

**Minutes  
Transylvania County Board of Education  
May 6, 2024**

INVOCATION/PLEDGE OF ALLEGIANCE

CALL TO ORDER/WELCOME

BUSINESS ITEMS (including amendments and rescissions):

1. Approval of Agenda
2. Report from Denmark Trip
3. Procedural Change for Public Comment
4. Public Comment
5. Good News Report
6. Consent Agenda:
  - A. Personnel Report
7. CTE Comprehensive Local Needs Assessment 2024-2026
8. Change Order for PFES Roof/Cupola
9. Summer Remediation and Retesting Plan 2024
10. DRS Modified Accountability System Option
11. Budget Update
12. Important Dates
13. Timeline for Superintendent's Annual Evaluation
14. Other Items

The Transylvania County Board of Education met in regular session on May 6, 2024 at 6:00 p.m. at the Morris Education Center. Tawny McCoy led in a moment of silence and Tanya Dalton led the Pledge of Allegiance. Chairman Jackson called the meeting to order and welcomed everyone. In addition to approximately 20 guests, the individuals listed below were in attendance.

**BOARD MEMBERS:**

Kimsey Jackson, Chair  
Tanya Dalton, Vice Chair  
Tawny McCoy  
Bryan O'Neill  
Chris Wiener

**BOARD ATTORNEY:**

Kris Caudle, Campbell Shatley

**MEDIA:**

Laura Denon, Transylvania Times  
Dan DeWitt, Brevard NewsBeat

**STAFF:**

Dr. Lisa Fletcher, Superintendent  
Jenny Hunter, Administrative Assistant  
Missy Ellenberger, Director, 9-12 Education  
Audrey Reneau, Director, Federal Programs  
Kerry Putnam, Director, Facilities; CTE  
Tessa Brown, Public Information Officer  
Chris Whitlock, Director, Technology Services  
Andrew Healy, BHS Teacher  
Daisie Hullender, BHS Teacher  
Chris Brittain, School Resource Officer

1. **Approval of Agenda**  
ON A MOTION BY MRS. DALTON, SECONDED BY MRS. MCCOY, the meeting agenda for May 6, 2024 was unanimously approved.
2. **Report from Denmark Trip**  
Brevard High School teachers Andrew Healy and Daisie Hullender and BHS student Jessie Phillips gave a report on the recent student exchange trip to Denmark. Twelve students and 2 teachers went on the trip. They visited the capital city of Copenhagen, where they learned about Danish history and culture by visiting museums, castles, and

other landmarks. They then traveled by train to Hobro, Denmark, where they lived with host families and attended school, gaining a better understanding of daily life for Danish teenagers. Mr. Healy, Mr. Phillips, and Ms. Hullender shared a PowerPoint highlighting the many memorable restaurants, sights and experiences from the trip.

### 3. **Procedural Change for Public Comment**

Chairman Jackson proposed a procedural change for public comment. The board's practice has been to start the timer when a speaker begins speaking. The proposed change would start the timer as soon as the speaker reaches the podium. ON A MOTION BY O'NEILL, SECONDED BY MRS. MCCOY, the board voted 4:1 to start the timer as soon as the speaker reaches the podium during public comment (FOR: Dalton, Jackson, McCoy, O'Neill; AGAINST: Wiener).

### 4. **Public Comment**

Chairman Jackson reviewed the guidelines for public comment.

**Susan Lefler** – There were comments at a previous meeting about a young adult book called *Me, Earl and the Dying Girl*. The information presented consisted of words and phrases considered offensive, along with page numbers. The source of this data presumably came from a website called booklooks.com, which originated in Florida. The book in question had not been checked out in over two years. So, it's clear that the parents and community members that demanded that the book be removed did not do so as a result of a student checking it out. The other important detail is that at no time did the people who spoke about this book at the last meeting even mention in passing what the book is actually about. I presume they have not read the book themselves. The website presents no content, only a grid listing the offending words and phrases along with page numbers. Conveniently, it offers a box listing a selection of the objectionable words with the numbers of how often those words appear. *Me, Earl and the Dying Girl* is about an 18-year old girl, a high school senior, who has been diagnosed with stage 4 leukemia. Her desperate mother wants her to have a connection with someone her age so she reaches out to a friend whose son, Greg, is the narrator of the story. Greg, for those who bothered to read the book, is not a very mature teenage boy. The language in question, which notably is only used with his best friend Earl, never in the presence of girls or teachers or parents, is indeed crass and unpleasant and totally believable for a kid who is trying to talk as he imagines a grown man might talk. It's unsettling that people in our county find it necessary to turn to national politically-driven groups in order to create objections to books in our schools. There are plenty of ways to control what your own children read, but neither a parent nor other member of the community have the right to prevent other parents from allowing their children access to books and materials that offer insight into other people's lives and experiences. This book in particular is a deeply moving and valuable account of young people trying to figure out how to deal with the unbearable fact of imminent death for one of them. If you don't have time to read it, I suggest you rent the movie. It's heart wrenching, redemptive and profound.

