

Interest Inventory Results

Parent and Educator Interest Inventory Results Magnet School Options and School Calendar Options

Transylvania County Board of Education
Monday, December 17, 2012
David M. Sutton, Ed.D.

Interest Inventory Results

- Purpose: to systematically collect and synthesize opinions, perspectives, and feedback from parents and instructional personnel of Transylvania County Schools regarding magnet school options and school calendar options
- Method: online interest inventories
 - Parents: Monday, 10/22/12 – Friday, 11/9/12
 - Instructional Personnel: Monday, 12/3/12 – Friday, 12/7/12

Interest Inventory Results

- Instruments: analogous inventories for each population
 - Introduction
 - Parents: 1 question
 - Instructional Personnel: 2 questions
 - Magnet School Options
 - Parents: 4 questions
 - Instructional Personnel: 3 questions
 - School Calendar Options
 - Parents: 7 questions
 - Instructional Personnel: 7 questions

Interest Inventory Results

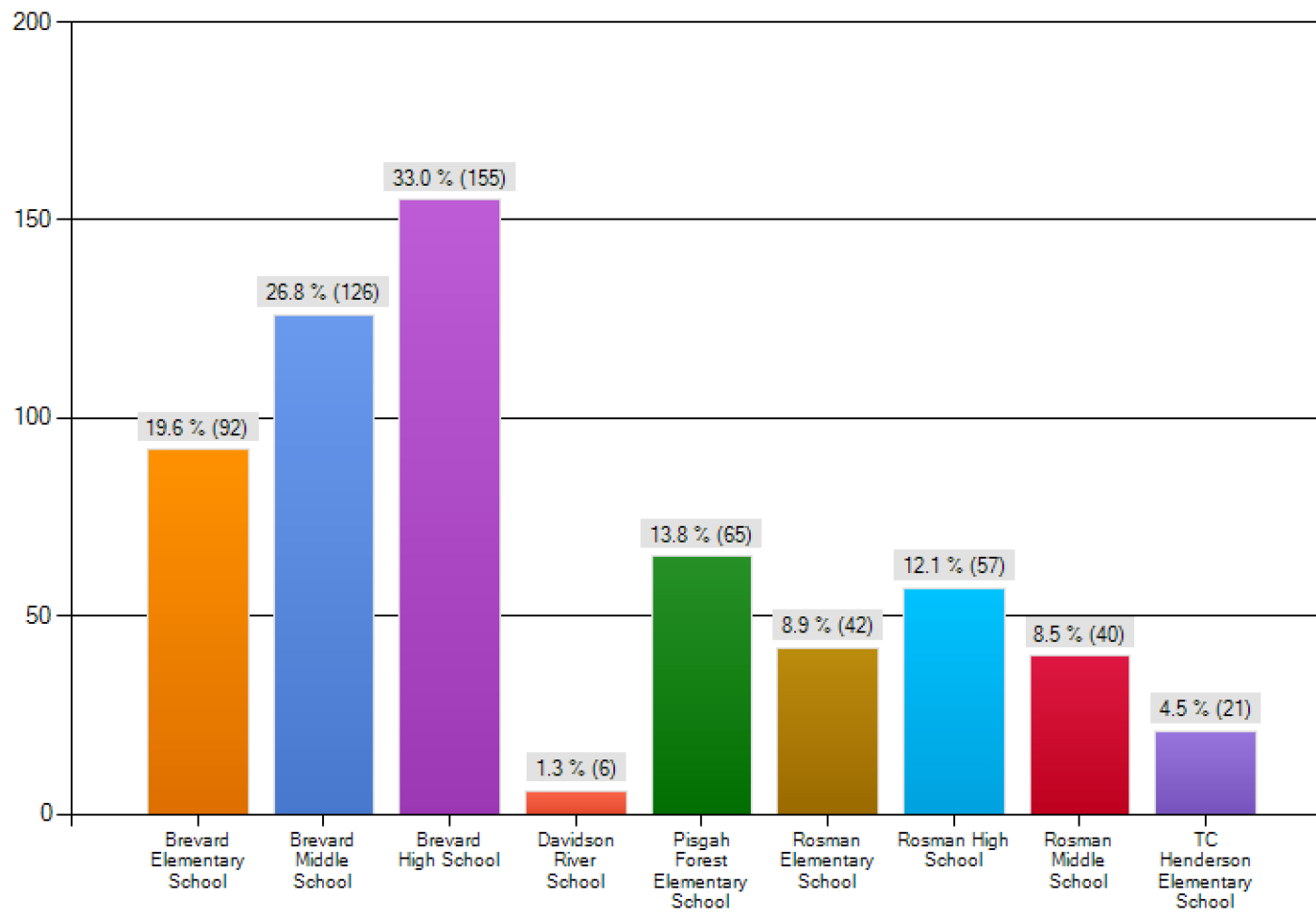
- Parents
 - Respondents: 470
 - Confidence level: 95%
 - Confidence interval: 4.2%
- Instructional Personnel
 - Respondents: 232
 - Confidence level: 95%
 - Confidence interval: 4.2%

Interest Inventory Results

- District-wide results among parents
 - Respondents by school
 - Magnet school options
 - School calendar options

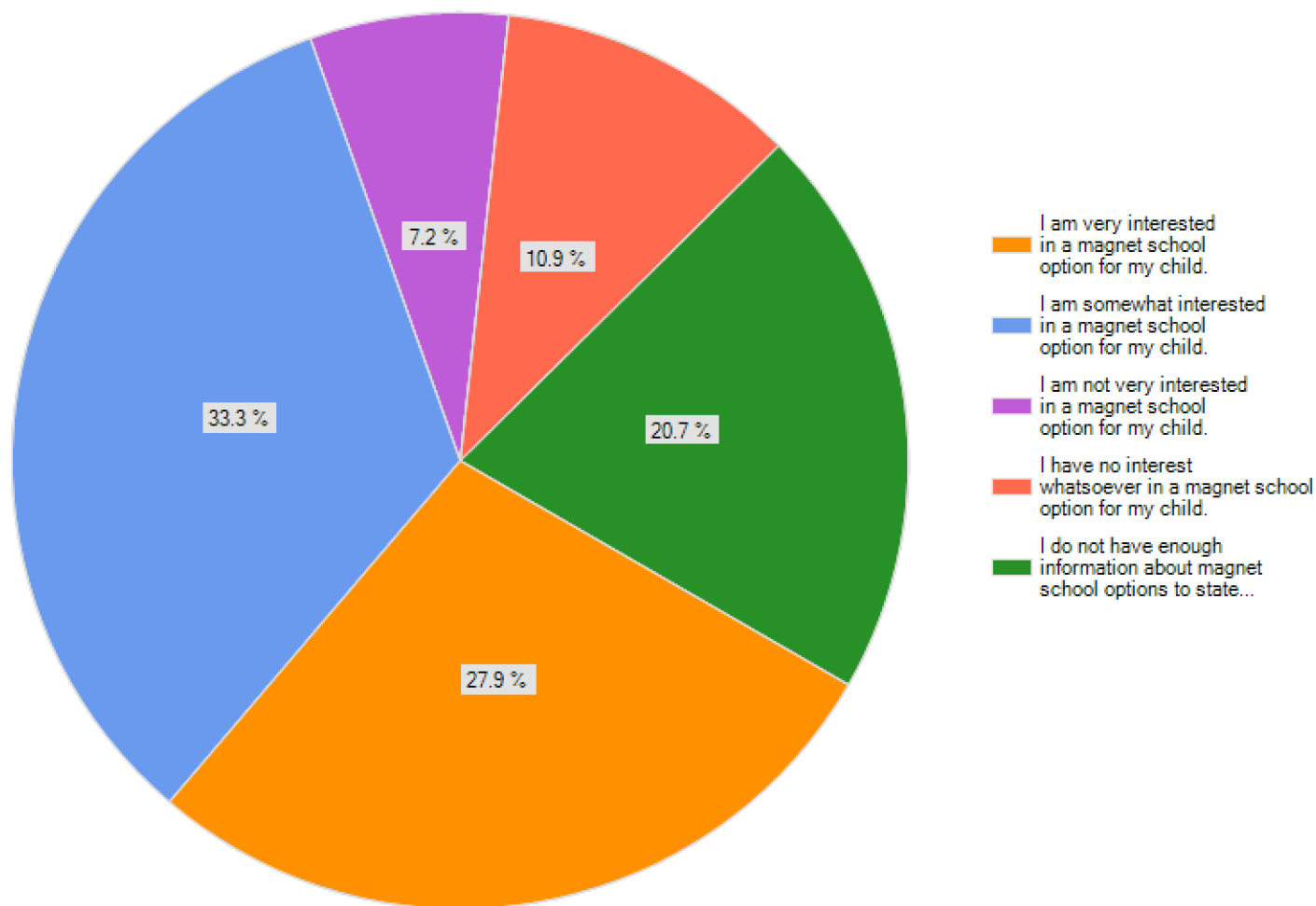
Interest Inventory Results

To begin, please indicate the school(s) where you will have a child enrolled for the 2013-14 school year. Please check all that apply:



