1%	32	69.2%	18	63.3%	19	71.9%	23	58.3%	7
follow a traditional calendar																		
enroll my child at the other school and follow a modified school calendar	10.8%	7	12.8%	12	10.0%	11	0.0%	0	10.6%	5	15.4%	4	26.7%	8	6.3%	2	25.0%	3
not decide about my child's enrollment until learning more about the additional																		
opportunities available during the two-week breaks at the end of the first, second, and third nine-week grading periods		13	23.4%	22	18.2%	20	50.0%	2	21.3%	10	15.4%	4	10.0%	3	21.9%	7	16.7%	2