**Larry Chapman** – I'm here on a very positive note to give a major shout-out to a program that this school offers, maybe the most important offered by the schools, and that is the Marine Corps Junior ROTC. As you know, Colonel Blankenship is moving on, an outstanding officer, but Lieutenant Megown will be back, who started the program here, and I look forward to working with him. I don't know how much time any of you have spent down there visiting the program or what, but I just want to take a minute to read the vision statement of this program. "Our vision is to build a corps of cadets who will be productive members of society, future leaders, and will set a potential positive example for the Transylvania County community." As a lot of Marines have, we have a mission statement. This is the mission statement of this ROTC. "The mission of the Transylvania County Marine Corps Junior ROTC is to train and to educate young men and women in the fundamentals of leadership, citizenship, and military skills. Our cadet goals are to strive for success, develop a desire to succeed, and set a positive example for our community." What they do down there, they change lives. They show these kids, students about leadership, patriotism, love of country, along with the skills. Leadership skills and citizenship, patriotism, life

skills such as public speaking. Many of you teachers who have been here, I'm sure you have seen a major change in these students when they get up to do public speaking. Their presence, the way they carry themselves, the military bearing. They get some financial planning work, resume prep, military skills such as physical fitness, history, military history, etc. I travel around our region and represent the Sons of the American Revolution at eleven schools. We give out an annual award. There is an awards program on the 21<sup>st</sup> and I encourage you to attend and meet those kids. I can assure you this JROTC unit is top notch of the eleven units that I visit around and I thank this board for supporting that program. I hope you will continue to support it and I look forward to being involved with and working with Lieutenant Megown. To me this is the most important and best class that any student could participate in.

**Jami Reese** – I imagine that you expected for me to stand up here and continue speaking about the inappropriate content of books in our school libraries, but there are a few matters on the agenda that need attention tonight. One of which is the change of procedure for public comment at this open public meeting. The addition of this motion to the agenda speaks of a backhanded conversation that I thought had disappeared with our previous superintendent. Unfortunately, that doesn't seem to be the case. A continued lack of transparency is concerning. It takes courage for parents and community members to stand behind this podium and speak for three minutes, and it seems punitive to not allow them time to gather their composure before starting the clock. The proposal to change the start time is subjective and can be labeled extreme with how you deal with the public compared with surrounding counties. I continue to be disappointed with the decisions of this board. Another topic of concern is the selection of students for remediation in summer programs. This also speaks to a lack of transparency and a disregard for academic integrity. Students are selected on their presumed ability to pass an EOG at the end of the remedial period which directly correlates to administrators' salaries and raises. When in actuality, students should be selected based upon their need for academic remediation. This leaves students in need of remediation to either fail or be passed along to the next grade with the burden of remediation placed upon our educators who already have a full plate. Another matter concerning lack of transparency is the item regarding the upcoming vote for continuation of the Option B for Davidson River School to the National School Report Card. Parents who are encouraged to transfer their students to our alternative school should be fully aware of what their students will be learning or not learning. There are projected to be 30 graduates this year. I'm super excited about that, but what the public doesn't know, and perhaps even the parents, is that these students likely don't meet the requirements for graduation as far as academic standards and attendance. Without the transparency of reporting to the National School Report Card, parents do not have the opportunity of knowing how well the school is performing. Parents are encouraged to enroll their students here if they are struggling with behavior, academics or attendance, and parents are promised that the students are going to receive additional instruction. This is not a slight toward any of the excellent educators that we have at Davidson River, but perhaps a slight at the oversight of this alternative program. You see if a student is struggling in any of these areas you would anticipate additional support. You would anticipate improvement in these areas, but rather we have a decline in these areas and a push to graduate students in spite of these declines. I would encourage you to have need of discussion to do some research to know what you are voting on. We do need an alternative program, especially since we have adopted this ridiculous attendance policy and truancy court, which I continue to oppose. Because I foresee an increase in admissions to our alternative school, but with that increase I also foresee an increase in students who are graduated without the ability to perform, and that saddens me greatly.

**Claudia Hawkins** – At the last county commissioner meeting, I expressed my exhaustion at the back and forth between the board of education and the county commission over school funding, capital and operating. But in particular capital. I promised to share this message with the board of education as both boards share the responsibility for the dysfunction that has existed. Both boards need to commit that they will stop pointing to past mistakes, slights, or decisions, lack of responsiveness—yes, all of these have happened by both parties—and devote themselves to getting things done. Stop relitigating the past and direct both their staffs to move forward. In all honesty, it appears to me that the board of education and staff has made more progress in

putting the past aside and focusing on moving forward. I appreciate how difficult this can be. Ultimately our system of school funding puts the power of the purse in the hands of the county commission. It also puts the responsibility for school facilities in the hands of the county commission. We must find ways to build trust between the two boards and their respective staff so that we can work together to provide the educational facilities our children deserve. Perhaps each of you, as a board of education official, could reach out separately to a county commissioner to begin to build a relationship that will help smooth a way to a better relationship between the two elected boards. Perhaps some of you are already doing that. I would encourage that. Please keep your eyes on the prize and build trust between the two boards and staff and rebuild the trust of the public by getting things done. I would like to comment that I agree with the change in procedures for public comment. It puts everybody on the same level.