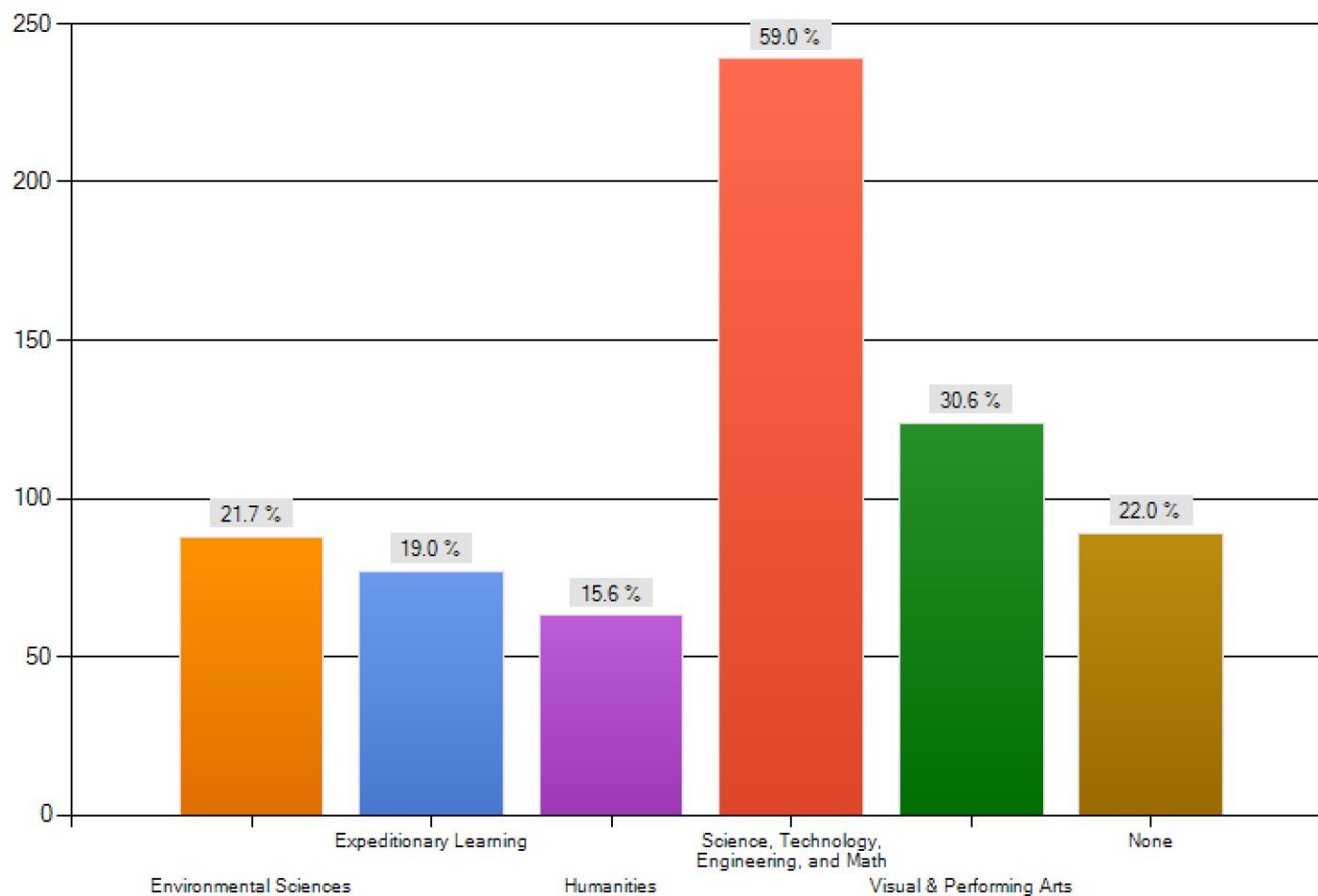
Interest Inventory Results

Please select ONE option that BEST describes your current level of interest in a magnet school option for your child:



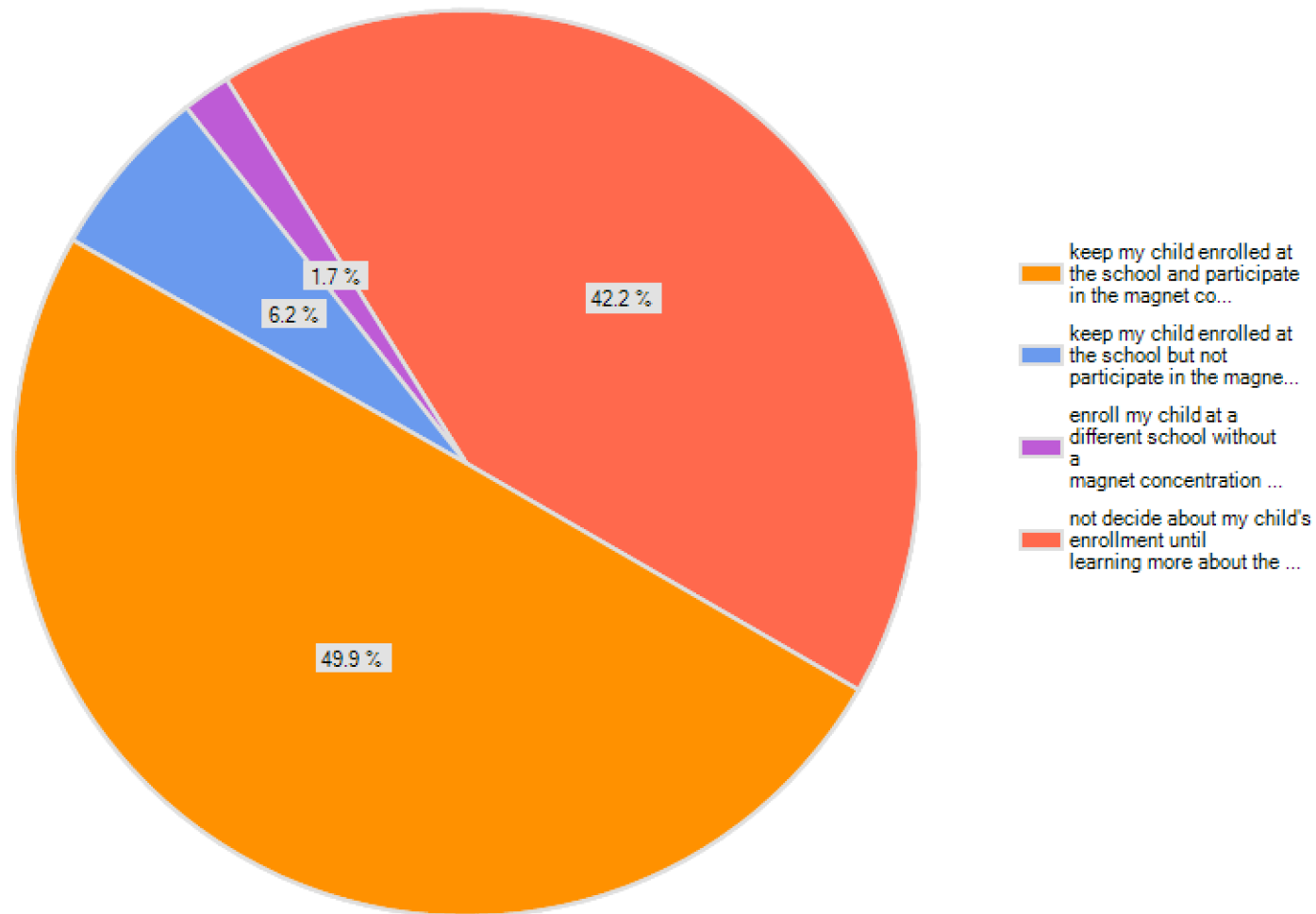
Interest Inventory Results

Which, if any, of the following magnet school concentration areas are of specific interest to you?
Please check all that apply:



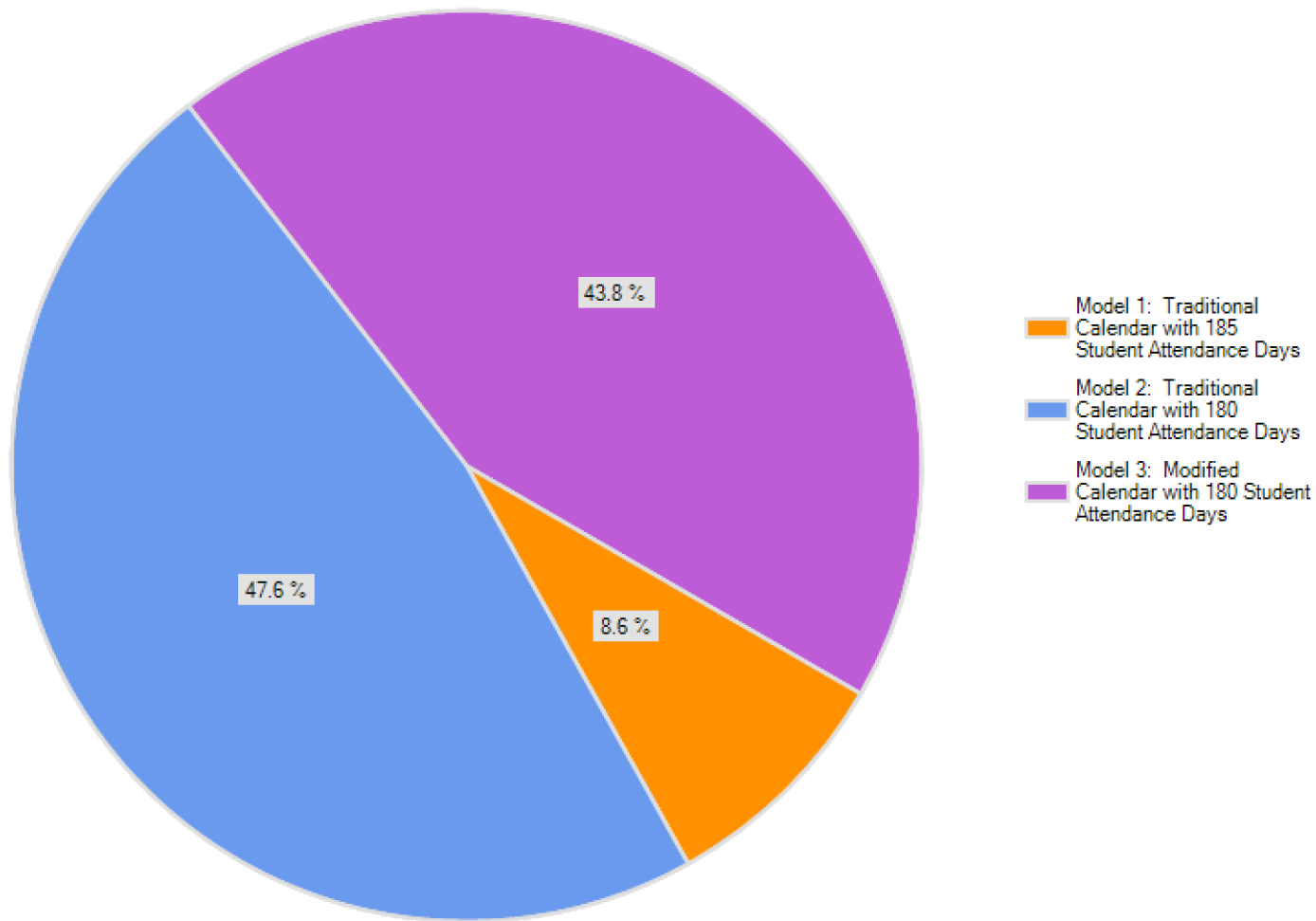
Interest Inventory Results

If a magnet concentration area were available at my child's school next year, then I would most likely:



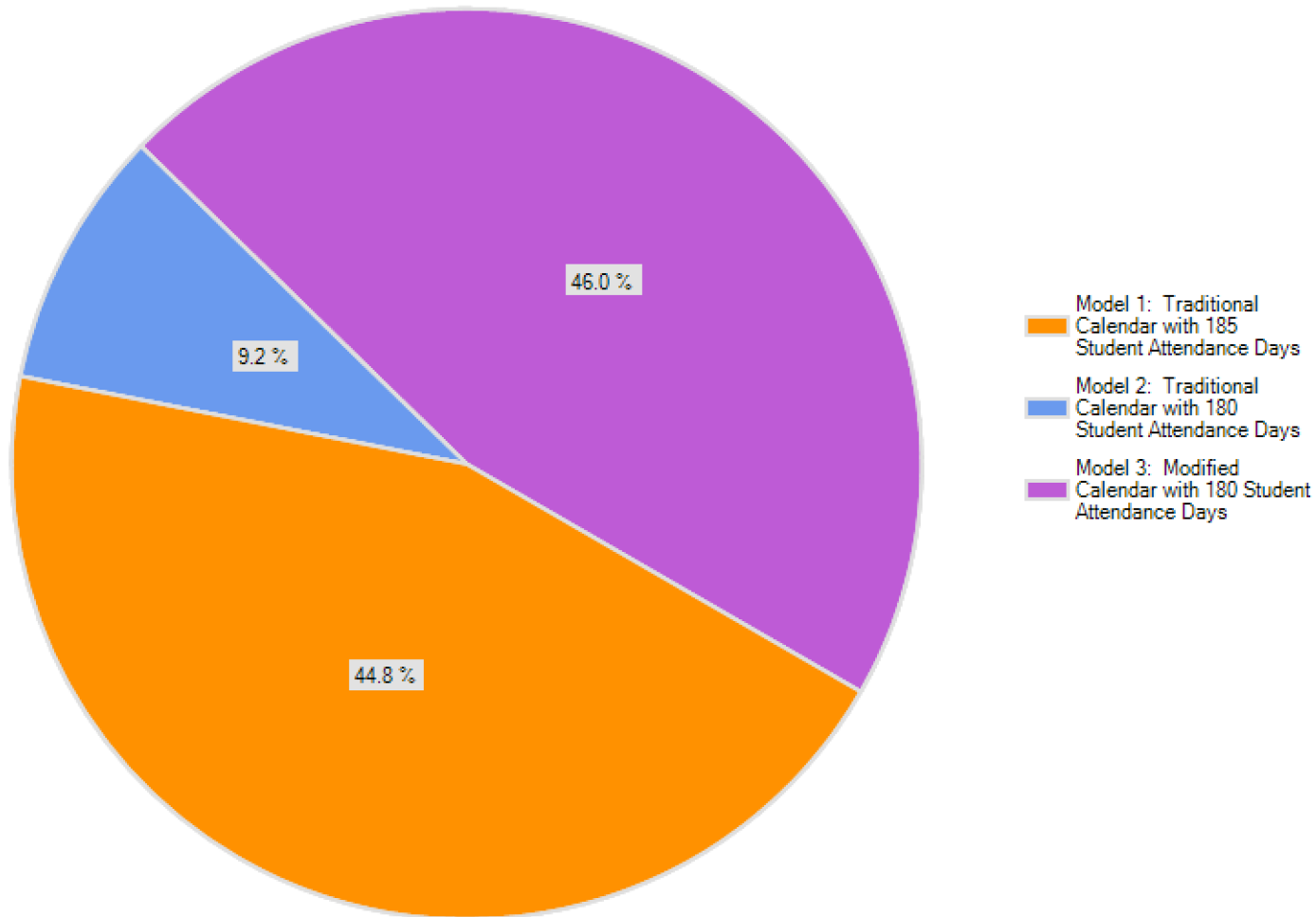
Interest Inventory Results

Of the three school calendar models presented above, which ONE is MOST appealing to you?



