



October 18th, 2022

Purpose: Submit **Pisgah Forest Elementary School** and **TC Henderson School of Science and Technology School** Improvement Plans to the TCS Board of Education and Superintendent. This is an early submission of SIP's due to PFE and TCH being recognized as as Low Performing Status in NC. Both schools have a Report Card rating of D and Did Not Meet Growth for 2021-2022 school year.

Next Steps: These plans will be under review by the TCS BOE through November 7th. The plans will also be posted on school websites with a Google Form for parent/guardians to complete with feedback/questions. The TCS BOE will vote to approve these plans on November 7th.

To Note:

- The required SIP platform for both schools is [NC Star](#).
- The schools will also receive District and State feedback on their SIP's.
- Both schools are required to start with the [12 Key Indicators](#). Once those are moving towards full implementation, other indicators may be added.
- [See Goal Performance Measures for PFES and TCH in the areas of Reading and Mathematics](#)

Quick Glance at School Improvement Plans for PFES and TCH:

Pisgah Forest Elementary School

<p>Goal: All teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.</p>	<p>Actions:</p> <ul style="list-style-type: none"> • TRAIL Behavior Matrix • Daily Morning Meetings • Ranger Survival Guidebook • Restorative Practices Training 	<p>Measure: Behavior office referrals will decrease from 6 referrals per week school-wide to 3 referrals per week.</p>
<p>Goal: Instructional teams develop standards-aligned units of instruction for each subject area and grade level.</p>	<p>Actions:</p> <ul style="list-style-type: none"> • Use of CKLA (ELA) and enVision (Math) • Lesson Plans with Learning Targets identified • Routine PLC mtgs 	<p>Measure: Reading and Math will show proficiency gains on mCLASS and enVISION diagnostics.</p> <p>mCLASS (Reading) Sept: K-5 is 42% At or Well Above in Reading Skills January: 60% will be At or Well Above in Reading Skills</p> <p>enVISION (Math) Sept: K-5 is 17% At or Well Above in Math Skills January: 40% will be At or Well</p>

		Above in Math Skills.
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TC Henderson School of Science and Technology

<p>Goal: School implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.</p>	<p>Actions:</p> <ul style="list-style-type: none"> • I & E (Intervention and Enrichment) in paired grades this year allowing for multi-level groups. • Soliday System with Reading Specialist • Established Data Wall to track student progress. 	<p>Measure:</p> <ul style="list-style-type: none"> • Academic growth in subject areas (see info below)
<p>Goal: Instructional teams develop standards-aligned units of instruction for each subject area and grade level.</p>	<p>Actions:</p> <ul style="list-style-type: none"> • Use of CKLA (ELA) and enVision (Math) • Lesson Plans with Learning Targets identified • Routine PLC mtgs 	<p>Measure: Reading and Math will show proficiency gains on mCLASS and enVISION diagnostics.</p> <p>mCLASS (Reading): Sept: K-5 is 36% At or Well Above in Reading Skills January: 55% will be At or Well Above in Reading Skills</p> <p>enVISION (Math) Sept: K-5 is 19% At or Well Above in Math Skills January: 35% will be At or Well Above in Math Skills.</p>