**Jayne Mallwitz** – The main function of Moms for Liberty is education. Many people don't understand or can't believe what is being done to children in society or what children are being exposed to at schools since this is so far from their morals and value systems. To bring awareness to much of what we are seeing today, I will be providing some information on Alfred Kinsey, quite the father of the sexual revolution. Who is Alfred Kinsey? The theory of childhood sexuality advanced by Alfred Kinsey's sex research has shaped how and when sex education is taught in the United States and has also influenced the laws against sexual molestation. The children of Table 34, which you have received a copy of. To develop material for his famous 1948 book, Alfred Kinsey's research used more than 800 children, some as young as five months old, who were repeatedly raped. Their abuse was documented and sickeningly celebrated to justify pushing a variety of sexual perversions. The result? Ages of consent were lowered, as were penalties for rape, and sex education began to be taught in America's public schools. Among the many shocking findings in Kinsey's reports, arguably the most scandalous was about the young children, as young as infants, having orgasms, or (*inaudible*) relations between husband and wife, boy and dog, man and boy, girl or baby. There is no abnormality or normality, the report said. Before this, sex education consisted of human biology and reproduction, hygiene and marriage. After Kinsey released his findings, several groups advocated for teaching children that they are sexual beings from birth and that they need to be aware of all types of sexual behaviors. This is not something from the dark past. The Kinsey Institute is an active part of Indiana University today. I have provided a copy of the children of Table 34 and would like to have it scanned into public record (see attached).

**Dan Carter** – I wanted to talk about the issue of school vouchers and financing. But first I feel that have to say this. I have followed for the last year Moms for Liberty. I have looked at their film, *Whose Children Are They*, and it is absolute nonsense. We should not be paying attention to Moms for Liberty. *Mr. Wiener interrupted, saying that it was not appropriate for Mr. Carter to comment on a previous speaker.* [Mr. Carter] I was not commenting on a previous speaker, I am talking about Moms for Liberty. It is an unreliable source and the statements about Kinsey are not true. I would be glad to furnish the counter-information to that. I grew up in South Carolina in the 1950s. My first reaction was, thank God for Mississippi because we were so bad in education. My second was, I wish I could live in North Carolina. In 2000, NC was ranked 19<sup>th</sup> in the nation in expenditures for public schools. Today, depending on which report you believe, it is ranked either 47<sup>th</sup>. or 48<sup>th</sup>. This has happened over the last 20 years. You can't raise the money. You can't even raise it for our county. But you can do something. Right now, before the NC legislation, already approved by the House, is a bill that over the next seven years will transfer \$3 billion to private schools and will make no restrictions based on how rich you are. This is unacceptable. I would urge you to pass a resolution informing our state representative and our state senator that this is not an appropriate use of taxpayers' money.

## 5. Good News Report

Dr. Fletcher recognized the student artwork from Rosman High School that was on display in the board room and thanked Officer Chris Brittain for securing the meeting. She shared the following good news:

### ***“Of the Year” Awards 2024-2025***

Transylvania County Schools celebrated outstanding educators for 2024-2025 at the “Of the Year” Awards Program on April 23, 2024 at the Mary C. Jenkins Community & Cultural Center in Brevard. Dusty Morgan, RMS, was announced as the District Teacher of the Year and Amanda LaRowe, BMS, was announced as the District Teacher Assistant of the Year. Our thanks to Ms. Amber Webb and First Citizens Bank for sponsoring the Teacher of the Year awards. Thanks also to the members of the 2024-2025 interview committee who volunteered their time to interview each school-level teacher of the year and teacher assistant of the year in order to select the two district winners. Congratulations to all of the “Of the Year” honorees:

#### **Teacher Assistants of the Year**

Cadence Sorrells, BES  
Sherrylynn Starling, BHS  
Amanda LaRowe, BMS (district winner)  
Kate Shoher, PFES  
Lorry Newman, RES  
Erika McCall, RHS  
Vickie Ayers, TCH

#### **Student Services Person of the Year**

Autumn Rumfelt, PFES

#### **Media/Technology Person of the Year**

Cameron Weaver, PFES

#### **CTE Teacher of the Year**

Meg Buchanan, BHS

#### **Teachers of the Year**

Maggie McLauchlin, BES  
Donna Samotis, BHS  
Cori Bryson, BMS  
Suzi Margolin, DRS  
Maggie Beck, PFES  
Karen Brown, RES  
Connie Newman, RHS  
Dusty Morgan, RMS (district winner)  
Emily Taylor, TCH