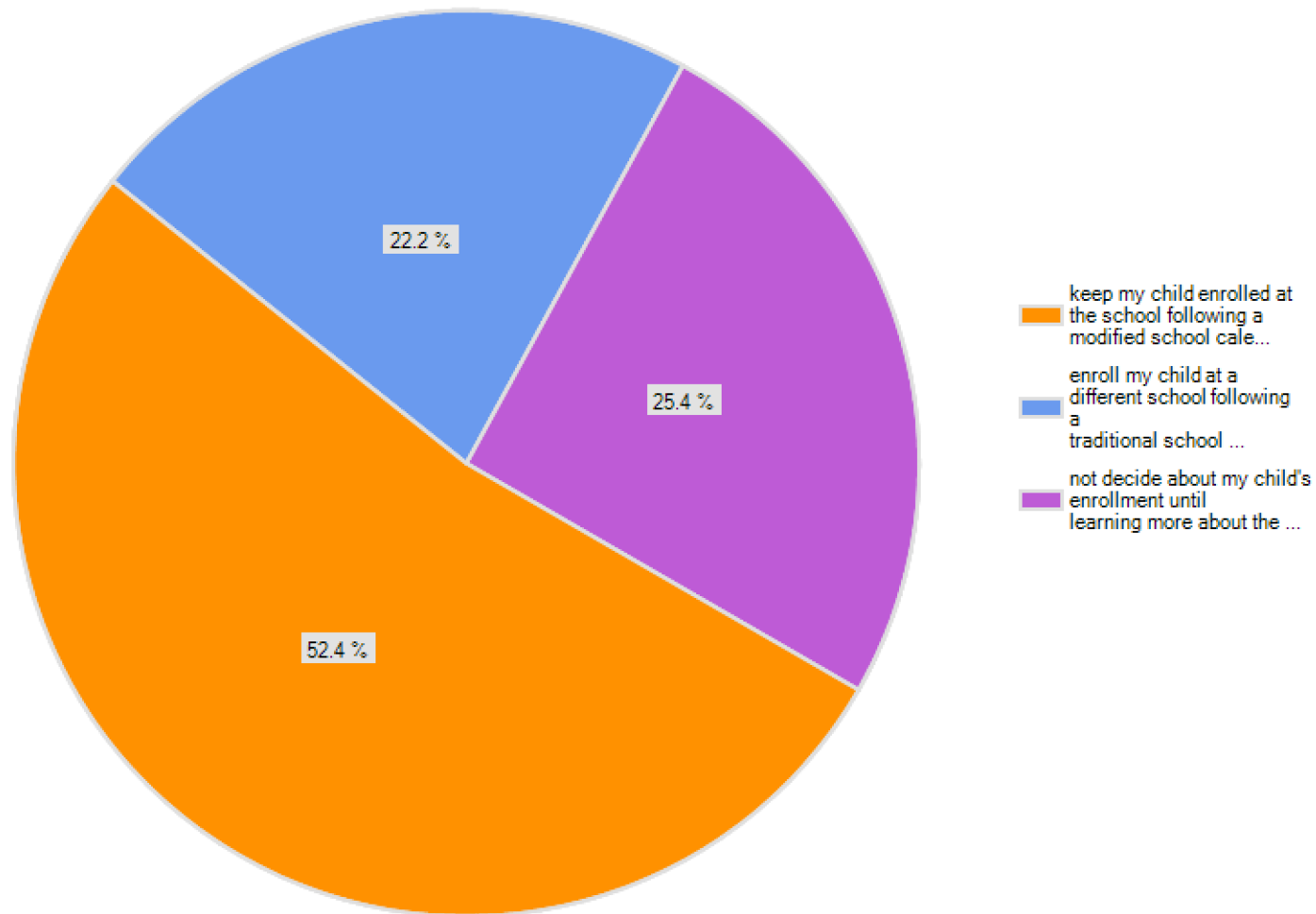
Interest Inventory Results

Of the three school calendar models presented above, which ONE is LEAST appealing to you?



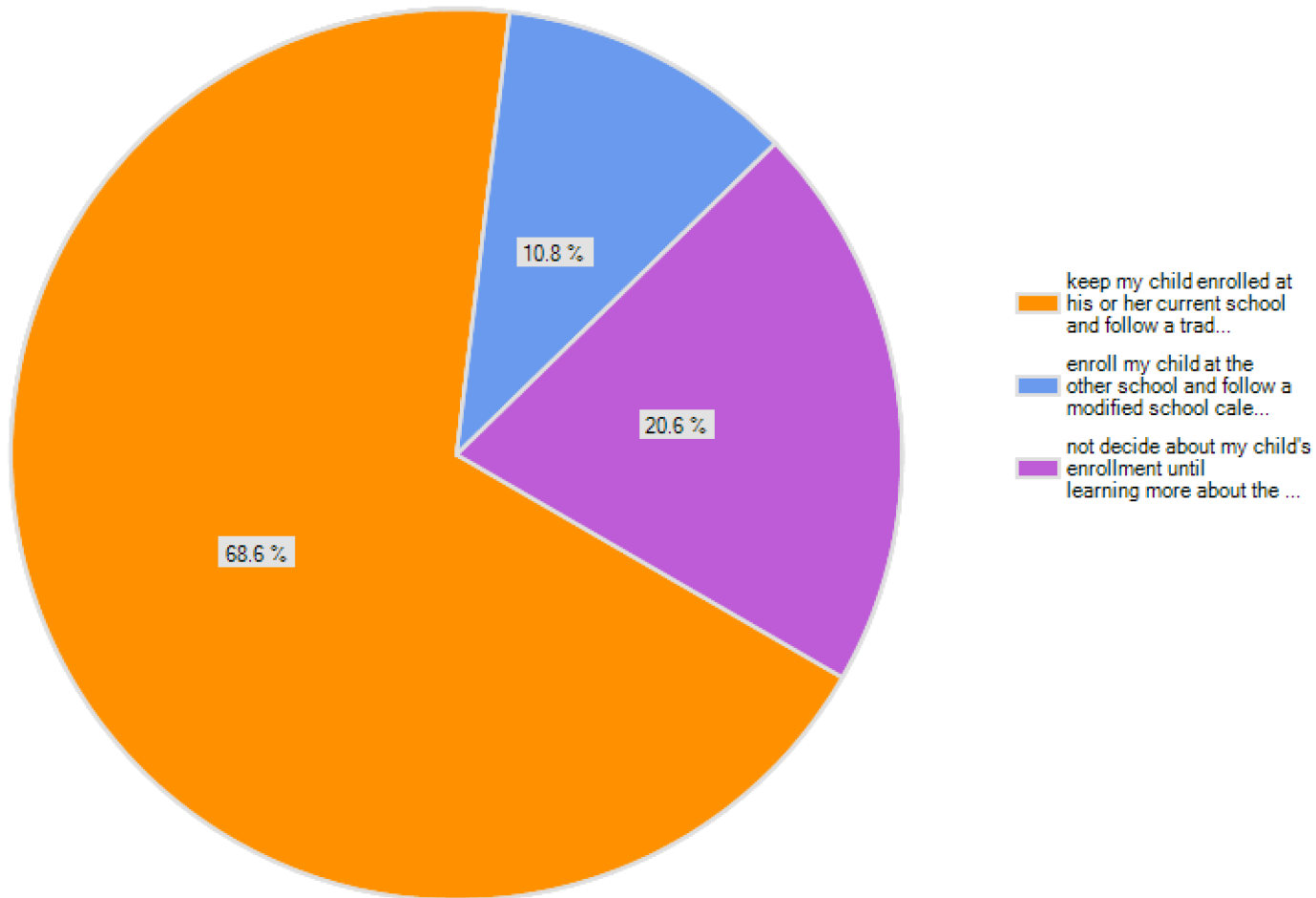
Interest Inventory Results

If my child's school followed a modified school calendar next year, then I would most likely:



Interest Inventory Results

If a modified calendar were not available at my child's current school but were available at another school in the county next year, then I would most likely:

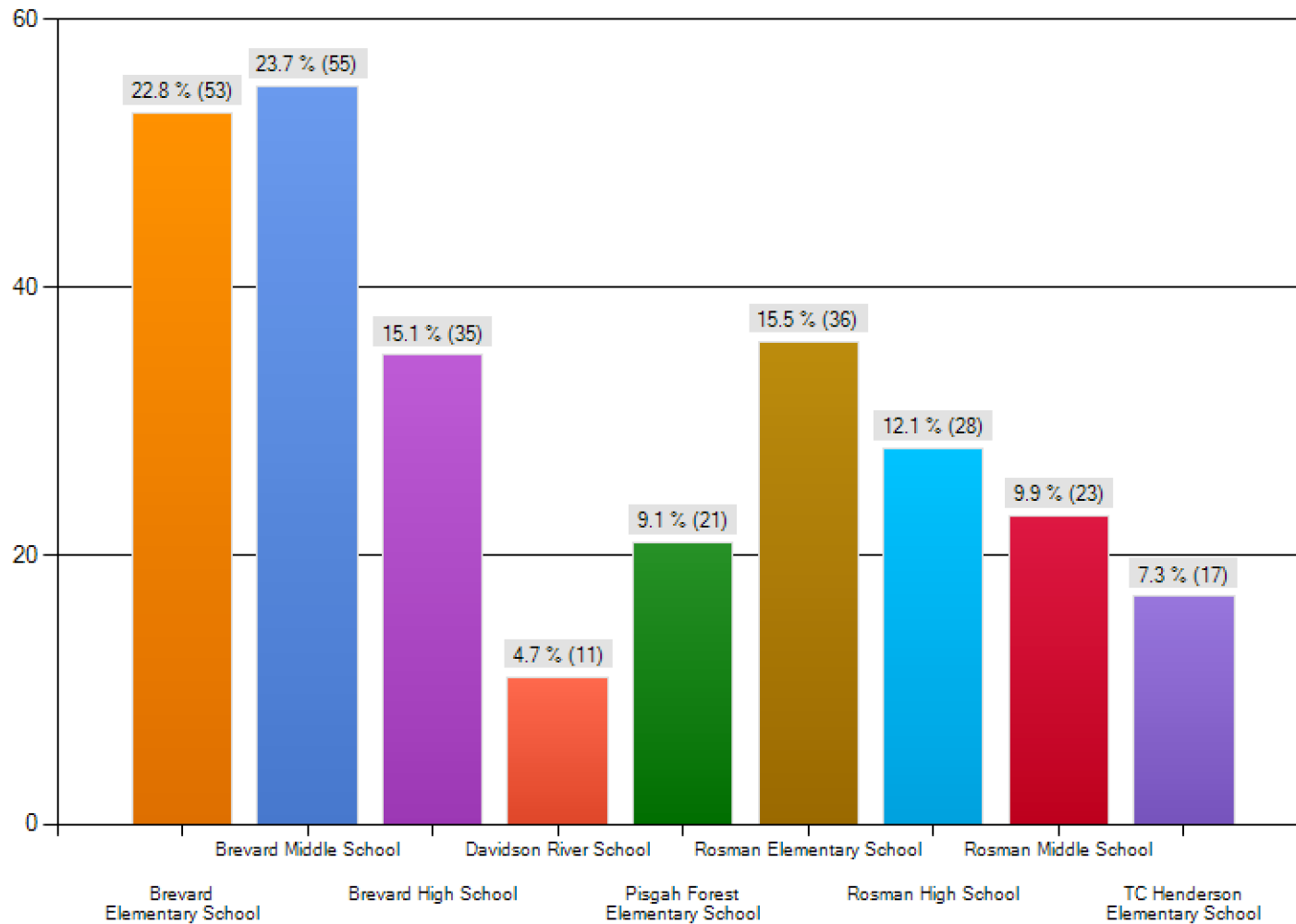


Interest Inventory Results

- District-wide results among instructional personnel
 - Respondents by school
 - Magnet school options
 - School calendar options

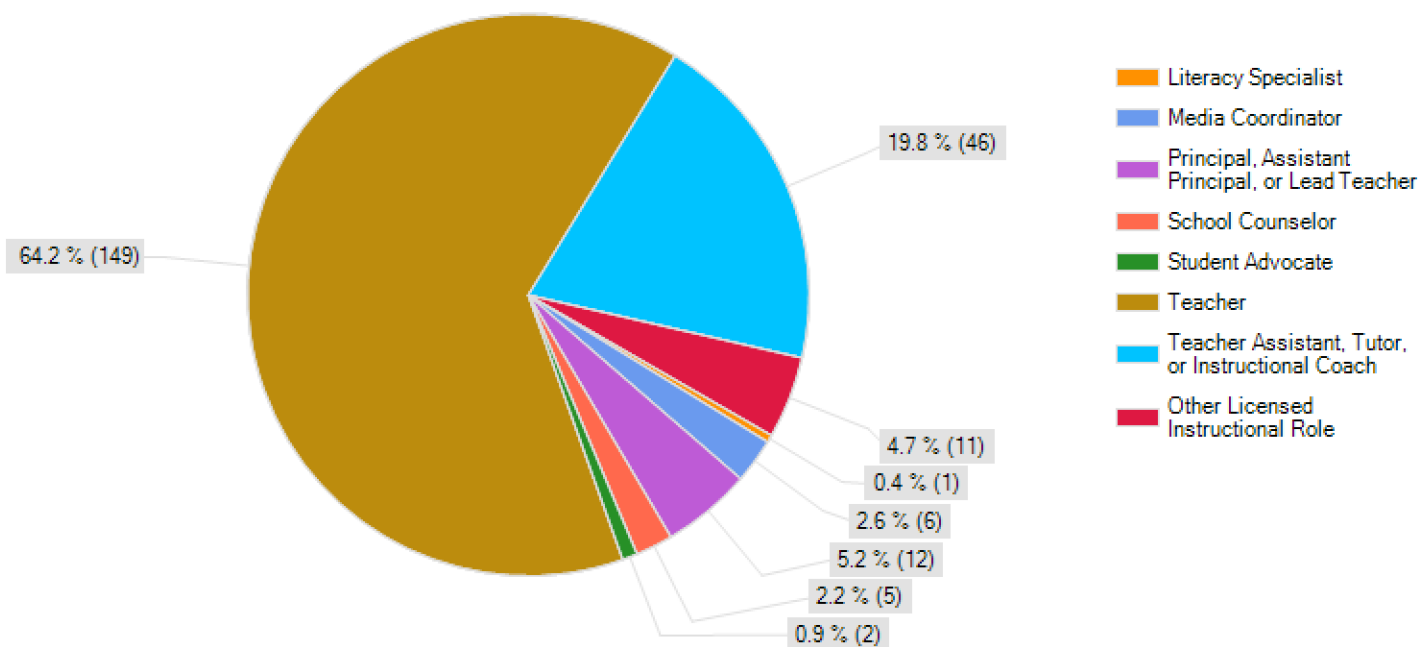
Interest Inventory Results

To begin, please indicate the school(s) where you work. Please check all that apply:



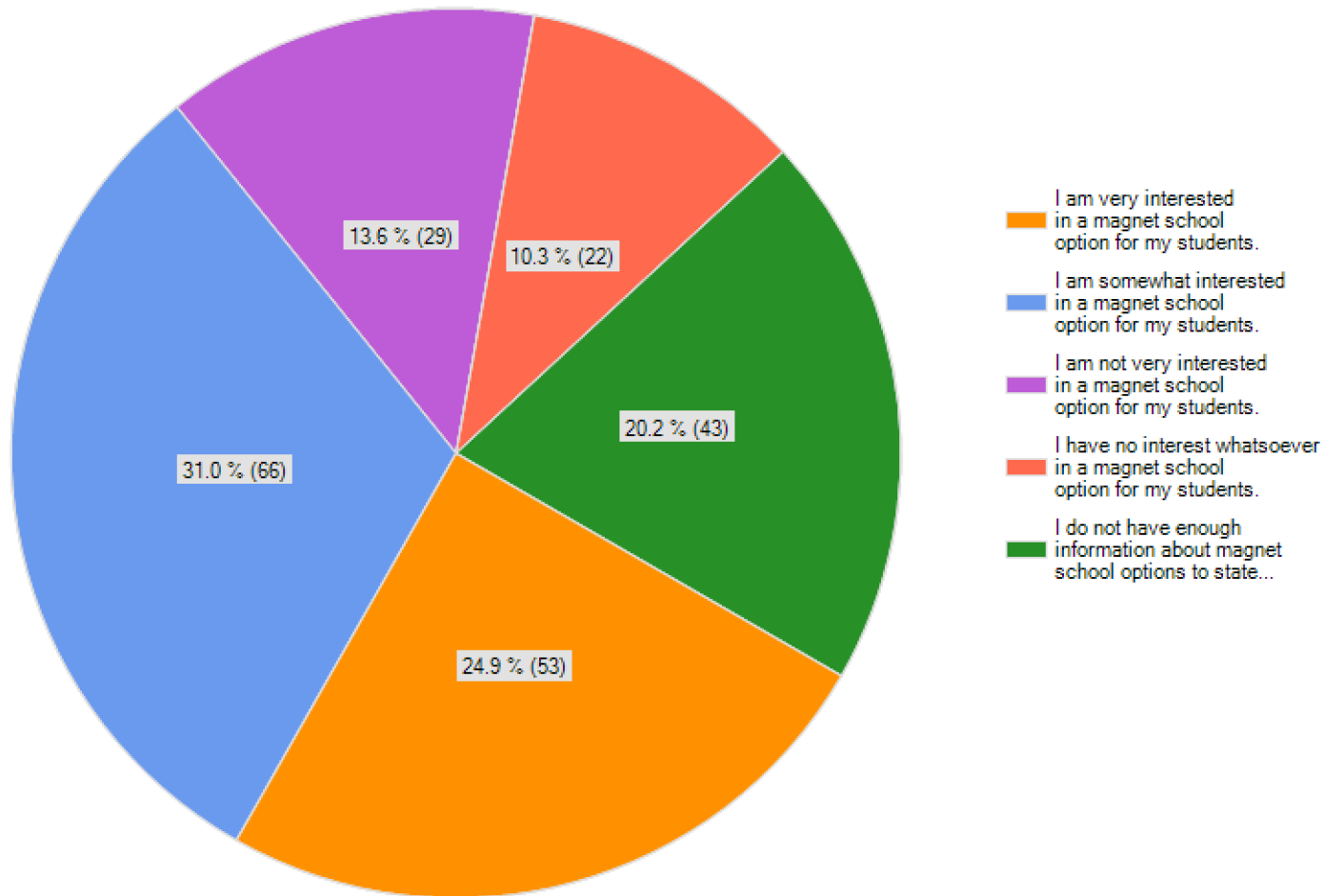
Interest Inventory Results

Please indicate the instructional role you fill:



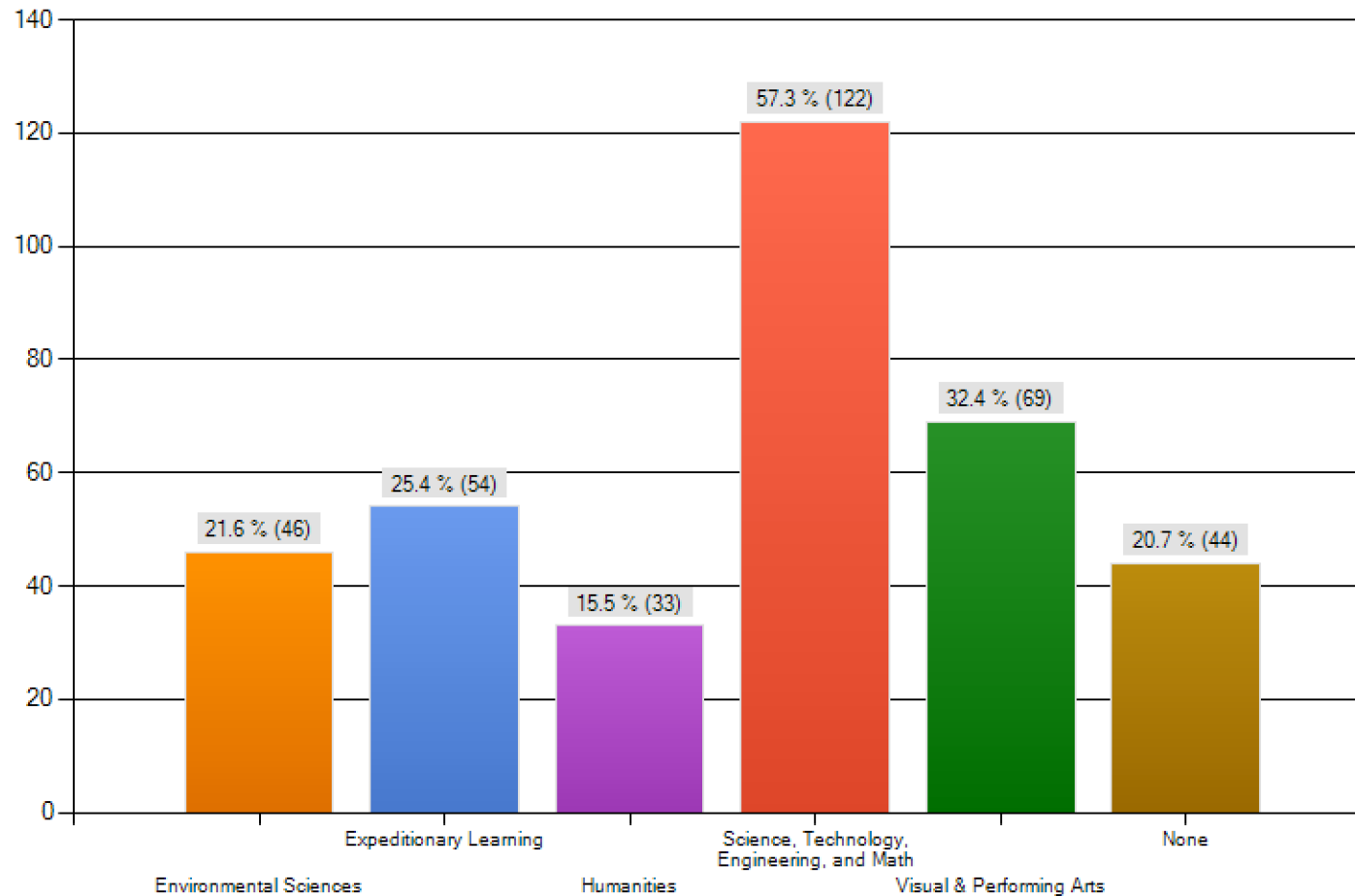
Interest Inventory Results

Based on your understanding of the interests and needs of students with whom you work, please select ONE option that BEST describes your current level of interest in a magnet school option for them:



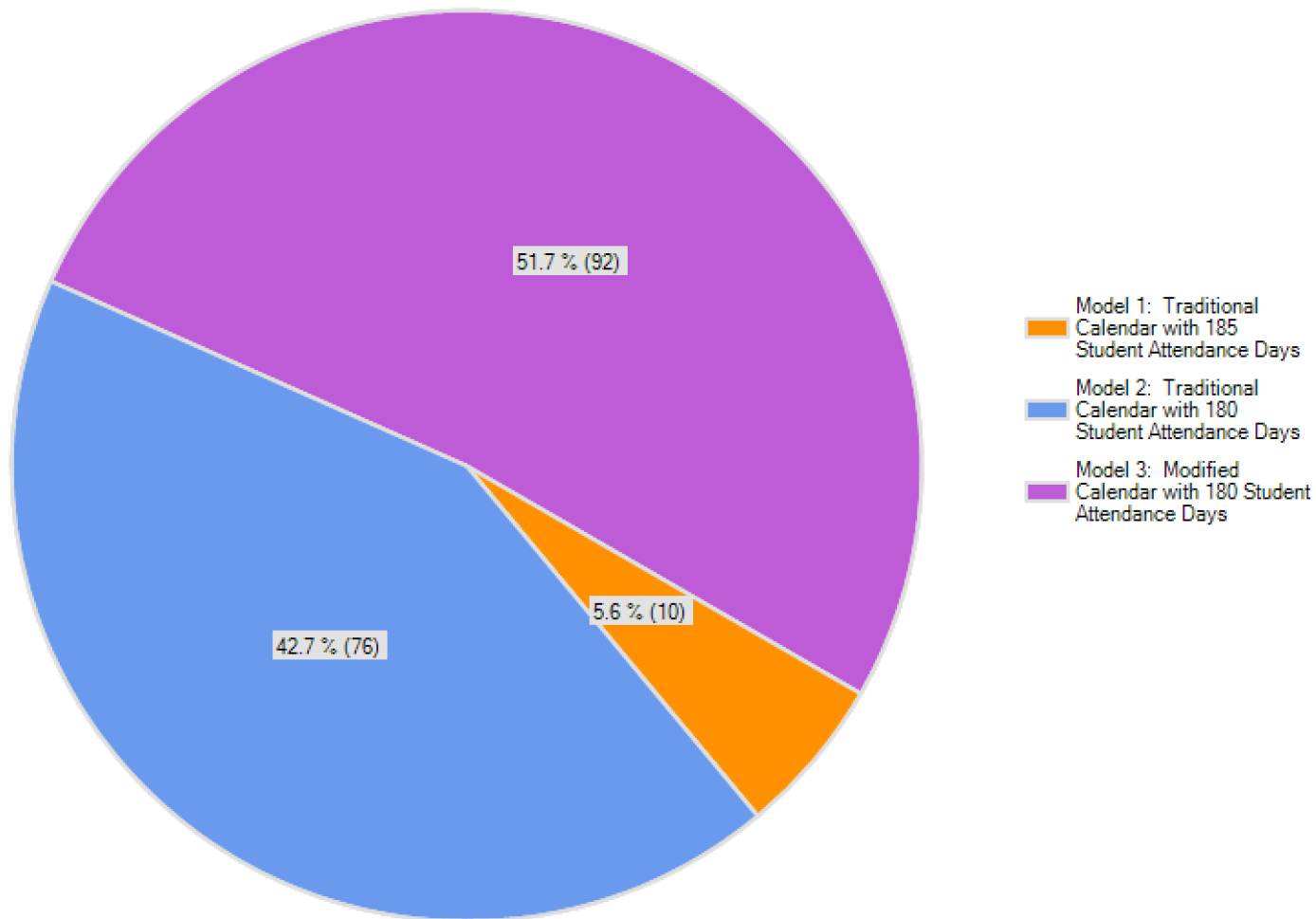
Interest Inventory Results

Based on your understanding of the interests and needs of students with whom you work, which, if any, of the following magnet school concentration areas would offer your students the greatest educational benefit? Please check all that apply:



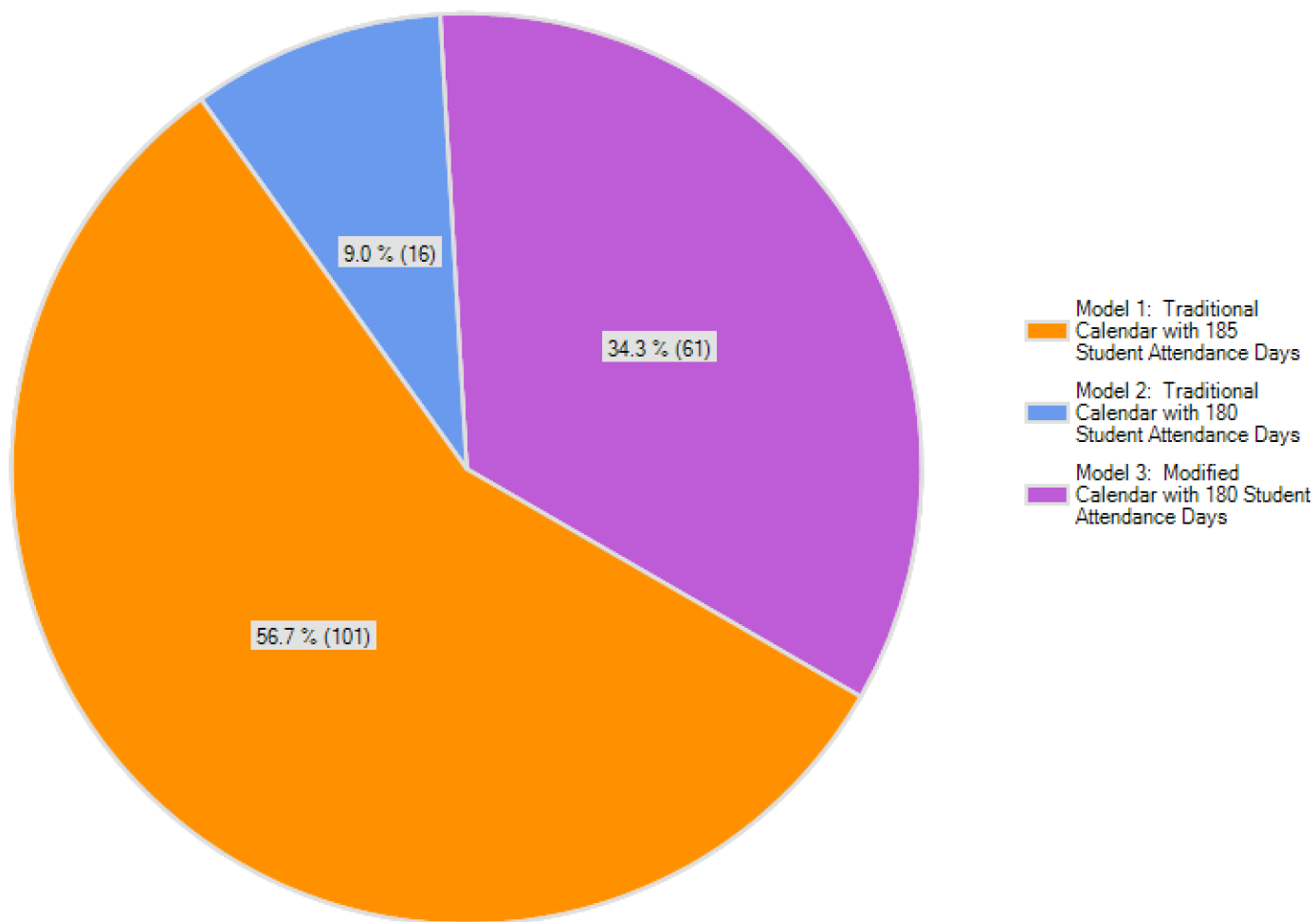
Interest Inventory Results

Of the three school calendar models presented above, which ONE is MOST appealing to you?



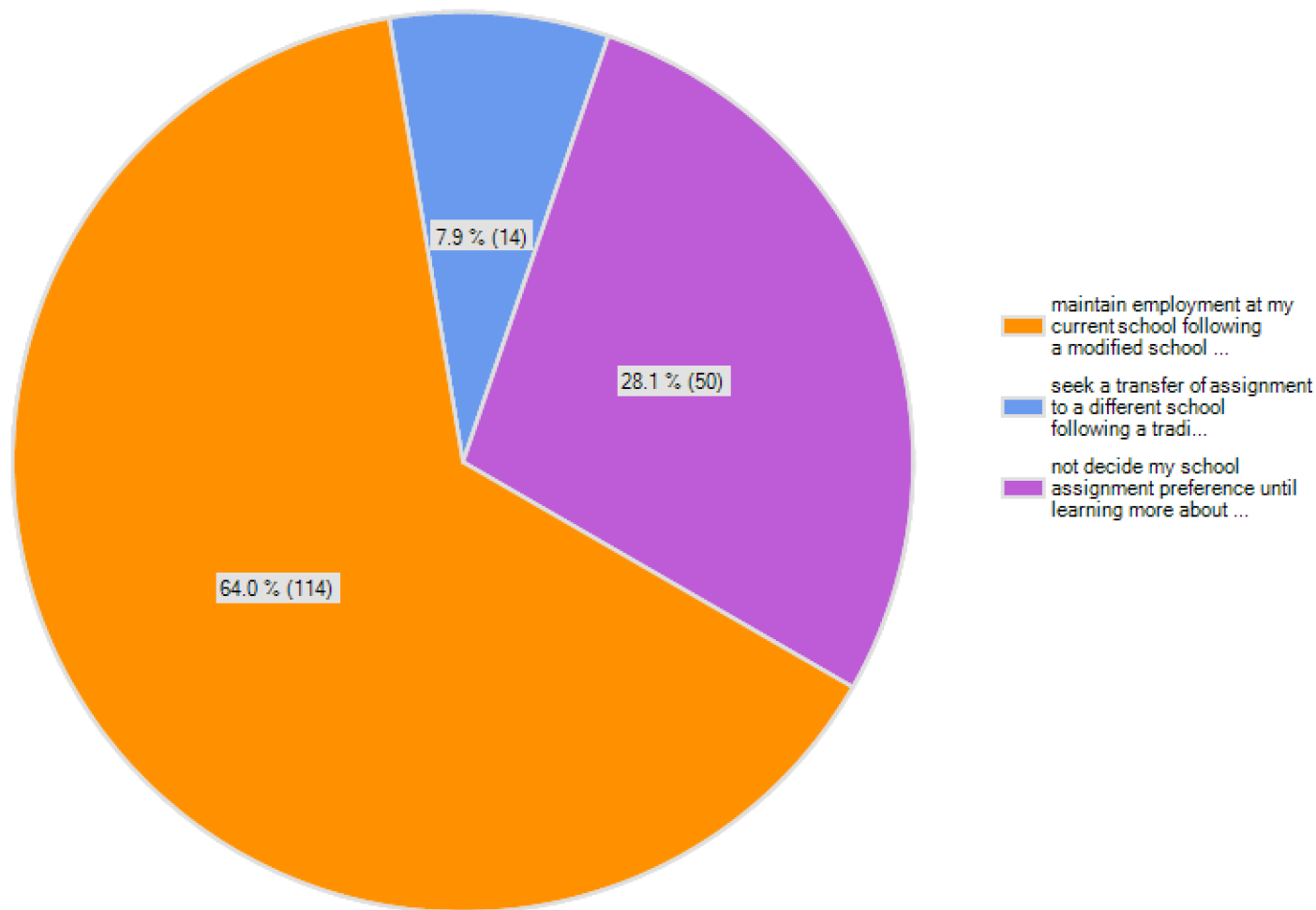
Interest Inventory Results

Of the three school calendar models presented above, which ONE is LEAST appealing to you?



