# Summary Report

*The Summary Report includes detailed information such as the number of meetings held, numbers of Indicators assessed and planned, number of coaching comments, and forms submitted, as well as Leadership Team information.*

**Pisgah Forest Elementary School**

*Last Login:* 01/28/2019

*Report Date:* 01/31/2019

## Coach / Capacity Builder(s)

**Coach/Capacity Builder:** Alessandro Montanari

**Coach/Capacity Builder:**

## Leadership Team Members

| | |
|---|---|
| **Parent** | Kim Brown |
| **Teacher, Second Grade SIT Co-Representative** | Renee Brown |
| **Teacher, Fourth Grade SIT Representative** | Paige Capps |
| **Teacher, Second Grade SIT Co-Representative** | Marissa Fedorczyk |
| **Teacher, First Grade Chair** | Emily Fields |
| **Teacher, Fourth Grade Chair** | Claire Gasperson |
| **Teacher, Fifth Grade Chair** | Whitney Gordon |
| **Teacher, School Improvement Co-Chair, Third Grade** | Baylee Hale |
| **Teacher, Kindergarten SIT Representative** | Laura Hall |
| **Instructional Coach** | Anne Hardy |
| **Teacher, Second Grade Chair** | Melony Hipp |
| **Assistant Principal** | Mike Kirst |
| **Teacher, EC/Resources Chair** | Ursula Leahy |
| **Teacher, Fifth Grade SIT Representative** | Jenae Merkle |

| | |
|---|---|
| **Parent** | Shanaia Powell |
| **Teacher, First Grade SIT Representative** | Sabrina Rhodes |
| **Teacher, Kindergarten Chair** | Brooke Snipes |
| **Teacher, School Improvement Co-Chair** | Stefanie Tomlin |
| **Principal** | Tonya Treadway |

## Leadership Team Meetings

| | |
|---|---|
| Date of first Meeting Minutes entered | 08/27/2018 |
| Date of last Meeting Minutes entered | 01/28/2019 |
| Total number of Meeting Minutes entered to date | 8 |
| Average number of Team members present at meetings to date | 9 |
| Number of Meeting Minutes entered in last 3 months | 4 |
| Average number of Team members present in last 3 months | 9 |

## Coaching Support

| | |
|---|---|
| Number of Coaching Comments entered to date | 1 |
| Number of Coaching Comments entered in last 3 months | 0 |
| Number of School Responses to Coaching Comments to date | 0 |
| Number of School Responses to Coaching Comments in last 3 months | 0 |
| Last Coaching Comment | 08/29/2018 |

## Indicators/Objectives

*Counts based on currently Selected Indicators*

| | |
|---|---|
| Number of currently Selected Indicators | 13 |
| Number of Indicators assessed | 13 |
| Last Indicator assessed | 10/02/2018 |
| Number of Indicators planned | 9 |
| Number of Indicators initially assessed as Fully Implemented | 4 |
| Number of Objectives met | 0 |

| Number of Objectives past due | 0 |
|---|---|

*Counts based on currently Selected Indicators*

| | |
|---|---|
| Last Action Added | 01/23/2019 |
| Number of Actions created | 34 |
| Number of Actions completed | 9 |
| Number of Actions Past Due | 0 |
| Number of Actions Due in next 30 days | 1 |

**Report Submissions In Past 12 Months**

| Name of Submission | Date |
|---|---|

No submissions within the past 12 months

**Indicator Progress**
(by Core Function and Effective Practice)

| Assessed: Number of Indicators assessed out of the total number of Indicators in that section/subsection. | Actions Created (at least 1 action): Number of Objectives planned for out of the number of Objectives available to plan for in that section/subsection (Indicators assessed as Fully Implemented or No development/Not in Plan will not be shown here). | Met with Evidence: Number of Indicators that were fully implemented from the initial assessment and total Objectives in this section/subsection that have been planned for and have reached full implementation out of the total number of Indicators. |
|---|---|---|

*Counts based on currently Selected Indicators*

| Core Function: | Dimension A - Instructional Excellence and Alignment | | | | |
|---|---|---|---|---|---|
| **Effective Practice** | **Subsection I** | **Subsection II** | **Assessed** | **Planned** | **Achieved** |
| High expectations for all staff and students | | (A1.01 - A1.10) | 1 of 1 | 1 of 1 | 0 of 1 |
| Curriculum and instructional alignment | | (A2.01 - A2.26) | 1 of 1 | 1 of 1 | 0 of 1 |
| Student support services | | (A4.01 - A4.21) | 3 of 3 | 3 of 3 | 0 of 3 |
| **Core Function:** | Dimension B - Leadership Capacity | | | | |
| **Effective Practice** | **Subsection I** | **Subsection II** | **Assessed** | **Planned** | **Achieved** |

| Effective Practice | Subsection I | Subsection II | Assessed | Planned | Achieved |
|---|---|---|---|---|---|
| Strategic planning, mission, and vision | | (B1.01 - B1.07) | 2 of 2 | 0 of 2 | 2 of 2 |
| Distributed leadership and collaboration | | (B2.01 - B2.06) | 1 of 1 | 0 of 1 | 1 of 1 |
| Monitoring instruction in school | | (B3.01 - B3.06) | 1 of 1 | 1 of 1 | 0 of 1 |
| **Core Function:** | Dimension C - Professional Capacity | | | | |
| **Effective Practice** | **Subsection I** | **Subsection II** | **Assessed** | **Planned** | **Achieved** |
| Quality of professional development | | (C2.01 - C2.04) | 1 of 1 | 1 of 1 | 0 of 1 |
| Talent recruitment and retention | | (C3.01 - C3.05) | 1 of 1 | 0 of 1 | 1 of 1 |
| **Core Function:** | Dimension D - Planning and Operational Effectiveness | | | | |
| **Effective Practice** | **Subsection I** | **Subsection II** | **Assessed** | **Planned** | **Achieved** |
| Facilities and technology | | (D2.01 - D2.08) | 1 of 1 | 1 of 1 | 0 of 1 |
| **Core Function:** | Dimension E - Families and Community | | | | |
| **Effective Practice** | **Subsection I** | **Subsection II** | **Assessed** | **Planned** | **Achieved** |
| Family Engagement | | (E1.01 - E1.13) | 1 of 1 | 1 of 1 | 0 of 1 |
| **Core Function:** | Dimension B | | | | |
| **Effective Practice** | **Subsection I** | **Subsection II** | **Assessed** | **Planned** | **Achieved** |
| Leadership Capacity | | | 1 of 1 | 0 of 1 | 1 of 1 |