#### **Rookie of the Year**

Chloe Ayres, PFES

#### **Principal of the Year**

Amanda Lewis, PFES

### ***National Teacher Appreciation Week May 6-10, 2024***

Teachers shape the lives of millions of children every day. They ignite young minds to excel, dream, and create, and they instill in students a love for learning and a belief in their own potential. They work tirelessly to reach the students who are struggling and they strive to meet every challenge with compassion and care. They go above and beyond in their classrooms, not only to teach, but to impart a sense of safety and belonging. Please join us during this week’s National Teacher Appreciation Week in showing appreciation to the dedicated educators who empower the next generation to reach for the stars.

### ***National School Principals’ Day May 1, 2024***

National School Principals’ Day is observed on May 1<sup>st</sup> each year to recognize the important work of school principals and all they do for the betterment of schools. Principals are extreme multitaskers. They are responsible for everything from student achievement to student discipline, budgets to fundraising, teacher performance to teacher retention, school administration and organization, community relations, security, and everything in between. To best sum it up, *“Being a principal is easy. It’s like riding a bike. Except the bike is on fire. You’re on fire. Everything is on fire.”* Be sure to show your school principals appreciation for the many things they do.

***National School Nurse Day - May 8, 2024***

Students today face more complex and life-threatening health problems requiring care in school than ever before, and school nurses provide a critical safety net for the most fragile children. School nurses act as a liaison to the school community, families, and healthcare providers and provide access to care when children's cognitive development is at its peak. School nurses are members of school-based teams (e.g., school health services, 504/IEP, disaster/emergency planning) providing care coordination to the school population. They understand the link between health and learning and advance the well-being of all students every day. They are essential for healthy kids, healthy schools, and healthy communities. Please join us in thanking our wonderful school nurses, April Owenby, Ashley Owen, and Amy Parker, for all they do.

***School Lunch Hero Day – May 3, 2024***

Our school nutrition professionals are heroes, no doubt about it. That's why we celebrate them every spring on School Lunch Hero Day, which this year is Friday, May 3<sup>rd</sup>. This is a great opportunity to say "thank you" to the hard-working teams who make a difference for every child who comes through our school cafeterias.

***National Technical Honor Society Inductions***

Congratulations to the 65 students from Brevard High School and Rosman High School who were inducted into the National Technical Honor Society (NTHS) in April. The National Technical Honor Society recognizes outstanding achievement in technical education and provides opportunities for scholarships, leadership development, career development, and personal growth. To be eligible for NTHS membership, students must meet the following rigorous academic standards:

- Hold a 3.0 or higher unweighted GPA and 3.25 or higher unweighted GPA in CTE courses;
- Have been recommended by two teachers—at least one being a CTE teacher;
- Have completed a CTE career pathway consisting of three courses; and
- Demonstrate scholarship and skill.

***Transylvania County Student Art Show May 7-18, 2024***

The Transylvania County Student Art Show is scheduled for May 7-18, 2024 at the Transylvania Community Arts Council (TCArts), located at 349 S. Caldwell Street, Brevard. This annual event is a partnership between TCArts and the Transylvania County Schools to showcase the works of talented young artists across grades K-12 as selected by art teachers in the schools. A reception will be held on Thursday, May 9, from 4:30 to 6:30 p.m. at TCArts. Gallery hours are 11 a.m. to 5 p.m. Tuesday through Friday and 1-4 p.m. on Saturdays (during exhibits only).

***B.O.B. Ribbon-Cutting April 18, 2024***

The Rosman High School B.O.B. (Big Orange Boutique) held an official ribbon-cutting ceremony on Thursday, April 18 in the RHS lobby. The B.O.B. began as a fundraising project for the business department, headed by teacher Lindsay Barton and intern Caitlyn Muniz. It sells a wide variety of school spirit accessories, including customizable apparel, sports items, bags, hats, bracelets, stickers, healthy snacks, and more. Working in the B.O.B. helps students develop hands-on skills such as inventory control, management, sales technique, and customer service. All proceeds go back into the RHS business program.

***Big Brothers / Big Sisters of Transylvania County***

Big Brothers / Big Sisters is a community-based program that fosters friendship with a purpose between a child and his or her “Big.” It creates regular opportunities for a child to engage in and enjoy new experiences and activities in the community, while developing leadership skills and gaining self-confidence. The “Big” relationship is supported and facilitated by BBBS staff and collaboration with the parent.

- The program is FREE to families, regardless of income.
- Youth between the ages of 6-14 from single-parent homes or living with relatives are eligible.
- BBBS staff works closely with parents and guardians to match every child with the right “Big.” Every volunteer is screened, trained and supervised by BBBS staff. To learn more and/or enroll go to [emailtransylvania@bbbswnc.org](mailto:emailtransylvania@bbbswnc.org) or visit [bbbswnc.org](http://bbbswnc.org).