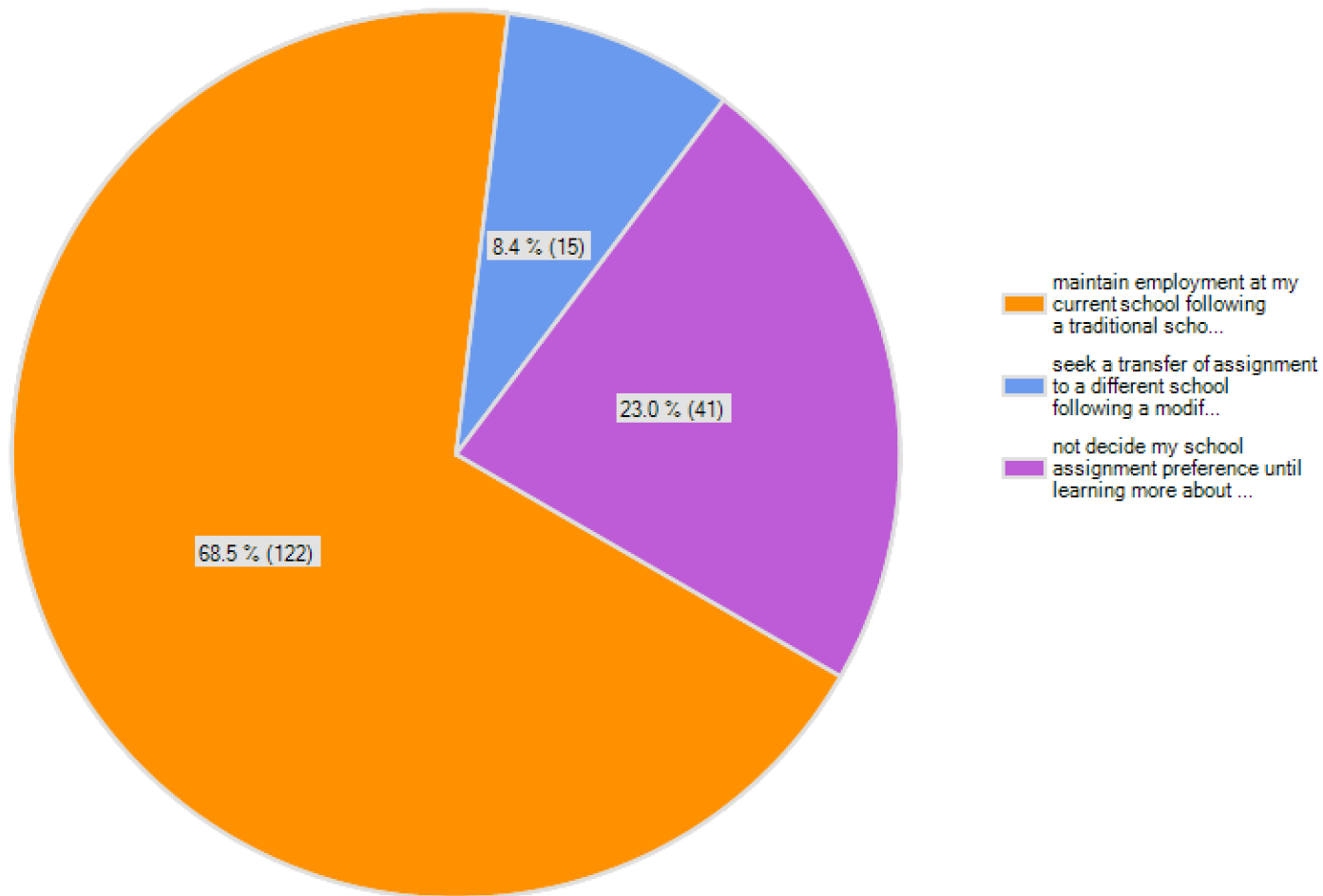
Interest Inventory Results

If the school where I currently work followed a modified school calendar next year, then I would most likely:



Interest Inventory Results

If a modified calendar were not available at the school where I currently work but were available at another school in the county next year, then I would most likely:



Interest Inventory Results

- School-Specific Results
 - Parents
 - Instructional personnel
- Limitations regarding confidence levels and confidence intervals within school-specific results

Interest Inventory Results

- Summary Observations - Parents
 - 61.2% of participants are “very” or “somewhat” interested in a magnet school option; 20.7% of participants expressed a need for more information
 - Among magnet concentration areas, STEM was most popular (59.0%), followed by Visual & Performing Arts (30.6%); Humanities was least popular (15.6%)
 - 49.9% of participants would take advantage of a magnet school option if it were available at their child's school; 42.2% are undecided

Interest Inventory Results

- Summary Observations - Parents
 - Calendar models 2 (Traditional, 180 days; 47.6%) and 3 (Modified, 180 days; 43.8%) are statistically indistinguishable as most appealing to participants
 - Calendar models 1 (Traditional, 185 days; 44.8%) and 3 (Modified, 180 days; 46.0%) are statistically indistinguishable as least appealing to participants
 - Opinions about calendar model 3 (Modified, 180 days) are more polarized than opinions about calendar model 2 (Traditional, 180 days)

Interest Inventory Results

- Summary Observations – Parents
 - Most participants who preferred calendar model 1 (96.3%) or calendar model 2 (78.0%) found calendar model 3 least appealing
 - Most participants who preferred calendar model 3 (79.7%) found calendar model 1 least appealing
 - There is little objection to calendar model 2 among those who preferred calendar model 1 (3.7%) or calendar model 3 (18.8%)

Interest Inventory Results

- Summary Observations - Parents
 - 52.4% of participants would keep their children enrolled at a school following a modified calendar; 25.4% are undecided
 - 68.6% of participants would keep their children enrolled at a school following a traditional calendar even if a modified calendar were available at another school; 20.6% are undecided
 - Calendar configuration is less influential toward school choice than other variables for most participants

Interest Inventory Results

- Summary Observations – Instructional Personnel
 - 55.9% of participants are “very” or “somewhat” interested in a magnet school option; 20.2% of participants expressed a need for more information
 - Among magnet concentration areas, STEM was most popular (57.3%), followed by Visual & Performing Arts (32.4%); Humanities was least popular (15.5%)

Interest Inventory Results

- Summary Observations – Instructional Personnel
 - Calendar model 3 (Modified, 180 days; 51.7%) was most appealing to participants, followed by calendar model 2 (Traditional, 180 days; 42.7%)
 - Calendar model 1 (Traditional, 185 days; 56.7%) was least appealing to participants, followed by calendar model 3 (Modified, 180 days; 34.3%)
 - Opinions about calendar model 3 (Modified, 180 days) are more polarized than opinions about calendar model 2 (Traditional, 180 days), but less so than among parent participants

Interest Inventory Results

- Summary Observations – Instructional Personnel
 - 64.0% of participants would maintain their employment at a school following a modified calendar; 28.1 % are undecided
 - 68.5% of participants would maintain their employment at a school following a traditional calendar even if a modified calendar were available at another school; 23.0% are undecided
 - Calendar configuration is less influential toward site preference than other variables for most participants

Interest Inventory Results

- Thank you to participants
- Questions, answers, and board discussion
- Next steps

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