

LEA Data Profile

LEA Name: Transylvania County Schools

LEA Number: 880

EC Program Director: Cathy Childress

CIPP Indicators	LEA Data				
	08-09	09-10	10-11	11-12	12-13
1. Percent of students with disabilities (SWD) graduating from high school with a regular diploma.	42.1%	75.0%	71.9%	%	%
2. Percent of SWD dropping out of high school.	6.8%	1.7%	TBD%	%	%
3. State Assessment Participation and Performance for SWD are at or above the state target. (Not calculated due to insufficient data – less than 40 students in the subgroup.)					
3a. District performance compared to State AYP objectives for the disability subgroup.	<input checked="" type="checkbox"/> Met AYP <input type="checkbox"/> Did Not Meet AYP <input type="checkbox"/> Did not calculate AYP	<input checked="" type="checkbox"/> Met AYP <input type="checkbox"/> Did Not Meet AYP <input type="checkbox"/> Did not calculate AYP	<input type="checkbox"/> Met AYP <input checked="" type="checkbox"/> Did Not Meet AYP <input type="checkbox"/> Did not calculate AYP	<input type="checkbox"/> Met AYP <input type="checkbox"/> Did Not Meet AYP <input type="checkbox"/> Did not calculate AYP	<input type="checkbox"/> Met AYP <input type="checkbox"/> Did Not Meet AYP <input type="checkbox"/> Did not calculate AYP

3b. Reading participation rates: (The percent is at or above the state target.)

Grade	LEA Data				
	08-09	09-10	10-11	11-12	12-13
3	100%	94.3%	100%	%	%
4	97.4%	100%	100%	%	%
5	100%	97.1%	100%	%	%
6	100%	96.8%	97.1%	%	%
7	100%	96.8%	100%	%	%
8	100%	100%	100%	%	%
9	n/a%	n/a%	n/a%	%	%
10	61.5%	65.4%	92.6%	%	%

3b. Math participation rates: (The percent is at or above the state target.)

Grade	LEA Data				
	08-09	09-10	10-11	11-12	12-13
3	100%	94.3%	100%	%	%
4	97.4%	100%	100%	%	%
5	100%	100%	100%	%	%
6	100%	96.8%	97.1%	%	%
7	100%	96.8%	100%	%	%
8	100%	63.0%	100%	%	%
9	n/a%	n/a%	n/a%	%	%
10	65.4%	61.5%	86.2%	%	%

3c. Reading proficiency rates: (The percent is at or above the state target.)

Grade	LEA Data				
	08-09	09-10	10-11	11-12	12-13
3	42.9%	51.5%	44.7%	%	%
4	52.6%	40.0%	52.5%	%	%
5	55.6%	52.9%	45.8%	%	%
6	61.5%	60.0%	56.3%	%	%
7	50.0%	56.7%	51.5%	%	%
8	53.3%	63.0%	60.0%	%	%
9	n/a%	n/a%	n/a%	%	%
10	12.5%	29.4%	**%	%	%

3c. Math proficiency rates: (The percent is at or above the state target.)

Grade	LEA Data				
	08-09	09-10	10-11	11-12	12-13
3	51.4%	63.6%	60.5%	%	%
4	55.3%	53.3%	62.5%	%	%
5	58.3%	42.9%	58.3%	%	%
6	61.5%	66.7%	43.8%	%	%
7	67.6%	70.0%	57.6%	%	%
8	73.3%	70.4%	76.7%	%	%
9	n/a%	n/a%	n/a%	%	%
10	29.4%	37.5%	**%	%	%