***TCH Students Meet Author Barbara O’Connor***

T.C. Henderson fourth and fifth graders recently visited with children’s author Barbara O’Connor at the Transylvania County Library, courtesy of Friends of the Library. Ms. O’Connor spoke about reading, writing, and her process for creating books, many of which are based on the Southeast, as she grew up in Greenville, SC. She also answered questions from the students and signed copies of her latest book, *Wish*, which is on the NY Times Bestseller List and is being read in class and for “Battle of the Books.”

***BHS Thespians Present “Beauty and the Beast” May 10-12***

Tickets are on sale now for the Brevard High School spring musical, Disney’s “Beauty and the Beast,” premiering Friday, May 10, at 7:00 p.m. in the Brevard High School Auditorium, with matinees on Saturday and Sunday, May 11 and 12, at 2:00 p.m. Buy your tickets at <http://bit.ly/BHSmusical2024> or scan the QR code on one of the posters around the school.

***STEM Summer Camp Open to Rising 7, 8, & 9<sup>th</sup> Graders***

A reminder that Transylvania County Schools is hosting a FREE summer STEM camp for rising seventh, eighth, and ninth graders during the weeks of June 17-20 and June 24-27 from 8am to 2pm at Brevard High School. Registration is available via the link on our website.

***TCSEF Experiential Learning Scholarship Open to TCS High School Students***

A reminder that the Transylvania County Schools Educational Foundation (TCSEF) offers a \$1700 Experiential Learning Scholarship for any DRS, BHS, or RHS student to attend an experiential learning opportunity of their choice. Formerly the Washington DC Close Up Scholarship, this scholarship has been expanded to include any learning opportunity that allows a high school student in TCS to explore a career or field of study that they are interested in. The possibilities are endless! Visit [tcsef.org/programs/scholarships/](http://tcsef.org/programs/scholarships/) to apply.

**6. Consent Agenda**

ON A MOTION BY MR. WIENER, SECONDED BY MRS. MCCOY, the personnel report for May 6, 2024 was approved by unanimous consent (see attached).

7. **CTE Comprehensive Local Needs Assessment**

At the April 15 meeting, Director Kerry Putman presented an overview of the Career and Technical Education Comprehensive Local Needs Assessment for the 2024-2025 and 2025-2026 years as first-read information. There were no new questions, and ON A MOTION BY MRS. MCCOY, SECONDED BY MR. WIENER, the Career and Technical Education Comprehensive Local Needs Assessment for the 2024-2025 and 2025-2026 years was unanimously approved.

8. **Change Order for PFES Roof/Cupola**

Director Kerry Putnam presented a change order for the PFES roof project. He reported that the total project was budgeted and approved for \$200,000. The project to date is at \$78,538.60 with 75% of the work complete. The cupola is dry and fixed interior damage has been repaired. The change order is to repair exterior damage at the front entrance resulting from leaks that have occurred over several years. The change order budget is \$27,500 which would bring the project total to \$106,038.60. This should complete the project fully. Mr. Putnam discussed the scope of work for the repairs and answered questions from the board. ON A MOTION BY MR. WIENER, SECONDED BY MR. O'NEILL, the board unanimously approved the change order from J. A. Piper Roofing Company in the amount of \$27,500 for repairs at the front entrance at Pisgah Forest Elementary School.

9. **Summer Remediation and Retesting Plan 2024**

Director Missy Ellenberger gave a report on the summer 2024 remediation and retesting plan for elementary, middle, and high school. Elementary and middle grade remediation and retesting will take place on June 10-14. High school remediation and retesting will take place on June 10-11.

Mr. Wiener asked how students are selected to attend remediation. Mrs. Ellenberger reported that no student is required to attend; remediation is open to any student who wants to come. She noted that it is challenging to get high schoolers to come in. Breakfast and lunch are provided as small incentives. Mr. Wiener asked if the schools know how many students actually show up. Mrs. Ellenberger reported that the schools keep data showing who attends and whether the students showed growth after retesting. She noted that the schools have more success getting high schoolers to come in for one day of intensive remediation instead of stretching it out over multiple days. Mr. Wiener asked how teachers prepare the remediation plans for such a compressed amount of time. Mrs. Ellenberger reported that the math teachers preparing the remediation materials are the students' actual math teachers, so they know which concepts the individual students have not mastered. Mr. Wiener asked to see data and outcomes, expressing concern about the short time frame. Mrs. Ellenberger stated that she trusts the teachers--if they tell her that two days are sufficient, they know since they have the experience and expertise.

Director Audrey Reneau gave a report on the upcoming STEM camp which provides hands-on learning opportunities in science, technology and math. Ms. Reneau noted this will be the last year of funding for the camp since the ESSER funds are expiring. ON A MOTION BY MR. WIENER, SECONDED BY MR. O'NEILL, the 2024 summer remediation and retesting plan was unanimously approved.

10. **DRS Modified Accountability System Option**

State Board of Education policy ACCT-038 (16 NCAC 06G .0314) allows North Carolina alternative schools to participate in the state's Modified Accountability System under one

of three options as provided by the Department of Public Instruction. Local boards must approve an option for each alternative school under their jurisdiction and report the decision to the Division of Accountability Services by August 1st of each year. Director Missy Ellenberger recommended continuing Option B for Davidson River School for the 2024-2025 school year. Option B includes three main components: student persistence (20%), school achievement (20%) and growth (60%). Mrs. Ellenberger shared historical achievement data and reported that DRS is progressing. Mr. Wiener asked how growth is calculated and about graduation requirements. Mrs. Ellenberger reported that the state uses a proprietary formula to determine growth that is similar to EVAAS. Davidson River School's graduation requirements are the same as Brevard High School's and Rosman High School's graduation requirements. Mr. O'Neill asked about student persistence and student achievement. Mrs. Ellenberger reported that the state defines persistence as the percent of students who remain enrolled in any NC public school through the end of the school year. School achievement is calculated using three years of data from EOC assessments, ACT and ACT WorkKeys, 4-year and 5-year graduation rates, and math course rigor. ON A MOTION BY MRS. MCCOY, SECONDED BY MR. O'NEILL, Option B was approved 4:1 for Davidson River School's participation in the Alternative School Modified Accountability System for the 2024-2025 school year (FOR: Dalton, Jackson, McCoy, O'Neill; AGAINST: Wiener).

**11. Budget Update**

Dr. Lisa Fletcher gave an update on budget. There has not yet been a response from the commissioners to the board's FY25 budget request. The county manager anticipates that the commissioners will vote on a budget at their June 24 meeting. The superintendent and staff have been responding to numerous requests for information from the county manager. A meeting is scheduled for tomorrow to discuss bond projects.

Chairman Jackson asked if the board would be willing to ask for a tax increase of 1.2 cents to fund the cost of the counselor positions, dropout coordinator position, and additional PreK classrooms that that have been requested. He indicated that this question was raised at the last county commissioner meeting. Mrs. McCoy pointed out that this not the board's responsibility, nor does the board have the authority to raise taxes. Vice Chairman Dalton stated that this may have been a hypothetical question. Mr. O'Neill stated that he would support trying to find the money elsewhere before supporting a tax increase. Mr. Wiener stated that he would support a tax increase. Mrs. McCoy stated that she would not support it. Mrs. Dalton stated that she would not support it. Mrs. Jackson stated that he would support it. Chairman McCoy stated that the board is trying very hard to work with the commissioners on the bond and capital and should focus on that. Mr. O'Neill stated that this seems as if the commissioner are trying to push responsibility for a tax increase onto the board's shoulders.

Chairman Jackson reported there is a bill in the state legislature right now to use state funds to fund opportunity scholarships, i.e., private school vouchers. Democrats are opposed and would prefer using the money for teacher raises. Mr. Jackson also reported that NCSBA Core Training and the Summer Leadership Conference are coming up if any members are interested in attending.

**12. Important Dates**

May 16	TC Scholars Recognition Evening	Dinner 5pm; Program 6:30 pm	BHS
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May 20	WORK SESSION	6:00 p.m.	MEC
May 27	Memorial Day holiday		
June 3	REGULAR MEETING	6:00 p.m.	MEC
June 6	DRS Graduation	10:00 a.m.	Brevard Music Center
June 7	Last student day; noon dismissal		
June 7	BHS Graduation	6:00 p.m.	Brevard Music Center
June 8	RHS Graduation	10:00 a.m.	Brevard Music Center
June 10-14	Teacher workdays		
June 17	Four-day summer schedule begins		
June 17	WORK SESSION	6:00 p.m.	MEC

Dr. Fletcher reported that tonight is Board Attorney Kris Caudle’s last meeting with the board. He is leaving the firm of Campbell Shatley to teach as a law professor at Elon College in Charlotte. She congratulated Mr. Caudle on this exciting new opportunity and expressed appreciation for his dedication to public education. On behalf of the board, Chairman Jackson stated that it has been pleasure working with Mr. Caudle and thanked him for his advice and counsel over the years.

**13. Timeline for Superintendent’s Annual Evaluation**

Dr. Fletcher reported that policy 7805, Superintendent Evaluation, requires the board to perform a performance evaluation of the superintendent each year. The following draft timeline was recommended for the 2023-2024 evaluation process:

June 17	Superintendent provides self-assessment to the board.
Before July 15	Chair and vice chair meet with superintendent to discuss self-assessment. Board members complete individual evaluations and return to chair or vice chair.
July 15	Board meets in closed session to prepare consensus evaluation.
August 5	Board meets with superintendent in closed session to discuss the consensus evaluation and agree upon performance goals and recommendations for the next school year.