CIPP Indicators	LEA Data				
	08-09	09-10	10-11	11-12	12-13
4a. Rate of suspension and expulsions of SWD greater than 10 consecutive days in the school year that is greater than twice the state average rate.	< 10 students and/or <1% of EC-ADM %	n/a%	n/a%	%	%
4b. Percent of districts identified by the State as having a significant discrepancy in rates of suspensions and expulsions of children with IEPs of greater than 10 days in a school year by race and ethnicity and that have policies, procedures or practices that contribute to the significant discrepancy and that do not comply with requirements relating to the development and implementation of IEPs, the use of positive interventions, behavioral supports, and procedural safeguards.	n/a%	n/a%	n/a%	%	%
5. Percent of SWD aged 6 through 21 served: Measurement A: Inside the regular class 80% or more of the day. (The percent is equal to or greater than the state target.)	45.3%	56.2%	44.9%	%	%
Measurement B: Inside the regular class less than 40% of the day. (The percent is equal to or less than the state target.)	11.3%	6.4%	14.8%	%	%
Measurement C: In separate schools, residential facilities, or homebound/ hospital placements. (The percent is equal to or less than the state target.)	0.0%	0.0%	1.2%	%	%
6. Percent of children aged 3 through 5 with IEPs attending a: A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and B. Special education class, separate special class, separate school or residential facility.		n/a%	n/a%	%	%
7. Percent of preschool SWD who demonstrate improved: A. Positive social-emotional skills B. Acquisition and use of knowledge and Skills C. Use of appropriate behaviors to meet their needs (This indicator does not apply to Charter Schools.)	Summary Statement A) 1. 100% 2. 78.0% B) 1. 100% 2. 78.0% C) 1. 75.0% 2. 78.0%	Summary Statement A) 1. 70.0% 2. 69.0% B) 1. 82.0% 2. 69.0% C) 1. 78.0% 2. 69.0%	Summary Statement A) 1. 78.9% 2. 60.0% B) 1. 94.4% 2. 65.0% C) 1. 84.6% 2. 70.0%	Summary Statement A) 1. % 2. % B) 1. % 2. % C) 1. % 2. %	Summary Statement A) 1. % 2. % B) 1. % 2. % C) 1. % 2. %
8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for SWD.	<input type="checkbox"/> Sampled _____% <input checked="" type="checkbox"/> Not Sampled	<input type="checkbox"/> Sampled _____% <input checked="" type="checkbox"/> Not Sampled	<input checked="" type="checkbox"/> Sampled 46.0% <input type="checkbox"/> Not Sampled	<input type="checkbox"/> Sampled _____% <input type="checkbox"/> Not Sampled	<input type="checkbox"/> Sampled _____% <input type="checkbox"/> Not Sampled
9. LEA data indicate the disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
10. LEA data indicate disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

CIPP Indicators	LEA Data				
	08-09	09-10	10-11	11-12	12-13
11. Percent of students referred for whom a referral was received and placement determined within 90 days.	100%	95.00%	98.9%	%	%
12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.	100%	85.71%	100%	%	%
13a. Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.	100%	100%	LEA DATA%	%	%
13b. Percent of noncompliance identified in the previous school year corrected within 1 year.	***%	***%	***%	%	%
14. Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school and were: A. Enrolled in higher education within one year of leaving high school. B. Enrolled in higher education or competitively employed within one year of leaving high school. C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.	<input type="checkbox"/> Sampled _____ % <input checked="" type="checkbox"/> Not Sampled	<input type="checkbox"/> Sampled _____ % <input type="checkbox"/> Not Sampled	<input type="checkbox"/> Sampled _____ % <input checked="" type="checkbox"/> Not Sampled	<input type="checkbox"/> Sampled _____ % <input type="checkbox"/> Not Sampled	<input type="checkbox"/> Sampled _____ % <input type="checkbox"/> Not Sampled
15a. Percent of noncompliance identified in the previous school year corrected within 1 year.	***%	***%	***%	%	%
15b. Percent of Compliance for the Internal Record Review.	100%	100%	LEA DATA%	%	%

* LEA does not serve grades or students represented with this indicator. (Charter Schools)

** <5 = Less than 5 students in the category and data masked for confidentiality

*** All records were compliant (Indicator 13 and/or 15) for the previous year.

COMMENTS:

n/a