**14. Other Items**

Vice Chairman Dalton asked that the board consider returning to one regular meeting a month with the option to schedule a second special called meeting if needed. She noted that many boards only have one regular meeting a month. Mr. O’Neill stated that he would not be in favor of changing the schedule due to the budget and bond. Mr. Jackson pointed out that by law, boards are only required to meet once a month. He stated that one option could be having a work session followed by a business session within the same meeting. The board discussed options. Dr. Fletcher offered to discuss with directors and see if they have a preference.

There was no further business, and ON A MOTION BY MR. O’NEILL, SECONDED BY MRS. MCCOY, the meeting was adjourned at 7:34 p.m.

May 6, 2024

11

Respectfully submitted,

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Chairman

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Secretary

AGE	NO. OF ORGASMS	TIME INVOLVED	AGE	NO. OF ORGASMS	TIME INVOLVED
5 mon.	3	?	11 yr.	11	1 hr.
11 mon.	10	1 hr.	11 yr.	19	1 hr.
11 mon.	14	38 min.	12 yr.	7	3 hr.
	7	9 min.		3	3 min.
	{ 11	65 min.		{ 9	2 hr.
2 yr.	4	2 min.	12 yr.	12	2 hr.
2 1/2 yr.	6	5 min.	12 yr.	15	1 hr.
4 yr.	17	10 hr.	13 yr.	7	24 min.
4 yr.	26	24 hr.	13 yr.	8	2 1/2 hr.
4 yr.	7	3 hr.	13 yr.	9	8 hr.
7 yr.	8	2 hr.		3	70 sec.
8 yr.	7	68 min.	13 yr.	{ 11	8 hr.
9 yr.	9	52 min.		{ 26	24 hr.
10 yr.	14	24 hr.	14 yr.	11	4 hr.

Table 34. Examples of multiple orgasm in pre-adolescent males  
Some instances of higher frequencies.

**PERSONNEL REPORT**  
**May 6, 2024**

- I. ACCEPT THE REPORT OF RESIGNATIONS/TERMINATIONS ACCEPTED/INITIATED BY THE SUPERINTENDENT FROM/FOR THE FOLLOWING PERSONS:

Licensed Personnel

Tania Boggia, Teacher, RHS, effective June 14, 2024  
 Julie Bowman, Teacher, DRS, effective June 14, 2024  
 James Farrell, Teacher, BMS, effective June 8, 2024  
 Kelli Glover, Teacher, RES, effective July 1, 2024  
 Mary Griffin, Teacher, BMS, effective June 14, 2024  
 Alana Hokans, Teacher, PFES, effective June 2, 2024  
 Sarah Kennedy, Teacher, BMS, effective June 14, 2024  
 Suzanne Noelle Khare, BMS, effective June 30, 2024  
 Sarah Miles, Teacher, RHS, effective June 14, 2024  
 Zachary Rohrer, Teacher, BMS, effective June 14, 2024  
 Bridget Tunney, Teacher, RES, effective July 1, 2024

Classified Personnel

Rebecca Sizemore, Custodian & Bus Driver, PFES, effective April 26, 2024

- II. APPROVE THE EMPLOYMENT RECOMMENDATIONS MADE BY THE SUPERINTENDENT FOR THE FOLLOWING PERSONS:

Licensed Personnel

Kailey Demorest, Teacher, RES, effective August 19, 2024  
 Malisa Hart, Teacher, BMS, effective August 19, 2024  
 Sage Hinkleman, Teacher, RES, effective August 19, 2024  
 Kimberly Skipper, Teacher, BES, effective August 19, 2024  
 Russell Smith, Teacher & Coach, BHS, effective August 19, 2024  
 Julie Wilde, Teacher, BES, effective August 19, 2024

Classified Personnel

None

- III. ACCEPT THE REPORT OF TRANSFER OF ASSIGNMENT MADE BY THE SUPERINTENDENT FOR THE FOLLOWING PERSONS:

Licensed Personnel

Christine Brown, from Preschool Program Coordinator, BES-based, to Teacher, RHS, effective August 19, 2024  
 Angela Renee Compton, from Teacher, RMS, to Behavior Specialist & Support Teacher, BMS-based, effective August 19, 2024  
 Jennifer Corn, from Interim Teacher, PFES, to Teacher, PFES, effective August 19, 2024  
 Christina Doherty, from Interim Teacher, PFES, to Teacher, PFES, effective August 19, 2024  
 Cheryl Goins, from Teacher, BES, to Teacher, PFES, effective August 19, 2024  
 Courtney Owen, from Crisis Counselor, BHS-based, to Student Support Services Coordinator, MEC, effective August 1, 2024

Classified Personnel

None

- IV. APPROVE THE LEAVES OF ABSENCE RECOMMENDED BY THE SUPERINTENDENT FOR THE FOLLOWING PERSONS:

Licensed Personnel

None

Classified Personnel

None

V. APPROVE THE SUPERINTENDENT’S RECOMMENDATION FOR THE FOLLOWING  
SUBSTITUTE EMPLOYEES:

Substitute Teachers & Tutors

None

Substitute School Nutrition Workers

None

**The administrators named here are recommended for a four-year renewal of their contracts:**

Roderick Brown  
Robert Dinsdale  
Michael Kirst  
Amanda Lewis

Jessica McCall  
Wythe Newberry  
Brian Weaver

**The licensed employees named here are recommended for a one-year renewal of their  
probationary contracts:**

Jennifer Axtell  
Elizabeth Bailey  
Angela Barnes  
Mary Beck  
Scott Bethel  
Hailey Brinke  
Angela Cannon  
Kristin Carbuhn  
Melanie Carrick  
Griffin Colegrove  
Luke Coleman  
Jennifer Corn  
Madeline Coyle  
Nijayah Cruell  
Megan Dalton  
Natalie Daves  
Morris Davis  
Mary Derks  
Ryan Devlin  
Theresa Dixon  
Christina Doherty  
Bethany Green  
Jennifer Heaslip  
Emma Hughson  
Sonya Jenkins  
Forrest Johnson  
Heidi Jordan  
Christopher Kane  
April Lackey  
Heather Layton

Alaine LeGrand  
William Lindsey  
Suzanne Margolin  
Elizabeth McConaughy  
Lora McIntosh  
Brandon McIntyre  
Jacob Montgomery  
Karen Montgomery  
Lydia Odell  
Julia Owens  
Anna Ownbey  
Rebecca Peele  
Tanner Pettit  
Jordan Powell  
Candace Reese  
Dusty Robinson  
Avery Rooney  
Alyse Sheppard  
Olivia Shuler  
Allyson Smith  
Allison Snyder  
Heidi Spradlin  
Tiffany Stephens  
Jessica Stone  
Brenda Thomas  
Bradley Toms  
Nathan Tripp  
Alexander Williams  
Clayton Wooldridge  
Kyle Worley

**The licensed employees named here are recommended for a two-year renewal of their contracts:**

Lindsay Barton  
Tania Boggia  
Tessa Brown  
Elizabeth Chancellor  
Callin Driver  
Jaime Dulberg  
Madison Elliott  
Elizabeth Gibbs  
Dustin Haithcox  
August Hall  
Carri Harris  
Lori Holbert  
Andrew Jameson  
Keli'i Krueger  
Robyn Lavery  
Melissa Lindsey  
Jodie McCall

Dahlia McGee  
Theresa McManus  
Sarah Miles  
Aubrey Moore  
Lance Oufnac  
Amber Perkins  
James Proctor  
Karen Randle  
Amber Schur  
Elizabeth Shober  
Emily Taylor  
Jessica Tidmore  
Jennifer Victory  
Rebecca Walkup  
Jennifer Warren  
Huyana Whitely

**The licensed employees named here are recommended for a four-year renewal of their contracts:**

Tyrea Allen  
Danielle Ardito  
Melissa Ashe  
Emily Atkinson  
Justin Ausburn  
Bethany Bagwell  
Stephanie Bell  
Monica Bickford  
Christine Brown  
Ellen Brown  
Cori Bryson  
Candice Burchill  
Laura Burgess  
Kayla Byrd  
Paige Capps  
Sarah Carson  
Amanda Chapman  
Bethany Chapman  
Kristi Clark  
Sarah Clayton  
Renee Compton  
Blakely Crain  
Rebecca Dinsdale  
Michael Drake  
Colleen Fernandez  
Pweebe Gallup  
Hyli Girolamo  
Melissa Golden  
Colby Guice  
Baylee Hale  
Maureen Hankala  
Adria Hardy  
Anna Harris  
Dan Harris  
Melony Hipp

Crystal Holland  
Jodi Huggins  
Emilie Johnson  
Samantha Jones  
Tammy Kiser  
Chelsea Lambert  
Carrie McCall  
Citlalmina McKelvey  
Megan McLauchlin  
Tanya Melton  
Heather Merritt  
Alyssa Miller  
Kelly Muse  
Andrea Odom  
Anthony Owen  
Courtney Owen  
Crystal Owen  
Lisa Pauer  
Sara Plum  
Jacob Raines  
Sarah Reid  
Donna Samotis  
Monica Schultz  
Joshua Thaxton  
Erica Thompson  
Stefanie Tomlin  
Matthew Tuckey  
Vincent Warren  
Jessica Whitmire  
Ashton Williams  
Jessica Williams  
Alexis Wilson  
Shane Worley  
Lena Zaludek